

Bloom's Taxonomy Levels:

1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

Programme Name: BA (Linguistics)

Programme Specific Outcome (PSO)

PSO 1 Learn the basic concepts and become familiar with the elementary concepts, structures and theories of linguistics to enable explore further into the discipline.

PSO 2 Understand and internalise the structural as well as cognitive principles that govern language in general.

PSO 3 Apply the basic linguistic concepts as well as theories across a vast range of languages, to demonstrate skills for practical application of these theoretical frameworks.

PSO 4 The students will develop proficiency for **analysing** and investigating a range of languages across various linguistic levels including but not limited to sounds, words, sentences, meaning, and context.

PSO 5 Evaluate and assess how studying linguistics contributes to a broader understanding of language and its interrelationship with other disciplines as well as its significance in the real world.

PSO 6 Students will be adept at **novel ways of implementing** the linguistics methods and models towards more advanced and extensive studies, through objective and descriptive approach to discussion of language related issues.

Syllabus of Courses

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year				2019-20			
Bachelor of Arts: CBCS Semester Program 2019											
Year	I	Core 1 (LIN1104C01): Introduction to Structure of Language-I			Credits / Hours per week				04		
Semester	I	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-13, 2018-19			Maximum Marks / Grade				100		
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the design features of language; basic concepts of phonetics, phonology and morphology CO2 Understand the mechanisms of speech production, phonological processes and word-formation processes CO3 Apply phonological and morphological principles to analyze data from natural languages CO4 Analyze datasets from English and other languages based on their phonological and morphological structure CO5 Evaluate the merits of different approaches to language study and its applicability to data from different languages CO6 Develop skill to transcribe and arrive at the phonemic inventory of a language											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values

									(HV)and Professional Ethics (PE)
1	Language & Grammar :Human and Animal Communication; Linguistics: Branches & Scope; What is Grammar and types of grammar- Descriptive vs. Prescriptive; Speech and Writing; Langue and Parole; Competence and Performance	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5	SD	N,R,G	
2	Articulatory Phonetics : Speech Chain; Articulatory phonetics; Airstream mechanisms; Vocal tract; Description of speech sounds: Consonants & Vowels; Manners and Places of articulation; Vowel chart; diacritics; IPA; Coarticulation; Secondary articulation; Analysis of Data: Exercises in Phonetics	15 hrs.	25%	1,2,6	CO1, CO2, CO6	PSO1, PSO2, PSO6			
3	Phonology : Basic concepts: Phone, phoneme, allophone; Distribution: complementary, contrastive and free variation; Minimal pairs; Consonant Clusters; Vowel sequences, Phonological processes: Assimilation, Dissimilation, Deletion, Insertion, etc.; Analysis of Data: Exercises in Phonology	15 hrs.	25%	1,2,3, 4	CO1, CO2, CO3, CO4	PSO1, PSO2, PSO3, PSO4			
4	Morphology : Basic concepts: Morph, morpheme, allomorph; Free and bound morphemes; Derivational and inflectional morphemes; Word-formation processes; Analysis of Data: Exercises in Morphology	15 hrs.	25%	1,2,3, 4	CO1, CO2, CO3, CO4	PSO1, PSO2, PSO3, PSO4			

Reference Books

1	Aitchinson, J. 2003. <i>Teach Yourself Linguistics</i> . London: McGraw Hill-NTC.
2	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.
7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
8	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
9	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.
10	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.

							(SD)	needs	Values (HV) and Professional Ethics (PE)
1	Language & Grammar: Human and Animal Communication; Linguistics: Branches & Scope; What is Grammar and types of grammar- Descriptive vs. Prescriptive; Speech and Writing; Langue and Parole; Competence and Performance	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5	SD	N,R,G	
2	Articulatory Phonetics: Speech Chain; Articulatory phonetics; Airstream mechanisms; Vocal tract; Description of speech sounds: Consonants & Vowels; Manners and Places of articulation; Vowel chart; diacritics; IPA; Coarticulation; Secondary articulation; Analysis of Data: Exercises in Phonetics	15 hrs.	25%	1,6	CO1, CO6	PSO1, PSO6			
3	Phonology: Basic concepts: Phone, phoneme, allophone; Distribution: complementary, contrastive and free variation; Minimal pairs; Consonant Clusters; Vowel sequences, Phonological processes: Assimilation, Dissimilation, Deletion, Insertion, etc.; Analysis of Data: Exercises in Phonology	15 hrs.	25%	2,3,4	CO2, CO3, CO4	PSO2, PSO3, PSO4			
4	Morphology: Basic concepts: Morph, morpheme, allomorph; Free and bound morphemes; Derivational and inflectional morphemes; Word-formation processes; Analysis of Data: Exercises in Morphology	15 hrs.	25%	2,3,4	CO2, CO3, CO4	PSO2, PSO3, PSO4			
Reference Books									
1	Aitchinson, J. 2003. <i>Teach Yourself Linguistics</i> . London: McGraw Hill-NTC.								
2	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)								
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.								
8	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.								
9	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.								
10	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.								

							ment (SD)	mental needs	Human Values (HV)and Professi onal Ethics (PE)
1	Language & Grammar: Human and Animal Communication; Linguistics: Branches & Scope; What is Grammar and types of grammar- Descriptive vs. Prescriptive; Speech and Writing; Langue and Parole; Competence and Performance	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5	SD	N,R,G	
2	Articulatory Phonetics: Speech Chain; Articulatory phonetics; Airstream mechanisms; Vocal tract; Description of speech sounds: Consonants & Vowels; Manners and Places of articulation; Vowel chart; diacritics; IPA; Coarticulation; Secondary articulation; Analysis of Data: Exercises in Phonetics	15 hrs.	25%	1,6	CO1, CO6	PSO1, PSO6			
3	Phonology: Basic concepts: Phone, phoneme, allophone; Distribution: complementary, contrastive and free variation; Minimal pairs; Consonant Clusters; Vowel sequences, Phonological processes: Assimilation, Dissimilation, Deletion, Insertion, etc.; Analysis of Data: Exercises in Phonology	15 hrs.	25%	2,3,4	CO2, CO3, CO4	PSO2, PSO3, PSO4			
4	Morphology: Basic concepts: Morph, morpheme, allomorph; Free and bound morphemes; Derivational and inflectional morphemes; Word-formation processes; Analysis of Data: Exercises in Morphology	15 hrs.	25%	2,3,4	CO2, CO3, CO4	PSO2, PSO3, PSO4			
Reference Books									
1	Aitchinson, J. 2003. <i>Teach Yourself Linguistics</i> . London: McGraw Hill-NTC.								
2	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)								
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.								
8	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.								
9	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.								

 The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year					2019-20					
Bachelor of Arts: CBCS Semester Program 2019												
Year	I	Core 2 (Course code): Introduction to Structure of Language-II			Credits / Hours per week			04				
Semester	I	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-13, 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Learn the different grammatical categories at word-level and sentence-level, and the notion of meaning												
CO2 Understand the basic principles of syntax, lexical semantics and cognitive semantics												
CO3 Apply the notions of lexical relations to one's own language												
CO4 Analyze the structural patterns from the given data to identify word classes, clause types, sentence types, etc.												
CO5 Evaluate the different approaches to semantics												
CO6 Develop skill for syntactic analysis of data from various languages												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G)	Relation to Gender (G), Environment and Sustainable

							Skill Development (SD)	al (G) developmental needs	bility (ES), Human Values (HV) and Professional Ethics (PE)
1	Grammatical categories: Word classes: Open and closed classes; Noun: Person, number, gender, case; Verb: Tense, aspect; Adjective: Attributive, predicative; Adverb, Preposition, Article; Other categories; Clauses and their types; Sentences and their types	15 hrs.	25%	1,2,4	CO1, CO2, CO4	PSO1, PSO2, PSO4	SD	N,R,G	
2	Syntax: Context-Free Grammar; Basic Concepts of Phrase Structure: Head, modifier, pre-head string, post-head string, arguments, complements; Phrase types: NP,VP, PP, AdvP, AdjP; Phrase Structure rules; Labelled Bracketing; Phrase Structure Trees	15 hrs.	25%	1,2,4,6	CO1, CO2, CO4, CO6	PSO1, PSO2, PSO4, PSO6			
3	Semantics: Meanings of meaning; Sense, Reference & Denotation; Ambiguity: Lexical & Structural; Lexical Relations: Homonymy, Polysemy, Synonymy, Antonymy, Hyponymy, Meronymy	15 hrs.	25%	1,2,3	CO1, CO2, CO3	PSO1, PSO2, PSO3,			
4	Cognitive semantics: Construal, Perspective, Foregrounding, Metaphor, Framing	15 hrs.	25%	1,2,5	CO1, CO2, CO5	PSO1, PSO2, PSO5			

Reference Books

1	Aitchinson, J. 2003. <i>Teach Yourself Linguistics</i> . London: McGraw Hill-NTC.
2	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)
3	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
4	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.
5	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.
6	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)
7	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.
8	Lee, D. 2001. <i>Cognitive Linguistics: An Introduction</i> . Oxford: OUP.

