

THE THAPAR MBA

INFORMATION DOSSIER

**LM THAPAR
SCHOOL OF MANAGEMENT**

**THE BUSINESS SCHOOL
OF NEW INDIA!**

www.lmtsm.thapar.edu

LMTSM
LM THAPAR SCHOOL OF MANAGEMENT
NEW INDIA STARTS HERE

ti
THAPAR INSTITUTE
OF ENGINEERING & TECHNOLOGY
(Deemed to be University)



INITIATE
INNOVATE
INSPIRE
IMPLEMENT

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1956

Thapar College is Established

Philanthropic from Inception

Thapar Institute of Engineering & Technology (TIET) was established in 1956 as a collaboration between the then state of Patiala and East Punjab States Union (PEPSU), the central Government and the Patiala Technical Education Trust (PTET).

Thapar Institute of Engineering and Technology currently ranks as one of the top private universities in India.

Our Mission

To develop Globally Sensitive, Excellence seeking management professionals with a Social Entrepreneurial Mindset.

Our Vision

To be a source of impactful ideas for influencing management education and business practices through research, teaching, consulting and corporate & community engagement.

Our Program Educational Objectives

Our program educational objectives (PEOs) enable the graduates to

- understand global business and management practices
- develop a 'do it better than before' mindset
- find solutions for social and organizational issues in sustainable and entrepreneurial ways.

1964

Thapar College is renamed as Thapar Institute of Engineering & Technology (TIET)

1985

Thapar Institute of Engineering & Technology granted full autonomy and status of Deemed University

2002

School of Chemistry & Biochemistry launched

THAPAR INSTITUTE OF ENGINEERING & TECHNOLOGY (Deemed-to-be-University) celebrates 50 glorious years

2006

2007

LM THAPAR SCHOOL OF MANAGEMENT Established

2013

School of Management shifted to new state of the art campus

2014

2019

Received NAAC A+ Accreditation

2021

501-600 in Times Higher Education World Ranking, 2022

Our Motto

- Initiate
- Innovate
- Inspire
- Implement

Our Graduates

Confident yet humble



THE THAPAR ADVANTAGE

THE WORLD UNIVERSITY RANKINGS **501-600** in Times Higher Education World Ranking, 2022

QS UNIVERSITY RANKINGS ASIA **#19** in QS Asia University Rankings, 2021

nirf **#23** Engineering Institute, NIRF 2021 | **#26** University, all India, NIRF 2021 | **#42** B-School, all India, NIRF 2021

World Recognized

EFMD **EQUIS** MEMBER

AACSB Business Education Alliance Member

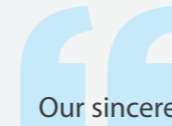
multirank

THAPAR INSTITUTE OF ENGINEERING & TECHNOLOGY

Thapar Institute of Engg. & Technology (TIET) brings to the world 64 years of excellence teaching and research. The Institute is in Patiala spread over a 250-acre campus with modern infrastructure and beautiful gardens. The Institute has grown and evolved during the last six decades of its existence. Nearly 20,500 engineers have left its portals so far, distinguishing themselves as proud Thaparians in diverse fields in India and abroad. In recognition of the contribution of the Institute towards engineering and science education, TIET was granted full autonomy and the status of a Deemed to be University in 1985 by UGC.



NAAC A+
We are accredited "A+" by NAAC



Our sincerest thanks for taking an active interest in recruiting our graduates. LM Thapar School of Management (LMTSM) is an integral part of Thapar Institute of Engineering & Technology, an institution known for its excellence in engineering education with a tradition dating back more than 64 years.

At LMTSM our approach to business education is grounded in four fundamental principles: ethical decision making, inclusive human resources management, sustainable strategy development and entrepreneurial growth. We entrust our graduates with the vital responsibilities of creating corporations, developing communities and redesigning institutions to be ethical, inclusive and sustainable.

We want our graduates to be known for their entrepreneurial mindset, quantitative thinking, global orientation and for their consultative approach to solving the most challenging and complex problems faced by our corporations and policy makers. We give special attention to developing professionals with effective problem framing skills and entrepreneurial leadership capabilities for social and commercial ventures alike.

We strive to continuously provide an extraordinary learning experience through the dedication of a passionate group of faculty with rich industry and academic experience, and with an excellent student-teacher ratio. We are proud to state that companies like Microsoft, TCS, Google and IBM recruit on campus.

I encourage you to learn more about our philosophy of developing professionals who are adept at creating and propagating sustainable and ethical management practices across the globe, and to join us in our ongoing effort to creating a bold new business world where what is good for corporations will be good for all stakeholders.



PROF. PADMAKUMAR NAIR
DIRECTOR
LM THAPAR SCHOOL OF MANAGEMENT

LM THAPAR SCHOOL OF MANAGEMENT.

Grounded in the ethos of social entrepreneurial mindset and sustainability, LM Thapar School of Management is a leading business school committed to developing professionals who are adept at creating and propagating sustainable and ethical management practices. With precisely this in mind, the vision of this business school is 'New India starts here'. It wishes to become the business school of New India. It wants to be a source of impactful ideas for designing, architecting, and constructing the new India of our dreams. We at LM TSM are committed to implement the six principles of PRME as an institute of higher education in management. The school integrates PRME principles into its curriculum and in line with the School's mission and program goals.



LEARN FROM THE BEST



FUTURE OF LEARNING REDEFINED



GLOBAL EDUCATION AT YOUR DOORSTEP



WORLD CLASS RESOURCES



TOP RANKED BUSINESS SCHOOL.

Explore the Opportunities

The students are encouraged to supplement business courses with other activities and centres of excellence at school to gain more knowledge of applying management studies to practice. In addition, special opportunities to participate in live projects at various organizations to learn from real business experience.

A vital part of deciding on a business school is the strength of the larger Institute to which you will be linked forever. In addition to attending one of the prestigious business schools in North-India, students earn a degree from a Institute whose name and reputation open doors around the globe. The mission of the Thapar School of Management is to excel in providing great student experience, faculty enrichment, and developing communities. Over the year, this mission has developed a culture at TSM that stimulates greatness.

The Thapar Experience

a business school that powers the passion for excellence

A Distinguished Record

Thapar Institute of Engineering & Technology(TIET) is today recognized among the premier Deemed Universities imparting technical education of the country and the best of its kind in the north-western region of India. It is an example of pioneering experiment of joint venture between public and private sector in Higher Technical Education. The Institute has 18,500+ Alumni in more than 95 countries. Thapar Institute of Engineering & Technologystrives to maintain an environment that encourages scholarly inquiry and research, a spirit of creative independence and a deep commitment to academic excellence.

A History of Path-Bending Innovation

Thapar Institute of Engineering & Technologywas established in 1956 through an imaginative and innovative collaboration between the then State of PEPSU (Patiala and East Punjab States Union), the Central Government and the Patiala Technical Education Trust (PTET) founded by one of the great captains of Indian Industry, the late Lala Karam Chand Thapar. The mission of the Institute as embodied in the Trust Deed Dated April 9, 1956, are truly remarkable for their scope and vision. They provide for undergraduate and post graduate education in engineering, technology and management, a close interaction with industry, and a strong emphasis on basic and applied research.

The Thapar Institute of Engineering & Technologyis today recognized among the leading privately managed engineering institutions of the country and the best of its kind in the north- western region of India. NAAC, an Autonomous Institution of UGC, has reaccredited Thapar Institute of Engineering & Technologyand awarded 'A' Grade. The TTC with its three institutions viz, TIET, TP and TCIRD, is today a unique Campus in our

country with extraordinary potential for development of indigenous technology and its engineering industries. A Centre of Relevance and Excellence (CORE) has been set up at Thapar Institute of Engineering & Technologyby TIFAC Mission REACH of Department of Science & Technology, Govt. of India in its first phase of setting up eight CORES at various Institutes and Universities spread all over the country. Science and Technology Entrepreneur's Park (STEP) has been established jointly by Thapar Institute of Engineering & Technology and DST, Govt. of India. Thapar Institute of Engineering & Technology has impressively grown in size and activities during the last five decades of its existence. Nearly 10,500 engineers have left its portals so far, distinguishing themselves as proud Thaparians in diverse fields in our country and abroad. As a fitting recognition of its pioneering role in promoting the growth and development both at National and International levels, Thapar Institute of Engineering & Technology was granted full autonomy and the status of a Deemed University in 1985 UGC.

Ms. Lydia Baggen
Research Scholar Entrepreneurship
LMTSM



THE GLOBAL IMMERSION PROGRAM.

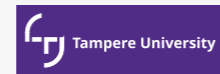
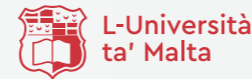
The MBA Program boasts a curriculum that challenges students to view business through an international scope. The Summer Internships abroad offer a unique opportunity for students to gain much needed global exposure. The Global Immersion Program at LMTSM provides unique firsthand experience with the business and culture of the host country. The consulting and research projects provide individuals with an insight on applying class room theories to real world business problems. We strongly believe future leaders must not only be equipped with global sensitivity but also must possess an intuitive understanding on ways to leverage innovative business models from developed to emerging markets.

