

Ahmedabad  
University

## UNDERGRADUATE PROSPECTUS

Ahmedabad University is dedicated to rigorous academic pursuit with a focus on building inquiry as a value through interdisciplinary learning. We provide a liberal education that prepares students to think deeply and creatively across fields, and emerge as independent thinkers and compassionate leaders, who can innovatively engage with the complex challenges of our society.

As a research university, we are committed to the discovery of ideas that enhance our understanding of the issues that face our society. We are building an environment where students and professors explore by reflecting, challenging each other's views and assumptions through data and rigorous discussions and collaborate to develop insights. This learning process is mediated by projects, fieldwork and a belief that good theory leads to good practice.

**Our purpose is “to foster continuous progress of self and society.”**

## **The University’s Mission is:**

- To prepare leaders of outstanding character who will contribute significantly to their fields of study and practice
- To build an evolving learning environment that is based on cross-disciplinary linkages among the arts, sciences, and professional disciplines, combined with rigour and reflection
- To actively advance research and intellectual enterprise at the University and in society
- To promote independent-mindedness and diversity across all dimensions of the University
- To generate knowledge that provides a context of learning and contribution to India and the world communities
- To actively advance the social, economic and ecological development of local, national and international communities
- To catalyse students to mature into critical thinkers who are analytically equipped, practically oriented and ethically driven



## OUR FOUNDATIONS

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Established by the Ahmedabad Education Society (AES) in 2009, Ahmedabad University is the Society's most ambitious endeavour thus far. The Ahmedabad Education Society was founded over 80 years ago, at the behest of Sardar Vallabhbhai Patel, the first Home Minister of India, by illustrious leaders like Kasturbhai Lalbhai, the doyen of the Indian textile industry and Ganesh Mavalankar, the first Speaker of the Indian Parliament, the Lok Sabha. AES was created to advance education in Gujarat and eventually, throughout India and the world. Over the course of its history, AES and its leaders have played significant roles in the founding of national institutions like the Indian Institute of Management Ahmedabad, the National Institute of Design, the Physical Research Laboratory and CEPT University.



# UNIVERSITY LEADERSHIP

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## **SANJAY LALBHAI**

### **Chancellor**

Mr Sanjay Lalbhai is the Chancellor and Chairman, Board of Governors, Ahmedabad University. He is the Chairman and Managing Director, Arvind Limited, (formerly the Arvind Mills Limited) which has businesses in textiles, clothing, and infrastructure development. He presides over the operations of all the textile and clothing operations of the Lalbhai Group.

Mr Lalbhai was a member of the Board of Governors of the Indian Institute of Management Ahmedabad. He is also the President of Ahmedabad Education Society and chairs a number of well-known educational institutions in Gujarat. Mr Lalbhai is the Chairman of ATIRA's (Ahmedabad Textile Industry's Research Association) Council of Administration.



## **PANKAJ CHANDRA**

### **Vice Chancellor**

Professor Pankaj Chandra was the Director of the Indian Institute of Management Bangalore (IIMB) and a Professor of Operations and Technology Management at IIM Ahmedabad (IIMA) and IIMB. He received his PhD from The Wharton School at the University of Pennsylvania. He was a tenured professor at McGill University and he has taught at several reputed universities in India and abroad.

He was the Chairperson of the Doctoral Programme at IIMA and the first Associate Dean (Academic) at ISB, Hyderabad. He was part of the founding team at the Centre for Innovation, Incubation and Entrepreneurship at IIMA and its first Chairperson. He was a member of two high powered committees – the Government of India Committee on Rejuvenation of Higher Education (Yashpal Committee) that re-looked at the Indian Higher Education system, as well as the committee on the Autonomy of Central Institutions. He was also a member of the Telecom Regulatory Authority of India. He serves on the Boards of several institutions and companies.

Professor Chandra's research is on manufacturing policy, building technological capabilities and hi-tech entrepreneurship.



## REIMAGINING EDUCATION

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The Undergraduate Programme at Ahmedabad University provides skills, promotes citizenship, builds courage and inculcates responsibility. It is aimed at providing broad and deep education that will equip students to navigate the world in which they live and become agents of change in the betterment of their own lives and that of the society. The Undergraduate education is premised on the fact that it is broad enough for students to discover their passion in life and prepare them to pursue it; yet build deep expertise in their chosen field. It is the ambition of the University to facilitate a crossover of disciplinary learning. Undergraduate education, for many, is also a terminal degree. Hence, it must provide a pathway to earning a livelihood.

Most Undergraduate students are still discovering their passion when they enter the University. Therefore, the Undergraduate period comprises formative years that allow students this discovery through flexibility in programmes and curriculum, help build concern for issues facing society and an action orientation through appropriate pedagogy and exposure, while creating an environment that develops love for life-long learning.

**The design of our programme has been put together with the following key values in mind:**

### Diversity

Positive and respectful interactions with a diverse group of peers can enhance one's understanding of self and others, ability to work in teams, and open-mindedness that is so crucial for developing innovative ideas. Such interactions are necessary to prepare students for the challenges of an increasingly pluralistic and globalising society. Furthermore, the diverse perspectives, skills and experiences which students bring to the campus, enrich the learning environment for all and improve the quality of discussion and research. The University is committed to fostering a welcoming and respectful environment in which people from diverse backgrounds can reach their full potential.

### New Pedagogic Practices

Instead of the traditional lecture-based method, our emphasis is on teaching students to think for themselves: learning to link theoretical schemes to living contexts and bringing one's concepts to bear on the world at large. Consequently, Ahmedabad University places a premium on exploring new, experimental pedagogic methods in order to revitalise the classroom experience for a new generation of students. In keeping with this spirit, our faculty have tailored a series of innovative courses: for instance, recent batches have been studying the history of science through the medium of graphic novels, learning physics through the process of constructing musical instruments and being introduced to forensic biology by crafting and solving simulated crime-scenes. Moreover, we have partnered with US-based Olin College of Engineering in implementing project-based learning and design thinking to build students' capabilities and a practice-oriented mindset.

## Interdisciplinarity

Interdisciplinarity is both, a core value and a guiding principle that has been central to Ahmedabad University from its very inception. It is a part of our vision to create a unique system where our students can actively shape their intellectual and educational trajectories by making use of the full range of the University's offerings. We believe that instead of being pushed into narrow and streamlined specialisations, students will thrive in an atmosphere where they are exposed to a diverse variety of perspectives and receive a comprehensive, well-rounded education. Thus, whether it is Engineering students who want to explore the nuances of Public Policy or Management School entrants who wish to take courses in contemporary literature or young musicians who want to kickstart new entrepreneurial ventures; we are committed to making the kind of space that can facilitate these pursuits.



A central focus on interdisciplinarity also influences the way we approach course design. To take an example, the Amrut Mody School of Management has, for the past few years, been conducting “Discovering India”- a two-semester experiential learning course that incorporates an excursion to sites of History, Ethnic Studies, Culture, Politics, Economics and Heritage. Students learn to critically examine the relationships between a nation and its provinces, national and global cultures, the workings of power and the meanings of culture within personal and political perspectives. Past excursions have included the North Indian regions of Banaras, Lucknow and New Delhi; the Kutch region of Gujarat and Chennai in the South.