9	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
10	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
11	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
12	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.
13	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year		2019-20					
Bachelor of Arts: CBCS Semester Program 2019											
Year	I	Allied 03(Course code): Nature of Language-II		Credits / Hours per week			04				
Semester	I	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-13, 2018-19		Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the notions of sense, reference, denotation and the different grammatical categories CO2 Understand the basic concepts of phrase structure and lexical as well as cognitive semantics CO3 Apply the notions of lexical relations to one's own language CO4 Analyze the structural patterns from the given data to identify word classes, clause types, sentence types, etc. CO5 Evaluate the different approaches to the study of meaning CO6 Develop skill to draw syntactic trees and labelled bracketing											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Element s of Employability (Emp)/ Entrepr	Relevance to Local (L)/ National (N)/	Relation to Gender (G), Environ ment

							eneursh ip (Ent)/ Skill Develop ment (SD)	Regional (R)/Glob al (G) develop mental needs	and Sustaina bility (ES), Human Values (HV)and Professi onal Ethics (PE)
1	Grammatical categories: Word classes: Open and closed classes; Noun: Person, number, gender, case; Verb: Tense, aspect; Adjective: Attributive, predicative; Adverb, Preposition, Article; Other categories; Clauses and their types; Sentences and their types	15 hrs.	25%	1,4	CO1, CO4	PSO1, PSO4	SD	N,R,G	
2	Syntax: Context-Free Grammar; Basic Concepts of Phrase Structure: Head, modifier, pre-head string, post-head string, arguments, complements; Phrase types: NP,VP, PP, AdvP, AdjP; Phrase Structure rules; Labelled Bracketing; Phrase Structure Trees	15 hrs.	25%	1,2,4, 6	CO1, CO2, CO4, CO6	PSO1, PSO2, PSO4, PSO6			
3	Semantics: Meanings of meaning; Sense, Reference & Denotation; Ambiguity: Lexical & Structural; Lexical Relations: Homonymy, Polysemy, Synonymy, Antonymy, Hyponymy, Meronymy	15 hrs.	25%	1,2,3, 5	CO1, CO2, CO3, CO5	PSO1, PSO2, PSO3, PSO5			
4	Cognitive semantics: Construal, Perspective, Foregrounding, Metaphor, Framing	15 hrs.	25%	2,5	CO2, CO5	PSO2, PSO5			

Reference Books

1	Aitchinson, J. 2003. <i>Teach Yourself Linguistics</i> . London: McGraw Hill-NTC.
2	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)
3	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
4	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.
5	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.
6	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)
7	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.

8	Lee, D. 2001. <i>Cognitive Linguistics: An Introduction</i> . Oxford: OUP.
9	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
10	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
11	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
12	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.
13	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year				2019-20				
	Bachelor of Arts: CBCS Semester Program 2019										
Year	I	Allied 04(Course code): Nature of Language-II	Credits / Hours per week				04				
Semester	I	Year of Introduction: 2011-12 Year of Syllabus Revision: 2012-13, 2018-19	Maximum Marks / Grade				100				
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the notions of sense, reference, denotation and the different grammatical categories CO2 Understand the basic concepts of phrase structure and lexical as well as cognitive semantics CO3 Apply the notions of lexical relations to one's own language CO4 Analyze the structural patterns from the given data to identify word classes, clause types, sentence types, etc. CO5 Evaluate the different approaches to the study of meaning CO6 Develop skill to draw syntactic trees and labelled bracketing											
Unit No.	Topic/Unit		Contact Hours	Weightage (%)	BT Level	CO	PSO	Element s of Employability	Relevance to Local (L)/	Relation to Gender (G),	

							(Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	National (N)/ Regional (R)/Global (G) developmental needs	Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Grammatical categories: Word classes: Open and closed classes; Noun: Person, number, gender, case; Verb: Tense, aspect; Adjective: Attributive, predicative; Adverb, Preposition, Article; Other categories; Clauses and their types; Sentences and their types	15 hrs.	25%	1,4	CO1, CO4	PSO1, PSO4	SD	N,R,G	
2	Syntax: Context-Free Grammar; Basic Concepts of Phrase Structure: Head, modifier, pre-head string, post-head string, arguments, complements; Phrase types: NP,VP, PP, AdvP, AdjP; Phrase Structure rules; Labelled Bracketing; Phrase Structure Trees	15 hrs.	25%	1,2,4,6	CO1, CO2, CO4, CO6	PSO1, PSO2, PSO4, PSO6			
3	Semantics: Meanings of meaning; Sense, Reference & Denotation; Ambiguity: Lexical & Structural; Lexical Relations: Homonymy, Polysemy, Synonymy, Antonymy, Hyponymy, Meronymy	15 hrs.	25%	1,2,3,5	CO1, CO2, CO3, CO5	PSO1, PSO2, PSO3, PSO5			
4	Cognitive semantics: Construal, Perspective, Foregrounding, Metaphor, Framing	15 hrs.	25%	2,5	CO2, CO5	PSO2, PSO5			
Reference Books									
1	Aitchinson, J. 2003. <i>Teach Yourself Linguistics</i> . London: McGraw Hill-NTC.								
2	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
3	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
4	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
5	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								

6	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)
7	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.
8	Lee, D. 2001. <i>Cognitive Linguistics: An Introduction</i> . Oxford: OUP.
9	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
10	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
11	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
12	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.
13	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.</p>			Academic Year	2020-21					
	Bachelor of Arts: CBCS Semester Program 2019								
Year	II	Core 03 (Course code): Introduction to Phonology-I	Credits / Hours per week	04					
Semester	III	Year of Introduction: 2012-13 Year of Syllabus Revision: 2018-19	Maximum Marks / Grade	100					
Mode of Transaction		Lectures, Presentations							
Course Outcome (CO)									
CO1 Learn the articulatory mechanism, basics of phonetics and distinctive features									
CO2 Understand the notions of phonemic analysis, phonological processes, and the importance distinctive features									
CO3 Apply the principles of phonemic analysis and of other generative approaches to given datasets									
CO4 Analyze datasets from different languages to arrive at phonemic inventory of different languages									
CO5 Evaluate the advantages and disadvantages of distinctive feature approach vis-a-vis the traditional approach									
CO6 Develop skill to represent the sound structure of a language using different approaches to phonology									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employa	Relevance to Local	Relation to Gender

							bility (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	(L)/ National (N)/ Regional (R)/Global (G) developmental needs	(G), Environment and Sustainability (ES), Human Values (HV)and Professional Ethics (PE)
1	Articulatory Phonetics: Airstream Mechanism; Voicing; Nasality; Places of articulation; Manners of articulation; Vowel articulation – tongue height, tongue location, lip rounding; IPA identification & transcription	15 hrs.	25%	1	CO1	PSO1	Emp,SD	N,R,G	
2	Phonology: Perspectives to phonemic analysis; Principles of Phonemic Analysis; Phone, phoneme, allophone; Phonological Rule Derivation; Phonological Analysis of data	15 hrs.	25%	1,2,3,4	CO1, CO2, CO3, CO4	PSO1, PSO2, PSO3, PSO4			
3	Distinctive Features: What are distinctive features?; Types of distinctive features; Use of distinctive features; Exercises	15 hrs.	25%	1,2,5,6	CO1, CO2, CO5, CO6	PSO1, PSO2, PSO5, PSO6			
4	Phonological Processes: Assimilation; Syllable Structure Processes; Weakening & Strengthening; Consonant & Vowel Neutralization	15 hrs.	25%	2,6	CO2, CO6	PSO2, PSO6			
Reference Books									
1	Abercombie, D. 1967. <i>Elements of General Phonetics</i> . Edinburgh: EUP.								
2	Carr, Philip. 1998. <i>Phonology</i> . London: Longman.								
3	Catford, J. C. 1988. <i>A Practical Introduction to Phonetics</i> . Oxford: OUP.								
4	Gussenhoven, C. & Jacob, H. 1998. <i>Understanding Phonology</i> . London: Arnold.								
5	Gussmann, E. 2002. <i>Phonology: Analysis and Theory</i> . Cambridge: CUP.								

