

Bloom's Taxonomy Levels: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

Programme Name: BA (Arabic)

Programme Specific Outcome (PSO)

- PSO1 Learn and understand the basics of Arabic language & Literature at basic level like: grammar, phonetics, culture, and History
- PSO2 Learn and understand the basics of Arabic language at advanced level like: grammar, phonetics, culture, civilization and History
- PSO3 Develop four skills of language like: reading, writing, speaking and listening
- PSO4 Understanding and speaking Arabic Language in dialogues and use of this language in various 'document (like TV, radio, film, newspaper, etc.)
- PSO5 Learn, understand and apply theories and methodologies of translation and translation of short texts
- PSO6 Learn and study different literary texts and also understand the author's point of view in the contemporary society
- PSO7 This will bring proficiency of Arabic language among students
- PSO8 This will help the students in acquiring the basic knowledge of Arabic language and its grammar
- PSO9 This will enable the students to get jobs in various government and private institutions after
Completing their studies.

Syllabus of Courses

	The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.	Academic Year	2019-20						
Bachelor of Arts: CBCS Semester Program 2019									
Year	I	ALLIED – 01 Arabic Text and Grammar I	Credits / Hours per week	04					
Semester	I	Year of Introduction: 2011- 12 Year of Syllabus Revision: 2018-19	Maximum Marks / Grade	100					
Mode of Transaction		Lectures and Tutorials							
Course Outcome (CO) CO1 Understanding the Alphabet, Joining Letters, conjugation of verbs and learn about the basic grammar rules. CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 Understand different aspects about the Civilization and Culture of Persian and some other Persian countries. CO6 This will help the students learn Arabic language.									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and

									Professional Ethics (PE)
1	Alphabet and Letters: Alphabet, Article, Nouns, Personal Pronouns, Demonstrative Pronouns, Adjectives and Degree Exercise	15	40	1,2	CO1	PSO1	SD	N,G	HV
2	Incomplete Compounds, Kinds of Sentences, Trilateral Verbs, Past Tense and Imperfect Exercise	15	20	3,4,6	CO3	PSO4			
3	Arabic Grammar: (a) Imperative, Prohibition, Present Participle, Past Participle (b) Lessons (1 to 10) from Al-Qiraatul Wazihah (Part I) Exercise	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	(a) Lessons (11 to 20) from Al-Qiraatul Wazihah (Part I) (b) Lessons (1 and 2) from Al-Qiraatur Rashidah (Part I) 4-Exercise	15	20	1, 2, 3	CO6	PSO1 PSO1			

Reference Books

1	Kiranawi, Wahiduzzaman: Al-Qiraatul Wazihah (Part I), Kutub Khana, Husainiya Deoband (U.P.)
2	Nadvi, Abul Hasan; Al-Qiraatur Rashidah (Part I), Majlis-e-Sahafat wa Nashriyat, Darul Uloom Nadwatul Ulama, Lucknow (U.P.)
3	Faynan, R.I.; The Essential Arabic, Goodword Books, 1, Nizamuddin, West Market, New Delhi-110 013
4	Thatcher, G.W.; Arabic Grammar, Kitab Bahvan, 1784, Kalan Mahal, Daryaganj, New Delhi-110 002

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year			2019-20					
Bachelor of Arts: CBCS Semester Program 2019												
Year	I	ALLIED – 02 Arabic Text and Grammar I			Credits / Hours per week			04				
Semester	I	Year of Introduction: 2011- 12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) CO1 Understanding the Alphabet, Joining Letters, conjugation of verbs and learn about the basic grammar rules. CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 Understand different aspects about the Civilization and Culture of Persian and some other Persian countries. CO6 This will help the students learn Arabic language.												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)an

										d Profess ional Ethics (PE)
1	Alphabet and Letters: Alphabet, Article, Nouns, Personal Pronouns, Demonstrative Pronouns, Adjectives and Degree Exercise	15	40	1,2	CO1	PSO1	SD	N,G	HV,PE	
2	Incomplete Compounds, Kinds of Sentences, Trilateral Verbs, Past Tense and Imperfect Exercise	15	20	3,4,6	CO3	PSO4				
3	Arabic Grammar: (a) Imperative, Prohibition, Present Participle, Past Participle (b) Lessons (1 to 10) from Al-Qiraatul Wazihah (Part I) Exercise	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6				
4	(a) Lessons (11 to 20) from Al-Qiraatul Wazihah (Part I) (b) Lessons (1 and 2) from Al-Qiraatur Rashidah (Part I) 4- Exercise	15	20	1, 2, 3	CO6	PSO1 PSO1				