 **Cross Cultural Immersion Programs**

 **15+ Partner Universities to choose from**



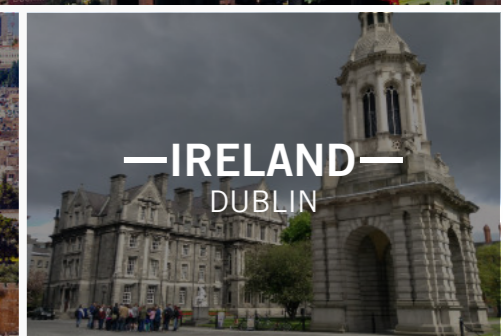
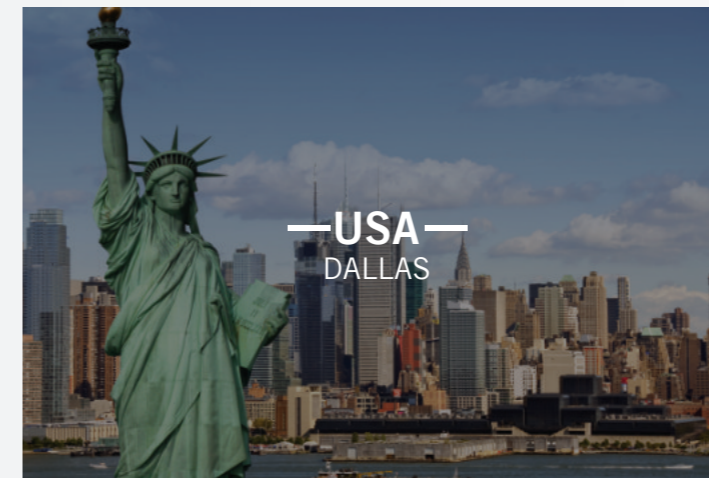
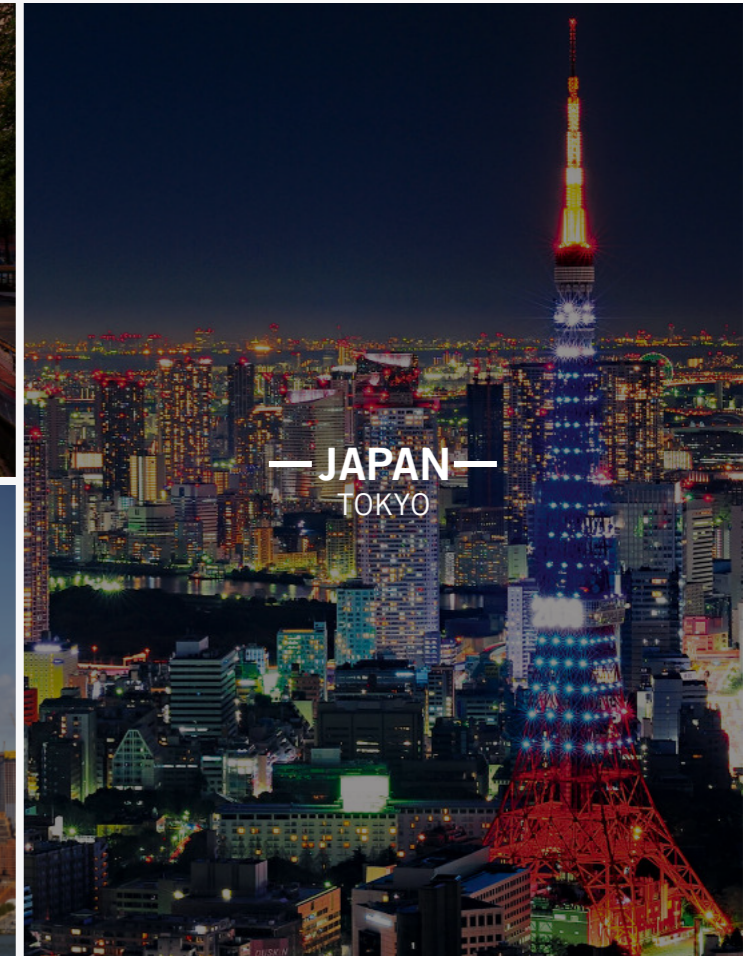
UTKARSHA CHOPRA Business Analyst, KPMG Crimsonwing
 “ I got a life-changing opportunity of studying one semester in University of Malta (Europe) as a visiting student which gave me a hands-on experience for the recent trends in technology available in the IT sector and of course an edge over other students . It also helped me grab international placement in one of the 'Big Four' auditor organisations of the world KPMG Crimsonwing.”



& Many more to choose for Summer Internship, Semester/Year Exchange.

Signatory to
PRME Principles for Responsible Management Education
 an initiative of the United Nations Global Compact

AACSB Business Education Alliance
 Member





“We are a different kind of business school, we power the passion for excellence, we imagine the unimaginable, we are in the business of selling dreams and buying challenges”

Dr. Padmakumar Nair
Director, LMTSM

The MBA Program at Thapar School of management is about innovative leadership, global sensitivity, entrepreneurial mindset, positive impact, consultative approach and an incredibly talented, diverse, collaborative community—one that forms an invaluable, lifelong network. At LMTSM faculty and staff work with individuals to achieve their professional goals and provide an overall experience of an MBA program like no other.



Developing Innovative Leaders

who know how to put new ideas into practice, and are socially responsible

A rigorous management pedagogy

The program is designed for young managers who aspire to become highly effective leaders of future. The different subjects are studied through the use of real business cases, presented and discussed during class sessions by the students themselves under the guidance of the professor. This methodology introduces students to the main problems companies face, allowing the development of decision-making abilities.

Expertise of renowned faculty members

Who have been recognized for their innovative research and thought leadership. The faculty includes academicians from the various renowned universities of world and has various electives taught by individuals with extensive industry experience.

An unparalleled learning environment

The campus offers opportunity to combine full-cohort learning with small group work in intimate learning spaces. It is a well established residential campus near Chandigarh where students can spend their time at learning resource centre or participating in other recreational activities.

An unique learning approach

The mode of delivery ensures to engage students inside and outside the classrooms to strengthen the bonds and also ensures the application of applying theories & models at the workplace. Through reflective learning model individuals reflect, plan and evaluate with peers in rigorous and challenges exchanging. The teacher student ratio is favourable and students receive one-to-one coaching which complements to the workshops conducted at school.

OPENING DOORS TO FUTURE SUCCESS.

Top Institutions, consulting firms, consumer products manufacturers, financial institutions, and technology companies are among those firms that hire Thapar graduates as interns and as full-time employees. The employers seek out MBA students because they demonstrate not only a mastery of powerful quantitative and management tools, but also in-depth understanding of best practices for the changing technological, global, and human dimensions of business.

An Impressive Array of Placement related activities

The Employability Team of the school is dedicated to provide 100 percent opportunities to all the students. The first year students are provided with the basic soft skill knowledge along with the regular curriculum, whereas the final year students have in-school intensive training. The team and faculty at TSM strive to equip students with required expertise & proficiency to help them in their next stage of career. The school organises various rounds of placement symposium for students to get an overall idea of the selection processes of various industries. The students are also given ample opportunities to network with eminent industry speakers and distinguished foreign faculty at various occasions.

A Personal Approach

The school's small MBA class size allows career advisers and trainers to offer a personalised, hands-on approach to career search. The goal of the TSM is to provide all students with resources and opportunities to successfully match their skills and interests with a potential employer.



OUR TOP RECRUITERS



STUDENT ALUMNI NETWORK.

THAT SPANS THE GLOBE

The journey of a student at LMTSM continues long after they graduate. As a member of Thapar Institute's Alumni Association students have access to a global network. The alumni network currently counts to 21,500+ who are spread over 95 countries. The network helps our alumnus to continuously share further educational opportunities and multiple ways to connect professionally across various industries/sectors.

At Thapar we organise a wide range of seminars, talks, networking events, and social events to allow alumni to preserve their ties and develop their interests. Alumni can choose for their profile to be included in our database with our Employability Team from which potential candidate details are shared with top companies. There are exclusive events organised to invite alumni as exclusive guest speaker and other networking events. At Thapar we say 'Stay connected for Life', for keeping in touch with former classmates and colleagues we carry out initiatives on social media.



Nikhil Sharma
MBA Graduate 2010
Supply Chain Lead
Michelin India

“LMTSM completely changed the way I used to approach things, I turned out to be more practical & rational in my solutions. Thanks to the wonderful Faculty in LMTSM who imbibed practical thinking to the very core which develops in us a new perspective of looking at life. I wish my school a great journey of transforming young India.”



Himanshu Arora
MBA Graduate 2016
Electrolux - Stockholm

“Thapar has helped me to nurture myself and develop skill sets, to give my career an excellent platform. It gave me an eye to look at the things on a bigger picture, yet keeping in focus on small details. I am very great full to LMTSM that i took this course which gave my career a good start in sales and operations.”



Rajan Mittal
MBA Graduate 2010
Head - Business Process
Excellence
Bahrain Airport Company

“The MBA program at Thapar School of Management has been the most defining education experience of my life. The program definitely widens ones' fundamental approach to business.”



Sameer Kumar Jasra
MBA Graduate 2017
Research Support Officer
University of Malta

“The MBA program at Thapar School of Management gives multiple opportunities for Global Exposure than most other programs. My summer internship project got me a full-time position as Research Support manager at University of Malta (EU) at a gross remuneration of Rs. 25.63 lacs p.a.”



Arumka Jolly
MBA Graduate 2012
Human Resource Lead
Genpact India

“Thapar School of Management has one of the rigorous and dynamic curricula. Throughout the course, we were taught diverse subjects through the use of real business cases, group presentations, and interactive industry sessions. I am a doer, achiever and problem solver and can quickly understand any difficult situation and implement my experience and learning into practice to benefit and achieve organizational goals and this I attribute to the DNA of Thapar Business School running in me.”



Abhishta Sharma
MBA Graduate 2015
Research Scholar
University of Twente

“My Summer Internship at University of Twente gave me the opportunity to get the Research Scholar Position at a gross remuneration of ₹17.34 lacs per annum.”



Akshita Anand
MBA Graduate 2018
Hyundai Motors

“Having being placed in Hyundai Motors is a big achievement. I owe my success to LM Thapar School of Management's student-driven culture and mentorship of faculty who helped me accomplish my personal and professional goals. The exposure to contemporary management practices played an important role in my candidature.”



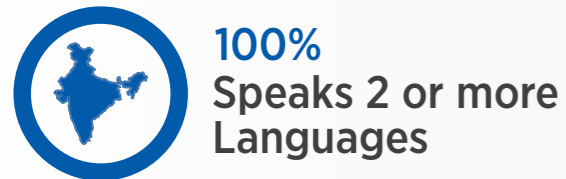
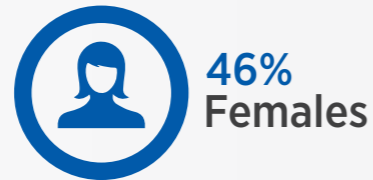
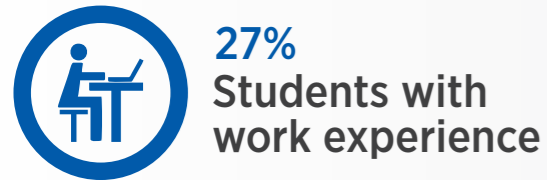
Financial Services • Manufacturing • Research & Consulting • International Management • Healthcare/Pharmaceuticals/Biotech • Higher Education • FMCG/Retail • Information Technology • Telecommunications • Infrastructure/Realty

MBA 2020-22 BATCH PROFILE.

The admission process at Thapar School of Management follow a rigorous multistage selection process. During our admissions process we look for individuals with intellectual interests, and a desire to stretch themselves through a meticulously designed academic programme. The admission process is designed to allow all applicants to illustrate their leadership skills. The students are from all parts of India who together create and exciting, dynamic and diverse environment on campus. The batch 2019-21 include individuals with work experience and have completed their summer internships and live projects to get knowledge of opportunities and challenges faced by organisations.



Functional Experience



Graduation Specialisation

HOW TO RECRUIT?

Reach out to Thapar's talented Students and Alumni. The LM Thapar School of Management offers multiple opportunities throughout the year to engage with students and look at potential hiring. All our services can be customised to suit your customised needs.



Hire the Right Talent

Post a Job

Reach out to a vast pool of well qualified students. Promote your job opportunities through our Alumni Network and groups.

Interview on campus

We arrange for campus interviews both on campus and off campus. We will take care of all logistic support for such events. Please write to us at placement-tsm@thapar.edu and we will be glad to share the available dates and slots with you.



Engage with the most Vibrant student community

Pre-Placement Sessions

Showcase your company's information with current students.

Industry Insight Sessions

Interact with the students to educate them on the opportunities and growth areas within your sector.