6	Halle, M. & Clements, G. N. 1983. <i>Problem Book of Phonology</i> . Cambridge/Mass.: MIT.
7	Ladefoged, P., Johnson, K. 2011. <i>A Course in Phonetics</i> . Massachusetts: Wadsworth Cengage Learning. (6 th edition)
8	Ladefoged P, Ferrari S.D., 2012. <i>Vowels and Consonants</i> . Chichester: Wiley-Blackwell. (3 rd edition)
9	Odden, D. 2005. <i>Introducing Phonology</i> . Cambridge: CUP.
10	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
11	Roach, P. 1994. <i>English Phonetics and Phonology</i> . Cambridge: CUP.
12	Schane, S. 1973. <i>Generative Phonology</i> . Englewood Cliffs, NJ: Prentice-Hall.

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	Bachelor of Arts: CBCS Semester Program 2019										
Year	II	Core 04 (Course code): Introduction to Morphology-I		Credits / Hours per week			04				
Semester	III	Year of Introduction: 2012-13 Year of Syllabus Revision: 2018-19		Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the basic concepts of morphology and word-formation processes CO2 Understand the notions like productivity and word-formation processes such as compounding (and its types), conversion, affixation, etc. CO3 Attempt morphological analysis of datasets from various languages CO4 Analyze data to identify types of compounds and other word-formation processes CO5 Evaluate the merits of the various approaches to morphology in terms of their handling and explanations of the given data CO6 Develop skill to identify the types of morphemes for data from any given language											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/Entrepre	Relevance to Local (L)/ National (N)/	Relation to Gender (G), Environment

							employment (Ent)/ Skill Development (SD)	Regional (R)/Global (G) developmental needs	and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Basic Concepts: Defining 'Word'; Basic concepts: Lexeme and related concepts; Morpheme and related concepts; Types of Morphemes; Conditioning of allomorphs	15 hrs.	25%	1,3,6	CO1, CO3, CO6	PSO1, PSO3, PSO6	Emp,SD	N,R,G	
2	Basic Word-Formation Processes: Affixation, Compounding, Conversion, Reduplication, Clipping, Acronyms, Abbreviations, Blends, Back-formation; What is Productivity; Phonological, Morphological, Semantic, Aesthetic factors that constraint productivity	15 hrs.	25%	1,2,4	CO1, CO2, CO4	PSO1, PSO2, PSO4			
3	Morphological Analysis of data: Item and Arrangement, Item and Process, Word and Paradigm based approaches; Identifying morphemes and their types in English and other languages as well as identifying word-formation processes	15 hrs.	25%	2,3,5	CO2, CO3, CO5	PSO2, PSO3, PSO5			
4	Word formation through Compounding: Difference between Idioms, Phrases, compounds; Headed, and Headless compounds; Right-hand Head Rule; Left-hand Head Rule; Other types of Compounds	15 hrs.	25%	2,4	CO2, CO4	PSO2, PSO4			

Reference Books

1	Anderson, S. R. 1992. <i>A Morphous Morphology</i> . Cambridge: CUP.
2	Aronoff, Mark. 1994. <i>Morphology by Itself: Stems and Inflectional Classes</i> . Cambridge, MA: MIT Press.
3	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
4	Bauer, Laurie. 1988. <i>Introducing Linguistic Morphology</i> . Edinburgh: Edinburgh University Press.
5	Booij, G. 2012. <i>The Grammar of Words: An Introduction to Linguistic Morphology</i> . Oxford: OUP.
6	Farmer, A.K. and Demers, R.A. 2001. <i>A Linguistics Workbook</i> . Cambridge, MA: MIT Press.
7	Finegan, E. 1999. <i>Language: Its Structure and Use</i> . Orlando: Harcourt Brace.

8	Haspelmath, M. 2002. <i>Understanding Morphology</i> . London: Arnold.
9	Katamba, F. 2006. <i>Morphology</i> . London: Macmillan.
10	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
11	Napoli, D. 1996. <i>Linguistics</i> . Oxford: OUP.
12	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
13	Spencer, A. & Zwicky, A. [Eds.] 2001. <i>The Handbook of Morphology</i> . Oxford: Blackwell.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year		2020-21						
	Bachelor of Arts: CBCS Semester Program 2019										
Year	II	Allied 05 (Course code): Nature of Language-III		Credits / Hours per week			04				
Semester	III	Year of Introduction: 2012-13 Year of Syllabus Revision: 2012-13, 2018-19		Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the basics of pragmatics, semiotics and language variation and change CO2 Understand the critical concepts of sociolinguistic theory and historical linguistics CO3 Apply the principles of sound change to given data; examine the data for code switching and code mixing CO4 Analyze the levels of meaning; locution, illocution and perlocution; understand their role in speech act theory CO5 Evaluate the Saussurian dichotomy and terminologies proposed by Pierce and Barthes CO6 Develop skill to examine different approaches to the study language change, and language and meaning											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Element s of Employability	Relevance to Local (L)/	Relation to Gender (G),

							(Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	National (N)/ Regional (R)/Global (G) developmental needs	Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Pragmatics: Definition & Scope, Levels of meaning, Speech Act Theory, Locution, illocution, perlocution, Classification of Speech Acts	15 hrs.	25%	1,4,6	CO1, CO4, CO6	PSO1, PSO4, PSO6	Emp,SD	N,R,G	HV
2	Semiotics: Saussure: signifier / signified, langue / parole, syntagmatic / paradigmatic, synchronic / diachronic, Pierce: representamen, interpretant, object, semiosis, icon, index, symbol, Barthes: denotation, connotation, myth	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5			
3	Historical Linguistics: Synchronic/Diachronic linguistics, What is Historical Linguistics? Important language families, Important sound changes, Borrowing	15 hrs.	25%	1,2,3, 6	CO1, CO2, CO3, CO6	PSO1, PSO2, PSO3, PSO6			
4	Sociolinguistics: Language, dialect, variety, lingua franca, Style, register, slang, jargon, argot, Bilingualism & multilingualism, Code switching & code mixing, Pidgins & creoles, Speech communities	15 hrs.	25%	1,2,3, 6	CO1, CO2, CO3, CO6	PSO1, PSO2, PSO3, PSO6			
Reference Books									
1	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
2	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardsworth. (10 th edition)								
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.								

7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
8	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
9	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
10	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.
11	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.</p>			Academic Year	2020-21						
	Bachelor of Arts: CBCS Semester Program 2019									
Year	II	Allied 06 (Course code): Nature of Language-III	Credits / Hours per week				04			
Semester	III	Year of Introduction: 2012-13 Year of Syllabus Revision: 2012-13, 2018-19	Maximum Marks / Grade				100			
Mode of Transaction		Lectures, Presentations								
Course Outcome (CO)										
CO1 Learn the basics of pragmatics, semiotics and language variation and change										
CO2 Understand the critical concepts of sociolinguistic theory and historical linguistics										
CO3 Apply the principles of sound change to given data; examine the data for code switching and code mixing										
CO4 Analyze the levels of meaning; locution, illocution and perlocution; understand their role in speech act theory										
CO5 Evaluate the Saussurian dichotomy and terminologies proposed by Pierce and Barthes										
CO6 Develop skill to examine different approaches to the study language change, and language and meaning										
Unit No.	Topic/Unit		Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/	Relevance to Local (L)/ National	Relation to Gender (G), Environ

							Entrepreneurship (Ent)/ Skill Development (SD)	(N)/ Regional (R)/Global (G) developmental needs	ment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Pragmatics: Definition & Scope, Levels of meaning, Speech Act Theory, Locution, illocution, perlocution, Classification of Speech Acts	15 hrs.	25%	1,4,6	CO1, CO4, CO6	PSO1, PSO4, PSO6	SD	N,R,G	HV
2	Semiotics: Saussure: signifier / signified, langue / parole, syntagmatic / paradigmatic, synchronic / diachronic, Pierce: representamen, interpretant, object, semiosis, icon, index, symbol, Barthes: denotation, connotation, myth	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5			
3	Historical Linguistics: Synchronic/Diachronic linguistics, What is Historical Linguistics? Important language families, Important sound changes, Borrowing	15 hrs.	25%	1,2,3, 6	CO1, CO2, CO3, CO6	PSO1, PSO2, PSO3, PSO6			
4	Sociolinguistics: Language, dialect, variety, lingua franca, Style, register, slang, jargon, argot, Bilingualism & multilingualism, Code switching & code mixing, Pidgins & creoles, Speech communities	15 hrs.	25%	1,2,3, 6	CO1, CO2, CO3, CO6	PSO1, PSO2, PSO3, PSO6			
Reference Books									
1	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
2	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)								
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.								

