

Bloom's Taxonomy Levels:

1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

Programme Name: MA (Linguistics)

Programme Specific Outcome (PSO)

- PSO1 Learn** the fundamental conceptual frameworks of the discipline of Linguistics and explore the advanced scientific concepts, models and theories with reference to various languages.
- PSO2 Understand** and recognize the hierarchical linguistic structures that are both, language specific as well as common across all languages.
- PSO3 Apply** advanced structural, conceptual and functional frameworks as well as various linguistic rules, principles and theoretical models for language internal and cross-domain studies.
- PSO4 Analyze** the linguistic features across various linguistic levels using methods of intra-linguistic analysis, cross-linguistic analysis, with comparative and contrastive methods of analyses.
- PSO5 Evaluate** the relevance of the various approaches of linguistic studies and the development of advanced theories and models used in analysis of different linguistic levels.
- PSO6 Produce** linguistic descriptions of familiar and unfamiliar languages through various methods of linguistic analysis and provide creative solutions to linguistic issues by examining and applying the knowledge of the fundamental frameworks, theories and models.
- PSO7 Training** and exposure to research problems through project work.

Syllabus of Courses

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year				2019-20			
Master of Arts: CBCS Semester Program 2019											
Year	I	Core 1 (LIN2101C01): Phonology-I			Credits / Hours per week				04		
Semester	I	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade				100		
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the scientific concepts of articulatory phonetics; understand the physiology of articulation of sounds.											
CO2 Understand the theories of phonemic analysis, distinctive features; learn the common phonological processes.											
CO3 Apply the phonemic principles for phonological rule derivation; define each sound and derive phonological rules in terms of distinctive features.											
CO4 Analyze phonological data to identify the phonemes and allophones in various languages through rule derivation.											
CO5 Evaluate the reasons for which certain sounds undergo phonological processes in specific environments.											
CO6 Develop skill to transcribe words from English and other languages using the IPA; and to create phonetic inventories of languages.											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)

1	Phonetics: Airstream Mechanism; Voicing; Nasality; Articulatory description of Consonants; Articulatory description of Vowels; Cardinal Vowels; English Phonetics; Phonetic Transcription.	15 hrs.	25%	1,6	CO1 CO6	PSO1 PSO6	Emp,SD	N,R,G	PE
2	Phonological Derivation: Structuralist & Generativist perspectives; Principles of Phonemic Analysis; Complementary & Contrastive Distribution; Phonological Rule Derivation; Phonological Analysis of data.	15 hrs.	25%	2,3,4,6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			
3	Natural Classes of sounds: What are distinctive features?; Classification of distinctive features – major class features, manner features, tongue body features, place of articulation features, laryngeal features; Why distinctive features?; Data Analysis.	15 hrs.	25%	2,5,6	CO2 CO5 CO6	PSO2 PSO5 PSO6			
4	Phonological Processes: Assimilation; Elision, Epenthesis, Coalescence, Metathesis, Major class changes; Syncope, Apocope, Reduction, Diphthongization, Vowel Shift; Neutralization.	15 hrs.	25%	2,5	CO2 CO5	PSO2 PSO5			
Reference Books									
1	Abercombie, D. 1967. <i>Elements of General Phonetics</i> . Edinburgh: EUP.								
2	Ball, M. & Rahilly, J. 2000. <i>Phonetics the Science of Speech</i> . London: Arnold.								
3	Carr, Philip. 1998. <i>Phonology</i> . London: Longman.								
4	Catford, J. C. 1988. <i>A Practical Introduction to Phonetics</i> . Oxford: OUP.								
5	Gussenhoven, C. & Jacob, H. 1998. <i>Understanding Phonology</i> . London: Arnold.								
6	Gussmann, E. 2002. <i>Phonology: Analysis and Theory</i> . Cambridge: CUP.								
7	Halle, M. & Clements, G. N. 1983. <i>Problem Book of Phonology</i> . Cambridge/Mass.: MIT.								
8	Ladefoged, P. & Maddieson, I. 1996. <i>The Sounds of the World's Languages</i> . Oxford: Blackwell.								
9	Ladefoged, P., & Johnson, K. 2011. <i>A Course in Phonetics</i> . Massachusetts: Wadsworth Cengage Learning. (6 th edition)								
10	Ladefoged, P., & Ferrari, S.D. 2012. <i>Vowels and Consonants</i> . Chichester: Wiley-Blackwell. (3 rd edition)								
11	Laver, J. 1994. <i>Principles of Phonetics</i> . Cambridge: CUP.								
12	Lodge, Ken. 2009. <i>A Critical Introduction to Phonetics</i> . London: Continuum.								
13	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.								
14	Odden, D. 2005. <i>Introducing Phonology</i> . Cambridge: CUP.								
15	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.								

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year		2019-20						
	Master of Arts: CBCS Semester Program 2019										
Year	I	Core 2 (LIN2102C02): Morphology -I		Credits / Hours per week				04			
Semester	I	Year of Introduction: 2011-12 Year of Syllabus Revision: 2018-19		Maximum Marks / Grade				100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the various senses of ‘word’, basic concepts of morpheme, morph, allomorphs and their types, morphological processes. CO2 Understand the notions of morpheme, morph, allomorphs, types of allomorphy and productivity with reference to word formation processes. CO3 Apply principles of morphological derivation to word formation processes with particular focus on compounds and their types. CO4 Analyze morphological data to identify the morphological structures in English and other languages with particular focus on the morpho-phonology and morpho-syntactic aspects of compounds. CO5 Evaluate the relevance of the various approaches of morphological analysis relating to different language structures. CO6 Produce the morphological descriptions of familiar and unfamiliar languages through various methods of morphological analysis.											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional

									onal Ethics (PE)
1	Word & Morpheme: Word, Lexeme, word form, grammatical word, Morph, morpheme, allomorph, Morpheme: Root, Base, stem, Inflectional and derivational morphemes, Zero allomorph, empty morph, portmanteau morph, Allomorphy: Grammatical, lexical, phonological conditioning & suppletion	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	PE
2	Productivity and Word-Formation Processes: Criteria for Productivity, Blocking, Major word formation processes, Other word formation processes	15 hrs.	25%	2,3,5	CO2 CO3 CO5	PSO2 PSO3 PSO5			
3	Methods for Morphological Data Analysis: Approaches to morphological analysis: IA, IP, WP, Morphological Classification of Languages, Analysis of data from various languages	15 hrs.	25%	3,4,6	CO3 CO4 CO6	PSO3 PSO4 PSO6			
4	Idioms, Phrases and Compounds: Understanding the differences and similarities between Idioms, Phrases, compounds; Listemes vs. Lexemes; Endocentric and Exocentric compounds; Types of compounds based on categories; Right-hand Head Rule, Left-hand Head Rule, Using Phrase structure rules to explain compounding	15 hrs.	25%	3,4,5	CO3 CO4 CO5	PSO3 PSO4 PSO5			
Reference Books									
1	Anderson, S. R. 1992. <i>Amorphous Morphology</i> . Cambridge: CUP.								
2	Aronoff, Mark. 1976. <i>Word Formation in Generative Grammar</i> . Cambridge, MA: MIT Press.								
3	Aronoff, Mark. 1994. <i>Morphology by Itself: Stems and Inflectional Classes</i> . Cambridge, MA: MIT Press.								
4	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
5	Bauer, Laurie. 1983. <i>English Word-Formation</i> , Cambridge: CUP.								
6	Bauer, Laurie. 1988. <i>Introducing Linguistic Morphology</i> , Edinburgh: Edinburgh University Press.								
7	Booij, G. 2012. <i>The Grammar of Words: An Introduction to Linguistic Morphology</i> . Oxford: OUP.								
8	Farmer, A.K. & Demers, R.A. 2001. <i>A Linguistics Workbook</i> . Cambridge, MA: MIT Press.								
9	Finegan, E. 1999. <i>Language: Its Structure and Use</i> . Orlando: Harcourt Brace.								
10	Haspelmath, M. 2002. <i>Understanding Morphology</i> . London: Arnold.								
11	Katamba, F. 2006. <i>Morphology</i> . London: Macmillan.								

12	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
13	Napoli, D. 1996. <i>Linguistics</i> . Oxford: OUP.
14	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
15	Spencer, A. 1991. <i>Morphological Theory: An Introduction to Word Structure in Generative Grammar</i> . Oxford: Blackwell.
16	Spencer, A. & Zwicky, A. [Eds.] 2001. <i>The Handbook of Morphology</i> . Oxford: Blackwell.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2019-20												
Master of Arts: CBCS Semester Program 2019																				
Year		I		Core 3 (LIN2103C03): Syntax-I			Credits / Hours per week			04										
Semester		I		Year of Introduction: 2011-12 Year of Syllabus Revision: 2015-16, 2018-19			Maximum Marks / Grade			100										
Mode of Transaction		Lectures, Presentations																		
Course Outcome (CO)																				
CO1 Learn the concepts of generative syntax; understand the notion of syntax as science. CO2 Understand the notion of parts of speech or syntactic categories and subcategories. CO3 Apply the understanding of the notion of constituency at the level of sentence to draw trees. CO4 Analyze syntactic data to identify phrases and clauses and their relations in various languages. CO5 Study the notion of structural relations to understand the nature of sentence. CO6 Obtain proficiency to construct syntactic descriptions of languages and their structures.																				
<table border="1"> <thead> <tr> <th>Unit No.</th> <th>Topic/Unit</th> <th>Contact Hours</th> <th>Weightage (%)</th> <th>BT Level</th> <th>CO</th> <th>PSO</th> <th>Elements of Employability (Emp)/ Entrepreneursh</th> <th>Relevance to Local (L)/ National (N)/ Regional</th> <th>Relation to Gender (G), Environment and</th> </tr> </thead> </table>											Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneursh	Relevance to Local (L)/ National (N)/ Regional	Relation to Gender (G), Environment and
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneursh	Relevance to Local (L)/ National (N)/ Regional	Relation to Gender (G), Environment and											

							ip (Ent)/ Skill Development (SD)	(R)/Global (G) developmental needs	Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Generative Grammar: Syntax as a Cognitive Science; Syntax as Science; Where Do the Rules Come From?; Choosing among Theories about Syntax	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5	Emp,SD	N,R,G	PE
2	Part of Speech: Criteria; Categories; Subcategories and features; Open vs. Closed Class	15 hrs.	25%	2,5,6	CO2 CO5 CO6	PSO2 PSO5 PSO6			
3	Constituency, Trees and Rules: Rules and Trees; How to Draw a Tree; Constituency Tests	15 hrs.	25%	3,4,6	CO3 CO4 CO6	PSO3 PSO4 PSO6			
4	Structural Relations: Domination; Precedence; C-command; Grammatical Relations	15 hrs.	25%	3,4,5,6	CO3 CO4 CO5 CO6	PSO3 PSO4 PSO5 PSO6			

Reference Books

1	Black, Cheryl A. 1999. <i>A Step-by-step Introduction to the Government and Binding Theory of Syntax</i> . http://www.sil.org/americas/mexico/ling/E002,IntroGB.pdf [February 1999]
2	Bloomfield, L. 1933. <i>Language</i> . New York: Holt, Rinehart & Winston.
3	Carnie, A. 2013. <i>Syntax: A Generative Introduction</i> . Oxford: Blackwell.
4	Chomsky N. 1965. <i>Aspects of the Theory of Syntax</i> . MIT Press.
5	Chomsky N 1972. <i>Language and Mind</i> . New York: Harcourt Brace Jovanovitch.
6	Chomsky, Noam. 1981. <i>Lectures on Government and Binding</i> . Dordrecht: Floris.
7	Chomsky, Noam. 1982. <i>Some Concepts and Consequences of the Theory of Government and Binding</i> . Cambridge/Mass.: MIT Press.
8	Chomsky, N. 1986. <i>Knowledge of language: Its Nature, Origin and Use</i> . New York: Prager.
9	Culicover, P. 1997. <i>Principles and Parameters: An Introduction to Syntactic Theory</i> . Oxford: OUP.
10	Culicover, P. 2009. <i>Natural Language Syntax</i> . Cambridge: CUP.