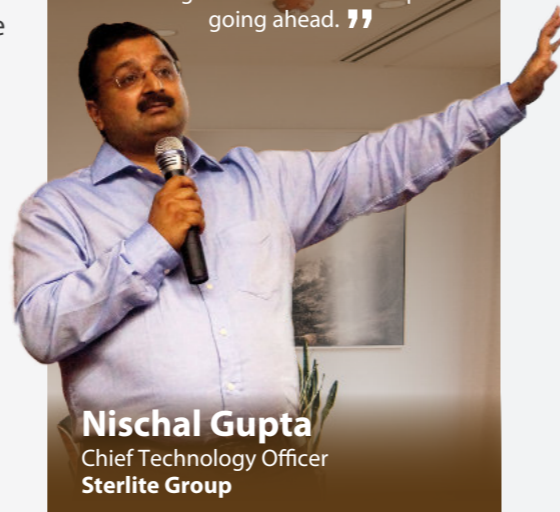
Company Visits

Host a group of students at your corporate office or manufacturing facilities.

Guest Speaker Opportunities

Get involved. We regularly host corporate guest speakers and volunteers on campus for Industry Insight Sessions and simulated placement symposiums.

“ At Thapar Institute we found an excellent pool of people available with the right academic Inputs. We found people with the right mix of skills, attitude, and values which is required for any fresher hire. We were delighted to meet the students of the MBA program. it seems that this program has managed to package the best of Engineering and Management in a Unique program. We look forward to recruiting from the MBA talent pool going ahead. ”



Nischal Gupta
Chief Technology Officer
Sterlite Group

EMPLOYABILITY TEAM

The Employability Team at Thapar Institute helps all our students develop life long career management skills. This is done through a structured yet flexible program which works very closely with each student to help him identify and achieve his career goals.

The Team also plays an active and pivotal role in facilitating the right connect between the student and hiring community. The Team co-ordinates various various activities under the Industry Interface Initiative which include industry visits, guest sessions and subject specific seminars and workshops. It also helps students arrange valuable professional opportunities through short duration projects and internships.



Navdeep Singh
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Mail - navdeep.singh@thapar.edu



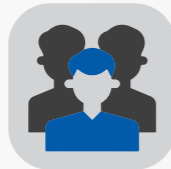
Munish Prabhakar
Mob - +91 985 704 2350
Mail - munish.prabhakar@thapar.edu

CENTRE FOR TRAINING & DEVELOPMENT

Producing world class professionals by imparting quality education has been a priority for Thapar Institute of Engineering and Technology. However, these professionals operate in human organizations requiring effective communication, appropriate behaviour, good interpersonal skills, problem solving & decision-making skills and an understanding of global work environment. The **Centre for Training & Development (CTD)** is responsible for servicing the above need to transform students into employable, future ready, global resources, with a dual purpose:



Ensure better placements



Ensure a better fit in the industry & the society

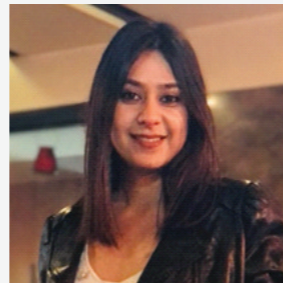
The key responsibilities of the Centre are: identifying the need for aptitude & soft skills training; conceptualizing, designing, organizing and implementing training programs based on these needs; providing on-campus mentoring and career counselling sessions; inviting industry experts to interact with students on contemporary employability and work environment challenges.

Having a strong student centric vision & focus, CTD's immediate objective is to prepare students for campus placements and enable them to secure their dream jobs. In the long run, it aims to acclimatize students to the industry & socio-economic environment, enabling them to cope up with life challenges!

TEAM @ CTD



Sanmeet Sidhu
Head
Training & Development



Neha Singh
Assistant Manager
Training & Development



“Students of my change management class brought rich insights and management acumen to classroom learning. Connecting with them in class was a pleasure, with all of them having growth mindsets for learning”

Prof. Gerhard Fatzer
Organisational Behaviour &
Science Visiting faculty from MIT
Sloan School of Management



A Rigorous, Flexible Curriculum

prepares for every kind of challenges faced by businesses

The students at Thapar School of Management experience the MBA's rigorous and comprehensive curriculum in which students master the essential management skills. After successfully completing the requirements of the core curriculum, students will find a high degree of flexibility to tailor their education to meet individuals' professional goals and interests through a variety of cutting-edge elective offerings and global opportunities.



The Core

The MBA curriculum consists of core courses that provide the analytical tools and essential knowledge to lead effectively. For example, students learn how to set direction to businesses in their strategy course, and how to manage complex supply chain projects and total quality management at enterprises in their operations course. Throughout the study of core subjects, students are taught the lessons of leading responsibly. Core courses, which make up about 40 percent of a student's course of study, are usually all taken in the first year.

Electives

An essential feature of MBA program at TSM is its level of flexibility that enables you to customize your studies according to your own goals. An impressive menu of original elective courses comprises 60 percent of the curriculum, meaning you begin to design your own course of study by completion of first year of the program. You may choose from a wide variety of persistently evolving electives and dual specialisation offerings—as well as learn in depth on courses of your own in conjunction with a faculty member.

Learning Beyond the Classroom

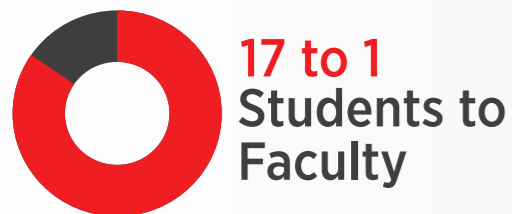
Providing students with hands-on exposure to real-world business situations is a key strength of the MBA Program. The students are required to complete summer internship and live projects that emphasize on students' areas of interest from management. Additional experiential learning activities are required in many courses. Students can also participate in numerous out-of classroom opportunities that build upon your leadership skill set. Teamwork is emphasized throughout, including skill development and group coaching on how to be optimally effective in teams.

Global Perspective

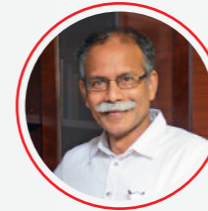
Global experience is an integral aspect of the overall MBA experience. Global business is part of many courses, including courses with a specific focus on international topics, such as Global Strategy and International Management. The students are encouraged to take advantage of international opportunities, such as spending an academic year abroad i.e. at Porter's School of Management- University of Tel Aviv and attending international seminars by the visiting faculty at school.

LEARN FROM THE BEST

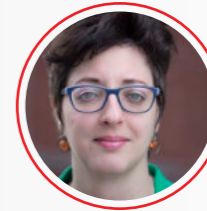
Our Faculty consists of academicians with PhDs from renowned universities and is armed with extensive Industry experience and detailed knowledge of business concepts and practices. Also, they are dedicated to generating new ideas to enhance management learning in the classrooms.



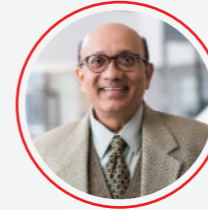
Prof. Aard Groen
Professor of Innovative Entrepreneurship and Scientific Director, NIKOS (The Netherlands Institute for Knowledge Intensive Entrepreneurship) University of Twente, Netherlands



Prof. Padmakumar Nair
Dr. Eng., Ph.D., M.Tech., MBA Strategic Marketing Management, Organisational Behaviour, Entrepreneurship



Dr. Ingrid Wakkee
Visiting Professor of Entrepreneurship & Business Innovation, VU University, The Netherlands



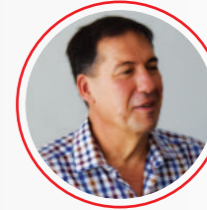
Prof. Hemant Merchant
Visiting Professor of Strategy and International Management Florida Atlantic University USA



Dr. Vipul Gupta
Ph.D., MBA, B.E. Operations Management and Six Sigma



Dr. Pradeep Kr Gupta
Ph.D., FDP (IIM-A), UGC-NET, MBA (Finance & Control) Financial Accounting & Management Accounting



Dr. Efthymios Constantinides
Visiting Professor of Digital Marketing Faculty of Behavioural, Management and Social Sciences (BMS), NIKOS, University of Twente, The Netherlands



Prof. P C Vanander Sijde
Visiting Professor of Organisation Science & Business Innovation Education Director, Master BCO VU University, The Netherlands



Dr. Olga Belousova
Visiting Professor of Entrepreneurship University of Groningen, The Netherlands



Prof. Abhijit Biswas
Visiting Professor - Management Ph.D., M.S., B.Tech. University of Texas, Dallas USA



Kenichiro Akiyama
Representative Director MINORI Management Research Institute Tokyo, Japan



Dr. Karminder Ghuman
Ph.D., MBA, M.Sc.
Entrepreneurship and Innovation,
Marketing Management,
Business Management



Dr. Inderjit Kaur
FPM, MBA, B.E.
Investment Analysis,
Portfolio Management



Dr. Divya Bhutiani
Ph.D. (Entrepreneurship and Innovation)
Visiting Assistant Professor of Social
Entrepreneurship, Transformational
Leadership, University of Groningen



Dr. Amit Kr Bhardwaj
Ph.D., MBA, M.E., M.Sc.
Information Systems
and Data Security



Dr. Gopala Krishnan
Supply Chain and Operations
University of Liverpool
Management School
England



Dr. Ankit Mahindroo
Ph.D., MBA, B.E.
Information Systems
and Operations



Dr. Anuradha Thakur
Ph.D., PGDM
Human Resource Management



Prof. Sreekumar B.Pillai
(Ph.D.), MBA, DSM, AMT (Retail)
Retail Management, Business
Strategy, Market Research, Data
Analytics



Prof. Gerhard Fatzer
Organisational Behaviour & Action
Science, Visiting Faculty at MIT
Sloan School of Management and
IEDC Bled School of Management



Dr. Gaurav Goyal
Ph.D., MBA, M.Tech., B.Tech
Supply Chain and
Logistic Management



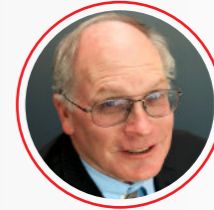
Dr. Harjot Singh
Ph.D., MBA, B.E.
International Marketing,
Global Business Environment



Dr. Sonia Garg
Ph.D., MBA, B.Tech.
Finance and Accounting



Prof. Attila Pausits
Visiting Professor of Academic and
Research Collaboration in Higher
Education, Danube University
Krems, Austria



Prof. Steve Walsh
Visiting Professor, Finance,
International Management of
Technology and Entrepreneurship
University of New Mexico, New Mexico



Dr. Piyush Verma
Ph.D., MBA
Business Economics, Strategy,
International Business,
Technology Management



Dr. Rudra Rameshwar
Ph.D., M.Tech., B.E.
Research Methods, Quantitative
Techniques, Energy Management



Dr. Gurparkash Singh
Ph.D., Masters in IS (Research)
PGDIT, BA Hons.
Information Systems,
Business Ethics



Dr. Sandeep Goyal
Ph.D., PGPM, B.E.
Business Analytics and
Data Science



Dr. Arunesh Garg
Ph.D., MBA, B.E.
Marketing Management



Dr. Piyush Kumar
Ph.D., B.Tech.
Information Systems,
Business Statistics,
E-Business Systems



SPECIAL INVITEES & GUEST LECTURES.