Reference Books

1	Kiranawi, Wahiduzzaman: Al-Qiraatul Wazihah (Part I), Kutub Khana, Husainiya Deoband (U.P.)
2	Nadvi, Abul Hasan; Al-Qiraatur Rashidah (Part I), Majlis-e-Sahafat wa Nashriyat, Darul Uloom Nadwatul Ulama, Lucknow (U.P.)
3	Faynan, R.I.; The Essential Arabic, Goodword Books, 1, Nizamuddin, West Market, New Delhi-110 013
4	Thatcher, G.W.; Arabic Grammar, Kitab Bahvan, 1784, Kalan Mahal, Daryaganj, New Delhi-110 002

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year			2019-20																							
Bachelor of Arts: CBCS Semester Program 2019																														
Year		I		INTERDISCIPLINARY ELECTIVE – 01 A Study of Socio-Political, Scientific and Literary History of the Arabs Under the Abbasids			Credits / Hours per week			04																				
Semester		I		Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100																				
Mode of Transaction		Lectures and Tutorials																												
Course Outcome (CO) CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period																														
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">Unit No.</th> <th style="width: 40%;">Topic/Unit</th> <th style="width: 8%;">Contact Hours</th> <th style="width: 8%;">Weightage (%)</th> <th style="width: 8%;">BT Level</th> <th style="width: 5%;">CO</th> <th style="width: 5%;">PSO</th> <th style="width: 8%;">Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development</th> <th style="width: 8%;">Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) development</th> <th style="width: 8%;">Relation to Gender (G), Environment and Sustainability (ES), Human</th> </tr> </thead> <tbody> <tr> <td> </td> </tr> </tbody> </table>											Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) development	Relation to Gender (G), Environment and Sustainability (ES), Human										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) development	Relation to Gender (G), Environment and Sustainability (ES), Human																					

							Development (SD)	Personal needs	Values (HV) and Professional Ethics (PE)
1	History of Arabic Literature: (a) The Establishment of the Abbasid Dynasty (b) The Golden Prime of the Abbasids	15	40	1,2	CO1	PSO1	EMP, SD	N,G	PE
2	(a) Abbasid Society (b) Education During the Abbasid Period (c) Development of Fine Arts During the Abbasid Period	15	20	3,4,6	CO3	PSO4			
3	A Study of Scientific Progress under the Abbasids	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	A Survey of Literary Activities During the Abbasid Caliphate	15	20	1, 2, 3	CO6,	PSO1 PSO1			
Reference Books									
1	Nicholson, R.A.: A Literary History of the Arabs, 1979								
2	Hitti, P.K.: History of the Arabs, 1972, London								

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year			2019-20					
Bachelor of Arts: CBCS Semester Program 2019												
Year	I	ALLIED – 03 Arabic Text and Grammar II			Credits / Hours per week			04				
Semester	II	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and

										d Profess ional Ethics (PE)		
1	Arabic Text and Grammar Important Derived Verbs, Passive Voice and Kinds of Object	15	40	1,2	CO1	PSO1	SD	N,G	HV			
2	Arabic Text Lessons (6, 8 & 9) from Al-Qiraatur Rashidah (Part I) Exercise	15	20	3,4,6	CO3	PSO4						
3	Lessons (10, 19 & 20) from Al-Qiraatur Rashidah (Part I)	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6						
4	Lessons (26, 28 & 31) from Al-Qiraatur Rashidah (Part I)	15	20	1, 2, 3	CO6,	PSO1 PSO1						
Reference Books												
1	Kiranawi, Wahiduzzaman: Al-Qiraatul Wazihah (Part I), Kutub Khana, Husainiya Deoband (U.P.)											
2	Nadvi, Abul Hasan; Al-Qiraatur Rashidah (Part I), Majlis-e-Sahafat wa Nashriyat, Darul Uloom Nadwatul Ulama, Lucknow (U.P.)											
3	Faynan, R.I.; The Essential Arabic, Goodword Books, 1, Nizamuddin, West Market, New Delhi-110 013											
4	Thatcher, G.W.; Arabic Grammar, Kitab Bahvan, 1784, Kalan Mahal, Daryaganj, New Delhi-110 002											

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year			2019-20					
Bachelor of Arts: CBCS Semester Program 2019												
Year	I	ALLIED – 04 Arabic Text and Grammar II			Credits / Hours per week			04				
Semester	II	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and