11	Haegeman, Lilliane. 1994. <i>Introduction to Government and Binding Theory</i> . Oxford: Blackwell. (2 nd edition)
12	Haegeman, Lilliane. 2005. <i>Thinking Syntactically: A Guide to Argumentation and Analysis</i> . Oxford: Wiley-Blackwell.
13	Harris, Z.S. 1951. <i>Methods in Structural Linguistics</i> . Chicago: University of Chicago Press.
14	Kroeger, P. R. 2005. <i>Analyzing Grammar: An Introduction</i> . Cambridge: CUP.
15	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
16	Radford, A. 1981. <i>Transformational Syntax</i> . Cambridge: CUP.
17	Tallerman, M. 1998. <i>Understanding Syntax</i> . London: Arnold.
18	Weibelhuth, G. [Ed.] 1995. <i>Government and Binding Theory and the Minimalist Program</i> . Oxford: Blackwell.
19	Wekker, H. & Haegeman, L. 1985. <i>A Modern Course in English Syntax</i> . London: Routledge.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year	2019-20
	Master of Arts: CBCS Semester Program 2019				
Year	I	Core 4 (LIN2104C04): Semantics and Pragmatics-I	Credits / Hours per week	04	
Semester	I	Year of Introduction: 2019-20 Year of Syllabus Revision:	Maximum Marks / Grade	100	
Mode of Transaction		Lectures, Presentations			
Course Outcome (CO)					
CO1 Learn the various senses of 'Meaning', the formal approach to meaning, the lexical relations and its use in truth conditional logic.					
CO2 Understand the basic concepts of Lexical semantics, Formal semantics and truth-based semantic approaches to meaning.					
CO3 Apply the various notions of meaning to Lexical semantics, Formal Semantics, Logic and Truth.					
CO4 Analyze semantic data in terms of sense relations, semantic roles, lexical decomposition and propositional logic.					
CO5 Evaluate the formal and lexical notions of semantics with reference to semantic relations, truth based relations and situation types.					
CO6 Provide creative solutions to linguistic issues by examining and applying the knowledge of linguistic meaning- descriptive and non-descriptive.					
Unit	Topic/Unit	Contact	Weightage	BT	CO
				PSO	Element
					Relevan
					Relation

No.		Hours	(%)	Level			s of Employa bility (Emp)/ Entrepr neursh ip (Ent)/ Skill Develop ment (SD)	ce to Local (L)/ National (N)/ Regional (R)/Glob al (G) develop mental needs	to Gender (G), Environ ment and Sustaina bility (ES), Human Values (HV)and Professi onal Ethics (PE)
1	Meanings of meaning: Meanings of 'meaning': Intentional/Non-intentional, Natural /Conventional; Conceptual and Associative meaning; Denotation, Reference, Sense Relations, Sense; Grammaticality, acceptability and meaningfulness; Lexical Decomposition theories; Formal approach to Componential Analysis	15 hrs.	25%	1,3,4	CO1 CO3 CO4	PSO1 PSO3 PSO4	Emp,SD	N,R,G	HV
2	Lexical and Semantic Relations: Ambiguity vs. Vagueness; Types of ambiguity; 'Do-so' test; Homonymy, Polysemy, Synonymy, Antonymy, Meronymy, Hyponymy, Prototypes, Metonymy, Collocations; Semantic Relations	15 hrs.	25%	1,2,3,4	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4			
3	Logic and Truth: Propositions, propositional content, Truth conditions, Truth Value, Truth Functions, Truth Tables and Logical Operators; necessary, contingent, analytic, synthetic, a priori, a posteriori truths; Entailment and Presupposition as truth relations; Comparison between Entailment and Presupposition	15 hrs.	25%	3,4,5,6	CO3 CO4 CO5 CO6	PSO3 PSO4 PSO5 PSO6			
4	Situation Types: Situation Types, Verb Types, Tense, Aspect, Modality, Evidentiality	15 hrs.	25%	1,4,5	CO1 CO4 CO5	PSO1 PSO4 PSO5			

Reference Books	
1	Allwood, J. et al. 1977. <i>Logic in Linguistics</i> . Cambridge: CUP.
2	Bloomfield, Leonard. 1933. <i>Language</i> . New York: Holt.
3	Copi, Irving M., Carl Cohen, & Kenneth McMahon. 2016. <i>Introduction to Logic</i> . London: Routledge. (14 th edition)
4	Cruse, A. 2004. <i>Meaning in Language: An Introduction to Semantics and Pragmatics</i> . Oxford: OUP.
5	Cruse, D. Alan. 1986. <i>Lexical semantics</i> . Cambridge: Cambridge University Press.
6	Frege, G. 1952. <u>On sense and reference</u> , in Geach, P. & Black, M. [Eds.] <i>Translations from the Philosophical Writings of Gottlob Frege</i> . Oxford: Blackwell.
7	Goodenough, W. H. 1956. <u>Componential Analysis and the Study of Meaning</u> , <i>Language</i> 32: 195–216.
8	Hurford, J., Heasley, B., & Smith, M. 2007: <i>Semantics: A Coursebook</i> . Cambridge: CUP.
9	Kempson, R. 1977. <i>Semantic Theory</i> . Cambridge: CUP.
10	Lobner, S. 2002. <i>Understanding Semantics</i> . London: Arnold.
11	Lyons, J. 1995. <i>Linguistics Semantics</i> . Cambridge: CUP.
12	Martinich, A. P. [Ed.] 1996. <i>The Philosophy of Language</i> . Oxford: OUP.
13	Murphy, M.L. 2010. <i>Semantic Relations and the Lexicon</i> . Cambridge: CUP.
14	Ogden, C. and Richards, I. 1949. <i>The Meaning of Meaning</i> . London: Routledge & Kegan Paul. (2 nd edition)
15	Palmer, F.R. 1982. <i>Semantics</i> . Cambridge: CUP.
16	Riemer, N. 2010. <i>Introducing Semantics</i> . Cambridge: CUP.
17	Saeed, J. 2003. <i>Semantics</i> . Oxford: Blackwell.
18	Ullmann, Stephen. 1972. <i>Semantics: An Introduction to the Science of Meaning</i> . Oxford: Blackwell.
19	Wierzbicka, Anna. 1988. <i>The Semantics of Grammar</i> . Amsterdam: Benjamins.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.</p>			Academic Year	2019-20
	Master of Arts: CBCS Semester Program 2019			
Year	I	Core 05 (Course code): Phonology-II	Credits / Hours per week	04

Semester	II	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-2013, 2018-19	Maximum Marks / Grade					100		
Mode of Transaction		Lectures, Presentations								
Course Outcome (CO)										
CO1 Learn frameworks of the SPE Model, Structuration and Principles of Syllabification, Morpho-Phonology interface and recent theories such as OT.										
CO2 Understand significance of various Phonological models from early Generative models to the more recent Optimality Theory.										
CO3 Apply advanced scientific models and frameworks of Generative Phonology to hierarchical phonological structures.										
CO4 Analyze data using the basic SPE model and OT to reveal internal structures of languages and contrast features across languages.										
CO5 Examine the relevance of the Generative models of Phonology and the development of related scientific theories.										
CO6 Develop proficiency in performing exhaustive linguistic analysis using basic and advanced concepts and models of Generative Phonology.										
Unit No.	Topic/Unit		Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Generative Phonology: The SPE Model; Linear Rule Ordering; Bleeding vs. Feeding Relationship; Counter-bleeding vs. Counter Feeding; Abstractness of underlying representations; Absolute neutralisation.		15 hrs.	25%	1,2,3,4,	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4	Emp,SD	N,R,G	PE

2	Supra segmental: Structure of syllable; Types of syllables; Syllable Weight; Syllabic Principles: Sonority Principle, Maximal Onset Principle; Supra segmental features: Stress, length, timing, pitch, tone, intonation; Exercises.	15 hrs.	25%	1,3,4,6	CO1 CO3 CO4 CO6	PSO1 PSO3 PSO4 PSO6			
3	Phonology-Morphology Interface: The role of lexicon; Lexical phonology; Strict Cyclicity; Bracket erasure convention; Degrees of productivity; Elsewhere condition; Post-lexical rules; Prosodic domains.	15 hrs.	25%	1,3,5	CO1 CO3 CO5	PSO1 PSO3 PSO5			
4	Optimality Theory: Basic concepts of Optimality theory (OT) – markedness, faithfulness, input-output device; Constraints: universality & violability; Optimality & domination; Basics of OT grammar.	15 hrs.	25%	1,2,3,6	CO1 CO2 CO3 CO6	PSO1 PSO2 PSO3 PSO6			