Prof. Gadi Ariav
Associate Professor,
Max Perlman Centre for Global Business,
Tel Aviv University

Jackie Goren
Managing Director,
Global Business Study program,
The Leon Recanati Graduate,
School of Business Administration Israel

Govind Pandey
Head Branch Banking,
HDFC Bank

Dr. Dheeraj Sharma
Professor of Marketing,
IIM Ahmedabad

Ashwani Khanna
Sr. Vice President,
Delhi International Airport Ltd.

Dr. Rishi Raj
Director - Training NIESBUD,
Ministry of MSME,
Government of India

Dr. Ram Phuyal
Centre for economic development and
administration,
Tribhuvan University, Nepal

Anurag Kashyap
Vice President,
Social Inclusion Group IL&FS

R. Narayanan
Head - CII - Avantha Centre
for SME Competitiveness

Prof. Olavi Uustalio
Tampere University of Technology

Dr. Joanne Scillitoe
Michigan Technical University

Prof. Parchita Mukherjee
Slippery Rock State University,
Pennsylvania

Dr. Abraham Mathew
Whiteria Community Plytechnic,
Auckland

Dr. Jouni Lyly Yrjainainen
Tampere University of Technology

Prof. G.S. Gupta
Director, Surya Roshni Ltd

Mr. R.K. De
Retd. Additional Director,
ONGC Retd. GM-HR,
Aditya Birla Group

Prof. M.C. Dubey
Retd. GM - HR,
Aditya Birla Group

Dr. K. Madhulety
NITIE, Mumbai

Prof. Arabinda Tripathy
Ex- Professor, IIM Ahmedabad and
Ex-Dean VGSOM, IIT Kharagpur

Mr. Ravi Jaidka
Executive Director, ISGEC

Mr. Ramanjit Singh
Plant Director, Philips
(Vadodara Light Factory)

Mr. Amit Tomar
GM-SCM, LG Electronics, Noida

Mr. Amitabh Sagar
HR (Asia-Pacific), Avery Dennison, India

Mr. Bhupesh Upadhaya
General Manager, Ranbaxy Labs Ltd.

Mr. Aman Chugh
Regional Head - North, ICICI Bank Ltd.

Dr. Sarvesh Swarup
Ex-Dy. Director General Of Ministry of
Commerce & Industry, Government of India

Dr. A. Sivanthanu Pillai
Distinguished Scientist & Chief
Controller, Research & Development,
DRDO, Ministry of Defence, New Delhi

Hasan, Iftekhar
Professor of Finance, Director of the
International Center for Financial
Research

Dr. Nada Kobeissi
Assistant Professor Dept. Of
Management, Long Island University

Ms. Sujata Madan
McGill University, Canada
Faculty Lecturer, IIM-Ahmedabad

Mr. Amit Tomar
GM-SCM, LG Electronics, Noida

Mr. Vikram Singh
Head - Employee Engagement,
Tata Motors, Pant Nagar

Prof. Ralph W. Hoffman
Associate Professor,
Gwynedd-Mercy College,
Gwynedd Valley, PA

Mr. Nishchal Gupta
Senior Director - Retail Processes &
Operational Excellence

Mr. Sanjay Virmani
Co-Founder, The Banyan Tree

SPECIALIZATIONS TO CHOOSE FROM.

Marketing Management

At LMTSM, Marketing is a perfect blend of theory and practical exposure. The highly acclaimed and qualified faculty assures that the students get to learn and develop skills to deliver in real business environment. The curriculum and pedagogy are structured to meet the needs of corporate and adapt to its dynamics. In LMTSM the focus is laid on practical, case-based learning with active participation. To meet the industry requirement all aspects of marketing are covered as part of course. The confluence of bright students, distinctive pedagogy and top-notch faculty has resulted in a talent pool waiting to be exploited by the industry bigwigs.

List of Courses

- Customer Relationship Management
- Digital Marketing
- Sales and Distribution Management
- Consumer Behaviour
- International Marketing
- B2B Marketing
- Marketing Research
- Services Marketing and Retail Management
- Advertising and Brand Management
- Marketing Analytics

Learning Outcomes

- Design and implement a marketing research field project
- Use relevant frameworks to analyse consumer behaviour problems
- Lead inter-functional teams to successfully develop new market offerings
- Predict how different marketing strategies will affect consumer behaviour
- Use behavioural evidence to evaluate alternative marketing strategies
- Make practical and relevant brand building decisions

“Marketing is not the art of finding clever ways to dispose of what you make. Marketing is the art of creating genuine customer value. It is the art of helping your customer become better off. The marketer’s watchwords are quality, service, and value.”

Philip Kotler
Marketing Author

Business Analytics and Big Data

More than 90% of the world's data has been generated in last two years. Today, there are more than 4.3 billion internet users and 3.5 billion smartphone users globally generating more than 2.5 quintillion bytes (2.5×10^{18} bytes) of data every day. Considering the humongous amount of data generation, it has become a critical corporate asset and source of competitive advantage for the companies everywhere. This has led to a huge increase in demand for data analytics professionals across the companies globally. According to IBM report titled “The Quant Crunch: Demand for data science skills is disrupting the job market”, annual demand for data analytic professionals will increase to around 700,000 openings by 2020.

Business Analytics and Big Data specialization provides an opportunity to the students who want to gain expertise and build career in business analytics and big data discipline. Students will learn how to analyze the large volume of structured and unstructured data to make informed business decisions in the areas of marketing, human resource, finance, and operations. Students will develop analytic mindset and data-oriented skills in this course.

List of Courses

- Marketing Management & Analytics
- Business Statistics & Modeling
- Analytics Programming with R
- Advanced Databases – Relational (RDBMS) & Big Data
- Optimization Techniques
- Machine Learning
- Data Mining
- Data Visualization
- Big Data Management & Computing
- Multi Variate Analysis & Business Research (SaS/ R)
- Analytics Programming with Python
- Business Forecasting: Methods & Applications
- Artificial Intelligence & Applications
- Cloud Computing & Technologies
- Financial Modelling & Analytics
- Credit Risk Analytics
- Retail Commerce Analytics
- B2B & Supply Chain Analytics
- HR Analytics

Learning Outcomes

- Learn how to extract, transform, load and integrate huge volumes of different data types to build and deploy machine learning models.
- Understand key analytic programming languages and their application in deriving analytic outcomes for different business scenarios.
- Develop skills in creating machine learning models to deal with real world problems
- Appreciate the importance of contemporary developments in analytics domain and its impact on business and society today and in the future.

“Consumer data will be the biggest differentiator in the next two to three years. Whoever unlocks the reams of data and uses it strategically will win.”

Angela Ahrendts

Senior Vice President, Retail, Apple Inc.



Finance

The MBA in Finance at LMTSM provides students with the concepts and tools for participating in the financial decision making process for variety of businesses and organisations that require special understanding of financial analysis, management and systems. The curricula and pedagogy are constantly updated to meet evolving needs of the industry. The program offered as a 2-year course is meant to hone students' skills and challenge conventional wisdom related to financial management, management accounting and control, banking, privatisation and international finance. Playing the role of a foundation for all kinds of organisations as well as shaping the nationwide policies of sustenance and competition on the global canvas, finance is a diverse and complex field in itself. The program nurtures and develops world class business leaders with personalised care and attention, in small work groups, and in a practical, application oriented environment.

List of Courses

- Securities Analysis & Portfolio Management
- Corporate Valuation and Restructuring
- Banking and Financial Services
- Insurance and Risk Management
- Wealth Management and Personal Financial Planning
- Strategic Cost Management and Control
- Behavioral Finance
- Project and Infrastructure Finance
- Advanced Financial Statement Analysis
- Financial Derivatives and Risk Management
- Fixed Income Securities
- Financial Econometrics

Learning Outcomes

- Solve business problems using financial and modelling tools
- Analyse the rationale for M&A transactions and take part in their execution
- Evaluate financial performance and risk of default based on financial reporting
- Critically assess the evolution, innovations and regulations of the asset management industry
- Select and apply relevant and insightful corporate valuation methods
- Solve investors' strategic dilemmas between short-term profitability pressures and environmental / social risks

“ The understanding and utilization of money have gone a revolutionary change over the decades. Hence from an early life do not let your finances be handled by advisors or your bank. Rather read yourself and try to gain the knowledge about the dynamics of money and its investments.”

Sachin Mittal
Author

Operations

Operations Management is an area of management concerned with overseeing, designing and controlling the processes of production and redesigning the business operations in the production of goods and services. The outcome is the harvesting of the value from assets owned by the business. The basic components of Operations are Supply Chain Management, Logistics, Quality Management Practices, Total Quality Management, World Class Manufacturing and so on. At LMTSM, the pedagogy for subjects of Operations is basically focused on discussing classic real life cases which not only gives the students a glimpse of the actual happenings of the industry, but also gives them a chance to solve the problems mentioned by analysing the case and getting evaluated regularly. There is a healthy case discussion session and the students are informed to prepare for the cases well in advance to have fair evaluation. The booming of the e-commerce and logistics companies also poses new challenges in the field of Operations along with millions of new opportunities, which are there to be tapped. The pedagogy used keeps the students updated with the latest happenings in the various related industries and makes them available to be recruited.

List of Courses

- Project Management
- Supply Chain Management
- ERP Management
- Technology and Innovation Strategy
- Operations in Service Sector
- Total Quality Management
- Operations Strategies
- Warehousing & Maintenance Management
- Advanced Operation Research
- Business Process Simulation
- Global Operations Strategy

Learning Outcomes

- Determine appropriate forecasting techniques for given situations.
- Identify factors that should be taken into consideration when selecting a facility.
- Integrate a just-in-time approach to supply operations.
- Manage relationships and account-abilities across the supply chain.
- Utilise information and knowledge management systems in the management and coordination of materials and inventory.
- Analyse global supply chain management, processes, and opportunities from inter- and intra-organisational perspective



Human Resource Management

Fierce competition and the need for continuous change have created a critical role for HR professionals in business organisation. HR practices and HR managers can provide their organisations with a competitive edge. The USP of this program in LM Thapar School of Management lies in its design and delivery of its core courses and unique programs to develop HR professionals with well-rounded business perspective. Pedagogy is 'learning centric' and not 'teaching centric'. It is interactive and participative involving fieldwork, case studies, business games, role- plays, simulation exercises, group discussions, experiential exercises, film reviews, application of concepts and structured and unstructured group work, live, hands--on projects with the industry. Eminent Business and HR professionals, consultants interact with students from time to time so as to give students real time experience. At LMTSM the objectives of this program is to enhance Career growth in the field of HR by developing skills and competencies required meeting the demands of organisations today. Training in competencies such as knowledge of the business, personal credibility, functional HR expertise, and management of Change. Emphasising on development of personal and social competencies to provide a competitive edge for devising sustainable HR solutions for the business challenges.