									Professional Ethics (PE)
1	Arabic Text and Grammar Important Derived Verbs, Passive Voice and Kinds of Object	15	40	1,2	CO1	PSO1	SD	N,G	PE
2	Arabic Text Lessons (6, 8 & 9) from Al-Qiraatur Rashidah (Part I) Exercise	15	20	3,4,6	CO3	PSO4			
3	Lessons (10, 19 & 20) from Al-Qiraatur Rashidah (Part I)	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	Lessons (26, 28 & 31) from Al-Qiraatur Rashidah (Part I)	15	20	1, 2, 3	CO6,	PSO1 PSO1			
Reference Books									
1	Kiranawi, Wahiduzzaman: Al-Qiraatul Wazihah (Part I), Kutub Khana, Husainiya Deoband (U.P.)								
2	Nadvi, Abul Hasan; Al-Qiraatur Rashidah (Part I), Majlis-e-Sahafat wa Nashriyat, Darul Uloom Nadwatul Ulama, Lucknow (U.P.)								
3	Faynan, R.I.; The Essential Arabic, Goodword Books, 1, Nizamuddin, West Market, New Delhi-110 013								
4	Thatcher, G.W.; Arabic Grammar, Kitab Bahvan, 1784, Kalan Mahal, Daryaganj, New Delhi-110 002								

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.			Academic Year			2019-20																					
Bachelor of Arts: CBCS Semester Program 2019																													
Year		I		FOUNDATION – 04 Arabic text & Grammar			Credits / Hours per week			04																			
Semester		II		Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100																			
Mode of Transaction		Lectures and Tutorials																											
Course Outcome (CO) CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period																													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">Unit No.</th> <th style="width: 40%;">Topic/Unit</th> <th style="width: 8%;">Contact Hours</th> <th style="width: 8%;">Weightage (%)</th> <th style="width: 8%;">BT Level</th> <th style="width: 8%;">CO</th> <th style="width: 8%;">PSO</th> <th style="width: 8%;">Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)</th> <th style="width: 8%;">Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs</th> <th style="width: 8%;">Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and</th> </tr> </thead> <tbody> <tr> <td> </td> </tr> </tbody> </table>										Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and																				

									Professional Ethics (PE)
1	Arabic Alphabet Arabic Alphabet, Joining of Letters, Articles, Demonstrative Pronouns	15	40	1,2	CO1	PSO1	SD	N,G	PE
2	Arabic Grammar Nominative Sentences, Interrogative Particles, Incomplete Compounds, Dual, Basic Rules of Plural	15	20	3,4,6	CO3	PSO4			
3	Past Tense of Trilateral Verbs, Imperfect, Verbal Sentences	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	Imperative, Prohibition, Present Participle, Past Participle, Comparative Degree	15	20	1, 2, 3	CO6,	PSO1 PSO1			
Reference Books									
1	Ali, Syed; Arabic For Beginners, published by Arabic Publications of India, 4, Begum Sahib Street, Royapettah, Madras-600014								
2	Faynan, R.1.; The Essential Arabic, published by Goodword Books, New Delhi								
3	Siddiqi, Abdul Hamid, Arabic for the Beginners, published by Islamic Book Services, New Delhi								

Syllabus of Courses

	The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.	Academic Year	2019-20						
Bachelor of Arts: CBCS Semester Program 2019									
Year	I	INTERDISCIPLINARY ELECTIVE – 02 A Brief History of Spain under The Arabs	Credits / Hours per week	04					
Semester	II	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19	Maximum Marks / Grade	100					
Mode of Transaction		Lectures and Tutorials							
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and

									Professional Ethics (PE)
1	History of Spain under The Arabs (1) Conquest of Spain (2) The Umayyad Amirate in Spain (3) The Umayyad Caliphate of Cordova	15	40	1,2	CO1	PSO1	EMP, SD	N,G	HV,PE
2	(1) Political, economic and educational institutions (2) Petty States: Fall of Granada	15	20	3,4,6	CO3	PSO4			
3	(1) Scientific and Literary Development of Spain under the Arabs (2) Contribution of the Arabs to the development of Art and Architecture in Spain	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	Development of Arabic language Under the Spain	15	20	1, 2, 3	CO6	PSO1 PSO1			
Reference Books									
1	Nicholson, R.A.: A Literary History of the Arabs, 1979, Cambridge								
2	Hitti, P.K.: History of the Arabs, 1972, London								
3	Nadvi, Ashfaq Ahmad: Spain, Mein Arab Culture, 1986, Lucknow								