8	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
9	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
10	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.
11	Yule, G. 2010. <i>The Study of Language</i> . Cambridge: CUP.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.	Academic Year					2020-21			
Bachelor of Arts: CBCS Semester Program 2019											
Year	II	Interdisciplinary Elective 03 (Course code): Language and Communication			Credits / Hours per week			04			
Semester	III	Year of Introduction: 2020-21 Year of Syllabus Revision:			Maximum Marks / Grade			100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the notion of communication and codes in animals and humans											
CO2 Understand the notion of codes and the basic models of communication such as Shannon-Weaver's and Jakobson's Model of Communication											
CO3 Apply the various conceptual tools to understand different communication systems											
CO4 Analyze content in print and visual media to understand different models of communication											
CO5 Evaluate different models of communication with reference to their relevance											
CO6 Develop the skill to identify different codes in print and visual media											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepr	Relevance to Local (L)/ National (N)/	Relation to Gender (G), Environment

							eneursh ip (Ent)/ Skill Develop ment (SD)	Regional (R)/Glob al (G) develop mental needs	and Sustaina bility (ES), Human Values (HV)and Professi onal Ethics (PE)
1	Communication in Animals: What is Communication?; Non-vocal communication in Animals: the bee dance; Vocal Communication in Animals: the birds, non-human primates; Comparing human and animal communication systems: design features	15 hrs.	25%	1,2	CO1, CO2	PSO1, PSO2	SD	N,R,G	HV
2	Communication in Humans: What do we know when we know a language?; Vocal communication: the speech chain model; Communication through writing: History, creation, and types of writing systems; Communication through sign language	15 hrs.	25%	1,2	CO1, CO2	PSO1, PSO2			
3	Basic Models of Communication: Lasswell's Model (1948), Shannon-Weaver's Model (1949); Newcomb's Model (1953); Westley & McLean's Model (1957); Saussure's Speech Circuit Model; Jakobson's Model of Communication (1960)	15 hrs.	25%	1,2,3, 4,5	CO1, CO2, CO3, CO4, CO5	PSO1, PSO2, PSO3, PSO4, PSO5			
4	Codes: Analogue & digital codes; Presentational Codes; Non-verbal communication; Elaborated & restricted codes; Broadcast & narrowcast codes; Arbitrary codes; Aesthetic codes	15 hrs.	25%	1,2,3, 6	CO1, CO2, CO3, CO6	PSO1, PSO2, PSO3, PSO6			
Reference Books									
1	Barthes, R. 1968. <i>Elements of Semiology</i> . London: Cape.								
2	Brown, Gillian., & Yule, George. 1983. <i>Discourse Analysis</i> . Cambridge: CUP.								
3	Cutting, Joan. 2002. <i>Pragmatics and Discourse: A resource book for students</i> . London/ NY: Routledge.								
4	Fiske, John. 1990. <i>Introduction to Communication Studies</i> . London/ NY: Routledge. (2 nd edition)								
5	Gee, James Paul. 2005. <i>An Introduction to Discourse Analysis: Theory & Method</i> . London/ NY: Routledge.								

6	Hauser, Marc D. 2000. <i>The Evolution of Communication</i> . Massachusetts: The MIT Press. (4 th ed.)
7	Jakobson, R. and Halle, M. 1956. <i>The Fundamentals of Language</i> . The Hague: Mouton.
8	O'Grady, William., Archibald, John., Katamba, Francis. [Eds.] 2011. <i>Contemporary Linguistics: An Introduction</i> . UK: Pearson. (2 nd edition)
9	Renkema, Jan. 2004. <i>Introduction to Discourse Studies</i> . Amsterdam/ Philadelphia: John Benjamins.
10	Rogers, Henry. 2005. <i>Writing Systems: A Linguistic Approach</i> . Oxford: Blackwell.
11	de Saussure, F. 1974. <i>Course in General Linguistics</i> . London: Fontana.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year			2020-21					
Bachelor of Arts: CBCS Semester Program 2019												
Year	II	Core 05 (Course code): Introduction to Phonology-II			Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2012-13 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Learn the fundamentals of generative phonology, syllable structure and lexical phonology CO2 Understand the SPE model, structure of syllable and the role of lexicon in phonological study CO3 Apply the notion of syllable to datasets from given languages to identify their syllable structure CO4 Analyze and compare the following approaches: Sound Patterns of English and lexical phonology CO5 Examine the notions of abstractness, neutralization and productivity in generative approach to phonology CO6 Identify different types of syllable and prosodic features												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/	Relevance to Local (L)/ National	Relation to Gender (G), Environ

							Entrepreneurship (Ent)/ Skill Development (SD)	(N)/ Regional (R)/Global (G) developmental needs	ment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Generative Phonology: The SPE Model; Linear Rule Ordering; Bleeding vs. Feeding Relationship; Counter-bleeding vs. Counter Feeding; Abstractness of underlying representations; Absolute neutralization	15 hrs.	25%	1,2,4,5	CO1, CO2, CO4, CO5	PSO1, PSO2, PSO4, PSO5	Emp,SD	N,R,G	
2	Syllables & Prosody: Structure of syllable; Types of syllables; Syllable Weight; Prosodic features: Stress, length, timing, pitch, tone, intonation; Exercises	15 hrs.	25%	1,2,3,6	CO1, CO2, CO3, CO6	PSO1, PSO2, PSO3, PSO6			
3	Lexical Phonology-1: The role of lexicon; Lexical phonology; Strict Cyclicity; Bracket erasure convention; Degrees of productivity	15 hrs.	25%	1,2,4,5	CO1, CO2, CO4, CO5	PSO1, PSO2, PSO4, PSO5			
4	Lexical Phonology-2: Elsewhere condition; The order of affixes; Post-lexical rules; Prosodic domains	15 hrs.	25%	1,2,4	CO1, CO2, CO4	PSO1, PSO2, PSO4			

Reference Books

1	Carr, P., Montreuil, Jean-Pierre. 2013. <i>Phonology</i> . London: Palgrave Macmillan. (2 nd edition)
2	Gussenhoven, C. & Jacob, H. 1998. <i>Understanding Phonology</i> . London: Arnold.
3	Gussmann, E. 2002. <i>Phonology: Analysis and Theory</i> . Cambridge: CUP.
4	Halle, M. & Clements, G. N. 1983. <i>Problem Book of Phonology</i> . Cambridge/Mass.: MIT Press.
5	Hayes, B. 2009. <i>Introductory Phonology</i> . Chichester: Wiley-Blackwell.
6	Katamba, Francis. 1996. <i>An Introduction to Phonology</i> . London/ New York: Longman. (8 th edition)
7	Ladefoged, P. & Maddieson, I. 1996. <i>The Sounds of the World's Languages</i> . Oxford: Blackwell.

8	Lass, Roger. 1998. <i>Phonology: An introduction to basic concepts</i> . Cambridge: CUP.
9	Odden, D. 2005. <i>Introducing Phonology</i> . Cambridge: CUP.
10	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
11	Schane, S. 1973. <i>Generative Phonology</i> . Englewood Cliffs, NJ: Prentice-Hall.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year		2020-21						
Bachelor of Arts: CBCS Semester Program 2019												
Year	II	Core 06 (Course code): Introduction to Morphology-II			Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2012-13 Year of Syllabus Revision: 2012-13, 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Learn the preliminary concepts of lexical morphology and auto-segmental phonology CO2 Understand the fundamentals which model lexical morphology and prosodic morphology CO3 Apply basic tenants of different morphological theories to data sets from different languages CO4 Analyze data from different languages in the framework of prosodic morphology CO5 Evaluate different theories of morphology such as lexical morphology, auto-segmental morphology, and template morphology CO6 Identify different ways in which reduplication strategies are employed across several languages												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneursh	Relevance to Local (L)/ National (N)/ Regional	Relation to Gender (G), Environment and

							ip (Ent)/ Skill Development (SD)	(R)/Global (G) developmental needs	Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Introduction to Lexical Morphology: Basic concepts for the models of Lexical morphology: Neutral affixes, Non-neutral affixes, Regular affixes, Irregular affixes, Inflection, Derivation, Weak boundary, Strong boundary, Primary affixes, Secondary affixes, Strong verbs, Weak verbs; Lexical Rules; Lexical vs. Post Lexical rules	15 hrs.	25%	1,2,3,5	CO1, CO2, CO3, CO5	PSO1, PSO2, PSO3, PSO5	Emp,SD	N,R,G	
2	Insights from Lexical Morphology: Sequencing of morphemes, Productivity, Conversion with relation to ordering of strata; Strict Cyclicity, Elsewhere Condition, Bracket Erasure Condition	15 hrs.	25%	1,2,3,5	CO1, CO2, CO3, CO5	PSO1, PSO2, PSO3, PSO5			
3	Auto-segmental Phonology: Basic framework; Mapping principles; Basic concepts: Tonal tier and Skeletal tier; Non-concatenative morphology of Semitic languages; Basic concepts of Prosodic Morphology: Binyan, root tier, vocalic melody tier, templatic tier; Basic concepts of Morpheme Tier Hypothesis: morphemic tier, tier conflation, metathesis	15 hrs.	25%	1,2,3,4,5	CO1, CO2, CO3, CO4, CO5	PSO1, PSO2, PSO3, PSO4, PSO5			
4	Template Morphology: Types of Reduplication; Total reduplication, partial reduplication, constituent copying; Underspecification; Reduplication as Prefixation, Suffixation, Infixation; Transposition	15 hrs.	25%	3,5,6	CO3, CO5, CO6	PSO3, PSO5, PSO6			

Reference Books

1	Anderson, S. R. 1992. <i>Amorphous Morphology</i> . Cambridge: CUP.
2	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
3	Booij, G. 2012. <i>The Grammar of Words: An Introduction to Linguistic Morphology</i> . Oxford: OUP.
4	Carstairs-McCarthy, A. 1992. <i>Current Morphology</i> . London: Routledge.