List of Courses

- Organizational Change and Development
- Employment laws
- Performance and Compensation Management
- Human resource metrics and analytics
- Management across Cultures
- Negotiation Strategies
- Strategic Human Resource Management
- Human Resource Development
- International Human Resource Management
- International & Strategic Human Resource Management

Learning Outcomes

- Complete a job analysis of a specific job to be used for recruiting, selection, performance appraisal, training and compensation.
- Develop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an organisation.
- Conduct a needs assessment and design a training program for current employees on a specific topic related to organisational goals.
- Assess benefits relevant to the employee population and organisational structure, and formulate a compensation system based upon merit, knowledge, and skill acquisition.
- Recognise, analyse, and effectively address ethical, legal and safety challenges faced in the workplace, and develop methods designed to prevent employer liability.

Energy & Sustainability

The Energy Market is crucial to the global economy, and is one of the most rapidly growing industries. The specialisation at LMTSM is designed to give students not just the highly valued insight but also an overview of contemporary issues in the market. One of the most delicate issues right now is that of carbon management - not just for energy companies, but for all businesses. The knowledge gained from programme will give students a unique perspective on sustaining the businesses for future. Energy use by people provides enormous benefits, but harmful side-effects are involved, and new challenges are created as energy use continues to grow. The challenges are varied and a variety of approaches is called for to address them. The energy resources in use are primarily fossil fuels; they account for 75% of the world's current consumption. On the scale of a decade, or at most a few decades, conventional petroleum will become scarce. The students pursuing will be taught concentration gain tools for analysing energy and environmental problems, and developing strategies for business to succeed in an economy in which these issues are increasingly critical. The specialisation in Energy provides a judicious blend of theory and practice, thus prepares the individual to meet contemporary global requirements. As a manager, given the emerging pressure to confront the most dramatic energy problems using the tools of both the business and public policy worlds, it is vital to understand both of these disciplines in addition to the fundamental sciences, engineering and environmental perspectives. From exploring the growing demand in developing economies to considering alternative sources of supply, from considering climate change to studying energy regulation and security, we will help you develop the skills you need to be visionary manager in the field of energy.

List of Courses

- Sustainable Development
- Energy Efficiency and Management
- Sustainable Energy Future
- Environment Management and Climate Change
- Sustainable Business Strategies
- Environment and sustainability audit
- Clean Development Mechanism and Green technologies

Learning Outcomes

- Analyse current and emerging trends in the global energy sector to develop and implement effective energy management strategies for global sustainability
- Evaluate business decisions to ensure efficient and sustainable management of resources and the environment; and
- Integrate management, leadership and business principles to perform strategic roles in energy management.

International Management

The globalisation of world economy has created new vistas for businesses and challenges that arise from the need to manage across borders. The international management specialisation focuses on developing the understanding and skill-set required by an international business manager to transcend the challenges such as differences in cross-national environments, economic policies and competitive landscape. The international management stream equips the students with thorough knowledge of concepts, theories and practices that explain the relevance of the trade, managing indigenous & multinational enterprise, strategies and issues in context of dynamic global economic regime.

List of Courses

- Managing International Firms
- Competing in Emerging Markets
- Globalization and Growth
- Sustainable Business Strategies
- Technology and Innovation Strategy
- Strategy Theory and Consulting
- Global Operations Strategy
- Strategy Consulting

Learning Outcomes

- Recognise the potential impact of local and global economic conditions and events, with global emphasis, on the operations and strategic management of organisations.
- Apply sound financial management techniques and analytical skills to authentic operations and strategic management issues of organisations.
- Develop contemporary strategic management practices compatible with organisational sustainability, ethical behaviour and effective workforce relations.
- Describe a range of research methods useful in the conduct of industry and organisation based projects, and discuss their benefits and limitations.
- Relate and apply their knowledge and skills to organisations engaging in international business.

Education Management and Leadership

Globally, the higher education sector is witnessing trends such as globally sensitive professionals, internationalisation of the sector, and assurance of quality in teaching and learning. The higher education management sector requires professionals who can engage with and provide solutions to contemporary issues in the sector within India & abroad while developing analytical & leadership skills to promote quality in higher education sector. This specialisation aims to develop professionals and scholars who make significant contributions to higher education management and administration. This includes professionals with expertise in higher education management positions in the domains of students administration and development, quality and accreditation specialists, higher education scholars, strategies for competing in global environment leading to leadership roles.

List of Courses

- Science of Learning
- Higher Education Systems and Accreditation
- Competitive Strategies for Higher Education
- Administration and Leadership in Higher Education
- Curriculum Design and Evaluation Technologies
- Learning and Instructional Technology
- Research and Innovation Project in Higher Education

Learning Outcomes

- Evaluate learning contexts and apply learning pedagogy and understand multidisciplinary nature of learning sciences.
- Develop and understanding of the roles and functions of administration of higher education institutions.
- Examine the core and emergent leadership relevant to higher education practices.
- Understand the globalisation of higher education and its impact on local context.
- Appreciate the entrepreneurship and sustainable development in higher education.
- Critically assess the role of technology in the design and execution of learning.



Information Systems

IT has been another domain where LMTSM has been a name to reckon with, given the rich combination of faculty, curriculum and pedagogy. With its rapidly changing business needs, the university has constantly worked towards customising the curriculum in order to be in synchronisation with the industry. The courses offered in this area have practical relevance and aim at apprising the students of the various facets of this domain – technical, operational and strategic. Some areas covered in this course include Software Project Management, Database Management System, Decision Support Systems and Information System Strategy. This approach of a well rounded curriculum, experienced faculty and learning through continuous exposure to the industry makes the students a unique combination of knowledge and competency.

List of Courses

- ERP Management
- Information Systems Analysis & Design
- E-Business Systems
- Business Intelligence for Managers
- Business Applications of Cloud Computing
- Information Systems Networking & Security
- Knowledge Management
- Health Informatics
- Big Data for Managers
- Business Process Simulation

Learning Outcomes

- Apply knowledge of information technology concepts and practices within organisations to effect positive change.
- Enhance ability to recognise and analyse people-oriented problems and choose and defend resolutions for practical situations that occur in information technology departments.
- Develop good understanding of the management of the end-to-end process of aligning IT with organisational goals and objectives.



“Information technology and business are becoming inextricably interwoven. I don't think anybody can talk meaningfully about one without the talking about the other.”

Bill Gates
American Business Magnate

Entrepreneurship and Family Business

In this age of technology, the only thing constant is change. Evolution and innovation. At LMTSM, we say, this is the era of entrepreneurship. The perfect haven for budding entrepreneurs. Which is why, special attention has been given to the development of “entrepreneurship” as a specialisation. This carefully-crafted 2 year programme incorporates practical applications with a rigorous, cutting-edge, research-based curriculum that plays a pivotal part in transforming young graduates to fierce and competitive entrepreneurs. Students are encouraged to develop potential ideas under the guidance of highly experienced and renowned faculty, so that by the end of the course, each is aware on the process of raising a business venture. We believe that the critical factor in a start up's life is high quality mentoring and timely investment. The typical subjects that students go through are Entrepreneurial Opportunity Identification, New Venture Creation, Management of Risk and Uncertainty.

The institute also promotes taking up the case of various socially neglected sections of the society and using the concept of entrepreneurship to uplift their status. Among these, special mention lies for the “adopt a village” initiative, taken by students as they stepped into the new Dera Bassi campus, flanked by underdeveloped villages on all sides, providing a tank-full of untapped opportunities. The overall aim lies in creation of new frontiers of knowledge and development of entrepreneurial and socially sensitive leader-managers committed to excellence and ethical standards.

List of Courses

- Creativity and Innovation
- New Venture Creation
- Managing Family Businesses
- Managing Startups
- Managing Social Enterprises
- Scaling Ventures
- Creating Venture in Practice

Learning Outcomes

- Experience what it takes to become an entrepreneur and commercialise an innovative idea
- Acquire entrepreneurship knowledge and team-based skills through working on an innovative project
- Be able to collaborate with inventors to together develop a promising business idea into a potential venture

CENTRES OF EXCELLENCE.

At LMTSM we have created several centres of excellence, these centres are established with a view to strengthening teaching, research, consulting and community engagement. Each centre is created around a contemporary management theme with the primary goal of creating, disseminating and applying knowledge. All faculty members of the school have at least one primary affiliation and multiple secondary affiliations to various centres.

These centres also work towards bridging the gap between theory and practice. These Centres are interdisciplinary abode for collaboration among faculty, scholars, students and industry for research and interaction through seminars, workshops, projects, conferences, conclaves, summits, student competitions, and development and training programs.

"It was a very pleasant experience being amidst the students of LM Thapar School of Management. We found the students to be very inquisitive and clear in their minds about their career goals. In the time that we spent on campus we were constantly reminded that some of these students are as career oriented as their counterparts in Europe"

Prof. Peter and Dr. Ingrid
VU University, The Netherlands



Centre for Business Analytics and Excellence

The LMTSM Centre for Business Analytics and Excellence focuses on the development of analytical thinking with large, ambiguous and complex data from diversified sources and translating it into potential solutions for dynamic business challenges and helps in developing new tools, methods and approaches to harness the power of big-data and business analytics. The centre aims at creating opportunities for academicians, students, and industry partners to come closer and bring about synergy related to the strategic thinking, operational methodologies and analytical problem solving that inspires organisational excellence.

Centre for Culture & Cognition

Culture and cognition are coevolved, and culture is fundamental to shaping basic cognition such as perception, heuristics, and categorization. At the Center for Culture and Cognition (C3), we study the influence of beliefs on behavior. There are several doctoral research projects that are underway in the areas of economic beliefs, empathy, excellence, and trust. The following model exemplifies our focus areas within the center.



Centre for Indian Management

The centre critically evaluates and concretizes the Indian management thought and practice; developing conceptual frameworks, models and tools, thus helping practitioners to operationalize it. The centre Accumulates resources and literature that can be employed to conduct research in the domain of Indian management. It promotes research to augment the scholarly literature in the realm of Indian management to document the principles, practices, perspectives and philosophy of Indian management. The centre aims at exploring and researching the thought & philosophical dimensions beyond the realm of tools, practices and strategies to develop a holistic understanding of reality. It also aims to act as a lab and an incubator of Indian Management so as to nurture and promulgate tools and frameworks of Indian management beyond the domain of business.

Centre for Academic & Corporate Leadership

The centre for Academic and Corporate Leadership (CACL) is aimed to augment a collaborative academia-business interface that steps up the development of academic leadership and progresses corporate leadership practices with the aid of collective experiences, insights and researches. At CACL, we develop leaders with ignited minds and souls, who can transform chaos into order, challenges into opportunities and ideas into wealth. We develop passionate and creative thought leaders with high potential to steer the industry for high growth, market leadership and sustainable futures. We also connect the talent and their ideas with MNCs and leading companies.

Centre for Strategy, Sustainability & Society

The Centre for Strategy, Sustainability & Society (CSSS) at LM Thapar School of Management, Thapar Institute is a vibrant research and consulting group focused on multi-disciplinary and applied research. The Centre is envisioned to emerge as a catalyst for encouraging business strategy driven sustainability initiatives to address the challenges confronting business and society alike by offering sustainability oriented academic programs, academia- industry-government network and community development projects.



Question the Status Quo

“Professor Nair’s course Exploring Theory of life Leading has helped me put light on the biases we individuals have and the ways we can identify them and deal with them. I now question my assumptions and decision-making approach from different angles. That is one way that I am Questioning the Status Quo.”