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year		2019-20						
Bachelor of Arts: CBCS Semester Program 2019												
Year	II	ALLIED – 05 Arabic Prose and Poetry			Credits / Hours per week			04				
Semester	III	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)an

										d Profess ional Ethics (PE)		
1	Arabic Prose and Poetry (a) Lessons (8 & 9) from Al-Jadid Fil Lughatil Arabiyaah (Part II) (b) Three Poems (Al-Namlah, al-Tair & Ternimatul Walad) from Al-Qiraatur Rashida (Part I) (c) Two Suras (Al-Asr and Al-Fil) from the holy Quran	15	40	1,2	CO1	PSO1	EMP, SD	N,G	HV			
2	(a) Lessons (11 & 13) from Al-Jadid Fil Lughatil Arabiyyah (Part II) (b) Two Poems (Tarnimatul Layl and Khairun Wa Sharrun) from Al-Qiraatur Rashidah (Part I) (c) Two Suras (Al-Quraysh and Al-Lahab) from the holy Quran	15	20	3,4,6	CO3	PSO4						
3	(a) Lessons (14 and 15) from Al-Jadid Fil Lughatil Arabiyyah (Part II) (b) First two poems (Adabul Muasharah & Ghurur Dunya) from Al-Qiraatur Rashidah (Part II) (c) Two Suras (Al-Nasr and Al-Insherah) from the holy Quran	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6						
4	(a) Lessons (21 and 24) from Al-Jadid Fill Lughatil Arabiyaah (Part II) (b) Three Poems from Minhajul Arabiyyah (Part III) (c) Two Suras (Al-Duha & Al-Maun) from the holy Quran	15	20	1, 2, 3	CO6	PSO1 PSO1						

Reference Books

1	Thirtieth para (Section of the holy Quran)
2	Nadvi, Abul Hasan; Al-Qiraatur Rashidah (Part I & II), Majlis-e-Sahafat wa Nashriyat, Darul Uloom Nadwatul Ulama, Lucknow (U.P.)
3	Hyderabadi, S. Nabi, Minhajul Arabiyyah (Part III), Markazi Book Depot, 423, Gali Matia Mahal, Uru Bazar, Jame Masjid, Delhi-110 006
4	Syed Ihsanur Rahaman, Al-Jadid Fil Lughatil Arabiyyah (Part II), 2772, Kucha Chelan, Darya Ganj, New Delhi-110 002

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.			Academic Year			2019-20				
Bachelor of Arts: CBCS Semester Program 2019												
Year	II	ALLIED – 06 Arabic Prose and Poetry			Credits / Hours per week			04				
Semester	III	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Profess

									ional Ethics (PE)
1	Arabic Prose and Poetry (a) Lessons (8 & 9) from Al-Jadid Fil Lughatil Arabiyaah (Part II) (b) Three Poems (Al-Namlah, al-Tair & Ternimatul Walad) from Al-Qiraatur Rashida (Part I) (c) Two Suras (Al-Asr and Al-Fil) from the holy Quran	15	40	1,2	CO1	PSO1	EMP, SD	N, G	PE
2	(a) Lessons (11 & 13) from Al-Jadid Fil Lughatil Arabiyyah (Part II) (b) Two Poems (Tarnimatul Layl and Khairun Wa Sharrun) from Al-Qiraatur Rashidah (Part I) (c) Two Suras (Al-Quraysh and Al-Lahab) from the holy Quran	15	20	3,4,6	CO3	PSO4			
3	(a) Lessons (14 and 15) from Al-Jadid Fil Lughatil Arabiyyah (Part II) (b) First two poems (Adabul Muasharah & Ghurur Dunya) from Al-Qiraatur Rashidah (Part II) (c) Two Suras (Al-Nasr and Al-Insherah) from the holy Quran	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	(a) Lessons (21 and 24) from Al-Jadid Fill Lughatil Arabiyaah (Part II) (b) Three Poems from Minhajul Arabiyyah (Part III) (c) Two Suras (Al-Duha & Al-Maun) from the holy Quran	15	20	1, 2, 3	CO6	PSO1 PSO1			
Reference Books									
1	Thirtieth para (Section of the holy Quran)								
2	Nadvi, Abul Hasan; Al-Qiraatur Rashidah (Part I & II), Majlis-e-Sahafat wa Nashriyat, Darul Uloom Nadwatul Ulama, Lucknow (U.P.)								
3	Hyderabadi, S. Nabi, Minhajul Arabiyyah (Part III), Markazi Book Depot, 423, Gali Matia Mahal, Uru Bazar, Jame Masjid, Delhi-110 006								
4	Syed Ihsanur Rahaman, Al-Jadid Fil Lughatil Arabiyyah (Part II), 2772, Kucha Chelan, Darya Ganj, New Delhi-110 002								