Reference Books

1	Carr, P., Montreuil, Jean-Pierre. 2013. <i>Phonology</i> . London: Palgrave Macmillan. (2 nd edition)
2	Goldsmith, John A. (Ed.) 1999. <i>The Handbook of Phonological Theory</i> . Oxford: Blackwell.
3	Gussenhoven, C. & Jacob, H. 1998. <i>Understanding Phonology</i> . London: Arnold.
4	Gussmann, E. 2002. <i>Phonology: Analysis and Theory</i> . Cambridge: CUP.
5	Halle, M. & Clements, G. N. 1983. <i>Problem Book of Phonology</i> . Cambridge/MA: MIT Press.
6	Hayes, B. 2009. <i>Introductory Phonology</i> . Chichester: Wiley-Blackwell.
7	Kager, René. 2004. <i>Optimality Theory</i> . Cambridge: CUP.
8	Katamba, Francis. 1996. <i>An Introduction to Phonology</i> . London/ NY: Longman. (8th edition)
9	Kenstowicz, M. 1994. <i>Phonology in Generative Grammar</i> . Oxford: Blackwell.
10	Lass, Roger. 1998. <i>Phonology: An introduction to basic concepts</i> . Cambridge: CUP.
11	Odden, D. 2005. <i>Introducing Phonology</i> . Cambridge: CUP.
12	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
13	Roach, P. 1994. <i>English Phonetics and Phonology</i> . Cambridge: CUP.
14	Roca, Iggy. 1994. <i>Generative Phonology</i> . London/ NY: Routledge.
15	Schane, S. 1973. <i>Generative Phonology</i> . Englewood Cliffs, NJ: Prentice-Hall.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year			2019-20					
Master of Arts: CBCS Semester Program 2019												
Year	I	Core 06 (Course code): Morphology-II			Credits / Hours per week			04				
Semester	II	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-2013, 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Learn the basic and advanced concepts of Lexical Morphology, Autosegmental Phonology and Prosodic Morphology. CO2 Develop a comprehensive understanding of the Linear and Non-linear models of morphology in the context of morphologically diverse languages. CO3 Apply advanced principles and theoretical models of morphology to identify and examine morphological structures of varied languages. CO4 Analyze morphological data through the application of Lexical and Prosodic models in Morphology. CO5 Study the development and application of the advanced morphological theories and models used in a morphological analysis. CO6 Provide creative solutions to linguistic issues by applying the knowledge of various morphological approaches to available linguistic data.												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional

									onal Ethics (PE)
1	The Lexical Morphology Model: Lexical Strata , Lexical morphology models by Kiparsky and Katamba; Inflection in Lexical Morphology; Derivation in Lexical Morphology; Lexical Rules; Difference between Lexical and Post Lexical rules	15 hrs.	25%	1,2,3,5	CO1 CO2 CO3 CO5	PSO1 PSO2 PSO3 PSO5	Emp,SD	N,R,G	PE
2	Insights from Lexical Morphology: Stratum Ordering and Morpheme Sequencing, Sequencing of rules; Stratum Ordering and Productivity; Stratum Ordering and Conversion; Strict Cyclicity Condition; Elsewhere Condition; Bracket Erasure Convention	15 hrs.	25%	2,3,5	CO2 CO3 CO5	PSO2 PSO3 PSO5			
3	Non-Concatenative Morphology: Framework of Autosegmental Phonology, Extending Autosegmental Phonology to Non-Concatenative Morphology, Prosodic Morphology, Morpheme Tier Hypothesis	15 hrs.	25%	1,2,4,5	CO1 CO2 CO4 CO5	PSO1 PSO2 PSO4 PSO5			
4	Prosodic Morphology and Reduplication: Reduplication, constituent copying, CV-templates and reduplication, Reduplication as Prefixation, Reduplication as Suffixation, Reduplication as Infixation, Metathesis	15 hrs.	25%	2,3,4,6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			
Reference Books									
1	Anderson, S. R. 1992. <i>Amorphous Morphology</i> . Cambridge: CUP.								
2	Aronoff, M. 1976. <i>Word Formation in Generative Grammar</i> . Cambridge, MA: MIT Press.								
3	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
4	Booij, G. 2012. <i>The Grammar of Words: An Introduction to Linguistic Morphology</i> . Oxford: OUP.								
5	Carstairs-McCarthy, A.1992. <i>Current Morphology</i> . London: Routledge.								
6	Di Sciullo, Anna Maria and Edwin Williams. 1987. <i>On the Definition of Word</i> . Cambridge, MA: MIT Press.								
7	Finegan, E. 1999. <i>Language: Its Structure and Use</i> . Orlando: Harcourt Brace.								
8	Goldsmith, J. 1990. <i>Autosegmental and Metrical Phonology</i> . Oxford: Blackwell.								
9	Haspelmath, M. 2002. <i>Understanding Morphology</i> . London: Arnold.								
10	Katamba, F. 2006. <i>Morphology</i> . London: Macmillan.								
11	Kiparsky, Paul. 1982. <u>From cyclic phonology to lexical phonology</u> . In H. van der Hulst & N. Smith, [Eds.], <i>The Structure of Phonological Representations</i> . Dordrecht: Foris. 131–75.								
12	Levin, Beth. 1993. <i>English Verb Classes and Alternations: A Preliminary Investigation</i> . Chicago: University of Chicago Press.								
13	Lieber, R. 2001. <i>Morphology and Lexical Semantics</i> . Cambridge: CUP								

14	McCarthy, John J. (1981). <u>A prosodic theory of nonconcatenative morphology</u> . <i>Linguistic Inquiry</i> 12: 373-418.
15	Mohanan, K.P., 1986. <i>The Theory of Lexical Phonology</i> . Dordrecht: Reidel.
16	Napoli, D. 1996. <i>Linguistics</i> . Oxford: OUP.
17	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
18	Spencer, A. 1991. <i>Morphological Theory: An Introduction to Word Structure in Generative Grammar</i> . Oxford: Blackwell.
19	Spencer, A. & Zwicky, A. [Eds.] 2001. <i>The Handbook of Morphology</i> . Oxford: Blackwell.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.</p>			Academic Year	2019-20					
	Master of Arts: CBCS Semester Program 2019								
Year	I	Core 07 (Course code): Syntax-II	Credits / Hours per week	04					
Semester	II	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-2013, 2015-16, 2018-19	Maximum Marks / Grade	100					
Mode of Transaction		Lectures, Presentations							
Course Outcome (CO) CO1 Learn the fundamental syntactic frameworks by employing advanced structural, conceptual and functional notions of Generative Syntax. CO2 Comprehend the advanced concepts, models and theories of Syntax and their interface with other linguistic levels. CO3 Apply complex theoretical models to recognize the hierarchical syntactic structures and their interrelationships in English and other languages. CO4 Analyze syntactic data using the various concepts and models of Generative Syntax. CO5 Evaluate the development and relevance of the advanced theories and models used in syntactically analyzing linguistic structures. CO6 Develop the skill for linguistic analysis using the frameworks of Binding Theory, X-bar Theory, and cross-domain theories of Thematic relations.									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of	Relevance to	Relation to

							Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Binding theory: Binding, Locality conditions; Anaphors, Pronouns, R-expressions	15 hrs.	25%	1,2,3,4	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4	Emp,SD	N,R,G	PE
2	X-bar theory: Complements, Adjuncts and Specifiers; X-bar Notations; Determiner Phrases, Complementizer Phrases, Tense Phrases	15 hrs.	25%	1,3,4,6	CO1 CO3 CO4 CO6	PSO1 PSO3 PSO4 PSO6			
3	Theta theory: Thematic Relations, theta roles; The lexicon; Expletives and the Extended Projection Principle	15 hrs.	25%	1,2,4	CO1 CO2 CO4	PSO1 PSO2 PSO4			
4	Functional Categories: Complementizers, Determiners, Tense, Aspect, Voice, and Mood, Auxiliaries	15 hrs.	25%	1,2,3,4	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4			

Reference Books

1	Black, Cheryl A. 1999. <i>A Step-by-step Introduction to the Government and Binding Theory of Syntax</i> . http://www.sil.org/americas/mexico/ling/E002,IntroGB.pdf [February 1999]
2	Bloomfield, L. 1933. <i>Language</i> . New York: Holt, Rinehart & Winston.
3	Carnie, A. 2013. <i>Syntax: A Generative Introduction</i> . Oxford: Blackwell.

4	Chomsky N. 1965. <i>Aspects of the Theory of Syntax</i> . MIT Press.
5	Chomsky N 1972. <i>Language and Mind</i> . New York: Harcourt Brace Jovanovitch.
6	Chomsky, Noam. 1981. <i>Lectures on Government and Binding</i> . Dordrecht: Floris.
7	Chomsky, Noam. 1982. <i>Some Concepts and Consequences of the Theory of Government and Binding</i> . Cambridge,MA: MIT Press.
8	Chomsky, N. 1986. <i>Knowledge of language: Its Nature, Origin and Use</i> . New York: Prager.
9	Culicover, P. 1997. <i>Principles and Parameters: An Introduction to Syntactic Theory</i> . Oxford: OUP.
10	Culicover, P. 2009. <i>Natural Language Syntax</i> . Cambridge: CUP.
11	Haegeman, Lilliane. 1994. <i>Introduction to Government and Binding Theory</i> . Oxford: Blackwell. (2 nd edition)
12	Haegeman, Lilliane. 2005. <i>Thinking Syntactically: A Guide to Argumentation and Analysis</i> . Oxford: Wiley-Blackwell.
13	Harris, Z.S. 1951. <i>Methods in Structural Linguistics</i> . Chicago: University of Chicago Press.
14	Kroeger, P. R. 2005. <i>Analyzing Grammar: An Introduction</i> . Cambridge: CUP.
15	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
16	Radford, A. 1981. <i>Transformational Syntax</i> . Cambridge: CUP.
17	Tallerman, M. 1998. <i>Understanding Syntax</i> . London: Arnold.
18	Weibelhuth, G. [Ed.] 1995. <i>Government and Binding Theory and the Minimalist Program</i> . Oxford: Blackwell.
19	Wekker, H. & Haegeman, L. 1985. <i>A Modern Course in English Syntax</i> . London: Routledge.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.</p>			Academic Year	2019-20
	Master of Arts: CBCS Semester Program 2019			
Year	I	Core 08 (Course code): Semantics and Pragmatics-II	Credits / Hours per week	04
Semester	II	Year of Introduction: 2019-20 Year of Syllabus Revision:	Maximum Marks / Grade	100
Mode of Transaction		Lectures, Presentations		
Course Outcome (CO)				

- CO1 Learn the fundamental concepts of Pragmatics and the various approaches to the study of meaning in context.
- CO2 Understand the models and theories of Pragmatics and their interface with semantics and sociolinguistic domains.
- CO3 Apply the basic notions of pragmatics to the study theoretical frameworks of Speech Acts, Conversational Implicatures, and Politeness.
- CO4 Use pragmatic theories to analyze structures of individual languages as well as to compare and contrast contextual meaning in various socio-cultural contexts
- CO5 Evaluate the relevance of theories of pragmatics such as Speech Act, Conversational Implicature, and Politeness.
- CO6 Present creative solutions to complex pragmatic concerns by applying the knowledge of pragmatic theories and models.