Shubham Chaudhary, MBA

Job Place: Tata Consultancy Services
Internship: Titian Company Ltd.
Project: Feasibility & Effectiveness of E-commerce website
Previous degree: Industrial Engg.

Beyond Yourself

“I had great peers to help me review in my coursework. We all understood that success is not just for the individual, but for the impact we can have on others. This gave us sense of beyond ones’ own self.”

Kritika Parihar, MBA

Job Place: Paxcom Technologies
Internship: Lupin Pharmaceuticals
Project: Performance Appraisal and HR Practices
Previous degree: Information Technology

Students Always

“Being Students Always means being open to new learnings and being willing to admit you don’t know everything. As an overseas research student I learnt a lot in terms of course work and culture being in India. There was great learning involved in working in a very different environment.”

Hedzer Heijink

Research Student
Previous University: VU University, The Netherlands

Confidence Without Attitude

“The process of interviews for placements is sometimes arduous, and the competition is fierce. But even here, the important principle Confidence Without Attitude won out. We had prep sessions where we reviewed case studies, shared resources and got mentored on right approach for interview skills. The key was preparedness to grab the opportunities available.”

Kiran Gill, MBA

Job Place: Reliance Capital & Asset Management
Internship: Midland Microfinance Ltd.,
Project: Analyse new products & offerings to deploy funds raised by IPO
Previous degree: Electrical Engg.

The distinctive culture at Thapar School of Management is integral to shaping MBA students to be innovative leaders in nearer future. The students at TSM believe in having consultative approach to solving the most challenging and complex problems faced by businesses and policy makers. Also, our students have entrepreneurial mindset to lead and develop social and commercial ventures. These attributes together create an environment encouraging teamwork and involvement. Students are members of a close-knit, supportive peer network that draws on both shared experiences and a variety of ideas and backgrounds to build bonds that last a lifetime.



A Collaborative Culture cultivates a distinctive, vibrant community

A Diversity of Experiences

Among the school’s greatest assets is the community of students, who form a lifetime network of friends and professional contacts. The relatively small size of the MBA program (only 150 students approximately enroll in each entering class) that encourages students to get to know all their colleagues. Students represent a wide range of backgrounds and religious affiliations. About a third of the students are from outside Punjab, representing almost 23 states.

Involvement in a Dynamic Community

The diverse and outgoing nature of the school’s culture translates to a vibrant, thriving community of fellow students, alumni, faculty, and staff. From networking mixers to annual conferences, guest speakers and Industry leaders there’s always something happening here. At Thapar School of Management, virtually everyone gets involved in clubs and community service, managing major conferences, participating in case competitions and other business study related events.

Going Above and Beyond

Thapar Institute of Engineering & Technology has a long tradition of social responsibility and a commitment to creating a better world. In keeping with that spirit, TSM MBA students get involved to make a difference. Almost the entire MBA class participates during the year in one of the many fun events that are a part of the Charity. The NSS Team at campus continuously strives to help communities around. Many MBA students also volunteer as mentors for disadvantaged primary school students through the Social Entrepreneurship Club (SEC) of school.



A home away from home, the campus offers many outlets of creative independence for students to pursue their interests and hobbies, while also providing opportunities to participate in community services.



LIFE @ TSM



The School Cafeteria
 The French Revolution started at a café shop. With this in mind, the school canteen is a buzzing spot for discussions, generating innovative and out of the box ideas also they serve a variety of foods and drinks. The cafeteria runs on no profit and loss basis. The In-house bakery churning out tasty brownies, pastries, cakes and a lot more to make sure our students experience hygienic and healthy food options.

Library
 The school has state of a art library with more than 8000 Books & 23 Periodicals & Magazines , including management, science and philosophy ; a vast collection of art films and DVDs. The book lovers can avail the Library facility from Monday- Saturday including 24/7 online access to Kindle Books.



Health and Fitness
 For all the Gym lovers and health enthusiasts- There are separate section of Cardio and Gym in the campus. With latest technology, there are 20+ machines available in both Gym and Cardio section . The student can avail the facility from 06:00AM to 10:00PM , everyday. The sports enthusiasts are facilitated with different games. There are separate Volleyball, Football, Badminton, Table Tennis, Cricket, Basket ball fields and a 800 mts running course. Every month students can participate in sports events. The Annual Sports day is celebrated in the month of March.



Medicare
 There is a dedicated infirmary supported by on campus medical team. We also have our own 24*7 ambulance on campus. All students are covered with Medicare which entitles them general hospitalisation and outpatient benefits.



Hostels

There are separate hostels for both- Girls and Boys each with 78 AC and Non AC rooms. The hostels are guarded 24*7. There is high speed internet connection in each block for students. Each block has separate arrangement for water purifiers & bathrooms with geysers. Separate washing facility is available with washing machines and drying area. The pantry room has arrangement of refrigerator, microwave and Induction Plate. To keep students updated with current affairs T.V. in common room with the facility of newspaper is also available. The medication supervision is facilitated with nurses available round the clock in the hostel.



Sports

The institute has several well-maintained courts of Basketball, Volleyball, Badminton and football field and to encourage the students to take part in different games The institute has also Gym equipped with all modern facilities. The sports department organizes various sporting events, Inter year competition, Inter Hostel Games etc.

Academic block

The school is well maintained with fully air-conditioned academic block of large classrooms, conference halls, board rooms and an auditorium. The classrooms have multi media equipment with large seating capacity. Students can utilise the rooms for their projects and various activities like enhancing public speaking skills.



The student clubs gave me the chance to apply classroom learning to the outside world. This helped me gain invaluable leadership as well as life skills. In addition it connected me with fellow students who had similar interests. This also helped me to build formal and informal networks while organizing various events.



Reetika Sood
MBA Program





🕒 7:00 AM

We wake up to the sound of birds chirping and the scenic view of the shivalik, but this peaceful setting quietly changes to the chaos of people hurling their way through the surprises of the day.



🕒 10:00 AM

It is a blessing time for all the students to take a break after early class hours. This is rush hour for cafeteria and student lounge where as time for others to complete projects for next submissions.



🕒 2:00 PM

Presentations ! We try to enthral the class with one strategic idea, marketing plan, HR jargons and mind boggling numbers. At same time the few of us are busy reading case studies for next lectures.



🕒 4:00 PM

As the lectures are near to draw end there is palpable buzz on campus. It is the time to listen the experts of business and T.E.D. Talks sharing different experiences of business. The open house after this session gives platform to each for discussing their thoughts.



🕒 5:30 PM

We wake up to the sound of birds chirping and the scenic view of the shivalik, but this peaceful setting quietly changes to the chaos of people hurling their way through the surprises of the day.



🕒 9:00 PM

After rejuvenating and dinner, it's time for walk-talk and to get together with friends for painting some memories that we will cherish forever. Among the laughter of some good humor lies the silence of dumb charades.



🕒 10:00 PM

Seriously! Is it already 10 o' clock? Bye-bye good times Hostel clock-ins and hello to the truckload of assignments and cases that awaits in our mailbox.



🕒 12:00 AM

Assignments can wait, it's time to give loud shout to those celebrating their birthday's in hostels. Guys and girls gathering around fountain to share joy and happiness for the lucky one.



🕒 1:00 AM

Done with assignments? Yep! Sleep? No way! Let's get those guitars and drums to dish out good old folk songs or the latest chartbusters. A great accomplishment is a chorus of vocal chords that don't restrict themselves to the bathroom.



🕒 2:00 AM

It's time to submit ourselves to the sleep that has been waiting due to the tedious assignments and finally we call it a day!



A Typical day in the life of a **LMTSM**ite



Admission Criteria (2022-24)

Eligibility Criteria

- Graduate Degree in any discipline with 50% in aggregate marks or CGPA or grade secured from recognized University/Institute.
OR
Post Graduate degree in any discipline with 50% marks in aggregate or CGPA or Grade from a recognized University/Institute.
OR
A graduate degree with a pass in all parts/sections of the Intermediate examination of CA/ ICWA/ ACS.
Candidates having extraordinary managerial/leadership potential demonstrated through at least one year of experience are exempt from having 50% marks in their graduation/post-graduation.
- Candidate must have valid CAT/ NMAT by GMAC™/ XAT/ CMAT/ MAT/ GMAT/ GRE/ SNAP/ Thapar Entrance test score.

Student Intake

General - 72% | SC/ST - 25% | Physically Challenged - 3%

In addition to above

- 15% seats are reserved for the FN/NRI candidates.
- 1% over and above seats are reserved for children of employees of Thapar Institute of Engineering & Technology.

The candidate seeking admission under this category are required to satisfy the eligibility as mentioned above for General candidates.

Important Note:

Candidates appearing in the final exam of the qualifying degree (as mentioned in the Information Brochure) are eligible to apply, provided they have no backlog course(s) in any of previous semesters/ years of their study. Any discrepancy found during counseling or at a later date regarding results of previous semesters/years and other testimonials submitted, the candidate shall not be admitted and she/he shall forfeit his/her seat allotted. In other words, the candidates who have cleared all the courses offered prior to final exam are eligible to apply and such candidates shall only be given time to deposit their proof of passing of final exam (of qualifying degree) by July 31, 2022. However, in cases of delay in declaration of result by the Institute, the candidates shall be given time up to December 31, 2022 by furnishing following Undertaking:

"I am applying on my own risk and responsibility as my final result of the Qualifying exam has not been declared.

I do hereby declare that I do not have any backlog paper in any of the previous semesters (Years) of study of the qualifying exam and also I do not expect any backlog in my final exam.

I assure you that I will produce the proof of passing of my Qualifying examination with the minimum percentage of marks required on or before December 31, 2022, failing which my admission shall stand cancelled and I shall not claim any right on any count whatsoever."

Admission Process

Admission to the **MBA & MBA – Business Analytics & Big Data** programs at **LM Thapar School of Management** is highly competitive, and is based on a comprehensive assessment of the intent and ability of the applicant to pursue a formal learning program in management.

Applicants will be shortlisted based on the overall academic performance and test scores* available at the time of application. Shortlisted candidates will be invited for in person assessment and interview. Following are the various components of this assessment:

A. Professional Readiness:

It comprises two parts:

1. Video Statement of Purpose – A short video (not exceeding 03 minutes, preferably MP4 format), submitted before the interview, describing the following points:

- Your motivation to pursue an MBA
- What is unique about you as a person?

2. Interview – An interaction with the admissions panel, where the applicant is assessed for the overall fit.

B. Academic Readiness:

It comprises two parts:

1. Quant & Verbal Aptitude Test – To be assessed based on applicant's valid CAT/XAT/ NMAT by GMAC™/ GRE/ GMAT/ CMAT/ MAT/ SNAP score. Applicants without a valid score in the above-mentioned tests must appear for the Thapar Management Aptitude Test (60 mins in duration), on the day of the interview.

2. Non-verbal Aptitude Test – A 40 minutes test on non-verbal reasoning, conducted on the day of the interview, and is mandatory for all applicants.