5	Di Sciullo, Anna Maria and Edwin Williams. 1987. <i>On the Definition of Word</i> . Cambridge, MA: MIT Press.
6	Finegan, E. 1999. <i>Language: Its Structure and Use</i> . Orlando: Harcourt Brace.
7	Goldsmith, J. 1990. <i>Autosegmental and Metrical Phonology</i> . Oxford: Blackwell.
8	Haspelmath, M. 2002. <i>Understanding Morphology</i> . London: Arnold.
9	Katamba, F. 2006. <i>Morphology</i> . London: Macmillan.
10	Mohanan, K.P., 1986. <i>The Theory of Lexical Phonology</i> . Dordrecht: Reidel.
11	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
12	Spencer, A. & Zwicky, A. [Eds.] 2001. <i>The Handbook of Morphology</i> . Oxford: Blackwell.

 <p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.</p>			Academic Year	2020-21						
	Bachelor of Arts: CBCS Semester Program 2019									
Year	II	Allied 07 (Course code): Nature of Language-IV	Credits / Hours per week	04						
Semester	IV	Year of Introduction: 2012-13 Year of Syllabus Revision: 2012-13, 2018-19	Maximum Marks / Grade	100						
Mode of Transaction		Lectures, Presentations								
Course Outcome (CO)										
CO1 Learn the basic tenants of psycholinguistics, neurolinguistics, stylistics and translation studies										
CO2 Understand the interdisciplinary nature of linguistics, psychology and neurosciences										
CO3 Examine the relation between language and brain; and the role of linguistic evidence in understanding the structure of brain										
CO4 Study the influence of nature and nurture in the acquisition of language										
CO5 Evaluate the merits of the different approaches to translation studies and stylistics										
CO6 Apply the knowledge from cited examples to determine the basic requirements for acquisition										
Unit No.	Topic/Unit		Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of	Relevance to	Relation to

							Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Psycho-neurolinguistics: Language & Mind: What is psycholinguistics? Language Perception, Production, Comprehension; Speech errors; Language & Brain: Basic structure of human brain, Localization & Lateralization, Aphasia	15 hrs.	25%	1,2,3	CO1, CO2, CO3	PSO1, PSO2, PSO3	SD	N,R,G	HV
2	Language Acquisition: Basic requirements for acquisition, Caretaker speech, Stages of acquisition, Language Learning, Conditioned response learning, Imitation, Hypothesis testing, Innateness	15 hrs.	25%	1,2,4,6	CO1, CO2, CO4, CO6	PSO1, PSO2, PSO4, PSO6			
3	Translation Studies: Definitions and Approach, Nida's Model of Translation, Jakobson's model, Machine Translation	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5			
4	Stylistics: Style and stylistics, Monism, dualism, pluralism, Foregrounding through parallelism and deviant constructions	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5			
Reference Books									
1	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
2	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)								
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.								

7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.
8	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
9	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.
10	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.

 <p>THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA सत्यं शिवं सुन्दरम्</p>	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics BhashaBhavan, Vadodara – 390 002.		Academic Year		2020-21							
	Bachelor of Arts: CBCS Semester Program 2019											
Year	II	Allied 08 (Course code): Nature of Language-IV			Credits / Hours per week			04				
Semester	IV	Year of Introduction: 2012-13 Year of Syllabus Revision: 2012-13, 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO)												
CO1 Learn the basic tenants of psycholinguistics, neurolinguistics, stylistics and translation studies CO2 Understand the interdisciplinary nature of linguistics, psychology and neurosciences CO3 Examine the relation between language and brain; and the role of linguistic evidence in understanding the structure of brain CO4 Study the influence of nature and nurture in the acquisition of language CO5 Evaluate the merits of the different approaches to translation studies and stylistics CO6 Apply the knowledge from cited examples to determine the basic requirements for acquisition												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepr	Relevance to Local (L)/ National (N)/	Relation to Gender (G), Environment

							eneursh ip (Ent)/ Skill Develop ment (SD)	Regional (R)/Glob al (G) develop mental needs	and Sustaina bility (ES), Human Values (HV)and Professi onal Ethics (PE)
1	Psycho-neurolinguistics: Language & Mind: What is psycholinguistics? Language Perception, Production, Comprehension; Speech errors; Language & Brain: Basic structure of human brain, Localization & Lateralization, Aphasia	15 hrs.	25%	1,2,3	CO1, CO2, CO3	PSO1, PSO2, PSO3	SD	N,R,G	HV
2	Language Acquisition: Basic requirements for acquisition, Caretaker speech, Stages of acquisition, Language Learning, Conditioned response learning, Imitation, Hypothesis testing, Innateness	15 hrs.	25%	1,2,4, 6	CO1, CO2, CO4, CO6	PSO1, PSO2, PSO4, PSO6			
3	Translation Studies: Definitions and Approach, Nida's Model of Translation, Jakobson's model, Machine Translation	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5			
4	Stylistics: Style and stylistics, Monism, dualism, pluralism, Foregrounding through parallelism and deviant constructions	15 hrs.	25%	1,5	CO1, CO5	PSO1, PSO5			
Reference Books									
1	Akmajian, A. et. al. 2010. <i>Linguistics: An Introduction to Language and Communication</i> . Cambridge, MA: The MIT Press. (6 th edition)								
2	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
3	Blake, B. 2008. <i>All About Language</i> . Oxford: OUP.								
4	Fasold, Ralph, & Connor-Linton, Jeff [Eds]. 2006. <i>An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
5	Fromkin, V., Rodman, R. & Hyams, N. 2014. <i>An Introduction to Language</i> . Boston, MA: Wardworth. (10 th edition)								
6	Genetti, Carol & Adelman, Allison [Eds]. 2014. <i>How Languages Work: An Introduction to Language and Linguistics</i> . Cambridge: CUP.								
7	McGregor, William. 2009. <i>Linguistics: An Introduction</i> . London: Continuum.								
8	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.								
9	Prasad, Tarni. 2008. <i>A Course in Linguistics</i> . New Delhi: Prentice Hall of India.								
10	Trask, R. L. 2000. <i>Introducing Linguistics</i> . London: Icon Books.								

							ment (SD)	mental needs	Human Values (HV)and Professi onal Ethics (PE)
1	Film and signs: Saussure: signifier / signified, langue / parole, syntagmatic / paradigmatic, synchronic / diachronic, Pierce: representamen, interpretant, object, semiosis, icon, index, symbol, Barthes: denotation, connotation, myth	15 hrs.	25%	1,2	CO1, CO2	PSO1, PSO2	SD	N,R,G	HV
2	Film and code: Metaphor, metonymy, synecdoche, irony, Perceptual codes, Social codes, Textual codes	15 hrs.	25%	1,2	CO1, CO2	PSO1, PSO2			
3	Film language: Mise-en-scene, Cinematography, Frames and cuts	15 hrs.	25%	2,3,4, 6	CO2, CO3, CO4, CO6	PSO2, PSO3, PSO4, PSO6			
4	Film grammar: Characters, Story and plot, Temporality	15 hrs.	25%	2,3,5, 6	CO2, CO3, CO5, CO6	PSO2, PSO3, PSO5, PSO6			