**Ahmedabad University offers Undergraduate Programmes across three Schools. Each School has its own unique institutional character and guiding vision, yet they are all driven by a common spirit that fosters interdisciplinary learning and organic exchange that strives towards the development of innovative solutions to present day problems.**



## **Amrut Mody School of Management**

The Amrut Mody School of Management is working to revitalise and evolve management education for the 21<sup>st</sup> century. It currently offers a multitude of programmes, from Undergraduate to Doctoral degrees as well as short term Certificate programmes. The School works closely with industry partners to provide a balance between rigorous practice and strong conceptual education. Moreover, it strives to bring interdisciplinary inputs to management students to catalyse innovative attempts at creating solutions to contemporary problems and fostering the entrepreneurial visions that might transform the society of tomorrow.



The Undergraduate programmes at the Amrut Mody School of Management are all crafted to provide a thorough and comprehensive grounding in the canonical subjects in Business Administration and Commerce: be it Chartered Accountancy, Human Resources Management, Marketing or Finance. In addition to this however, the programmes are designed to emphasise practical engagement, offer experience in real-world applications and supplement traditional management expertise with an interdisciplinary framework that will facilitate novel approaches to business practice. The programmes include Bachelor of Business Administration (Honours), Bachelor of Commerce (Honours), Bachelor of Commerce Professional (Honours) and Integrated Master of Business Administration.



### **School of Engineering and Applied Science**

The School of Engineering and Applied Science is an attempt to conduct a unique experiment that hopes to reimagine the structure of science education in India. It offers a series of Undergraduate, Graduate and Doctoral programmes all designed with a student-centric pedagogy that emphasises Project Based Learning. This approach is geared towards instilling an aptitude to solve complex problems, so that our students remain strongly oriented towards design and innovation in everything they do.

The School of Engineering and Applied Science's Bachelor of Technology degree equips students with the latest techniques and theoretical frameworks in Engineering and Applied Science. In contrast to the drudgery of traditional science classrooms, the School's courses are interlaced with hands-on project work that has students actively take up real-world engineering problems and work through them. The pedagogic framework is organised to ensure that students emerge at the end of their programme as confident, resourceful and theoretically sound engineers, who also have a competent grasp of the social and cultural context within which their technological innovations reverberate.

### **School of Arts and Sciences**

Forming an essential component of Ahmedabad University's educational experience, the School of Arts and Sciences is working to become a thriving centre for research and higher education in India. Situated within the subcontinent's indigenous traditions of knowledge and disputation, and on the frontiers of cutting-edge global research across the natural sciences, social sciences and humanities, the School aims to create an intellectual environment with a difference. Challenging the popular perception of an unbridgeable gap in disciplinary methods, outcomes and understanding, the School stresses the importance of collaborative, interdisciplinary learning and cross-field methodologies.

Comprising five divisions (Biological and Life Sciences, Humanities and Languages, Mathematical and Physical Sciences, Performing and Visual Arts, and Social Sciences), the Undergraduate programme enables students to tailor their own curriculum from courses spanning across these divisions as well the other Schools and Centres of the wider University. Students will be provided with a rigorous foundation in the Major of their choice, but all programmes at the School of Arts and Sciences emphasise a comprehensive education that includes inputs from a range of perspectives, and a strong orientation towards innovative, novel, interdisciplinary forms of enquiry. The School offers academic programmes leading to the award of Bachelor of Arts (Honours), Bachelor of Science (Honours) and Integrated Master of Science degrees.

## SCHOOLS AND CENTRES

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**In addition to our different Schools, Ahmedabad University has a number of different Centres that provide students with a host of exciting opportunities. They organise workshops and courses that Undergraduate students may enrol in and offer unique interdisciplinary specialisations as well. The Centres are also involved in a series of other projects: from research-oriented undertakings to on-the-ground interventions and the nurturing of young start-ups. All of these initiatives are open to student participation.**

### **VentureStudio**

VentureStudio is the University's incubator that helps students startup an innovation driven enterprise. It also offers a structured six months fellowship programme for nurturing a startup. Based on a design-thinking approach, its programmes guide aspiring entrepreneurs to arrive at viable products and/or services through the process of concept definition, market and stakeholder identification, and contextual research. VentureStudio goes on to provide support during a project's incipient stages, help set up the initial venture structure, take the product to its lead customers and scale it up. It also facilitates funds support at Seed, Angel and Venture Capital levels through close association with its partners. A few of the successful ventures developed at the Studio include Cruxbot, Collegebol.com, InterestShip.com, OoWomaniya, and Remarkin.com.

VentureStudio is an approved Technology Business Incubator under the Department of Science and Technology, Government of India and works closely with other incubators and institutions like CIIE-IIMA, TiE, NID, iCreate, and EDI. It also runs a bio incubator, BioNest, that is supported by the Department of Biotechnology, Government of India.

### **Centre for Learning Futures**

The Centre for Learning Futures focuses on innovation in teaching and learning. The Centre contributes to the reading and writing programme of the University, supports faculty with new pedagogical experiments and explores technological opportunities to foster multi-lingual communication skills through Academic Writing Courses, Writers' Workshop, Ethnography of Learning, etc.



## **Centre for Heritage Management**

Apart from being a hub of industrial and economic activity, the historic city of Ahmedabad has a rich cultural heritage that dates back over 600 years and was even inscribed by UNESCO on its World Heritage list, in July 2017.

The Centre for Heritage Management (CHM) is one of its kind in India. It was established to conserve, and more importantly, manage the rich cultural inheritance of Ahmedabad specifically and the subcontinent in general. The Centre's scope includes, but is not limited to: monuments, crafts, museums, performing arts, natural resources, tourism, urban development and intangible heritage like languages, music and other arts.

Through its Graduate programme, workshops, events, conferences, research and publications, the Centre promotes awareness of the need for Heritage Management, facilitates dialogue around relevant issues and collaborates with local and global partners to share the best practices in the field. The Centre's vision is the inclusion of heritage in all relevant policies and decisions of the country, to make people aware and vigilant about heritage issues, and to take initiatives for protecting and preserving the cultural assets of a nation.

## **Global Centre for Environment and Energy**

The Global Centre for Environment and Energy addresses research needs at the interfaces of three vital global challenges - the environment, energy and sustainability. The Centre aims to be a world leader in research and education to address global challenges through interlinking Policy, Entrepreneurship, and Science and Technology. It draws on researchers, teachers, experts and students across the University and offers them the landscape to build core competencies to explore, innovate, integrate and solve complex social, technical and economic issues.

The Centre offers opportunities for public-private partnership to develop sustainable environment and energy options for future generations. It builds on Ahmedabad University's core areas of research and education, and collaborates with global institutions of excellence.

# UNDERGRADUATE PROGRAMME STRUCTURE

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Students come to Ahmedabad University to study a discipline or a combination that constitutes a Major or an area of specialisation. They give shape to their own curriculum by taking courses across any of the Schools and Centres of the University. This is the foundation of liberal education at Ahmedabad University providing broad and deep learning.

The Undergraduate Programme is academically rigorous and prepares a student for a wide range of careers, graduate education and a world of entrepreneurship.

The academic year runs on a semester system – the Monsoon semester (August-December) and the Winter semester (January-May). In addition, the Summer Term (May-June) offers an opportunity to take courses, undertake projects, and engage in an internship. All Undergraduate degrees awarded at Ahmedabad University, except in Engineering, are Honours degrees and require an additional research and Thesis/Capstone component.