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Basic Concepts & Speech Act Theory: Definition and Scope; Levels of Meaning: Abstract Meaning, Utterance Meaning, Force; Deixis; Types of Context; Speech Act Theory: The Performative Hypothesis, Classification of Speech Acts, Classification of Performatives.	15 hrs.	25%	1,3,4,5	CO1 CO3 CO4 CO5	PSO1 PSO3 PSO4 PSO5	Emp,SD	N,R,G	HV,PE
2	Conversational Implicature: Inference & Implicature; Co-operative Principle; Conversational Maxims; Flouting a maxim, Violating maxims, Infringing maxims, Opting out of maxims, Suspending maxims.	15 hrs.	25%	3,4,5	CO3 CO4 CO5	PSO3 PSO4 PSO5			
3	Pragmatics & Indirectness: Pragmatics & Indirectness; Extent	15 hrs.	25%	1,3,4,6	CO1	PSO1			

	of Indirectness – power, social distance, size of imposition, rights and obligations, negotiation of pragmatic parameters; Measuring Indirectness; Use of Indirectness.				CO3 CO4 CO6	PSO3 PSO4 PSO6			
4	Theories of Politeness: Phenomenon associated with politeness; Ambivalence & politeness; Politeness Principle; Maxims – tact maxim, generosity maxim, approbation maxim, modesty maxim, agreement maxim, Pollyanna principle; Politeness & management of face; Superstrategies for performing ‘face-threatening acts’ (FTA).	15 hrs.	25%	2,3,4,6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			

Reference Books

1	Austin, J.L. 1962. <i>How to Do Things with Words</i> . Oxford: Clarendon Press.
2	Brown, P., & Levinson, S. 1987. <i>Politeness: Some Universals in Language Usage</i> . Cambridge: CUP. (2 nd edition)
3	Cruse, A. 2004. <i>Meaning in Language: An Introduction to Semantics and Pragmatics</i> . Oxford: OUP.
4	Cutting, Joan. 2002. <i>Pragmatics and Discourse: A resource book for students</i> . London/ NY: Routledge.
5	Grice, H. 1989. ‘Logic and conversation’ in <i>Studies in the Way of Words</i> , Cambridge MA: Harvard University Press, originally published in P. Cole and J. Morgan (Eds.) (1975) <i>Syntax and Semantics</i> , vol. 3. New York: Academic Press.
6	Leech, G. 1983. <i>Principles of Pragmatics</i> . London: Longman.
7	Levinson, Stephan. 1984. <i>Pragmatics</i> . Cambridge: CUP.
8	Martinich, A. P. [Ed.] 1996. <i>The Philosophy of Language</i> . Oxford: OUP.
9	Saeed, John. 2015. <i>Semantics</i> . Chichester: Wiley-Blackwell.
10	Searle, J. 1969. <i>Speech Acts. An Essay in the Philosophy of Language</i> . Cambridge: CUP.
11	Stubbs, M. 1983. <i>Discourse Analysis</i> . Oxford: Blackwell.
12	Thomas, Jenny. 2013. <i>Meaning in Interaction</i> . London/ NY: Routledge.

									(PE)
1	Language and Society: Relationship between language and society; Sociolinguistics & Sociology of language; Language, Dialect, Accent; Speech Accommodation; Style; Slang; Jargon and Argot; Register, Secret Varieties, Respect Varieties.	15 hrs.	25%	1,2,3	CO1 CO2 CO3	PSO1 PSO2 PSO3	Emp,SD	N,R,G	G,HV
2	Ethnography of Communication: Communicative Competence; Sapir-Whorf Hypothesis; Speech Community; Speech Situation, Event & Act; SPEAKING; Ethnomethodology; Politeness and Solidarity; Address Forms.	15 hrs.	25%	1,3,5,6	CO1 CO3 CO5 CO6	PSO1 PSO3 PSO5 PSO6			
3	Language, Identity and Culture: Language and identity, objectivist & subjectivist approach towards ethnicity, attitudes; Kinship Terms; Taxonomies; Colour Terminology; Folk etymology; Prototype theory; Taboo.	15 hrs.	25%	1,3,4	CO1 CO3 CO4	PSO1 PSO3 PSO4			
4	Language Variation: Linguistic Variation; Phonological & grammatical variables; Markers, indicators, stereotypes; Social Network Theory; Labov's Style Stratification, Class Stratification of New York City; Embedding Problem & Actuation Riddle.	15 hrs.	25%	1,3,4,5	CO1 CO3 CO4 CO5	PSO1 PSO3 PSO4 PSO5			

Reference Books

1	Appel, Rene. & Muysken, Pieter. 2005. <i>Language Contact and Bilingualism</i> . Amsterdam: Amsterdam University Press.
2	Bhatia, T. K. & Ritchie, W.C. [Eds.] 2004. <i>The Handbook of Bilingualism</i> . Oxford: Blackwell.
3	Coulmas, F. [Ed.] 2007. <i>The Handbook of Sociolinguistics</i> . Blackwell Reference Online.
4	Fasold, R. 1990. <i>Sociolinguistics of Language</i> . Oxford: Blackwell.
5	Fishman, Joshua A. [Ed.] 1970. <i>Readings in the Sociology of Language</i> . Paris: Mouton.
6	Grosjean, F. 2008. <i>Studying Bilinguals</i> . Oxford: OUP.
7	Hudson, R. A. 2003. <i>Sociolinguistics</i> . Cambridge: CUP.
8	Labov, William. 2006. <i>The Social Stratification on English in New York City</i> . Cambridge: CUP. (2 nd edition)
9	Matras, Y. 2009. <i>Language Contact</i> . Cambridge: CUP.
10	Milroy, L. & Gordon, M. 2003. <i>Sociolinguistics: Method and Interpretation</i> . Oxford: Blackwell.
11	Montgomery, M. 2008. <i>An Introduction to Language and Society</i> . London: Routledge. (3 rd edition)
12	Pride, J. B. & Holmes, J. [Eds.] 1972. <i>Sociolinguistics</i> . Harmondsworth: Penguin.
13	Romaine, Suzanne. 2000. <i>Language in Society: An Introduction to Sociolinguistics</i> . Oxford: OUP. (2 nd edition)
14	Sharma, Rekha & Annamalai, E. [Eds.] 2003. <i>Indian Diaspora: In Search of Identity</i> . Mysore: CIIL.
15	Stockwell, Peter. 2007. <i>Sociolinguistics: A Resource Book for Students</i> . London/ NY: Routledge.
16	Wardhaugh, Ronald. 2010. <i>An Introduction to Sociolinguistics</i> . Oxford: Wiley-Blackwell. (6 th edition)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21											
Master of Arts: CBCS Semester Program 2019																			
Year		II		Core 10 (Course code): Historical Linguistics			Credits / Hours per week		04										
Semester		III		Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade		100										
Mode of Transaction		Lectures, Presentations																	
Course Outcome (CO)																			
CO1 Learn the concepts of classification of languages, sound change, morphological change, and other kinds of changes. CO2 Understand the notions of classification of languages, linguistic change and method of reconstruction. CO3 Apply notions of sound change, morphological change, and other kinds of linguistic changes to understand reconstruction of proto-languages. CO4 Analyze linguistic data using comparative method and internal reconstruction with reference to various linguistic changes. CO5 Evaluate the various approaches and methods of diachronic analysis. CO6 Develop skills to apply historical perspectives to various linguistic levels, and establish relations among languages.																			
<table border="1"> <thead> <tr> <th>Unit No.</th> <th>Topic/Unit</th> <th>Contact Hours</th> <th>Weightage (%)</th> <th>BT Level</th> <th>CO</th> <th>PSO</th> <th>Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)</th> <th>Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs</th> <th>Relation to Gender (G), Environment and Sustainability (ES), Human Values</th> </tr> </thead> </table>										Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values										

									(HV)and Professional Ethics (PE)
1	Diachronic Linguistics and Classification of Languages: What is Historical Linguistics?, Synchronic and Diachronic approaches to study linguistics; Classification of languages- Genealogical Classification, Typological Classification, Areal Classification	15 hrs.	25%	1,3,5	CO1 CO3 CO5	PSO1 PSO3 PSO5	Emp,SD	N,R,G	PE
2	Sound Changes and Linguistic Reconstruction: Regularity Principle, Basic kinds of sound changes, General kinds of sound changes, Chain shifts, Comparative Method: Concepts and Technical Terms, Steps for Comparative method, Laws of sound change, Internal Reconstruction: Internal Reconstruction illustrated, Internal Reconstruction by example, Limitations	15 hrs.	25%	1,2,4,5	CO1 CO2 CO4 CO5	PSO1 PSO2 PSO4 PSO5			
3	Morphological changes: Types of analogy, Levelling and extensions, Relation between analogy and sound change, Other kinds of analogy	15 hrs.	25%	1,3,5,6	CO1 CO3 CO5 CO6	PSO1 PSO3 PSO5 PSO6			
4	Other kinds of changes: Syntactic changes- Reanalysis, Meta-analysis, Grammaticalization, Semantic changes- Widening, Narrowing, etc. Lexical changes- Conversion, Blending, Proper Names, etc.	15 hrs.	25%	1,2,4,5	CO1 CO2 CO4 CO5	PSO1 PSO2 PSO4 PSO5			
Reference Books									
1	Abbi, A. [Ed.] 1991. <i>India as a Linguistic Area Revisited</i> . Tokyo: Pergamon Press.								
2	Anttila, R. 1972. <i>An Introduction to Historical and Comparative Linguistics</i> . New York: The Macmillan Company.								
3	Beekes, R.S. P. 2011. <i>Comparative Indo-European Linguistics: An introduction</i> . Amsterdam: John Benjamins.								
4	Bynon, Theodor. 1977. <i>Historical Linguistics</i> . Cambridge: CUP.								
5	Campbell, L. 1998. <i>Historical Linguistics: An Introduction</i> . Edinburgh: Edinburgh University Press.								
6	Crowley, T. 1997. <i>An Introduction to Historical Linguistics</i> . Auckland: Oxford University Press. (3 rd Edition)								
7	Hale, Mark. 2007. <i>Historical Linguistics: Theory and Method</i> . Oxford: Blackwell.								
8	Hock, H.H. 1986. <i>Principles of Historical Linguistics</i> . Berlin: Mouton de Gruyter.								
9	Hock, H. H. & Joseph, B.D. 2009. <i>Language History, Language Change and Language Relationship: An Introduction to Historical and Comparative Linguistics</i> . Berlin: Mouton de Gruyter. (2 nd Edition)								