Reference Books

1	Bal, Mieke. 2009. <i>Narratology</i> . Toronto: Toronto University Press.(3 rd edition)
2	Barthes, Roland. 2009. <i>Mythologies</i> . London: Vintage.
3	Bordwell, David. 1985. <i>Narration in Fiction Film</i> . London: Methuen.
4	Bordwell, David. 1989. <i>Making Meaning: Inference and Rhetoric in the Interpretation of Cinema</i> . Cambridge, MA: Harvard University Press.
5	Chandler, Daniel. 2007. <i>Semiotics: the Basics</i> . London & NY: Routledge.(2 nd edition)
6	Cobley, Paul. [Ed.] 1996. <i>The Communication Theory Reader</i> . London & NY: Routledge.
7	Dix, Andrew. 2008. <i>Beginning Film Studies</i> . Manchester: Manchester University Press.
8	Greimas, AlgirdasJulien. 1983/1966. <i>Structural Semantics</i> . Lincoln: University of Nebraska Press.
9	Johansen, J. D. & Larsen, S. E. 2002. <i>Signs in Use: An Introduction to Semiotics</i> . London & NY: Routledge.
10	Saussure, Ferdinand de. 1959. <i>Course in General Linguistics</i> . Glasgow: Fontana/Collins.
11	Villarejo, Amy. 2013. <i>Film Studies: The Basics</i> . London & NY: Routledge.
12	Wollen, Peter. 1998. <i>Signs and Meaning in the Cinema</i> . London: BFI. (4 th edition)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year			2021-22					
Bachelor of Arts: CBCS Semester Program 2019												
Year	III	Core 07 (Course code): Introduction to Syntax -I			Credits / Hours per week			04				
Semester	V	Year of Introduction: 2013-14 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations										
Course Outcome (CO) CO1 Learn the basic concepts and models of generative syntax CO2 Understand the notion of grammatical categories, phrases and government CO3 Apply the concept of constituency to draw trees CO4 Analyze data to identify phrases and clauses and their relations in various languages CO5 Study the notions of C-command, Government to understand the nature of sentence CO6 Develop skill to identify syntactic constituents in familiar and unfamiliar languages												
Unit No.	Topic/Unit				Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values

									(HV)and Professional Ethics (PE)
1	What is syntax?: Grammar: structural and generative, Competence and performance, Universal Grammar, principles and parameters	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	
2	Grammatical categories: Identifying word classes, Major word classes: nouns, verbs, adjectives, adverbs, prepositions, Other grammatical categories	15 hrs.	25%	1,2,4	CO1 CO2 CO4	PSO1 PSO2 PSO4			
3	Phrases: Constituents and constituency tests, Head, complement, adjunct, modifier, specifier, Phrase structure rules, Trees	15 hrs.	25%	2,3,4,6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			
4	Government: Domination, Precedence, C-command, Government	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			

Reference Books

1	Carnie, A. 2002. <i>Syntax: A Generative Introduction</i> . Oxford: Blackwell.
2	Chomsky, Noam. 1981. <i>Lectures on Government and Binding</i> . Dordrecht: Floris.
3	Culicover, P. 1997. <i>Principles and Parameters: An Introduction to Syntactic Theory</i> . Oxford: OUP.
4	Haegeman, Lilliane. 1994. <i>Introduction to Government and Binding Theory</i> . Oxford: Blackwell.
5	Kroeger, P. R. 2005. <i>Analyzing Grammar: An Introduction</i> . Cambridge: CUP.
6	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
7	Radford, A. 1981. <i>Transformational Syntax</i> . Cambridge: CUP.
8	Tallerman, M. 1998. <i>Understanding Syntax</i> . London: Arnold.
9	Wekker, H. & Haegeman, L. 1985. <i>A Modern Course in English Syntax</i> . London: Routledge.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2021-22			
Bachelor of Arts: CBCS Semester Program 2019											
Year		III		Core 08 (Course code): Introduction to Semantics and Pragmatics -I			Credits / Hours per week			04	
Semester		V		Year of Introduction: 2021-22 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100	
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the various aspects of meanings at word and sentence levels CO2 Understand the notions of sense and sense relations and the formal approach to componential analysis CO3 Apply the various notions of sense relations, situation types, tense, aspect and modality to understand the nature of meaning CO4 Analyze data in terms of different semantic relations and approaches CO5 Evaluate the notion of meaning with reference to lexical and formal semantics CO6 Develop the skill to examine the notion of linguistic meaning at different levels of grammar											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional

									Ethics (PE)
1	Basics of Semantics: What is meaning; Conceptual and Associative meaning; Denotation, Reference, Sense Relations, Sense; Semantic features; Componential Analysis Up close	15 hrs.	25%	1,2,4	CO1 CO2 CO4	PSO1 PSO2 PSO4	Emp,SD	N,R,G	HV
2	Lexical Semantics: Ambiguity and Vagueness; Lexical vs. Structural ambiguity; Lexical Relations - Homonymy, Polysemy, Synonymy, Antonymy, Meronymy, Hyponymy, Prototypes, Metonymy, Collocations	15 hrs.	25%	1,2,3,6	CO1 CO2 CO3 CO6	PSO1 PSO2 PSO3 PSO6			
3	Propositional Logic and Truth relations: Concepts in propositional logic; Logical Operators in propositional logic; Types of Truth; Truth relations- Entailment and Presupposition, Difference between Entailment and Presupposition	15 hrs.	25%	1,2,4,5	CO1 CO2 CO4 CO5	PSO1 PSO2 PSO4 PSO5			
4	Sentence Semantics: Situation Types, Verb Types, Tense, Aspect, Modality, Evidentiality	15 hrs.	25%	2,3,6	CO2 CO3 CO6	PSO2 PSO3 PSO6			

Reference Books

1	Allwood, J. et al. 1977. <i>Logic in Linguistics</i> . Cambridge: CUP.
2	Copi, Irving M., Carl Cohen, and Kenneth McMahon. 2016. <i>Introduction to Logic</i> . Routledge. 14 th edition
3	Cruse, A. 2004. <i>Meaning in Language: An Introduction to Semantics and Pragmatics</i> . Oxford: OUP.
4	Frege, G. 1952. <u>On sense and reference</u> , in Geach, P. and Black, M. [Eds.] <i>Translations from the Philosophical Writings of Gottlob Frege</i> . Oxford: Blackwell.
5	Hurford, J., Heasley, B., & Smith, M. 2007: <i>Semantics: A Coursebook</i> . Cambridge: CUP.
6	Kempson, R. 1977. <i>Semantic Theory</i> . Cambridge: CUP.
7	Lobner, S. 2002. <i>Understanding Semantics</i> . London: Arnold.
8	Lyons, J. 1995. <i>Linguistics Semantics</i> . Cambridge: CUP.
9	Riemer, N. 2010. <i>Introducing Semantics</i> . Cambridge: CUP.
10	Palmer, F.R. 1982. <i>Semantics</i> . Cambridge: CUP.
11	Saeed, J. 2003. <i>Semantics</i> . Oxford: Blackwell.
12	Yule, George. 2010. <i>The Study of Language</i> . Cambridge: CUP.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.			Academic Year			2021-22			
Bachelor of Arts: CBCS Semester Program 2019											
Year	III	Core 09 (Course code): Introduction to Sociolinguistics -I			Credits / Hours per week			04			
Semester	V	Year of Introduction: 2013-14 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the basic concepts of sociolinguistics pertaining to the relationship between language and society/culture CO2 Understand the notions of variety, communicative competence, speech community, speech situation, linguistic variation, etc CO3 Apply the models of ethnography of communication and linguistic variation to examine different sociolinguistic issues CO4 Analyze the notions of address forms, kinship, variation using different sociolinguistics models CO5 Evaluate the reasons for linguistic variation using different theoretical models CO6 Develop the skill to identify sociolinguistic issues in different speech situations											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics

									(PE)
1	Language, Dialect and Varieties: Relationship between language and society; Language, Dialect, Dialect geography, Accent; Speech Accommodation; Style; Slang; Jargon and Argot; Register	15 hrs.	25%	1,2,4	CO1 CO2 CO4	PSO1 PSO2 PSO4	Emp,SD	N,R,G	HV
2	Ethnography of Communication: Competence & Performance; Whorfian Hypothesis; Speech Community; Speech Situation, Event & Act; Dell Hymes' concept of SPEAKING; Terms of Address	15 hrs.	25%	1,2,3, 6	CO1 CO2 CO3 CO6	PSO1 PSO2 PSO3 PSO6			
3	Language & Culture: Kinship Terms; Taxonomies; Colour Terminology; Folk etymology; Prototype theory; Taboo & Euphemism	15 hrs.	25%	1,2,4	CO1 CO2 CO4	PSO1 PSO2 PSO4			
4	Linguistic Variables: Linguistic Variables; Style Stratification in New York City, Class Stratification of New York City; Methods to study linguistic variation	15 hrs.	25%	2,3,4, 5,6	CO2 CO3 CO4 CO5 CO6	PSO2 PSO3 PSO4 PSO5 PSO6			