## The Undergraduate Programme Curriculum has the following structure:

The Undergraduate Programme in Arts, Business Administration, Commerce, and Sciences (i.e. BA, BBA, BCom or BS) is a 120 credit programme. The Structure of the Curriculum is as follows:

I Foundation Programme	12 credits
II General Education Requirements	30 credits
III Major Requirements	60 credits
IV Free Electives and Minor	18 credits
V Volunteerism	Required
<b>Total</b>	<b>120 credits</b>

The Integrated Master's in Business Administration Programme (i.e. BBA & MBA) is a 165 credit programme. The Structure of the Curriculum is as follows:

I Foundation Programme	12 credits
II General Education Requirements	30 credits
III Major Requirements	105 credits
IV Free Electives and Minor	18 credits
V Volunteerism	Required
<b>Total</b>	<b>165 credits</b>

Undergraduate Programme in Technology (i.e. BTech) is a 146 credit programme. The Structure of the BTech Curriculum is as follows:

I Foundation Programme	12 credits
II General Education Requirements	31 credits
III Major Requirements	85 credits
IV Free Electives and Minor	18 credits
V Volunteerism	Required
<b>Total</b>	<b>146 credits</b>

The Integrated Master of Science in Life Sciences Programme (i.e. BS and MS) is a 180 credit programme. The Structure of the Curriculum is as follows:

I Foundation Programme	12 credits
II General Education Requirements	30 credits
III Major Requirements	120 credits
IV Free Electives and Minor	18 credits
V Volunteerism	Required
<b>Total</b>	<b>180 credits</b>

## I Foundation Programme

All students entering the Undergraduate Programme go through a common core, the Foundation Programme, at the start of their academic life at the University. Designed to lay the groundwork for interdisciplinary learning and engage students with societal issues through a project-based approach, the Programme is built around six domains: Data Science, Communication, Materials, Biology and Life, Behaviour, and Constitution and Civilisation. These domains cover contemporary academics and life skills in the 21<sup>st</sup> century, areas of innovation that are transforming the world and perspectives that will help students become responsible members of society.

Several of these domains are connected to specific disciplines of study. For instance, the domain Behaviour embeds concepts and ideas from across Psychology, Anthropology, Organisational Behaviour and a number of other disciplines. Students learn about these domains through a thematic inquiry that allows them to develop a holistic questioning approach as well as an application orientation. This not only helps them understand the multiple dimensions that define a problem, but also encourages them to learn the art and science of synthesis. Our thematic areas include such examples as - Water, Environment and Climate Change, Democracy and Justice, Neighbourhoods, Human Capital and Transport, amongst others.

These domains of exploration are delivered in modules and may also involve multiple pedagogies. The modules range from field work to experiential learning within a studio format. Reading and writing seminars are integrated within the modules and the programme also aims to build mathematical preparation amongst students, particularly for those who have not done rigorous mathematics during high school.

The idea is to engage the students' imagination with contemporary problems that shape the social and material world that they inhabit. Exploring each theme through a set of domains, and learning through various forms of application will, we believe, culminate in a synoptic and well-rounded perspective, as well as innovative and effective engagement. With new opportunities constantly occurring at the intersection of these domains and thematic areas, students get to experience how a diverse set of knowledge systems is required to solve challenging problems and how they may come together to do so.

The Foundation Programme will be evaluated on a Pass/Fail basis, to ensure that students cultivate a sense for the joy and wonder of exploring this foundational material before they are submitted to the necessary rigour and pressures of academic life.



## II General Education Requirements

The General Education Requirements segment begins from the second semester onward and can be taken in conjunction with Major courses or Free Electives. The segment is aimed at building breadth and ensuring that all students receive sustained input from across disciplines during the course of their education. It allows for additional exploration over and above the introductory exposure that the Foundation Programme provides, while also being the site for the development of key skills pertaining to academic enquiry.

**The following will make up the General Education Requirements:**

- At least one course of three credits from each of the following areas:
  - Humanities and Languages
  - Social Sciences
  - Mathematical and Physical Sciences
  - Biological and Life Sciences
  - Performing and Visual Arts
- At least two courses of three credits in mathematical/statistical methods
- Nine credits from anywhere at the University outside of the student's Major. This includes all of the above areas, as well as courses from any of our Schools and Centres.

## III Major Requirements

A Major is the area of specialisation within a degree (for example, History or Chemical Engineering or Economics or Accounting). The student chooses a Major at the time of entering the University but has flexibility to change the Major as per the prescribed policy.

**A Major may have the following structure:**

- School Core
- Programme Core
- Major Core
- Major Electives
- Internships
- Thesis or Capstone project with a writing component

See Appendix for the list of Majors and the accompanying degree.

## IV Free Electives and Minor

Free Electives provide students an opportunity to pursue any particular area in depth or develop other areas of expertise or explore other areas of interest. It can take the following form:

- **Minor:** the University provides a student an opportunity to pursue other areas of interest (in addition to a Major) by taking a limited number of prescribed courses in a given area. This allows for exploration of interest and a build-up beyond a cursory expertise in more than one area. The Free Electives will, hence, be applied towards a Minor. This requirement will be termed as a Minor and shall be mentioned in the student's degree. For example, an Engineering student may do a Major in Mechanical Engineering and may do a Minor in History. Or a Management student may do a Major in Marketing Management and a Minor in Computer Science. The student can take a Minor in any area and from any School of the University. However, each School may specify the prerequisites required to complete a Minor and may also specify a minimum proficiency in those requirements. For example, the Engineering School may require that the student takes Mathematics, Physics and/or Chemistry at a certain level. In addition, the Minor outside the School will have to be approved by the School where the Minor is to be taken

See Appendix for the list of Minors.

- Students may decide to take more Electives in their area of expertise (or a Major) or build some expertise in a set of allied areas instead of taking a Minor. They may use their Free Electives to meet this aspiration
- Students may develop further breadth by taking courses in their areas of interest across the University

## V Volunteerism

All students will complete a semester long engagement with the society to develop a sense of engagement, concern, build problem solving skills, and understand the role of an engaged member of the society. This will be done through a mandatory course, 'Engagement with Society', which is a graduation requirement. This course can be taken any time during the stay at the University, but it is advised that the student engages with the courses during the first two years. This course is offered in many forms and will be offered on a Pass/Fail basis. One of the objectives of this requirement is to build a value for action in the lives of students.

## INTEGRATED PROGRAMMES

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Apart from the Bachelor's degrees, the University also offers two Integrated Programmes. These are educational pathways where, upon completion, two degrees are awarded at Bachelor's and Master's levels in the same discipline. The number of credits required to complete an Integrated Programme ranges from 165 to 180, depending on the Programme. The University also allows for the possibility of students applying to transfer to an Integrated Programme after having started their studies. A student admitted to the Integrated Programme has an option to exit the Programme after four years with Bachelor's (Honours) degree upon meeting the credit requirements of the respective Bachelor's Programmes.





## Some of our outstanding Faculty

Our faculty are exceptional scholars from across the world. Many of the faculty members hold Doctoral degrees from universities of national and international repute and publish extensively in peer-reviewed journals. With a student-centric approach, they challenge students' conventional thinking, encourage them to strive for excellence and mentor them to become leaders in their respective fields.