10	Jeffers, R. & Lehiste, I. 1982. <i>Principles and Methods for Historical Linguistics</i> . Cambridge, MA: MIT Press.
11	Joseph, B. D. 2003. Historical Linguistics in Aronoff, M., & Rees, Miller, J. [Eds.] <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
12	Joseph, B. D. and Richard D. J. [Eds.] 2004. <i>The Handbook of Historical Linguistics</i> . Oxford: Blackwell.
13	Katre, S. M. 1965. <i>Some Problems of Historical Linguistics in Indo-Aryan</i> . Poona: Deccan College.
14	Krishnamurti, Bhadriraju. (1978). Areal and lexical diffusion of sound change. <i>Language</i> (54:1) 1-20.
15	Labov, W. 1994. <i>Principles of Linguistic Change Volume 1: Internal Factors</i> . Oxford: Blackwell.
16	Labov, W. 2001. <i>Principles of Linguistic Change Volume 2: Social Factors</i> . Blackwell Publishing.
17	Lehmann, W. P. 1973. <i>Historical Linguistics: An Introduction</i> . New York: Holt. (2 nd edition)
18	Ringe, D. & Joseph F. E. 2013. <i>Historical Linguistics: Toward a Twenty-First Century Reintegration</i> . Cambridge: CUP.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21				
	Master of Arts: CBCS Semester Program 2019										
Year	I	Core 11 (Course code): Cognitive Linguistics			Credits / Hours per week			04			
Semester	I	Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade			100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the concepts of prototype, conceptual metaphors, figure and ground and blending. CO2 Understand the different conceptual categories and their cognitive functions. CO3 Apply the conceptual tools of cognitive linguistics to identify conceptual categories in various languages. CO4 Analyze linguistic data to identify prototypes and conceptual metaphors in various languages. CO5 Evaluate the notion of meaning using concepts like category, polysemy and domain. CO6 Obtain proficiency to analyze linguistic meaning in any media.											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of	Relevance to	Relation to

							Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Prototypes and Categories: Early empirical research; Internal structure of categories; Cultural models	15 hrs.	25%	1,2,3	CO1 CO2 CO3	PSO1 PSO2 PSO3	Emp,SD	N,R,G	HV,PE
2	Conceptual Metaphors and Metonymies: Conceptual Metaphors, Metaphorical linguistic expressions, Source domain, Target domain; Features of conceptual metaphors; Conceptual Metonymies	15 hrs.	25%	1,2,3,4	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4			
3	Figure and Ground: Figure and Ground, Trajectory and Landmark; Early research into prepositions; Other types of prominence	15 hrs.	25%	1,2,4,5	CO1 CO2 CO4 CO5	PSO1 PSO2 PSO4 PSO5			
4	Blending: Metaphor, Metonymy and Conceptual blending; Blending in linguistic analysis; Blending in advertising texts	15 hrs.	25%	1,3,5	CO1 CO3 CO5	PSO1 PSO3 PSO5			
Reference Books									
1	Croft, W. & Cruse, D. A. 2004. <i>Cognitive Linguistics</i> . Cambridge: CUP.								
2	Cuyckens, G. 2007. <i>The Oxford Handbook of Cognitive Linguistics</i> . Oxford: OUP.								
3	Evans, V. 2007. <i>A Glossary of Cognitive Linguistics</i> . Edinburgh: Edinburgh University Press.								
4	Evans, V. & Green, M. 2006. <i>Cognitive Linguistics: An Introduction</i> . Oxford: OUP.								
5	Fauconnier, G. 1997. <i>Mappings in Thought and Language</i> . Cambridge: CUP.								

6	Gibbs, Raymond W., Jr. 1994. <i>The Poetics of Mind: Figurative Thought, Language, and Understanding</i> . Cambridge: Cambridge University Press.
7	Johnson, Mark. 1987. <i>The Body in the Mind: The Bodily Basis of Meaning, Imagination, and Reason</i> . Chicago: University of Chicago Press.
8	Lakoff, G. & Johnson, M. 1980. <i>Metaphors We Live By</i> . Chicago: University of Chicago Press.
9	Lakoff, G. 1987. <i>Woman, Fire and Dangerous Things: What Categories Reveal about the Mind</i> . Chicago: University of Chicago Press.
10	Lakoff, G. 1992. <i>The Contemporary Theory of Metaphor</i> , in Ortony, A. (Ed.) <i>Metaphor and Thought</i> . Cambridge: CUP. (2 nd edition)
11	Langacker, R. 1990. <i>Concept, Image and Symbol: the Cognitive Basis of Grammar</i> . Berlin: Mouton de Gruyter.
12	Talmy, L. 2000. <i>Towards a Cognitive Semantics</i> (2 vols.). Cambridge, MA: MIT Press.
13	Taylor, J. 2003. <i>Linguistic Categorization</i> . Oxford: OUP. (2 nd edition)
14	Ungerer, Friedrich, & Schmid, Hans-Jörg. 2006. <i>An Introduction to Cognitive Linguistics</i> . Harlow: Pearson Education Limited. (2 nd edition)
15	Varela, Francisco, Evan Thompson and Eleanor Rosch. 1991. <i>The Embodied Mind: Cognitive Science and Human Experience</i> . Cambridge, Mass.: MIT Press.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year	2020-21
	Master of Arts: CBCS Semester Program 2019			
Year	II	Core 12a (Course code): Computational Linguistics	Credits / Hours per week	04
Semester	III	Year of Introduction: 2012-13 Year of Syllabus Revision: 2018-19	Maximum Marks / Grade	100
Mode of Transaction		Lectures, Presentations		
Course Outcome (CO)				
CO1 Study the basic concepts of computational linguistics and Machine Translation with reference to Western and Indian grammatical traditions.				
CO2 Understand the basic concepts of corpus linguistics, types of corpus and its use.				
CO3 Apply the various notions of Machine Translation and corpus linguistics to examine their different components.				
CO4 Analyze linguistic data in terms POS tagging and corpus annotation.				
CO5 Evaluate general components of a Machine Translation System, and the different types of corpora and their uses.				
CO6 Develop the proficiency to work out POS tagging and other types of corpus annotation.				

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Computational Linguistics: NLP Applications: MT, IE, IR; Grammar Formalisms, Chomsky's hierarchy of grammars; Context Free Grammar; TAG; Grammar Model for Indian Languages; Paninian grammar, Kaaraka Theory; Modifier-Modified (Visheshana-Visheshya) Relations; Comparison between Kaaraka Theory and Theta Theory	15 hrs.	25%	1,3,5	CO1 CO3 CO5	PSO1 PSO3 PSO5	Emp,SD	N,R,G	HV,PE
2	Machine Translation: Machine Translation (MT); Methods: Direct, Transfer, Interlingua; Types of Machine Translation Systems: Rule-based, Example-based, Statistical/Probabilistic; General Components of a MT System; Morphological Analyser, Morphological Generator, POS Taggers; Local Word Grouper, Chunker, Parsers and other Lexical Resources	15 hrs.	25%	1,3,4,5	CO1 CO3 CO4 CO5	PSO1 PSO3 PSO4 PSO5			
3	Corpus Linguistics: Early corpus linguistics; Chomsky's and others' criticism of corpus linguistics; What is Corpus? Characteristics of modern corpus; Benefits of and processes in corpus linguistics; Types of corpora; Types of corpus annotation; Leech's maxims for annotation	15 hrs.	25%	1,2,4,6	CO1 CO2 CO4 CO6	PSO1 PSO2 PSO4 PSO6			

4	Uses of Corpora: Use of Corpora in Language Studies, Speech Research, Use of Corpora in Lexical Studies, Semantics, Pragmatics, Discourse Analysis, Sociolinguistics, Dialectology and variation studies, Stylistics, Historical Linguistics, Psycholinguistics & Social Psychology, Cultural studies	15 hrs.	25%	2,3,4	CO2 CO3 CO4	PSO2 PSO3 PSO4			
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Reference Books

1	Bender, E. 2013. <i>Linguistic Fundamentals for Natural Language Processing: 100 Essentials from Morphology and Syntax</i> . Toronto: Morgan & Claypool Publishers.
2	Bharati, Akshar et al. 1996. <i>Natural Language Processing: A Paninian Perspective</i> . New Delhi: Prentice Hall of India.
3	Clark, Alexander, Fox, Chris Fox, and Lappin, Shalom. 2013. <i>The Handbook of Computational Linguistics and Natural Language Processing</i> . Oxford: Blackwell.
4	Coleman, John. 2005. <i>Introducing Speech and Language Processing</i> . Cambridge: CUP.
5	Dash, Niladri Sekhar. 2009. <i>Language Corpora – Past, Present and Future</i> . New Delhi: Mittal Publications.
6	Dash, Niladri Sekhar. 2008. <i>Corpus Linguistics: An Introduction</i> . New Delhi: Pearson Education India.
7	Dash, Niladri Sekhar & S. Arulmozi. 2018. <i>History, Features, and Typology of Language Corpora</i> . Singapore: Springer.
8	Grishman, R. 1986. <i>Computational Linguistics: An Introduction</i> . Cambridge: CUP.
9	Hausser, R. 2014. <i>Foundations of Computational Linguistics Human-Computer Communication in Natural Language</i> . Berlin/Heidelberg: Springer.
10	Jurafsky & Martin. 2000. <i>Speech and Language Processing</i> . Delhi: Pearson.
11	Kurdi, Mohamed Zakaria. 2016. <i>Natural Language Processing and Computational Linguistics: Speech, Morphology and Syntax, Volume 1</i> . London: ISTE and New Jersey: John Wiley.
12	Kurdi, Mohamed Zakaria. 2017. <i>Natural Language Processing and Computational Linguistics: Semantics, Discourse, Applications Volume 1</i> . London: ISTE and New Jersey: John Wiley.
13	McEnery, Tony & Hardie, Andrew. 2012. <i>Corpus Linguistics: Method, Theory and Practice</i> . New York: Cambridge University Press.
14	McEnery, Tony & Andrew. 2001. <i>Corpus Linguistics: An Introduction</i> . Edinburgh: Edinburgh University Press.
15	Mitkov, Ruslan. 2004. <i>The Oxford Handbook of Computational Linguistics</i> . Oxford: OUP.
16	O’Keeffe, Anne and McCarthy Michael. 2010. <i>The Routledge Handbook of Corpus Linguistics</i> . Abingdon: Routledge.
17	Tognini-Bonelli, Elena. 2001. <i>Corpus Linguistics at Work (Volume 6 of Studies in corpus linguistics)</i> . Amsterdam/Philadelphia: John Benjamins Publishing.
18	Wilcock, Graham. 2009. <i>Introduction to Linguistic Annotation and Text Analytics</i> . Toronto: Morgan and Claypool Publishers.