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year			2019-20				
Bachelor of Arts: CBCS Semester Program 2019											
Year	II	INTERDISCIPLINARY ELECTIVE – 03 A Brief History of Modern Arabic Literature-I			Credits / Hours per week			04			
Semester	III	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100			
Mode of Transaction		Lectures and Tutorials									
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental	Relation to Gender (G), Environment and Sustainability (ES), Human Values

							(SD)	needs	(HV)and Profess ional Ethics (PE)
1	Modern Arabic (1) Background of Modernism in Arabic (2) Pioneers of Renaissance (3) Development of Modern Arabic Prose (4) Notes on journalism, essay and short story	15	40	1,2	CO1	PSO1	EMP, SD	N,G	PE
2	(1) Notes on novel and drama (2) Marun Naqqash and his contribution to the development of Modern Arabic Drama (3) Life and works of Taha Hussain	15	20	3,4,6	CO3	PSO4			
3	(1) Life and works of Mahmud Taimur (2) Life and works of Taufiq al-Hakim (3) Life and works of Najib Mahfuz	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	(1) Life and works of Ihsan' Abd al-Quddus (2) Life and works of Yusuf Idris (3) Jibran Khalil Jibran and his contribution to the development of Modern Arabic Prose	15	20	1, 2, 3	CO6	PSO1 PSO1			
Reference Books									
1	Antonius, George, The Arab Awakening, London, 1945								
2	Hitti, P.K., History of Syria, London, 1957								
3	Hitti, P.K., Lebanon in History, London, 1957								
4	Mahdi, Ismat, Modern Arabic Literature (1900-1967), Hyderabad, India								

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year		2019-20						
Bachelor of Arts: CBCS Semester Program 2019												
Year	I	ALLIED – 07 History of Arabic Literature upto the Umayyad Period			Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) development	Relation to Gender (G), Environment and Sustainability (ES), Human Values

							(SD)	needs	(HV)and Profess ional Ethics (PE)
1	Arabic Literature (a) Primitive Races of Arabia; Pagan Arabs and sources of information about them (b) Social, cultural, religious and intellectual condition of the Pre-Islamic Arabs (c) Arabic-one of the semetic languages and its range before Islam (d) Quraish, Their position and interest in Arabic; Richness of Arabic Vocabulary; International position of Arabic	15	40	1,2	CO1	PSO1	EMP, SD	N,G	HV,PE
2	(a) Pre-Islamic poetry (b) Characteristics and Themes of Pre-Islamic poetry (c) Holy Quran – Its collection and complication as well as its historical value (d) Divine origin of the holy Quran and its teachings	15	20	3,4,6	CO3	PSO4			
3	(a) Sources of information regarding the Prophet’s life (b) Early Islamic prose and poetry (c) Contribution of Hassan and Khansa to Arabic poetry (d) Contribtion of Umar (R.A.) to Quranic studies	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	(a) Salient features of the Arabic poetry of the Umayyad period (b) Famous Arabic poets of the Umayyad period (c) Development of ghazal during the Umayyad period (d) Development of Hadith Literature during the Umayayd period	15	20	1, 2, 3	CO6	PSO1 PSO1			

Reference Books

1	Syed Amir Ali, A Short History of the Saracens, Kitab Bahvan, 1784, Kalan Mahal, Darya Ganj, New Delhi-110 002
2	Hitti, P.K., History of the Arabs, London, 1972
3	Nichoson, R.A., A Literary History of the Arabs, Kitab Bhavan, 1784, Kalan Mahal, Darya Ganj, New Delhi-110 002

4	Fariq, K.A., A History of Arabic Literature, Vol.1, Vikas Publications, 5, Darya Ganj, Ansari Road, Delhi-6
5	Fariq, K.A., A History of Arabic Literature, Vol. II, Vikas Publications, 5, Darya Ganj, Ansari Road, Delhi-6
5	Elementary Persian Grammar, by Dr Rajender Kumar, Delhi-2009