Reference Books

1	Appel, Rene. & Muysken, Pieter. 2005. <i>Language Contact and Bilingualism</i> . Amsterdam: Amsterdam University Press.
2	Dittmar, N. 1976. <i>Sociolinguistics</i> . London: Edward Arnold.
3	Fasold, R. 1990. <i>Sociolinguistics of Language</i> . Oxford: Blackwell.
4	Fishman, Joshua A. [Ed.] 1970. <i>Readings in the Sociology of Language</i> . Paris: Mouton.
5	Hudson, R. A. 2003. <i>Sociolinguistics</i> . Cambridge: CUP.
6	Montgomery, M. 2008. <i>An Introduction to Language and Society</i> . London: Routledge. (3 rd edition)
7	Pride, J. B. & Holmes, J. [Eds.] 1972. <i>Sociolinguistics</i> . Harmondsworth: Penguin.
8	Romaine, Suzanne. 2000. <i>Language in Society: An Introduction to Sociolinguistics</i> . Oxford: OUP. (2 nd edition)
9	Stockwell, Peter. 2007. <i>Sociolinguistics: A Resource Book for Students</i> . London/ NY: Routledge.
10	Wardhaugh, Ronald. 2010. <i>An Introduction to Sociolinguistics</i> . UK: Wiley-Blackwell. (6 th edition)

 The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year			2021-22						
Bachelor of Arts: CBCS Semester Program 2019											
Year	III	Core 10 (Course code): Introduction to Applied Linguistics -I			Credits / Hours per week			04			
Semester	V	Year of Introduction: 2013-14 Year of Syllabus Revision: 2018-19			Maximum Marks / Grade			100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the basic concepts of various disciplines of applied linguistics											
CO2 Understand different models and methods used in stylistics, language acquisition and language teaching											
CO3 Apply different stylistic notions such as figures of speech, parallelism to interpret different literary texts											
CO4 Analyze data in terms of stylistic features in various literary texts											
CO5 Learn the various approaches and methods of language teaching											
CO6 Develop the skill to interpret literary texts and identify issues in language acquisition											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics

									(PE)
1	Language and Literature: Basic concepts of stylistics; Approaches to stylistic studies: Monism, Dualism, Pluralism; Literal versus Figurative Meaning; Foregrounding through Parallelism & Deviant Constructions	15 hrs.	25%	1,2,3,4,6	CO1 CO2 CO3 CO4 CO6	PSO1 PSO2 PSO3 PSO4 PSO6	Emp,SD	N,R,G	HV
2	Language Acquisition: Basic requirements for first language acquisition; First language acquisition; Acquisition of morphology, syntax and semantics; Hypothesis on the Second language acquisition	15 hrs.	25%	1,2,6	CO1 CO2 CO6	PSO1 PSO2 PSO6			
3	Theories Language Teaching: Brief history of language teaching; Direct method of language teaching; Reform movement; Grammar-translation method of language teaching	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			
4	Methods of Language Teaching: Audio-lingual language teaching Method (Oral-Aural Method of language teaching); Communicative language teaching; The Natural Approach; (De-) Suggestopedia	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5			
Reference Books									
1	Aronoff, M., & Rees-Miller, J. [Eds.] 2003. <i>The Handbook of Linguistics</i> . Oxford: Blackwell.								
2	Burke, M. [Ed.] 2014. <i>The Routledge Handbook of Stylistics</i> . London& NY: Routledge.								
3	Davies, A. & Elder, C. [Eds.] 2006. <i>The Handbook of Applied Linguistics</i> . Oxford: Blackwell.								
4	Krashen, D. S. 1987. <i>Principles and Practice in Second Language Acquisition</i> . London: Prentice-Hall.								
5	Lado, R. 1961. <i>Language teaching</i> . London, Longman.								
6	Leech, Geoffrey N. & Short, Michael. 1981. <i>Style in Fiction: A Linguistic Introduction to English Fictional Prose</i> . London: Longman.								
7	Rajyashree, K. S. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics I</i> . Mysore: CIIL.								
8	Richard, J.C. & Rogers, T.S. 1986. <i>Approaches and Methods in Language Teaching</i> . Cambridge: CUP.								
9	Saville- Troike, M. 2006. <i>Introducing Second Language Acquisition</i> . New York: Cambridge University Press.								
10	Simpson, Paul. 2004. <i>Stylistics: A Resource Book for Students</i> . London/ NY: Routledge.								
11	Srinivasacharya, K. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics II</i> . Mysore: CIIL								

									(PE)
1	Historical Linguistics and Language Typology: Various approaches to the study of Linguistics; Defining Historical Linguistics; Language Typology- Language families, Morphology and Syntax based Typology, Linguistic area, South Asia as a linguistic area	15 hrs.	25%	1,2,5	CO1 CO2 CO5	PSO1 PSO2 PSO5	Emp,SD	N,R,G	
2	Sound Changes and Reconstruction: Regularity Principle; Basic kinds of sound changes; General kinds of sound changes; Chain shifts; Comparative Method; Internal Reconstruction	15 hrs.	25%	2,3,4, 6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			
3	Analogy: Types of analogy, Levelling and extensions, Relation between analogy and sound change, Other kinds of analogy	15 hrs.	25%	2,3,4, 6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			
4	Syntactic, Semantic, and Lexical changes: Reanalysis, Meta-analysis, Grammaticalization, Widening, Narrowing, Conversion, Blending, Proper Names, etc.	15 hrs.	25%	2,3,4, 6	CO2 CO3 CO4 CO6	PSO2 PSO3 PSO4 PSO6			

Reference Books

1	Abbi, A. [Ed.] 1991. <i>India as a Linguistic Area Revisited</i> . Tokyo: Pergamon Press.
2	Anttila, R. 1972. <i>An Introduction to Historical and Comparative Linguistics</i> . New York: The Macmillan Company.
3	Bynon, Theodor. 1977. <i>Historical Linguistics</i> . Cambridge: CUP.
4	Campbell, L. 1998. <i>Historical Linguistics: An Introduction</i> . Edinburgh: Edinburgh University Press.
5	Hale, Mark. 2007. <i>Historical Linguistics: Theory and Method</i> . Oxford: Blackwell.
6	Hock, H.H. 1986. <i>Principles of Historical Linguistics</i> . Berlin: Mouton de Gruyter
7	Hock, H. H. & Joseph, B.D. 1996. <i>Language History, Language Change and Language Relationship: An Introduction to Historical and Comparative Linguistics</i> . NY/Berlin: Mouton de Gruyter.
8	Jeffers, R. & Lehiste, I. 1982. <i>Principles and Methods for Historical Linguistics</i> . Cambridge, MA: MIT Press.
9	Joseph, B. D. 2003. Historical Linguistics in Aronoff, M., & Rees, Miller, J. [Eds.] <i>The Handbook of Linguistics</i> . Oxford: Blackwell.
10	Joseph, B. D. and Richard D. J. [Eds.] 2004. <i>The Handbook of Historical Linguistics</i> . Oxford: Blackwell.
11	Lehmann, W. P. 1973. <i>Historical Linguistics: An Introduction</i> . New York: Holt. (2 nd edition)

 <p>The Maharaja Sayajirao University of Baroda सत्यं शिवं सुन्दरम्</p>	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year		2021-22						
	Bachelor of Arts: CBCS Semester Program 2019										
Year	III	Core 12 (Course code): Introduction to Cognitive Linguistics		Credits / Hours per week			04				
Semester	V	Year of Introduction: 2021-22 Year of Syllabus Revision:		Maximum Marks / Grade			100				
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the structure of categories, conceptual metaphors and blending CO2 Understand the cultural models and features and kinds of conceptual metaphors CO3 Apply the conceptual tools of cognitive linguistics to identify different conceptual categories CO4 Analyze linguistic data to identify prototypes and conceptual metaphors in various languages CO5 Understand the notion of meaning using concepts like prototype, metaphor and blending CO6 Attain proficiency to identify various conceptual categories in different languages											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional

									onal Ethics (PE)
1	Structure of categories: Early empirical research, internal structure of categories, Cultural models	15 hrs.	25%	1,2,3,4,6	CO1 CO2 CO3 CO4 CO6	PSO1 PSO2 PSO3 PSO4 PSO6	Emp,SD	N,R,G	HV
2	Conceptual Metaphors-I: Conceptual Metaphors, Metaphorical linguistic expressions, Source domain, Target domain, Features of conceptual metaphors	15 hrs.	25%	1,2,3,6	CO1 CO2 CO3 CO6	PSO1 PSO2 PSO3 PSO6			
3	Conceptual Metaphors-II: Common source domain, Common target domain, Kinds of metaphor	15 hrs.	25%	2,4,5	CO2 CO4 CO5	PSO2 PSO4 PSO5			
4	Conceptual Blending: Metaphor, Metonymy and Conceptual blending	15 hrs.	25%	1,2,5,6	CO1 CO3 CO5 CO6	PSO1 PSO3 PSO5 PSO6			