**Abrar Ali Saiyed** earned his PhD in Management from the Indian Institute of Management Ahmedabad. His specialisation is in entrepreneurship, strategy and international business. He teaches “Sociology of a Bazaar” which immerses students into experiential learning through field trips into the old city of Ahmedabad. He has a keen interest in social work and promoting local heritage and culture.

**Aditi Deo** is an Assistant Professor in Humanities and Languages at the School of Arts and Sciences. She has a PhD from Indiana University, Bloomington (USA) in Ethnomusicology, with minors in Folklore and, Communication and Culture. Her research interest is primarily in the music of the Indian subcontinent, especially Hindustani Khyal music, Hindi film music, and the vernacular folk traditions in Rajasthan and Gujarat.



**AP Ashwin Kumar** is a Senior Fellow at the Centre for Learning Futures. He holds a PhD in Cultural Studies from the Centre for the Study of Culture and Society, Bengaluru. He has also worked in higher education grant design and policy review, along with being a literary and academic translator. Professor Kumar is responsible for coordinating the activities of the Centre. His role includes developing courses and seminars that aim at building stronger comprehension and writing abilities in students across all streams.

**Aparajith Ramnath** is responsible for research and teaching in the history of science, technology and business. He holds a PhD from Imperial College London and has been recognised as an International Scholar by the Society for History of Technology. He has also received a Liverpool India Fellowship and a Charles Wallace India Trust research grant. His most recent publication is a book titled *The Birth of an Indian Profession: Engineers, Industry, and the State, 1900-47* (Oxford University Press, 2017).



**Amol Agrawal** is an Assistant Professor at the Amrut Mody School of Management and has completed his Fellow Programme in Management (equivalent to PhD) in the field of Economics from the Indian Institute of Management, Bangalore. He has more than 10 years of work experience, primarily as a treasury economist in Mumbai based financial firms. He is also the author of the highly acclaimed ‘Mostly Economics’ (mostlyeconomics.wordpress.com) blog, which has consistently ranked amidst top 100 economics blogs in the world.



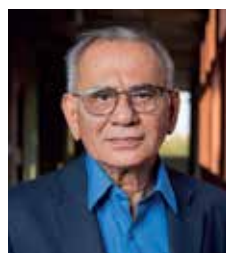
**Ashutosh Kumar** is an Assistant Professor in Biological and Life Sciences at the School of Arts and Sciences at Ahmedabad University. He has completed his PhD in Biotechnology from the CSIR-Indian Institute of Toxicology Research, Lucknow. His current research areas of interest include nanomedicines for cancer and arthritis therapy, nano-emulsion for food industries, DNA biochips for pathogen detection, and environmental nanotechnology. Professor Kumar was conferred the NASI – Young Scientist Platinum Jubilee Award (2015) and INSA Medal for Young Scientist (2014) for his scientific contributions in the area of Health Sciences.

**Bibek Banerjee** is the Senior Dean of Strategic Initiatives and Planning and Professor at the Amrut Mody School of Management, Ahmedabad University. Dr Banerjee has done his PhD in Industrial Organisation and Marketing Science and his MS in Economics from Purdue University, USA. Dr Banerjee has taught executives all around the world, and his current teaching interests are in sustainable and integrated business orientation, strategic marketing and leadership across hierarchies.



**Chakravarthi Rangarajan** is a Distinguished University Professor at Ahmedabad University. He is a leading economist of India who has played a key role both as an academic and a policy-maker. He has held several important positions which include Governor of the Reserve Bank of India, Governor of Andhra Pradesh, Chairman of the Prime Minister's Economic Advisory Council, Chairman of the Twelfth Finance Commission and President of the Indian Economic Association. He obtained his PhD from the University of Pennsylvania and has authored several books on the Indian economy. Professor Rangarajan has been a recipient of several prestigious awards. In recognition of his distinguished service to the country, the Government of India honoured him with the Padma Vibhushan, India's second highest civilian award, in 2002.

**Devanath Tirupati** is a leading academic in the field of operations management. Professor Tirupati received his PhD from the Massachusetts Institute of Technology. He has an exhaustive list of publications in international peer-reviewed journals in India and abroad. He was the Dean and Acting Director of the Indian Institute of Management Bangalore (IIMB). He is currently the Dean of the Amrut Mody School of Management.



**Deepak Kunzru** is a Distinguished Professor at Ahmedabad University. He recently retired as Professor of Chemical Engineering from IIT Kanpur where he was the Chevron Chair Professor. He received his PhD from the University of Pittsburgh, USA. He was also a Visiting Professor in the Department of Chemical Engineering, MIT, USA. Professor Kunzru's main research interests are in the area of micro-structured reactors, chemical reaction engineering, pyrolysis of hydrocarbons, and petroleum processing. He has published more than 100 papers in reputed international journals and has edited one book. His current research focuses on the use of monolithic reactors for gas-liquid reactions and steam reforming of methane, production of hydrogen from ethanol in microchannel reactors, and the development of catalysts for hydrodesulphurisation.



**Jeemol Unni** holds a PhD from the Sardar Patel Institute of Economic and Social Research, Ahmedabad. Before joining Ahmedabad University she was the Director of the Institute of Rural Management Anand (IRMA) and RBI Chair Professor of Economics at IRMA. Her special focus in the areas of rural and urban labour markets is on the process of informalisation of labour and production systems, and its gender implications. In addition, her research addresses issues of returns to education and social protection to informal workers including both social and economic securities. She actively collaborates with national and international NGOs while addressing issues related to workers in the informal sector, particularly women.

**Maryam Kaveshgar** is an Assistant Professor with the School of Engineering and Applied Science. She has a PhD in Gyroscopes and Navigation Systems from Igor Sikorsky Kyiv Polytechnic Institute, National Technical University of Ukraine, after finishing her Master's degree in Kyiv, and undergraduation in Iran. Her interests are in Driverless Cars and Autonomous Driving, Active Safety, Sensors, Robotics and Control Theory. She is also the Editor-in-Chief of IEEE ITS Podcast.



**Maya Ratnam** joined the Social Sciences division of the School of Arts and Sciences as Assistant Professor. Her academic areas of focus are the environmental history and anthropology of India, with particular reference to indigenous and resource-dependent communities. She is a graduate of Delhi University and did her PhD in Anthropology from Johns Hopkins University, USA. Her doctoral research was funded by prestigious grants from the Wenner-Gren Foundation for Anthropological Research and the American Institute of Indian Studies.

**Pallavi Vyas** holds a PhD in Public Policy from the Harris School of Public Policy, University of Chicago. She also holds an MA in Economics from Bowling Green State University. She is currently a consultant to the World Bank and to the Centre for Construction Research and Training. Between 1999 and 2008, Pallavi worked as an economist in economic litigation consulting at Economic Analysis/LECG, in Los Angeles. Her work included analysis in antitrust, securities, brand valuation and corporate labour cases. Prior to joining Economic Analysis/LECG, she worked at the Milken Institute in Santa Monica as a Research Analyst on global economic issues.