									(PE)
1	Language and Power: What is power? Ideology; Language as discourse, Critical linguistics, Critical Discourse Analysis; CDA's main principles; Fairclough's model; Naturalization and common sense	15 hrs.	25%	1,2,6	CO1 CO2 CO6	PSO1 PSO2 PSO6	Emp,SD	N,R,G	G,HV,PE
2	Language and gender: Sex and gender; Sexist language; Linguistic studies on gender; Transitivity model; Gender representation in media	15 hrs.	25%	2,3,4,5	CO2 CO3 CO4 CO5	PSO2 PSO3 PSO4 PSO5			
3	Humour and power: Humour, language and power; Incongruity as a humour mechanism; Irony in discourse; Irony and sexist & racist humour	15 hrs.	25%	2,3,5,6	CO2 CO3 CO5 CO6	PSO2 PSO3 PSO5 PSO6			
4	Language and the law: Forensic linguistics; The law as institution; Developments in forensic discourse analysis; Presupposition and the 'leading question'; Interrogation and cross-examination	15 hrs.	25%	2,3,4,5	CO2 CO3 CO4 CO5	PSO2 PSO3 PSO4 PSO5			
Reference Books									
1	Brown, G. and G. Yule. 1983. <i>Discourse Analysis</i> . Cambridge: CUP.								
2	Chafe, W. 1994. <i>Discourse, Consciousness, and Time</i> . Chicago: UCP.								
3	Coulthard, M. 1977. <i>An Introduction to Discourse Analysis</i> . London: Longman.								
4	Eagleton, T. 1991. <i>Ideology: An Introduction</i> . London: Verso.								
5	Fairclough, N. 1989. <i>Language and Power</i> . London: Longman.								
6	Fairclough, N. 1992. <i>Discourse and Social Change</i> . Cambridge: Polity.								
7	Foucault, M. 1972. <i>The Archaeology of Knowledge</i> . London: Tavistock.								
8	Fraser, B. 1999. "What are discourse markers?" <i>Journal of Pragmatics</i> . 31: 931-952.								
9	Howarth, David. 2002. <i>Discourse</i> . Delhi: Viva books.								
10	Jaworski, A. & Coupland, N. [Eds.] 1999. <i>The Discourse Reader</i> . London: Routledge.								
11	Khubchandani, L.M. 1983. <i>Plural Languages, Plural Cultures</i> . Hawaii: East West Centre.								
12	Said, E. 1993. <i>Culture and Imperialism</i> . London: Chatto and Windus.								
13	Schiffrin, D. et al. [Ed.] 2001. <i>Handbook of Discourse Analysis</i> . Oxford: Blackwell.								
14	Schiffrin, D. 2003. 'Discourse Markers'. In L. Horn and G. Ward [Eds.] <i>The Handbook of Pragmatics</i> . Oxford: Blackwell.								
15	Simpson, Paul, & Mayr, Andrea. 2010. <i>Language and Power: A Resource Book for Students</i> . London: Routledge.								
16	Stubbs, M. 1983. <i>Discourse Analysis</i> . Oxford: Blackwell.								

17	Wodak, R. and M. Meyer [Eds]. 2001. <i>Methods for Critical Discourse Analysis</i> . London: Sage.
18	Zizek, S. [Ed.] 1994. <i>Mapping Ideology</i> . London: Verso.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21					
	Master of Arts: CBCS Semester Program 2019											
Year	II	Core 12c (Course code): Applied Linguistics			Credits / Hours per week			04				
Semester	III	Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Study the various disciplines of applied linguistics such as stylistics, language acquisition and language teaching. CO2 Understand concepts, models and methods used in stylistics, language acquisition and language teaching. CO3 Apply the notions of style to understand different literary texts. CO4 Analyze data in terms of figures of speech, foregrounding and deviance. CO5 Evaluate the various approaches and methods of language teaching. CO6 Develop the skill to examine the notion of style in literature.												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G)	Relation to Gender (G), Environment and Sustainability

							Develop- ment (SD)	develop- mental needs	(ES), Human Values (HV)and Professi- onal Ethics (PE)
1	Stylistics: What is stylistics?; Approaches to stylistic studies: Monism, Dualism, Pluralism; Literal versus Figurative Meaning; Foregrounding through Parallelism & Deviant Constructions; Tools in stylistic analysis: rhythm, metre, metaphor, metonymy	15 hrs.	25%	1,2,3,4,6	CO1 CO2 CO3 CO4 CO6	PSO1 PSO2 PSO3 PSO4 PSO6	Emp, Ent,SD	N,R,G	HV,PE
2	First & Second Language Acquisition: Basic requirements for first language acquisition; Stages of first language acquisition; Acquisition of morphology, syntax and semantics; Hypothesis on second language acquisition	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			
3	Language Teaching: History, Theory, Primary Methods: Language teaching history; Nature of Approaches of Language Teaching; Direct method; Reform movement; Grammar-translation method	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			
4	Language Teaching: Methods: Audio-lingual language teaching method; Communicative language teaching method; Total Physical Response; The Silent Way; The Natural Approach; (De-) Suggestopedia	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			
Reference Books									
1	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
2	Bradford, R. 1997. <i>Stylistics</i> . London/NY: Routledge.								
3	Burke, M. [Ed.] 2014. <i>The Routledge Handbook of Stylistics</i> . London/NY: Routledge.								
4	Cook, G., 2003. <i>Applied Linguistics</i> . Oxford: Oxford University Press.								
5	Davies, A. 2007. <i>An Introduction to Applied Linguistics: From Practice to Theory</i> . Edinburgh: Edinburgh University Press.								
6	Davies, A. & Elder, C. [Eds.] 2006. <i>The Handbook of Applied Linguistics</i> . Oxford: Blackwell.								
7	Krashen, D. S. 1987. <i>Principles and Practice in Second Language Acquisition</i> . London: Prentice-Hall.								
8	Lado, R. 1961. <i>Language Teaching</i> . London: Longman.								
9	Leech, Geoffrey N. & Short, Michael. 1981. <i>Style in Fiction: A Linguistic Introduction to English Fictional Prose</i> . London: Longman.								

10	Rajyashree, K. S. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics I</i> . Mysore: CIIL.
11	Richard, J.C. & Rogers, T.S. 1986. <i>Approaches and Methods in Language Teaching</i> . Cambridge: CUP.
12	Simpson, James [Ed.] 2011. <i>The Routledge Handbook of Applied Linguistics</i> . London/NY: Routledge.
13	Simpson, Paul. 2004. <i>Stylistics: A Resource Book for Students</i> . London/ NY: Routledge.
14	Saville- Troike, M. 2006. <i>Introducing Second Language Acquisition</i> . New York: Cambridge. University Press.
15	Srinivasacharya, K. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics II</i> . Mysore: CIIL
16	Wright, L. & Hope, J. 1996. <i>Stylistics: A Practical Coursebook</i> . London& NY: Routledge.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21			
Master of Arts: CBCS Semester Program 2019											
Year		II		Core 13 (Course code): Field Linguistics			Credits / Hours per week			04	
Semester		IV		Year of Introduction: 2012-13 Year of Syllabus Revision: 2012-13, 2018-19			Maximum Marks / Grade			100	
Mode of Transaction			Lectures, Presentations								
Course Outcome (CO)											
CO1 Study about the origin, development and the purpose of field linguistics as well as the significance of other procedures in field based linguistics. CO2 Comprehend the various methods for linguistic data collection and organization, data handling, data collation and data analysis. CO3 Apply the skills and techniques of data elicitation, collection and analysis to enhance the existing description of a language, using ethical practices. CO4 Analyze the linguistic data to provide descriptions of languages and support their theoretical models. CO5 Evaluate the relevance of different methods of obtaining language data and applying procedures in field analysis. CO6 Develop skill to produce grammatical descriptions of lesser known and endangered languages, using ethical field practices.											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employa	Relevance to Local	Relation to Gender

							bility (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	(L)/ National (N)/ Regional (R)/Global (G) developmental needs	(G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Introduction to field work and the role of humans on the field: Defining field work, Purpose of field linguistics, the role of the investigator, the importance of the community, the role of the informant	15 hrs.	25%	1,3,5	CO1 CO3 CO5	PSO1 PSO3 PSO5	Emp,SD	N,R,G	G,HV, PE
2	Collection and Organisation of Corpus: Methods for obtaining the corpus; Organising, caring and archiving of the corpus; techniques for eliciting data	15 hrs.	25%	1,2,3,4,5	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO3 PSO4 PSO5			
3	Field analysis: How to make work sessions profitable; How to collate data	15 hrs.	25%	2,3,4,5	CO2 CO3 CO4 CO5	PSO2 PSO3 PSO4 PSO5			
4	Procedures in field analysis: Procedures in field analysis: Phonological data, Morphological data, Syntactic data, Semantic data	15 hrs.	25%	1,3,4,6	CO1 CO3 CO4 CO6	PSO1 PSO3 PSO4 PSO6			
Reference Books									
1	Abbi, A. 2001. <i>A Manual of Linguistic Fieldwork and Structures of Indian Languages</i> . Munich: LINCOM Europa.								
2	Bell, Alan.1978. Language Samples. In Greenberg, J. (Ed.) <i>Universals of Human Language</i> . Stanford: Stanford University Press.								
3	Bowern, Claire. 2008. <i>Linguistic Fieldwork: A Practical Guide</i> . New York: Palgrave Macmillan.								