C. Academic History:

It comprises three parts:

- Class 10 Performance
- Class 12 Performance
- Bachelor's Degree Performance

NOTE:

- The weightages given to the components A, B and C are 30%, 60% and 10% respectively.
- Final merit is prepared on the basis of the Net Score, calculated using the following formula:

$$\text{Net Score} = (0.3 \times A) + (0.6 \times B) + (0.1 \times C)$$

where A, B and C are applicant's scores in Professional Readiness, Academic Readiness and Academic History, respectively

*Applicants without a valid score in CAT/XAT/ NMAT by GMAC™/ GRE/ GMAT/ CMAT/ MAT/ SNAP must appear for the Thapar Management Aptitude Test (60 mins in duration), on the day of the interview.

Important Instructions:

- Candidates seeking admission in LM Thapar School of Management (LMTSM), Thapar Institute of Engineering & Technology shall fill up the application form available online on www.lmtsm.thapar.edu.
- Kindly fill the complete details and you will get a 'login id' and 'password'. The completed forms should be submitted online by paying Rs. 1200 online. Retain one copy of the completely filled form to be produced at the time of counseling.
- The candidates who are in the final year of their study (qualifying exam) can also apply for the MBA programme. However, such candidates are required to submit proof of passing their qualifying exam on or before 30 October, 2022.
- Offline Admission process will be conducted at Thapar Institute of Engineering & Technology, Dera Bassi Campus in the month of March 2022. Candidates will be notified on details for GI & PI by email.
- The list of selected candidates shall be prepared on the basis of score of CAT/XAT/NMAT by GMAC™/GRE/GMAT/CMAT/MAT/SNAP/Thapar MBA entrance exam score., and PI performance. Additional evaluations can be added.
- Candidates applying for FN or NRI categories are required to bring sponsorship affidavit as per format appended with this brochure. Such candidates are also required to bring equivalence certificate of their qualifying exam from Association of Indian Universities (AIU), 16 Kotla Marg, New Delhi.
FN candidates are also required to submit 'Student Visa' for the duration of the programme.
'NRI' means a person with Indian passport and having passed the qualifying exam from outside India.
'FN' means a person with valid Foreign Passport.
NRI/FN candidates are required to show their passport at the time of the counselling.
- The original certificates and set of attested copies of the certificates are required to be produced at the time of group discussion and personal interview and also on the day of document checking (Refer section on Document Check-List).
- Every candidate must indicate in his/ her application the category(ies) of reserved seats for which he/she wants to apply. If no mention is made about the category, the candidate will be considered only for the general category. No candidate will be considered for admission against a reserved category for which he/she has not applied.
- Application complete in all respects will receive the Institute ID on registered emails. Applicants will need to retain these IDs for any future correspondence with Institute regarding admissions.
- The Institute does not take any responsibility for postal delay or loss in transit of the application form/Demand Draft (in case fee paid through DD).
- Candidates must be medically fit and must bring along with them a medical fitness certificate signed by Gazetted

Medical Officer at the time of Counselling on the prescribed proforma as appended, failing which they will not be considered for admission. In case a candidate fails to deposit the fee at the time of his/her counselling, his/her admission shall stand cancelled.

12. WITHDRAWAL OF SEAT / REFUND OF FEE:

Candidate, who wishes to withdraw the seat before commencing of session, must submit the refund form to Admissions Team, Thapar Institute, Dera Bassi Campus or email on mba_admission@thapar.edu. The fee will be refunded after adjusting all the outstanding dues, if any.

S.no.	Percentage of Refund of Fees*	Point of time when notice of withdrawal of admissions received in the Institute
1	100%	15 days or more before the formally-notified last date of admission
2	90%	Less than 15 days before the formally-notified last date of admission
3	80%	15 days or less after the formally-notified last date of admission
4	50%	30 days or less, but more than 15 days, after formally-notified last date of admission
5	0%	More than 30 days after formally-notified last date of admission

- In case of a tie among candidates securing equal marks in the merit list, the same will be broken in accordance with the following criteria: (a) Candidate senior in age shall rank higher in order of merit. (b) In the case of a tie in age also, a candidate getting higher percentage of marks in the (10+2 or equivalent) shall be ranked higher in order of merit.
- The provisions in this brochure may be changed by the competent authority without any notice.
- For any classification/dispute, the decision of the Director, LMTSM, Dera Bassi Campus shall be final and binding on the candidates.
- Admitted candidates will have to submit the migration certificate from the earlier Institute by 30 September, 2022.
- Seats, if any in the reserve categories remained unfilled; such vacant seats shall be filled by General category candidates on the basis of merit.
- Academic Regulations are available on our website www.thapar.edu. Students must note down the amendments notified from time to time on Institute website.
- Migration to Thapar Institute of Engineering & Technology to the same program or any other program during the course from other Universities/Institutes/Colleges is not permitted.
- Not with standing the nature of a program spread over more than one academic year, the regulations in force at the time a student joins a program shall hold good only for the examinations held during or at the end of the

semester. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students old or new, as specified therein.

21. The statements made in this Brochure and all other information, contained herein are believed to be correct at the time of publication. However, the Institute reserves the right to make at any time, without notice, changes in and/or additions to the regulations of Institute and conditions governing the conduct of students, requirements for degree, fee and any other information, or statements contained in this Brochure either on its own or under any rules or regulations imposed by UGC/MHRD. No responsibility will be accepted by the Institute for hardship or expense encountered by its students or any other person for such changes, additions, omissions or errors, no matter how they are caused.
22. In case any student seeking admission/admitted, raises any dispute with regard to any order passed by the Admission Committee and/or enforcement, interpretation of the terms of the admission or any other matter covered by the Regulations of the Institute and/or the terms given in the Brochure, the same shall be settled by the Director of the Institute or his nominee, whose decision shall be final subject to the condition that the dispute, if any, is referred to the Director within 15 days from the date of arising of the dispute.
23. To the Institute implies acceptance without any modification by the candidate and his/her parents/ guardians of all provisions given in the Institute act, statutes, regulations and admission policy and changes that are made from time to time therein.
24. The students who have been temporarily dismissed or permanently dropped from the Institute either on account of poor academic performance or on account of acts of indiscipline or those who have been debarred from seeking admission to any program of this Institute are not entitled to seek admission in the Institute.
25. If any document submitted by the candidate is found to be false at any stage during his/her stay in the Institute, his/her admission will be cancelled.
26. If any discrepancy is found in the application form or the documents submitted at a later stage, but before the issue of degree of MBA, the admission granted to such candidate shall be withdrawn and he /she shall be

disqualified by the Institute and such candidate shall not take the plea of having granted admission by the Institute and having passed any number of semester(s) under MBA program.

27. The information indicated in this prospectus are only for general guidance and can be modified/ changed from time to time by the board of management/ academic council of the Institute.
28. The academic regulations of the Thapar Institute of Engineering & Technology applicable to the post graduate courses shall be applicable for the M.B.A. programme also.
29. All disputes will be subject to jurisdiction of the Civil Courts at Patiala City only.

All the statutory formats for certificated to be submitted at time of counselling are available on website: www.thapar.edu

Document check-list

The following documents are required at the time of document verification:

1. All Graduation/Post Graduation DMCs & Degree (the ones available till now)
2. Matriculation & Higher Secondary Certificate (Including Date of Birth and scores)
3. Entrance Test Exam Score Card (For candidates applying through NMAT/CAT/CMAT/MAT/GRE/XAT/GMAT/SNAP)
4. Medical Fitness Certificate as per format
5. Reserved Category Certificate and signed from the competent authority as per format enclosed (if applicable)
6. Affidavit required in case of discontinuity of studies as per format enclosed (if applicable)
7. Migration Certificate from the last university attended
8. Income Certificate as per format enclosed (if applicable)
9. Character Certificate from last college/university attended
10. Anti-Ragging Affidavit by the student as per format enclosed
11. Anti-Ragging Affidavit by the parents as per format enclosed
12. Anti-Alcohol Affidavit by the student
13. Anti-Alcohol Affidavit by the parents
14. Thapar's MBA application form with Registration Number
15. Undertaking if the result of the final exam (Graduation) is not declared or Degree/DMCs are not available
16. Undertaking by students & parents

Please Note: LM Thapar School of Management reserves the right to deliver part of the program at the main campus, Thapar Institute of Engineering & Technology, Patiala.





Tuition Fee and Other Dues for MBA / MBA (BABD) Program (2022-24)

Detail of Fee (in Rs.) For MBA Program

Particulars	1 st Semester	2 nd Semester	3 rd Semester	4 th Semester
Admission and Administration Fee	23,000	-	-	-
Tuition Fee	1,82,250	1,82,250	1,82,250	1,82,250
Development Fee	34,750	34,750	34,750	34,750
Student's Activity & Welfare Charges	7,150	7,150	7,150	7,150
Exam Charges	1,650	1,650	1,650	1,650
Medical fee & Insurance Charges	1,100	1,100	1,100	1,100
Total	2,49,900	2,26,900	2,26,900	2,26,900

Detail of Fee (in Rs.) For MBA in Business Analytics and Big Data Program

Particulars	1 st Semester	2 nd Semester	3 rd Semester	4 th Semester
Admission and Administration Fee	23,000	-	-	-
Tuition Fee	2,04,300	2,04,300	2,04,300	2,04,300
Development Fee	44,400	44,400	44,400	44,400
Student's Activity & Welfare Charges	7,150	7,150	7,150	7,150
Exam Charges	1,650	1,650	1,650	1,650
Medical fee & Insurance Charges	1,100	1,100	1,100	1,100
Total	2,81,600	2,58,600	2,58,600	2,58,600

Please Note:

- The fee as detailed above shall be paid at the time of counseling either by bank transfer or by demand draft in favor of the LM Thapar School of Management payable at Patiala. Candidates will be admitted only after receipt of full fees at the time of counseling.
- For bank transfer please refer to the following details
Beneficiary Name: THAPAR INSTITUTE OF ENGINEERING AND TECHNOLOGY
Account Number: 50200045695947
Bank Name: HDFC
Branch Name: LEELA BHAWAN MARKET, PATIALA
IFSC Code: HDFC0000116
Account Type: Current
- Please mention Your Name & Registration number on the deposit slip / remarks of bank transfer.



Tuition Fee and Other Dues for FN/NRI category for MBA / MBA (BABD) Program (2022-24)

Developing Nations:

The fee for the Developing Nations is same as of Indian Resident Students. Please refer to previous page for the details.

OECD Nations:

Detail of Fee (in US \$) For MBA Program

Particulars	Year - 1	Year - 2
Admission and Administration Fee	418	-
Tuition Fee	5,940	6,235
Development Fee	1,650	1,760
Student's Activity & Welfare Charges	264	264
Exam Charges	55	55
Medical fee & Insurance Charges	40	40
Total	8,367	8,354

Detail of Fee (in US \$) For MBA in Business Analytics and Big Data Program

Particulars	Year - 1	Year - 2
Admission and Administration Fee	418	-
Tuition Fee	7,150	7,535
Development Fee	1,980	2,090
Student's Activity & Welfare Charges	264	264
Exam Charges	55	55
Medical fee & Insurance Charges	40	40
Total	9,907	9,984

Note:

- The fee in US \$ as detailed above shall be paid only by demand draft in favour of the LM Thapar School of Management payable at Patiala at the time of counseling. Rooms in hostel will be allocated only after receipt of full fees at the time of counseling.
- The fee can also be deposited by Demand Draft payable at Patiala in other foreign currencies equivalent to the amount in US\$. In such cases the equivalence certificate issued by the Manager of Issuing bank is also required..