**Patrick French** is the Dean of the School of Arts and Sciences. He is also Professor for Public Understanding of the Humanities, advocating for their importance in a well-rounded, modern education. Dr French is an award-winning historian and biographer, and has a PhD in South Asian Studies and an MA in English Literature, both from Edinburgh University. An author of several books, he is presently researching the official biography of the Nobel Laureate Doris Lessing. He is a Visiting Fellow at Cambridge University's Centre for Research in the Arts, Social Sciences and Humanities, and in 2018 was the Derek Brewer Visiting Fellow at Emmanuel College, Cambridge.



**Priyadarshi Shukla** is a Distinguished Professor at Ahmedabad University. He holds a PhD from Stanford University in Management Science and Engineering. He is a leading author of several international reports which includes nine reports of the Intergovernmental Panel on Climate Change (IPCC). He has been awarded a certificate for his 'Contribution to the Award of Nobel Peace Prize' for 2007 to the IPCC. Dr Shukla specialises in energy and environment modelling and policies. At Ahmedabad University, he will build an interdisciplinary academic centre that engages with global issues of energy and environment.

**Raghavan Rangarajan** is the Dean of the Undergraduate College at Ahmedabad University and a Professor in the School of Arts and Sciences. He was earlier on the faculty of the Theoretical Physics Division at the Physical Research Laboratory (PRL), Ahmedabad for over twenty years. His areas of research are cosmology and particle physics, and he works primarily on processes that occurred soon after the Big Bang in the very early Universe. He obtained his PhD from the University of California, Santa Barbara and his undergraduate degree from Princeton University.



**Rama Ratnam** is a Neuroscientist and a Professor in the division of Biological and Life Sciences at the School of Arts and Sciences, with a broad interest in brain and behaviour. He has a Doctoral degree from the University of Illinois at Urbana-Champaign, and was on the biology faculty at the University of Texas at San Antonio. Subsequently, he has been a Senior Scientist with the University of Illinois where he was affiliated with the college of engineering and the neuroscience programme. His Bachelor's degree is from the Indian Institute of Technology, Delhi.

**Ramadhar Singh** is a Distinguished University Professor at Ahmedabad University. He has previously worked with the National University of Singapore, IIM Bangalore, IIM Ahmedabad and IIT Kanpur. He earned his PhD in Social Psychology from Purdue University. Professor Singh was the only psychologist from India to be included in the Association for Psychological Science website on Faces and Minds of Psychological Science. Professor Singh is a Fellow of the American Psychological Association, the Association for Psychological Science, the British Psychological Society, the Society of Personality and Social Psychology, the Singapore Psychological Society, and the National Academy of Psychology (India).



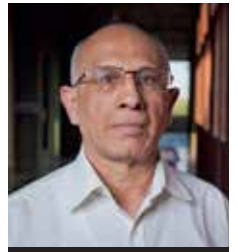
**Samuel Wright** is an Assistant Professor in the Humanities and Languages division of the School of Arts and Sciences. He is an intellectual historian of South Asia with particular interest in the circulation of ideas, the history of knowledge, and linkages between philosophical arguments and social contexts. He engages with questions that span several early modern archives, especially those in Sanskrit and Bengali. He is currently working on two monographs. The first is a project on the intellectual history of Sanskrit logic in early modern India. The second is a project on scholar networks in South Asia during the eighteenth and early nineteenth centuries. He completed his PhD from the University of Chicago and taught previously at Nalanda University. He serves on the advisory board for the Journal of South Asian Intellectual History.

**Sourav Sarkar** has earned his PhD in Economics from Massachusetts Institute of Technology (MIT), USA; Master of Arts degree in Economics from Jawaharlal Nehru University (JNU), New Delhi and BSc in Economics (Honours), Mathematics, Statistics from (erstwhile) Presidency College, University of Calcutta. He has been a Teaching Assistant at MIT while doing his PhD. Professor Sarkar has been awarded the Departmental Fellowship from MIT in Economics and the George and Obie Shultz Fund. As an Assistant Professor in the division of Social Sciences in the School of Arts and Sciences, he is engaged in teaching and research in the fields of Political Economy and Development Economics.



**Subhash Rajpurohit** is an Assistant Professor in Biological and Life Sciences at the School of Arts and Sciences. He is a broadly trained ecological and evolutionary physiologist who studies spatiotemporal variations (cline, seasonality and rapid adaptation), climate and metabolic rate, and urban evolution. His approach goes from 'macro-physiology to molecules'. Currently, his laboratory is focusing on 'organismal responses to climate change' and projecting Indian drosophilids as a natural laboratory for evolutionary biology.

**Sunil Kale** is the Dean of the School of Engineering and Applied Science. He has over thirty years of experience in teaching and research in mechanical engineering, particularly in heat and mass transfer, fluid mechanics, combustion, and fire dynamics. He completed his PhD and Masters in Mechanical Engineering from Stanford University. He has several publications on topics such as the experimental study of the effects of water mist characteristics on pool fire suppression, burning of vertical cloth panels, air flow through a non-airconditioned bus with open windows, and flows through micro-channels.



# UNIQUE LEARNING INITIATIVES

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The University's educational ethos is rooted in the idea that creative and resourceful individuals emerge from being exposed to a wide variety of perspectives and experiences. In keeping with this idea, the University engages in a series of unique initiatives: from personal interactions with renowned thinkers, to valuable inputs from distinguished guest faculty and international collaborators. Our learning initiatives are tailored to broaden the students' horizons by providing them with forms of exposure not easily available in other circumstances.

## The Nalanda

The Nalanda, our student-initiated, multidisciplinary programme encourages students to learn by asking questions in an interactive session with deep thinkers in society. Leading IT Industry Innovator and Co-Founder of Mindtree Ltd., Mr Subroto Bagchi, led the first Nalanda session on the topic of "Purpose Driven Leadership." Other thinkers who have interacted with students include architects B V Doshi and Rajeev Kathpalia, Professor Anil Gupta of National Innovation Foundation, Professor Apooanand of Delhi University, defense analyst Colonel Ajay Shukla, and eminent Kathak dancer and choreographer Kumudini Lakhia.

## Industrial Visits

Industrial visits allow students to see first-hand how what they learn in the classroom is applied in the real world. Some of the companies recently visited by students include Adani Ports and Logistics, Vadilal, Amul Dairy, Charanka Solar Project, Arvind, Ingersoll Rand and Tata Motors.

## Project Based Learning

Instead of the traditional lecture-based method, our emphasis is on engagement with the context and application of concepts. Ahmedabad University implements project-based learning (ENABLE) and design thinking as important methodologies for building student capabilities of "how to learn" through practical application. We have partnered with the US-based Olin College of Engineering in implementing project-based pedagogies, especially in the Engineering and Management programmes.



## Independent Study Period

Ahmedabad University has a unique term called the Independent Study Period (ISP) during which the University invites a series of highly regarded practitioners and theorists from different fields to offer a variety of courses not available during the regular curricular periods of the semesters. The courses are interdisciplinary in nature, driven around a passion, and rooted in theory. Offerings include block courses, studio-inspired experiential courses, courses on perspective building and innovative experiments in learning. A few examples of past ISP courses include:

- Anatomy of Automobiles
- The Sociology of a Bazaar
- Clues Never Lie
- Mud to Mural
- Art of Science and Math
- Design Thinking, Designing Thinking
- Making of a Musical Instrument
- The World of Science Fiction

## Undergraduate Research Programme

Many of the world's greatest scientific discoveries were brought about by people who relentlessly followed their innate curiosity and passion, often in the face of great adversity. A quest for the highest quality of research by both faculty and students is a core aspect of our academic environment.