4	Comrie, B., M. Haspelmath, and B. Bickel. 2008. Conventions for interlinear morpheme-by-morpheme glosses. Online: http://www.eva.mpg.de/lingua/resources/glossingrules .
5	Crowley, Terry. 2007. <i>Fieldwork Linguistics: A Beginner's Guide</i> . Oxford: OUP.
6	Dixon, R. M. W. 2010. <i>Basic Linguistic Theory. Volume 1 Methodology</i> . Oxford: OUP.
7	Fife, Wayne. 2005. <i>Doing Fieldwork</i> . New York/Basingstoke: Palgrave Macmillan.
8	Foley, W. A. 2002. Field methods In <i>The Linguistics Encyclopedia</i> , 2nd edition. By Kirsten Malmkjær, 131–137. London and New York: Routledge.
9	Macaulay, Monica (2005). <i>Training linguists for the realities of fieldwork</i> . <i>Anthropological Linguistics</i> 46: 184–209.
10	Nagy, N. (2000) <i>What I didn't know about working in an endangered language community: Some fieldwork issues</i> . <i>International Journal of the Sociology of Language</i> 144:143–160.
11	Newman, Paul, & Ratliff, Martha. 2001. <i>Linguistic Fieldwork</i> . Cambridge: CUP.
12	Payne, T. E. 1997. <i>Describing Morphosyntax: A Guide for Field Linguists</i> . Cambridge: CUP.
13	Rice, Keren (2006a). Ethical issues in linguistic fieldwork: An overview. <i>Ethics in Academia</i> 4(1–4): 123–55.
14	Sakel, Jeanette and Everett, Daniel (2012). <i>Linguistic Fieldwork: A Students' Guide</i> . Cambridge: CUP.
15	Samarin, W. J. 1967. <i>Field Linguistics-A Guide to Linguistic Field Work</i> . New York: Holt, Rinehart and Winston.
16	Vaux, Bert and Justin Cooper. 1999. <i>Introduction to Linguistic Field Methods</i> . Munich: Lincom Europa.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.</p>			Academic Year	2020-21
	Master of Arts: CBCS Semester Program 2019			
Year	II	Core 14 (Course code): Applied Semiotics	Credits / Hours per week	04
Semester	IV	Year of Introduction: 2020-21 Year of Syllabus Revision:	Maximum Marks / Grade	100
Mode of Transaction		Lectures, Presentations		
Course Outcome (CO)				
CO1 Learn the concepts of semiotics and its relation to film studies.				

- CO2 Understand the notions of sign, film language, film narrative and film genre.
- CO3 Apply the concepts of semiotics to understand film narrative and genre.
- CO4 Analyze filmic data using methods of semiotics and narratology.
- CO5 Evaluate the various approaches and methods of film analysis.
- CO6 Develop skill to examine film and other visual media as cultural products.

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Semiosis: Nature of sign; Types of signs, Semiosis; Connotation, Myth; Figuration: Metaphor, Metonymy, Synecdoche, Irony; Code, Semiotic competence; Text and sign, Text as semiosis	15 hrs.	25%	1,2,3,4	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4	Emp,SD	N,R,G	G,HV
2	The language of film: Pro-filmic elements; Cinematography; Editing; Sound	15 hrs.	25%	1,4,5,6	CO1 CO4 CO5 CO6	PSO1 PSO4 PSO5 PSO6			
3	Film narrative: Propp and thirty-one functions; Fabula and Syuzhet; Time, Anachrony, Duration, Frequency	15 hrs.	25%	2,3,4,6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			

4	Film genre: Taxonomies of film genre; Threads, prisms, maps; The end of genre?	15 hrs.	25%	2,5,6	CO2 CO5 CO6	PSO2 PSO5 PSO6			
Reference Books									
1	Armes, Roy. 1974. <i>Film and Reality: An Historical Survey</i> . Harmondsworth: Penguin.								
2	Bal, Mieke. 2009. <i>Narratology</i> . Toronto: Toronto University Press. (3 rd edition)								
3	Barthes, Roland. 2009. <i>Mythologies</i> . London: Vintage.								
4	Bordwell, David. 1985. <i>Narration in Fiction Film</i> . London: Methuen.								
5	Bordwell, David. 1989. <i>Making Meaning: Inference and Rhetoric in the Interpretation of Cinema</i> . Cambridge, MA: Harvard University Press.								
6	Chandler, Daniel. 2007. <i>Semiotics: the Basics</i> . London & NY: Routledge. (2 nd edition)								
7	Cobley, Paul. [Ed.] 1996. <i>The Communication Theory Reader</i> . London & NY: Routledge.								
8	Dix, Andrew. 2008. <i>Beginning Film Studies</i> . Manchester: Manchester University Press.								
9	Dwyer, Rachel. 2005. <i>100 Bollywood Fims</i> . London: British Film Institute.								
10	Eco, Umberto. 1990. <i>The Limits of Interpretation</i> . Bloomington: Indiana University Press.								
11	Ganti, Tejaswini. 2004. <i>Bollywood: A Guide Book to Popular Hindi Cinema</i> . New York: Routledge.								
12	Greimas, Algirdas Julien. 1966. <i>Structural Semantics</i> . Lincoln: University of Nebraska Press.								
13	Hawkes, T. 2003. <i>Structuralism and Semiotics</i> . London & NY: Routledge								
14	Johansen, J. D. & Larsen, S. E. 2002. <i>Signs in Use: An Introduction to Semiotics</i> . London & NY: Routledge.								
15	Raghvendra, M. K. 2016. <i>Bollywood</i> . New Delhi: Oxford University Press.								
16	Ray, Satyajit. 1976/2015. <i>Our Films Their Films</i> . New Delhi: Orient Black Swan.								
17	Saussure, Ferdinand de. 1959. <i>Course in General Linguistics</i> . Glasgow: Fontana/Collins.								
18	Villarejo, Amy. 2013. <i>Film Studies: The Basics</i> . London & NY: Routledge.								
19	Wollen, Peter. 1998. <i>Signs and Meaning in the Cinema</i> . London: BFI. (4 th edition)								

 <p>THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA सत्यं शिवं सुन्दरम्</p>	<p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.</p>	<p>Academic Year</p>	<p>2020-21</p>
	<p>Master of Arts: CBCS Semester Program 2019</p>		

Year	II	Core 15 (Course code): Ecolinguistics	Credits / Hours per week					04		
Semester	IV	Year of Introduction: 2012-13 Year of Syllabus Revision: 2018-19	Maximum Marks / Grade					100		
Mode of Transaction		Lectures, Presentations								
Course Outcome (CO)										
CO1 Learn the major approaches to ecolinguistics, the origin and the development of ecolinguistics, basic concepts and notions in ecolinguistics.										
CO2 Understand the approaches to the study of ecolinguistics with reference to the various 'Stories We Live By'.										
CO3 Apply the conceptual tools of Eco-critical Discourse Analysis to identify the ecosophy and conceptual structures across cultures and languages.										
CO4 Use Ecolinguistics models to analyze multi-modal data and to identify issues of Language and Ecology.										
CO5 Evaluate the notion of story as used and applied in different domains in the approaches to ECDA.										
CO6 Obtain proficiency to recognize and critically articulate issues pertaining to language and ecology across various cultures, languages and media.										
Unit No.	Topic/Unit		Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Introduction to Ecolinguistics: Major approaches to ecolinguistics, Stories, The stories we live by, The 'eco' of ecolinguistics, the 'linguistics' of ecolinguistics, Ecosophy.		15 hrs.	25%	1,2,3,5	CO1 CO2 CO3 CO5	PSO1 PSO2 PSO3 PSO5	Emp,SD	N,R,G	G,ES,HV
2	Stories we live by-1: Ideologies- destructive discourses,		15 hrs.	25%	1,2,3,4,5	CO1	PSO1			

	ambivalent discourses, beneficial discourses, methods in ecolinguistics, The discourse of neoclassical economics; Frames- framing, reframing Framing of development; Metaphor-Metaphor of corporation is a person				CO2 CO3 CO4 CO5	PSO2 PSO3 PSO4 PSO5			
3	Stories we live by-2: Identity-Gender, the body; Evaluation and Appraisal patterns, Appraisal and the weather	15 hrs.	25%	2,3,4,6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			
4	Stories we live by-3: Convictions and Facticity; Facticity in climate change countermovement; Erasure and Salience, Erasure in the language of ecosystem assessment; Salience in New Nature Writing	15 hrs.	25%	2,3,4,5,6	CO2 CO3 CO4 CO5 CO6	PSO2 PSO3 PSO4 PSO5 PSO6			

Reference Books

1	Fill, Alwin & Muhlhausler, Peter. [Eds.] 2001. <i>The Ecolinguistics Reader: Language, Ecology and Environment</i> . London: Continuum.
2	Fill, Alwin. 2001. 'Ecolinguistics: State of the Art 1998'. In Fill, Alwin & Muhlhausler, Peter [Eds.] <i>The Ecolinguistics Reader: Language, Ecology and Environment</i> . London: Continuum.
3	Guha, Ramchandra and Martinez-Alier, J. 1998. <i>Varieties of Environmentalism</i> . Delhi: Oxford University Press.
4	Haugen, E. 1972. <i>The Ecology of Language</i> . Stanford, CA: Stanford University Press.
5	Khubchandani, L. M. 2009. <i>Indigenous Peoples: Responding to Human Ecology</i> . Mysore: CIIL & Bhasha.
6	Knickerbocker, S. 2012. <i>Ecopoetics: the language of nature, the nature of language</i> . Amherst, MA: University of Massachusetts Press.
7	Lakoff, G. 2004. <i>Don't think of an elephant!: know your values and frame the debate: the essential guide for progressives</i> . White River Junction, VT: Chelsea Green.
8	Lakoff, G. and Johnson, M. 1980. <i>Metaphors we live by</i> . Chicago, IL: University of Chicago Press.
9	Larson, B. 2011. <i>Metaphors for environmental sustainability: redefining our relationship with nature</i> . New Haven, CT: Yale University Press.
10	Lomborg, B. 2001. <i>The skeptical environmentalist: measuring the real state of the world</i> . Cambridge: Cambridge University Press.
11	Loy, D. 2010. <i>The world is made of stories</i> . Boston, MA: Wisdom Publications.
12	Mair, Christian. [Ed.] 2003. <i>The Politics of English as a World Language: New Horizons in Cultural Studies</i> . New York: Rodopi.
13	Midgley, M. 2011. <i>The Myths We Live By</i> . New York: Routledge.
14	Mühlhäusler, Peter. 2003. <i>Language of Environment, Environment of Language: A Course in Ecolinguistics</i> . London: Battleridge Publication.
15	Müller, C. 2008. <i>Metaphors Dead and Alive, Sleeping and Waking: A Dynamic View</i> . Chicago, IL: University of Chicago Press.
16	Nettle, Daniel & Romaine, Suzanne. 2000. <i>Vanishing Voices: The Extinction of World's Languages</i> . Oxford: OUP.
17	Srivastava, D. C. [Ed.] 2005. <i>Readings in Environmental Ethics: Multidisciplinary Perspectives</i> . Jaipur-New Delhi: Rawat Publications.
18	Steffensen, S. and Fill, A. 2014. Ecolinguistics: the state of the art and future horizons. <i>Language Sciences</i> 41(6): 25.
19	Stibbe, Arran. 2012. <i>Animals Erased: Discourse, Ecology, and Reconnection with the Natural World</i> . CT: Wesleyan University Press.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21				
Master of Arts: CBCS Semester Program 2019												
Year	II	Core 16a (Course code): Sociolinguistics			Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Learn the concepts and issues of sociolinguistics to understand the relation between language and society. CO2 Understand the notions of language contact, maintenance, shift and planning. CO3 Apply the sociolinguistic concepts such as code-switching, code-mixing, diglossia to examine different speech situations. CO4 Analyze different speech situation with reference to different sociolinguistic categories. CO5 Evaluate the factors affecting language maintenance, shift, loss and planning. CO6 Develop the proficiency to comprehend and examine the sociolinguistic issues.												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values