Hostel fee And Other Dues for MBA Programmes (2022-24)

ROOM RENT & OTHER DUES FOR HOSTEL ACCOMMODATION FOR MBA (2022)

A - General Students

Hostel Charges per student (in Rs.) / Semester

Type of accommodation	Total
Shared Accommodation, 2-seater, Non-AC	37,000
Shared Accommodation, 2-seater, AC	49,000
Shared Accommodation, 3-seater, Non-AC (if Available)	26,500
Shared Accommodation, 3-seater, AC (if Available)	34,000

Mess Charges per student (in Rs.) / Semester

Hostelers	20,000
Day Boarders	Daily Payment Basis

This amount (of mess advance) can vary based on the prevailing mess dietary plan

A - Foreign/ NRI Students (for students residing in other countries than Developing Nations)

Hostel Charges per student (in US\$) / Semester

Type of accommodation	Total
Shared Accommodation, 2-seater, Non-AC	1,200
Shared Accommodation, 2-seater, AC	1,500

The hostel fee for the students residing in developing nations is same as mentioned in category 'A – General students'. The entire payment shall be made before the occupation of the Hostel Rooms. The facility will be subject to availability of AC/Non-AC Rooms.

Important Note for all applicants:

- All Hostel dues are subject to change due to inflation or revision of tariffs even for students already enrolled. The above hostel fee is applicable for the year 2022-23 only.
- Hostel rooms are subject to availability.
- In the event of non-availability of rooms in the campus, the institute will help find a suitable accommodation in the vicinity.
- Room in Hostel will be allocated only after receipt of full fees at the time of counseling.
- Your choice of Hostel room selection will remain the same for one full year (2 semesters) and cannot be changed during the time.
- Hostel fees and charges such as electricity and maintenance are governed by prevailing tariffs and can be changed with prior written communication in the subsequent semester.

Other financial aids

- Group insurance: All the enrolled students of the program are covered under Group Insurance scheme. This policy covers a risk of Rs. 1.00 lakh (one lakh) in eventuality of occurrence of death of student due to accident. The coverage will be effective from July 1st of the relevant year.
- Amartya Siksha Yojna policy: The policy is for covering expenses to be incurred for the education of the student child. This policy benefits is given after happening of the accidental contingency to the insured parent/ guardian of the insured student child for contribution of education in respect of the covered courses till completion of the course.

Accidental death/ permanent total disablement of the parent/ guardian who is to bear the expenses and in whose favour the policy has been issued.

"Accident" covers the contingency of death/ permanent total disablement resulting directly from external, violent and visible means.

The claim will be subject to the definition and coverage of Insurance Policy cover issued by the insurance company.

The coverage will be effective from July 1st of the relevant year.

Scholarships (Emerging Leader Scholarships)

There are 75 Merit scholarships available under this category.

Below is the description of various scholarships offered during the time of admission.

Scholarship Type	No. of scholarships available for NMAT by GMAC Candidates	No. of scholarships available for other Candidates
50% tuition fee waiver	10	15
30% tuition fee waiver	10	15
20% tuition fee waiver	10	15

- The scholarship would be awarded on the basis of your ranking in the admission evaluation process.
- These scholarships are not transferable under any circumstances.
- Any student who has secured a scholarship during admission will be able to carry it for one full academic year. To be eligible for the scholarship in the next 2 semesters (Semester 3 and 4) he or she will have to maintain 8.00 CGPA, minimum of 75% attendance and have no backlogs to maintain the scholarship in the following manner:
 - CGPA 9.00 and above will get 50% tuition fee waiver irrespective of their initial scholarship amount.
 - CGPA 8.50 and above will get 30% tuition fee waiver irrespective of their initial scholarship amount.
 - CGPA 8.00 and above will get 20% tuition fee waiver irrespective of their initial scholarship amount.
- Failure to comply will automatically result in withdrawal of scholarship award and the student will have to pay the normal semester fee.
- In addition, the following scholarships will be given to the MBA students who did not secure a scholarship during the time of admission. This proposed scholarship is for their 3rd and 4th semesters (final year of MBA). There are 15 scholarships in this category and will be distributed based on CGP. Only students with more than 9 CGPA will be considered.
 - Top 5-students will get - 50% tuition fee waiver; next 5-students will get - 30% tuition fee waiver; and the next 5- students will get - 20% tuition fee waiver. This scholarship can be continued to the 4th semester only if the student maintains a CGPA of 9 and above.

THE ADMISSION PROCESS

Given the competitive nature and the limited number of slots in the program, we advise that you start the admission process well in time before the Shortlisting and Evaluation round. For more details and exact dates of the process, please visit www.lmtsm.thapar.edu

STAGE 1

Submitting online application

Please submit your application online at www.lmtsm.thapar.edu along with detailed information. You will be required to fill in the basic details along with academic scores and management test scores (if any).

STAGE 3

Evaluation Process

This is the most important and compulsory component of the entire admission process. This will be an in-person evaluation process. There will be an academic readiness test and interview round. During this, you will need to very explicitly demonstrate why you want to enroll for the program, your understanding of what the program has to offer and your contribution to the program. The latest evaluation process is available on the website www.lmtsm.thapar.edu

STAGE 4

Communication of decision

Whatever decision is made by the admissions committee on the basis of your performance in the evaluation process, the same will be communicated to you via Email and SMS.

STAGE 2

Application review

Your application will be reviewed by the admissions committee. The decision of the reviewing committee will be communicated to you by Email and SMS on the day of Short-Listing of Candidates.

STAGE 5

Final Counselling & Fee Deposit

You will have a few days to register for the program via E-counselling or In-person counselling and submit all documents and fees pertaining to the program.

THE ADMISSION TEAM

The Admission Team at Thapar Institute provides counselling to all candidates, help make the right choice on the basis of their interest and educational background.

The Team devise and implement the evaluation process and supports the admission committee. Their aim is to provide a seamless and trouble free experience to the candidates seeking admission to our program. The team will help you with all of your admission related queries and guide you with the important steps of admission.



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HOW TO REACH THE CAMPUS



LM THAPAR SCHOOL OF MANAGEMENT

Location code:
HV7W+6F Behra

By Car/Bike/Automobile

The campus is located about 27 km away from Tribune Chowk, Chandigarh.

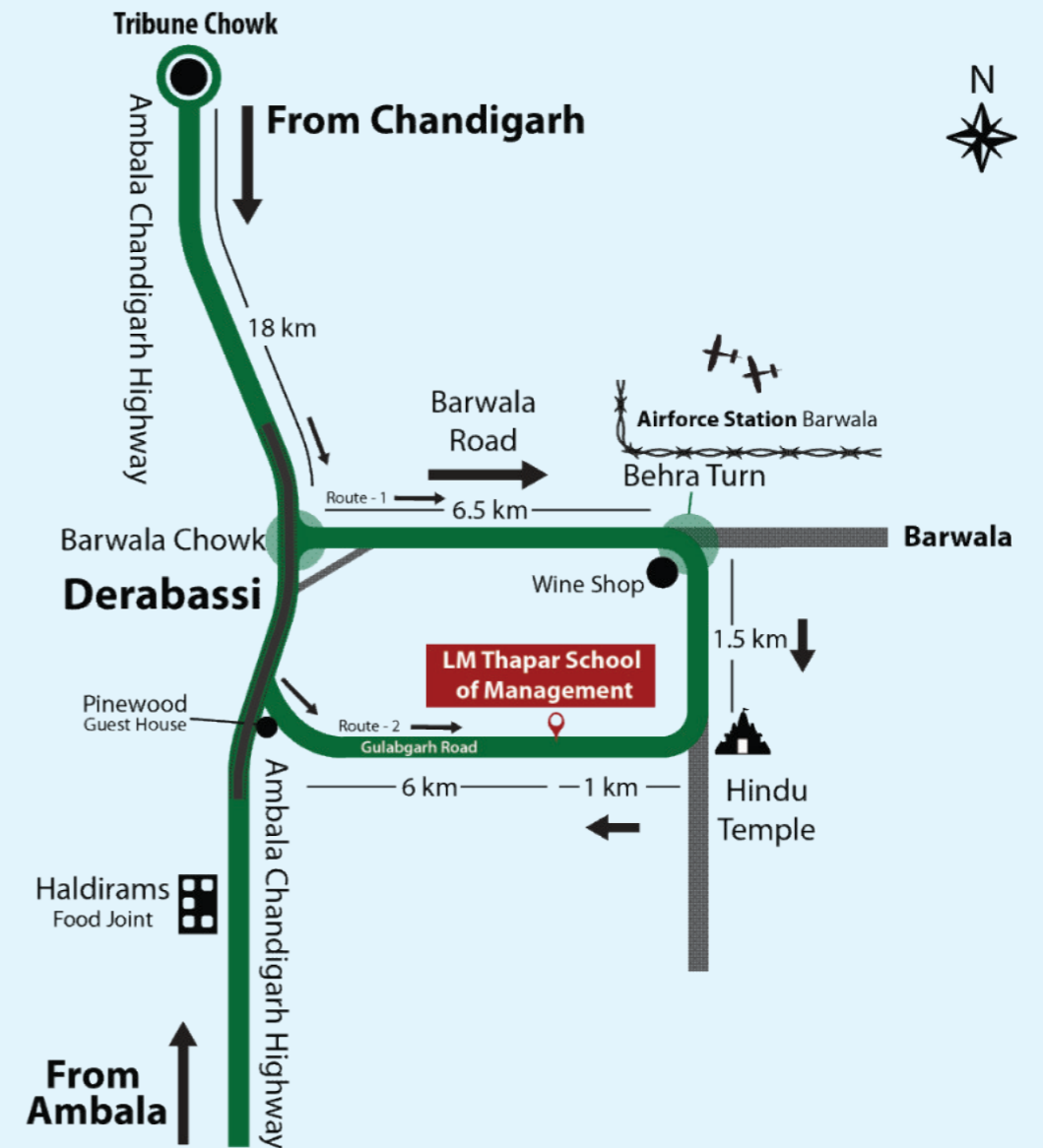
By Train

The campus is located at a distance of 36 km from Ambala cant. Railway station. The journey takes about 45 mins.

Also, the campus is located at a distance of 33 km from Chandigarh Railway station. The journey takes about 40 mins.

By Flight

The campus is located at a distance of 23 km from Chandigarh International Airport (IXC). The journey takes about 40 mins.






THAPAR INSTITUTE
OF ENGINEERING & TECHNOLOGY
(Deemed to be University)





LM THAPAR SCHOOL OF MANAGEMENT
NEW INDIA STARTS HERE

REACH US.

 1800 202 4100

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SCAN TO APPLY