Through our Undergraduate Research Programme (UGRP) students have an opportunity to extensively explore a particular issue or idea. They have the option of doing so by working independently, under the supervision of a professor or alongside a faculty member, assisting in their lab work and research projects. State-of-the-art laboratory facilities are made available to senior Undergraduate students so that they are exposed to using sophisticated equipment at an early stage in their academic life, making them better prepared for Graduate School and a research-oriented career.



# PARTNERS: PAST AND PRESENT

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Ahmedabad University collaborates with several leading international research universities for all-round academic development of the Undergraduate and Graduate students, as well as faculty and staff. These collaborations provide invaluable experience in cross-cultural teamwork and exposure to international experts to build global perspectives.

Our Centres are paving the way in this domain with several illustrious international partnerships. Stanford University's Center for Design Research and VentureStudio are helping to develop an entrepreneurial ecosystem in Ahmedabad through coaching and designing of enterprise methodology. The eight-hundred-year-old University of Valladolid, Spain, and the seven-hundred-year-old University of Ferrara, Italy, are working closely with the Centre for Heritage Management to develop programmes and research activities in the area of heritage.

In our Schools, our collaboration with the Olin College of Engineering, USA is accelerating project-based learning especially in the School of Engineering and Applied Science. This year a major milestone was reached when a uniquely crafted international practicum was kicked-off under the sponsorship of industry partners. Under this collaborative practicum, our Engineering students teamed up with their peers in Harvey Mudd College, Clairmont in California, to solve for live engineering challenge projects.

A significant collaboration with University of California San Diego's Rady School of Management was inked in the space of Executive Education, under which a Global Executive MBA Programme in Pharmaceutical Management was launched. This programme has been curated in close collaboration with the pharmaceutical industry for the benefit of their senior executives and entrepreneurs, and will draw upon world class multi-disciplinary faculty from UC San Diego, Ahmedabad University and senior industry leaders from across the globe.

This year saw an increase in momentum of international student mobility at Ahmedabad University. Several students benefited from studying at University of Applied Sciences in NYSA, Poland, Rennes School of Business in France, Valladolid University in Spain, etc. Many more mobility activities are being scheduled across several new universities such as Hollins University, USA, SOAS University of London and University of Bradford, UK.



# STUDENT LIFE

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At Ahmedabad University, we believe that a fulfilling education extends beyond the classroom, to the wider culture and engagements that student life is composed of. We are committed to creating the conditions that facilitate a vibrant student community, with a strong support system, easily accessible resources, numerous extracurricular activities and events, as well as opportunities to explore and immerse yourself in the culture of the wider city of Ahmedabad.

## Sports

Sport nurtures a healthy spirit of competition and teamwork while also enabling students an opportunity to display and excel in sportsmanship. Every year we host a number of inter-collegiate tournaments in various outdoor sports such as Cricket, Football, Basketball, Volleyball, Badminton, Kabaddi, Kho-Kho as well as indoor games such as Table Tennis, Chess and Carom. On a day-to-day basis, students have access to outstanding sports facilities such as the AES Sports Complex, Cricket grounds, a Basketball court, a Volleyball court, as well as provisions for a host of indoor games.

## Student Associations, Clubs and Cultural Activities

To enrich student life on campus, Ahmedabad University encourages a series of extracurricular activities and student clubs are one of its most thriving initiatives. The clubs currently active on campus include The Management Club, The Fitness Club, The Social Service Forum, The Dance Club, The Photography Club, The Theatre Club, The Fine Arts Club, The Music Club, The Quiz Club, The Science Club and The Literary Club.

Apart from these activities, Ahmedabad University also makes an effort to host a variety of cultural activities including internationally acclaimed music festivals, state and national level quiz competitions, project-proposal programmes and numerous social events.





## Ahmedabad: The City as Your Classroom

As the economic capital of the state of Gujarat and one of the world's fastest-growing cities, Ahmedabad provides a unique context for learning. At the University, we hope to make the most of this rich backdrop in our educational endeavours. We ensure that our students learn to connect theories learned in the classroom to real-life experiences, whether it be through an internship with an organisation, a service project with a local NGO, industry visits to some of the city's biggest companies or hearing industry leaders and entrepreneurs share their experiences as guest speakers on the campus.

Moreover, given that Ahmedabad is one of the safest cities in India, with some of the best infrastructure in the country, it is an ideal location for field-trips and excursion-oriented education. To this end, a number of our courses – City as a Text, Sociology of a Bazaar and Experiencing Heritage - immerse students into the local terrain and engage with novel concepts through practical and experiential modules carried out in the field.

Finally, the city of Ahmedabad offers numerous intellectual, cultural, and social opportunities for students to get involved in life beyond the classroom. Amongst these are opportunities to participate in a variety of inter-college, inter-university, state, national and international competitions; as well as explore local cultural events, talks, music and performance festivals, community activities and other interesting initiatives. Our location in the city's centre and in its educational district provides easy access to theatres, restaurants offering global and regional cuisines, the street food culture of Law Garden and Manek Chowk, as well as several cultural spaces like the LD Museum of Indology, Calico Museum, Darpana Academy of Performing Arts, the Kanoria Centre for the Arts, Ahmedabad ni Gufa, and their vibrant cafes and community spaces.



## **STUDENT SUPPORT**

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There are many preconditions that need to be met before a student can excel at academic life: settling into a new rhythm, making difficult decisions about one's career paths and resolving health-related issues, amongst others. The University makes sure that it provides all the guidance and help necessary for students to be able to overcome these challenges and focus on their studies to reach their full potential. In doing so, it has instituted a variety of support mechanisms that include:

### **Student Wellness Initiatives**

Ahmedabad University has made it a priority to ensure that it can provide adequate support whenever any health-related need arises. Thus, the University provides health services including free medical consultations, mandatory health check-up, Thalassemia screening, blood donation, health talks and health awareness campaigns

Although not often perceived as such, mental health issues can be just as debilitating as physical ones, and the University encourages all of its students to tend to their emotional needs. In order to help facilitate this, the University's centre for Student Support, Engagement and Tutelage (SSETU) provides counsellors who are available to all for walk-in consultations, as well as sustained therapeutic engagement. In addition to this, it has also partnered with the online portal YourDOST which provides students with the option of interacting with counsellors online while preserving their anonymity.



## **The Circle of Care**

The transition from school to university can be challenging for some students. In order to assist fresh Undergraduates through this phase, SSETU has instituted a very significant initiative, the Circle of Care.

The incoming class is distributed into groups of 12 – 14 students from across our various Schools and programmes to form a Friends Circle, the first group of friends for the incoming students. The Friends Circle is paired with a Faculty Advisor and a Student Mitra (or friend) who is a senior student. The goal is to provide incoming students with a support system that can provide friendship, academic advice as well as guidance in adjusting to the University. The Circle of Care also includes Programme Chairs, the University Counsellor and the Career Development Centre to provide additional academic and career guidance and emotional support, as needed.