									(HV)and Professional Ethics (PE)
1	Contact studies: Bilingualism & Multilingualism; Code-switching & Code-mixing, Functions of code-switching; Diglossia – Fergusson’s concept, Fishman’s concept; Lingua Franca, Pidgins, Creoles	15 hrs.	25%	1,2,3,	CO1 CO2 CO3	PSO1 PSO2 PSO3	Emp,SD	N,R,G	G,HV
2	Language Maintenance & Shift: Language maintenance; Status, demography & institutional support as factors affecting language maintenance; Language shift – theory and case studies; Language loss	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			
3	Language Planning: Theory of instrumentalism & sociolinguistic theory on language planning; Stages of language planning; Factors affecting language planning; Limitations in language planning – cost-benefit analysis, acceptability criterion, naturalist approach	15 hrs.	25%	2,4,5	CO2 CO4 CO5	PSO2 PSO4 PSO5			
4	Sociolinguistic Research: Models & Method; Selection of subjects; Data collection	15 hrs.	25%	1,4,6	CO1 CO4 CO6	PSO1 PSO4 PSO6			

Reference Books

1	Appel, Rene., & Muysken, Pieter. 2005. <i>Language Contact and Bilingualism</i> . Amsterdam: Amsterdam Academic Archive.
2	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
3	Dias, Patrick V. [Ed.] 2004. <i>Multiple Languages, Literacies and Technologies</i> . Mumbai: BFC.
4	Fasold, Ralph. 1990. <i>Sociolinguistics of Language</i> . Oxford: Blackwell.
5	Fishman, Joshua A. [Ed.] 1970. <i>Readings in the Sociology of Language</i> . Paris: Mouton.
6	Hudson, R. A. 2003. <i>Sociolinguistics</i> . Cambridge: CUP.
7	Khubchandani, L. M. 1983. <i>Plural Languages, Plural Cultures</i> . Honolulu: University of Hawaii Press.
8	Lehiste, Ilse. 1988. <i>Lectures on Language Contact</i> . Cambridge/Mass.: MIT Press.
9	Milroy, Lesley., & Gordon, Mathew. 2003. <i>Sociolinguistics: Method and Interpretation</i> . Oxford: Blackwell.
10	Montgomery, M. 2008. <i>An Introduction to Language and Society</i> . London: Routledge. (3 rd edition)
11	Pattnayak, D. P. 1981. <i>Multilingualism and Mother Tongue Education</i> . New Delhi: OUP.
12	Pride, J. B. & Holmes, J. [Eds.] 1972. <i>Sociolinguistics</i> . Harmondsworth: Penguin.
13	Romaine, Suzanne. 2000. <i>Language in Society: An Introduction to Sociolinguistics</i> . Oxford: OUP. (2 nd edition)

14	Sharma, Rekha & Annamalai, E. [Eds.] 2003. <i>Indian Diaspora: In Search of Identity</i> . Mysore: CIIL.
15	Stockwell, Peter. 2007. <i>Sociolinguistics: A Resource Book for Students</i> . London/ NY: Routledge.
16	Wardhaugh, Ronald. 2006. <i>An Introduction to Sociolinguistics</i> . Oxford: Blackwell.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21			
Master of Arts: CBCS Semester Program 2019											
Year		II		Core 16b (Course code): Communication Studies			Credits / Hours per week		04		
Semester		IV		Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade		100		
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the concepts and models of communication in animals and humans. CO2 Understand the codes and methods used in communication studies. CO3 Apply the various models of communication to examine content in different media. CO4 Analyze content in different media to understand principles of communication. CO5 Evaluate different models and methods of communication with reference to various media. CO6 Develop the proficiency to examine content in different media.											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Develop	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) develop	Relation to Gender (G), Environment and Sustainability (ES),

							ment (SD)	mental needs	Human Values (HV)and Professi onal Ethics (PE)
1	Communication in Animals: What is Communication?; Non-vocal communication in Animals: types of non-vocal communication, the bee dance; Vocal Communication in Animals: the birds, non-human primates; Experiments testing linguistic ability in non-human primates; design features	15 hrs.	25%	1,2,3	CO1 CO2 CO3	PSO1 PSO2 PSO3	Emp,SD	N,R,G	ES,HV
2	Communication in Humans: What do we know when we know a language?; Vocal communication: the speech chain model; Communication through writing: classification of writing systems; Communication through sign language; Basic Models of communication	15 hrs.	25%	1,3,4,5	CO1 CO3 CO4 CO5	PSO1 PSO3 PSO4 PSO5			
3	Codes: Analogue & digital codes; Presentational Codes; Non-verbal communication; Elaborated & restricted codes; Broadcast & narrowcast codes; Arbitrary codes; Aesthetic codes; Conventionalization	15 hrs.	25%	2,3,4,	CO2 CO3 CO4	PSO2 PSO3 PSO4			
4	Empirical Methods in Communication Studies: What is Empiricism?; Content Analysis - women on television, football on television, strikes and the media; Content analysis and cultural values; Semantic differential; Uses & gratification theory; Audience ethnographies	15 hrs.	25%	3,4,5,6	CO3 CO4 CO5 CO6	PSO3 PSO4 PSO5 PSO6			

Reference Books

1	Barthes, R. 1968. <i>Elements of Semiology</i> . London: Jonathan Cape.
2	Barthes, R. 1973. <i>Mythologies</i> . London: Paladin.
3	Brown, Gillian., & Yule, George. 1983. <i>Discourse Analysis</i> . Cambridge: CUP.
4	Cutting, Joan. 2002. <i>Pragmatics and Discourse: A resource book for students</i> . London/ NY: Routledge.
5	Fiske, John. 1990. <i>Introduction to Communication Studies</i> . London/ NY: Routledge. (2 nd edition)
6	Gee, James Paul. 2005. <i>An Introduction to Discourse Analysis: Theory & Method</i> . London/ NY: Routledge.
7	Hauser, Marc D. 2000. <i>The Evolution of Communication</i> . Massachusetts: The MIT Press. (4 th edition)
8	Jakobson, R. and Halle, M. 1956. <i>The Fundamentals of Language</i> . The Hague: Mouton.

9	O'Grady, William, Archibald, John, Katamba, Francis. (Eds.) 2011. <i>Contemporary Linguistics: An Introduction</i> . UK: Pearson. (2 nd edition)
10	Renkema, Jan. 2004. <i>Introduction to Discourse Studies</i> . Amsterdam/ Philadelphia: John Benjamins.
11	Rogers, Henry. 2005. <i>Writing Systems: A Linguistic Approach</i> . Oxford: Blackwell.
12	de Saussure, F. 1974. <i>Course in General Linguistics</i> . London:Fontana.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2020-21			
Master of Arts: CBCS Semester Program 2019											
Year		II		Core 16c (Course code): Translation Studies			Credits / Hours per week			04	
Semester		IV		Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade			100	
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Study concepts, history, issues and theories of translation. CO2 Understand models, approaches and issues of translation as well as role of translator in 21 st century. CO3 Apply the various discourse approaches and systems theories to examine the practice of translation. CO4 Analyze translation as product and process, as discourse and system. CO5 Evaluate different models and methods of translation. CO6 Develop the proficiency to examine as well as undertake translation work.											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneursh	Relevance to Local (L)/ National (N)/ Regional	Relation to Gender (G), Environment and

							ip (Ent)/ Skill Development (SD)	(R)/Global (G) developmental needs	Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Main Issues and Brief History: Concept of translation; Brief history; Developments since 1970s; Faithfulness, spirit and truth; Early attempts at systematic translation	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp, Ent,SD	N,R,G	HV,PE
2	Equivalence Theories and Translation as Product and Process: Roman Jakobson's model; Eugene Nida's Model; Koller's approach to equivalence; Vinay & Darbelnet's model; Catford and 'translations shifts'; Cognitive process of translation	15 hrs.	25%	1,2,3,4	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO4			
3	Discourse Approaches and Systems Theories: Hallidayan model of discourse; House's model translational quality assessment; Baker's text & pragmatic level analysis; Hatim & Mason's semiotic level of discourse; Polystem theory; Toury's descriptive model; Chesterman's translation norms	15 hrs.	25%	1,2,3,4,5	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO3 PSO4 PSO5			
4	Role of Translator and New Media for Translation: Cultural & political agenda of translation; Positionality of literary translator; Power network of publishing industry; Corpus-based translation studies; Audiovisual translation; Localization and globalization	15 hrs.	25%	1,3,6	CO1 CO3 CO6	PSO1 PSO3 PSO6			

Reference Books

1	Bassnett, Susan. 2014. <i>Translation Studies</i> . London: Routledge.
2	Baker, M. 2001. <i>Routledge Encyclopedia of Translation Studies</i> . London: Routledge.
3	Catford, J. C. 1965. <i>A Linguistic Theory of Translation</i> . Oxford: OUP.
4	Davies, A. & Elder, C. [Eds.] 2006. <i>The Handbook of Applied Linguistics</i> . Oxford: Blackwell.
5	Hatim, B. and J. Munday. 2004. <i>Translation an advanced resource book</i> . London: Routledge.
6	Munday, Jeremy. 2008. <i>Introducing Translation Studies: Theories and Applications</i> . London: Routledge.
7	Nida, E. 1964. <i>Toward a Science of Translation</i> . Leiden: E. J. Brill.

8	Nida, E. A. & C. R. Taber. 1969. <i>The Theory & Practice of Translation</i> . Oxford: OUP.
9	Rajyashree, K. S. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics I</i> . Mysore: CIIL.
10	Rao, K.V.L. Narasimha. 2005. <i>Aspects of Translation</i> . Mysore: CIIL.
11	Robinson, Douglas. 2003. <i>Becoming a Translator: An Introduction to the Theory and Practice of Translation</i> . London: Routledge.
12	Srinivasacharya, K. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics II</i> . Mysore: CIIL.
13	Toury, G. 1995. <i>Descriptive Translation Studies and Beyond</i> . Amsterdam/Philadelphia: John Benjamins Publication Company.
14	Venuti, L. [Ed.] 2000. <i>The Translation Studies Reader</i> . London: Routledge.