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year		2019-20						
Bachelor of Arts: CBCS Semester Program 2019												
Year	I	ALLIED – 08 History of Arabic Literature upto the Umayyad Period			Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials										
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and

									Professional Ethics (PE)
1	Arabic Literature (a) Primitive Races of Arabia; Pagan Arabs and sources of information about them (b) Social, cultural, religious and intellectual condition of the Pre-Islamic Arabs (c) Arabic-one of the semetic languages and its range before Islam (d) Quraish, Their position and interest in Arabic; Richness of Arabic Vocabulary; International position of Arabic	15	40	1,2	CO1	PSO1	EMP, SD	N,G	PE
2	(a) Pre-Islamic poetry (b) Characteristics and Themes of Pre-Islamic poetry (c) Holy Quran – Its collection and complication as well as its historical value (d) Divine origin of the holy Quran and its teachings	15	20	3,4,6	CO3	PSO4			
3	(a) Sources of information regarding the Prophet's life (b) Early Islamic prose and poetry (c) Contribution of Hassan and Khansa to Arabic poetry (d) Contribution of Umar (R.A.) to Quranic studies	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	(a) Salient features of the Arabic poetry of the Umayyad period (b) Famous Arabic poets of the Umayyad period (c) Development of ghazal during the Umayyad period (d) Development of Hadith Literature during the Umayyad period	15	20	1, 2, 3	CO6	PSO1 PSO1			

Reference Books

1	Syed Amir Ali, A Short History of the Saracens, Kitab Bahvan, 1784, Kalan Mahal, Darya Ganj, New Delhi-110 002
2	Hitti, P.K., History of the Arabs, London, 1972
3	Nicholson, R.A., A Literary History of the Arabs, Kitab Bahvan, 1784, Kalan Mahal, Darya Ganj, New Delhi-110 002
4	Fariq, K.A., A History of Arabic Literature, Vol.1, Vikas Publications, 5, Darya Ganj, Ansari Road, Delhi-6
5	Fariq, K.A., A History of Arabic Literature, Vol. II, Vikas Publications, 5, Darya Ganj, Ansari Road, Delhi-6

5	Elementary Persian Grammar, by Dr Rajender Kumar, Delhi-2009
---	--

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Persian Arabic & Urdu BhashaBhavan, Vadodara – 390 002.		Academic Year		2019-20					
Bachelor of Arts: CBCS Semester Program 2019											
Year	II	INTERDISCIPLINARY ELECTIVE – 04 A Brief History of Modern Arabic Literature-II		Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19		Maximum Marks / Grade			100				
Mode of Transaction		Lectures and Tutorials									
Course Outcome (CO) --- CO1 It will help the students to have an idea of socio-political, scientific and literary history of the Arabs under the Abbasids CO2 Communication skills CO3 Writing small texts. CO4 Understand a basic written text. CO5 It will be helpful for those students who are particularly interested in comparative and interdisciplinary studies CO6 It will also provide them a base to understand Indo-Arab relations during the Abbasid period											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship	Relevance to Local (L)/ National (N)/ Regional(R)/G	Relation to Gender (G), Environment and Sustain

							(Ent)/ Skill Development (SD)	lobal (G) develop mental needs	ability (ES), Human Values (HV)an d Profess ional Ethics (PE)
1	Modern Arabic Literature (1) Background of Modernism in Arabic (2) Pioneers of Renaissance (3) Development of Modern Arabic Prose (4) Notes on journalism, essay and short story	15	40	1,2	CO1	PSO1	EMP, SD	N,G	PE
2	(1) Notes on novel and drama (2) Marun Naqqash and his contribution to the development of Modern Arabic Drama (3) Life and works of Taha Hussain	15	20	3,4,6	CO3	PSO4			
3	(1) Life and works of Mahmud Taimur (2) Life and works of Taufiq al-Hakim (3) Life and works of Najib Mahfuz	15	20	1, 2, 3, 6	CO2, CO4, CO5	PSO1 PSO6			
4	(1) Life and works of Ihsan' Abd al-Quddus (2) Life and works of Yusuf Idris (3) Jibran Khalil Jibran and his contribution to the development of Modern Arabic Prose	15	20	1, 2, 3	CO6	PSO1 PSO1			
Reference Books									
1	Antonius, George, The Arab Awakening, London, 1945								
2	Hitti, P.K., History of Syria, London, 1957								
3	Hitti, P.K., Lebanon in History, London, 1957								
4	Mahdi, Ismat, Modern Arabic Literature (1900-1967), Hyderabad, India								