## **University Student Residences**

University Residences provide secure spaces for the University students to live in a homelike environment. Our Residences are secure, hygienic, clean and build a community. Outstation students can avail our limited Residential facilities that is managed by Oxford Caps and our Office of Housing and Residential Life. We provide air conditioned rooms equipped with individual beds, wardrobes, study tables and Wi Fi connectivity along with food, standard housekeeping, as well as laundry and security services. The Office of Housing and Residential Life also advises our students who decide to live off-campus in non university accommodation with a database of credible off-campus housing locations.

## **Women's Development Cell**

With the intention to equalise genders, and in accordance with the University Grants Commission and the Supreme Court of India, Ahmedabad University has set up the Women's Development Cell (WDC). The WDC organises various activities and awareness programmes relevant to our female student body and faculty. Activities include self-defence classes, female health awareness, anaemia awareness, gender sensitisation, emotional hygiene and more. We also provide a platform for women to share and discuss gender-related issues as well as address grievances.

# CAREER DEVELOPMENT CENTRE

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The majority of our Undergraduate students pursue higher education after graduation, join reputed companies, take up family businesses or become entrepreneurs. The University's Career Development Centre helps prepare students for careers after their University education. It provides counselling on areas of interest, information on various industries and guidance to those seeking Graduate education. It also organises psychometric tests and workshops that give students a better sense of their own predispositions and the kind of work they would enjoy doing.

Each year our students secure high ranks in CA and CS examinations, undertake articleship at companies such as Deloitte, PWC, Ernst & Young and KPMG. They pursue graduate studies at the best institutions in the country - such as IIM (Ahmedabad, Bangalore, and Calcutta) and IIT - as well as abroad, at institutions like King's College London, Stanford University, Columbia University, Carnegie Mellon University, Babson College, the University of Pennsylvania and the University of Wisconsin, among many others.

The Career Development Centre actively provides assistance with finding internships and identifying job opportunities for placement.

Some of the companies with which we have working partnerships and where our students have been employed include:

- Akshaya Patra
- Amara Raja
- Amazon
- Amul
- Arvind Ltd.
- Asahi Ltd.
- Asian Paints
- Axis Bank
- Berger Paints
- Birla Sun Life
- Byte Prophecy
- Cadila Pharmaceuticals
- Capital First
- Compass India
- Cosmo Films
- Coviam
- Decathlon
- Directi
- DSP Blackrock Investment
- DynamicElement
- Elko EP
- EXL Services
- Fab India
- Faurecia Automotive
- Ferromatic Milacron
- Ford India
- Gateway Technolabs
- Godrej & Boyce
- GTPL Hathway
- Havells India
- LendingKart
- Lumium Design
- Mancor Consulting
- Maruti Tech Labs
- Mate Motherson
- Matrix Comsec
- Maxxis Rubbers
- Modtech World
- MRF
- Nestle
- Niksun Ad World Inc.
- Nirma
- Oerlikon India
- Optimal Media Solution
- Pi Square
- PURO Wellness
- Radio Mirchi
- Reliance Retail
- rtCamp
- S&P Global
- Sales India
- SBI Life Insurance
- SmartPrix
- Streebo Inc
- Sunheart Ceramik
- SVIP Airport
- Tatvic
- Tekman India
- Torrent Power
- Urban Clap
- Vodafone
- VVDN Technologies
- Yes Bank
- Yes Foundation
- Zed Lifestyle (Beardo)
- Zeus Learning
- Zomato

It also runs a highly impactful Summer Fellow's Programme for specialised internship in leading corporations:

- 1Crowd
- Adani Ports and Logistics
- AllinCall
- BARC India
- DDB Mudra
- Dr. Reddy's
- Exide Life Insurance
- ITC
- KPMG
- Lakshmi Vilas Bank
- Mindtree
- Pidilite
- PWC
- Vodafone

# ADMISSIONS

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The Admissions process aims to support our purpose and mission by building a community of talented students who can contribute to the vibrant and flourishing learning environment at Ahmedabad University, while defining their own life path.

To this end, the University recognises individuality, celebrates diversity and looks beyond conventional definitions of ability. As we seek to foster a spirit of inquiry and the holistic development of students, we particularly value passion for learning and the readiness to put in the hard work necessary for progressive growth.

## **Admissions for BA (Hons)/BBA (Hons)/BCom (Hons) and BCom Professional (Hons)/BS (Hons)/Integrated MBA/Integrated MS:**

The University follows a holistic review process for admissions to Undergraduate Programmes. In order to enrol students who we believe to be the best fit for our University, we engage with them to genuinely get to know their interests and personality, in addition to evaluating academic performance.

The following aspects are considered in the Admission process:

1. Academic performance and overall intellectual engagement through 10<sup>th</sup> to 12<sup>th</sup> grades
2. Extracurricular Achievements
3. Personal Statement
4. Personal Interaction

Students of Class XII, who are yet to appear for the final examinations or are awaiting results, may apply to Undergraduate Programmes through Early Admissions. Under Early Admissions, a student may obtain provisional admission before the Class XII results are declared. Final admission is contingent upon satisfying the conditions stated in the Provisional Offer.

## **Admissions for BTech**

Regulations of Government of Gujarat require that students applying for admission to the Undergraduate Programme at the School of Engineering and Applied Science either apply through the Admission Committee for Professional Courses (ACPC) process of Government of Gujarat ([www.jacpcldce.ac.in](http://www.jacpcldce.ac.in)) or through the Joint Entrance Examination (JEE) Main score. The former requires that the student be domiciled in Gujarat. Students from outside Gujarat may apply by submitting JEE Main scores directly through Ahmedabad University's Admissions portal.

To stay updated with application deadlines, please visit:

[www.ahduni.edu.in/undergraduate-admissions](http://www.ahduni.edu.in/undergraduate-admissions)

# FINANCIAL AID

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The University admits students on a need-blind basis and firmly believes that lack of financial resources should not be a barrier to education. Hence, Financial Aid in the form of partial and even a complete waiver of tuition fees is provided to students based on eligibility. We offer Merit Scholarships in recognition of the academic achievements of students, as well as need-based aid, under our Financial Aid policy.

# ALUMNI PROFILES

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**Aishani Sheth** graduated from Ahmedabad University with a Bachelor of Business Administration with Honours (double Major in Finance and Entrepreneurship) in 2015 and went on to do an MBA programme at the prestigious Columbia Business School. During the course of her time at Ahmedabad University, she was selected as the only Indian and one of the first four Asians to receive a full scholarship for a three month study in Keio University's Enhancing Development of Global Entrepreneur programme (EDGE). She worked with the local Japanese Government on the revival of the economy of Okushiri Island.

**Aneri Shah** graduated from Amrut Mody School of Management with a BCom degree in 2015. Aneri has worked at BSR & Associates LLP (KPMG in India) as a tax consultant with a specialisation in international tax advisory, domestic tax advisory and compliance and foreign exchange controls. During her tenure with KPMG, she has advised multinational clients domiciled in various countries such as India, Japan, Germany, Oman, Dubai, China. She co-founded a startup called Magnus Online in January 2019 which offers Resumé services. She is currently doing her Master's degree at IIM Bangalore.



**Kshitij Kumbhar** is the Gold Medallist of the School of Engineering and Applied Science, Class of 2018. His specialisation was in Mechanical Engineering and he is pursuing his Master's at Stanford University in USA. He did multiple internship projects during his undergraduation at Ahmedabad University and believes that multidisciplinary and project based learning, combined with his passion for the subject, is what gained him an admission at Stanford University.

**Leena Bhagchandani** completed her BBA from the Amrut Mody School of Management, Class of 2019, with a specialisation in Finance and Economics. She is currently working in Ernst and Young in the Internal Audit and Advisory department, a job which she secured through campus recruitment undertaken by the Career Development Centre. She did her internship in Zybra, an accounting software firm and plans to do her MBA after a few years of industry exposure at E&Y.



**Rahul Agarwal** graduated from Ahmedabad University with a BCom degree in 2013. Rahul is currently an investment professional at Westbridge Capital Partners. After graduation, he enrolled at the Indian Institute of Management Ahmedabad's MBA Programme where he became the youngest person to be awarded a gold medal for scholastic achievement. In 2014, Rahul was awarded the Charpak Scholarship by the French Consulate.

# BOARD OF GOVERNORS

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Registrar  
Ahmedabad University  
*Member Secretary*



# APPENDIX (List of Majors and Minors)

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## Amrut Mody School of Management

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- Accounting
- **Bachelor of Commerce**  
(Honours)
- **Bachelor of Commerce**  
**Professional** (Honours)
- Accounting and Finance
- **Bachelor of**  
**Business Administration**  
(Honours)
- Business Analytics
- Finance
- Finance and Economics
- Human Resource and Organisations
- Marketing
- Operations Management
- Operations Research and Statistics
- Supply Chain Management
- Family Business and Entrepreneurship \*
- **Integrated Master of**  
**Business Administration**

## School of Arts and Sciences

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- Economics
- **Bachelor of Arts**  
(Honours)
- History
- Philosophy, History and Languages
- Psychology
- Social and Political Sciences
- Computer Science
- **Bachelor of Science**  
(Honours)
- Physics
- Life Sciences \*
- **Integrated Master of Science**

## School of Engineering and Applied Science

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- Chemical Engineering
- **Bachelor of Technology**
- Computer Science and Engineering
- Mechanical Engineering

\* On successful completion of the five year Integrated Master's Programme, the student will receive two degrees, a Bachelor's degree and a Master's degree.

## Interdisciplinary Major

Interdisciplinary Major is one that is customised to the learning and specialisation goals of the student. An Interdisciplinary Major is developed, approved and overseen by a Committee on Individual Thought.

A student may opt for an Interdisciplinary Major only after completing one year at the University. The Interdisciplinary Major requires working with the Committee to develop a proposal and is advisable only for very well prepared students.

An appropriate Degree will be awarded depending on the area of inquiry in the Interdisciplinary Major by any or more than one School.

## Minors

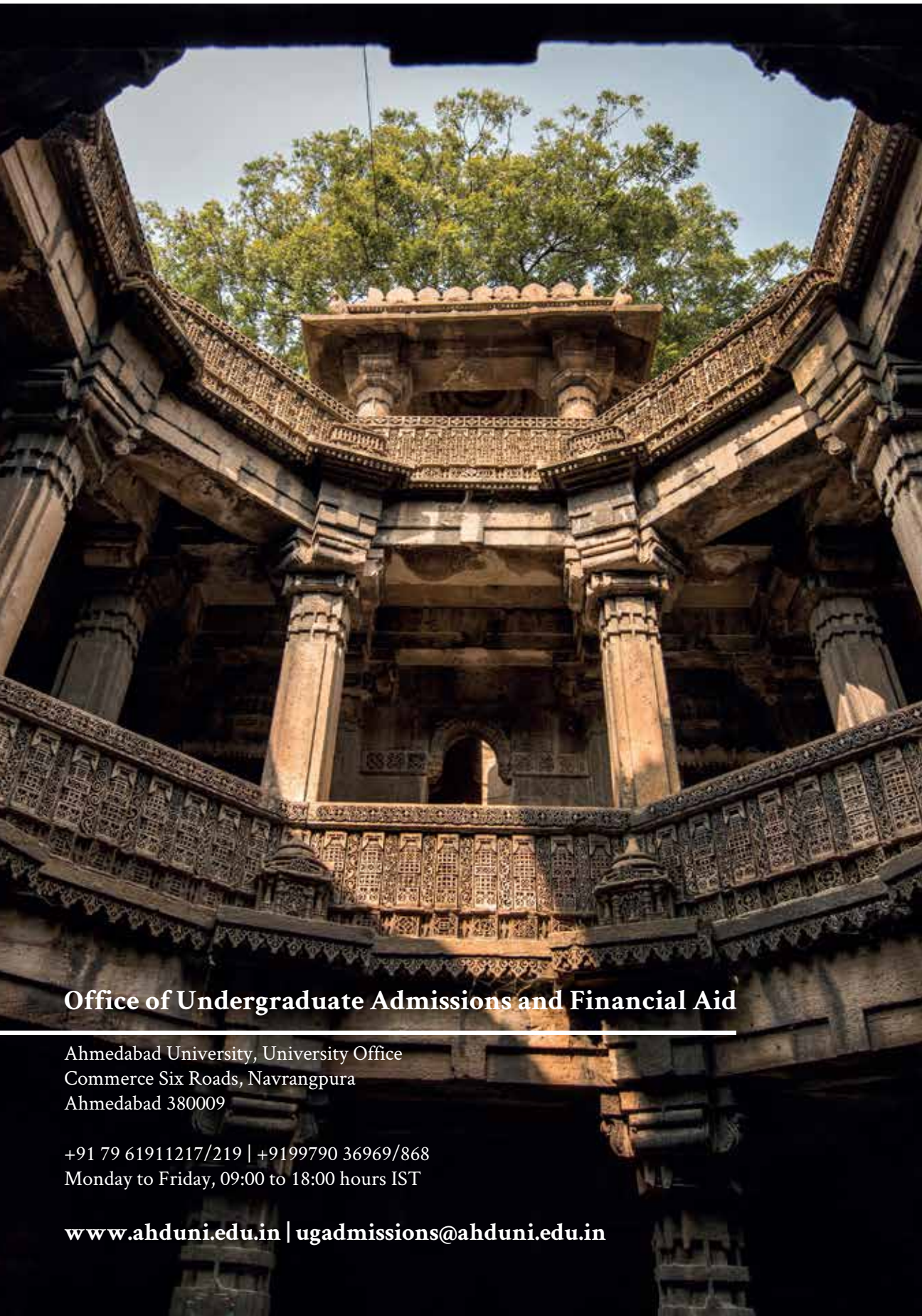
A student can pursue a Minor from the same or different Schools, subject to School level eligibility requirements.

- Accounting
- Accounting and Finance
- Business Analytics
- Entrepreneurship
- Family Business
- Finance
- Finance and Economics
- Human Resource and Organisations
- Management
- Marketing
- Operations Management
- Operations Research and Statistics
- Supply Chain Management
- Economics
- History
- Philosophy, History and Languages
- Psychology
- Social and Political Sciences
- Computer Science
- Life Sciences
- Physics
- Chemical Engineering
- Computer Science and Engineering
- General Engineering
- Information and Communication Technology
- Mechanical Engineering
- Design
- Environment and Energy
- Heritage Studies





**Ahmedabad  
University**



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