Reference Books

1	Croft, W. & Cruse, D. A. 2004. <i>Cognitive Linguistics</i> . Cambridge: CUP.
2	Evans, V. & Green, M. 2006. <i>Cognitive Linguistics: An Introduction</i> . Oxford: OUP.
3	Lakoff, G. & Johnson, M. 1980. <i>Metaphors We Live By</i> . Chicago: University of Chicago Press.
4	Lakoff, G. 1987. <i>Woman, Fire and Dangerous Things: What Categories Reveal about the Mind</i> . Chicago: University of Chicago Press.
5	Lakoff, G. 1988. <u>Cognitive Semantics</u> . In Eco, Umberto, et al. (Eds.) <i>Meaning and Mental Representations</i> . Bloomington & Indianapolis: Indiana University Press.
6	Lakoff, G. 1992. <u>The Contemporary Theory of Metaphor</u> , in Ortony, A. (Ed.) <i>Metaphor and Thought</i> . Cambridge: CUP. (2 nd edition)
7	Langacker, R. 1990. <i>Concept, Image and Symbol: the Cognitive Basis of Grammar</i> . Berlin: Mouton de Gruyter.
8	Lee, D. 2001. <i>Cognitive Linguistics: An Introduction</i> . Oxford: OUP.
9	Saeed, John. 2003. <i>Semantics</i> . Oxford: Blackwell.
10	Talmy, L. 2000. <i>Towards a Cognitive Semantics</i> (2 vols.). Cambridge, MA: MIT Press.
11	Taylor, J. 2003. <i>Linguistic Categorization</i> . Oxford: OUP. (2 nd edition)
12	Ungerer, Friedrich, & Schmid, Hans-Jörg. 2006. <i>An Introduction to Cognitive Linguistics</i> . Harlow: Pearson Education Limited. (2 nd edition)

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year		2021-22						
	Bachelor of Arts: CBCS Semester Program 2019										
Year	III	Core 13 (Course code): Introduction to Syntax -II		Credits / Hours per week				04			
Semester	VI	Year of Introduction: 2013-14 Year of Syllabus Revision: 2018-19		Maximum Marks / Grade				100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO)											
CO1 Learn the notions of binding theory, X-bar theory and theta theory of generative syntax CO2 Understand concepts like anaphors, pronouns, R-expressions, constituent, thematic relations, etc. CO3 Apply the X-bar theory to understand the hierarchical relations among constituents and theta theory to understand semantic roles CO4 Analyze data to explore notions of syntactic relations CO5 Understand the Projection Principle and the Extended Projection Principle CO6 Develop the skill to comprehend and identify syntactic issues in different languages											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professi

									onal Ethics (PE)
1	Anaphors: Co-index and antecedent, Binding, Anaphors, Pronouns, R-expressions	15 hrs.	25%	1,2,6	CO1 CO2 CO6	PSO1 PSO2 PSO6	Emp,SD	N,R,G	
2	Bar-level projections-1: Bar-level Projections, Drawing Trees in X-bar Notation	15 hrs.	25%	1,2,3, 4,6	CO1 CO2 CO3 CO4 CO6	PSO1 PSO2 PSO3 PSO4 PSO6			
3	Bar-level projections-2: Determiner Phrases, Complementizer Phrases, Tense Phrases	15 hrs.	25%	1,2,3, 6	CO1 CO2 CO3 CO6	PSO1 PSO2 PSO3 PSO6			
4	Thematic Relations: Thematic Relations and Theta Roles, The Lexicon, Expletives and the Extended Projection Principle	15 hrs.	25%	1,2,3, 4,5	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO3 PSO4 PSO5			

Reference Books

1	Carnie, A. 2002. <i>Syntax: A Generative Introduction</i> . Oxford: Blackwell.
2	Chomsky, Noam. 1981. <i>Lectures on Government and Binding</i> . Dordrecht: Floris.
3	Culicover, P. 1997. <i>Principles and Parameters: An Introduction to Syntactic Theory</i> . Oxford: OUP.
4	Haegeman, Lilliane. 1994. <i>Introduction to Government and Binding Theory</i> . Oxford: Blackwell.
5	Kroeger, P. R. 2005. <i>Analyzing Grammar: An Introduction</i> . Cambridge: CUP.
6	Payne, T. E. 2006. <i>Exploring Language Structure: A Student's Guide</i> . Cambridge: CUP.
7	Radford, A. 1981. <i>Transformational Syntax</i> . Cambridge: CUP.
8	Tallerman, M. 1998. <i>Understanding Syntax</i> . London: Arnold.
9	Wekker, H. & Haegeman, L. 1985. <i>A Modern Course in English Syntax</i> . London: Routledge.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.		Academic Year				2021-22				
	Bachelor of Arts: CBCS Semester Program 2019										
Year	III	Core 14 (Course code): Introduction to Semantics and Pragmatics -II			Credits / Hours per week				04		
Semester	VI	Year of Introduction: 2021-22 Year of Syllabus Revision:			Maximum Marks / Grade				100		
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO) CO1 Learn the basic concepts of pragmatics like context, sense, reference; become aware of the types of contexts CO2 Understand the different levels of meaning and Austin’s Speech Acts, Grice’s Implicatures, Leech’s Politeness Theory CO3 Apply the Speech Act Theory and the Politeness Principle to examine the nature of utterances CO4 Analyze data to classify speech acts based on their function and goal, to identify the utterances that generate implicatures CO5 Examine the communicative goal and intention of interactions between participants CO6 Develop skill to interpret meaning of utterances based on their context of use; develop effective communication skills											
Unit No.	Topic/Unit			Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional

									Ethics (PE)
1	Levels of Meaning; Language & Context: What is Pragmatics?; Schools of thought in Pragmatics; Levels of Meaning: Abstract Meaning, Utterance Meaning, Force; Interrelationship between Utterance Meaning & Force; Types of Context	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	HV,PE
2	Speech Act Theory: Ordinary Language Philosophy; Logical Positivism & Truth Conditional Semantics; The Performative Hypothesis; Types of Speech Acts Types of Performatives; Overlapping Categories of Performatives	15 hrs.	25%	2,3,4, 5	CO2 CO3 CO4 CO5	PSO2 PSO3 PSO4 PSO5			
3	The Co-operative Principle: Inference & Implicature; Co-operative Principle; Conversational Maxims; Non-observance of the maxims	15 hrs.	25%	2,4,6	CO2 CO4 CO6	PSO2 PSO4 PSO6			
4	The Politeness Principle: Phenomenon associated with politeness; Politeness Principle; Politeness Maxims; Face-threatening acts	15 hrs.	25%	2,3,6	CO2 CO3 CO6	PSO2 PSO3 PSO6			
Reference Books									
1	Austin, J.L. 1962. <i>How to Do Things with Words</i> . Oxford: Clarendon Press.								
2	Brown, P., & Levinson, S. 1987. <i>Politeness: Some Universals in Language Usage</i> . Cambridge: CUP. (2 nd edition)								
3	Cruse, A. 2004. <i>Meaning in Language: An Introduction to Semantics and Pragmatics</i> . Oxford: OUP.								
4	Cutting, Joan. 2002. <i>Pragmatics and Discourse: A resource book for students</i> . London/ NY: Routledge.								
5	Grice, H. 1989. 'Logic and conversation' in <i>Studies in the Way of Words</i> , Cambridge MA: Harvard University Press, originally published in P. Cole and J. Morgan (Eds.) (1975) <i>Syntax and Semantics</i> , vol. 3. New York: Academic Press.								
6	Leech, G. 1983. <i>Principles of Pragmatics</i> . London: Longman.								
7	Levinson, Stephan. 1984. <i>Pragmatics</i> . Cambridge: CUP.								
8	Searle, J. 1969. <i>Speech Acts. An Essay in the Philosophy of Language</i> . Cambridge: CUP.								
9	Stubbs, M. 1983. <i>Discourse Analysis</i> . Oxford: Blackwell.								
10	Thomas, Jenny. 2013. <i>Meaning in Interaction</i> . London/ NY: Routledge.								

									(PE)
1	Human factors in field work: Purpose of field linguistics, the investigator, the community, the informant	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	G,HV, PE
2	Linguistic corpus: Obtaining and caring for the corpus, Data eliciting techniques	15 hrs.	25%	1,2,3, 5,6	CO1 CO2 CO3 CO5 CO6	PSO1 PSO2 PSO3 PSO5 PSO6			
3	Field analysis: Making work sessions profitable; data collating	15 hrs.	25%	2,4,5, 6	CO2 CO4 CO5 CO6	PSO2 PSO4 PSO5 PSO6			
4	Procedures: Procedures in field analysis: Phonology, Morphology, Syntax, Semantics	15 hrs.	25%	1,3,4, 6	CO1 CO3 CO4 CO6	PSO1 PSO3 PSO4 PSO6			

Reference Books

1	Abbi, A. 2001. <i>A Manual of Linguistic Fieldwork and Structures of Indian Languages</i> . Munich: LINCOM Europa.
2	Bell, Alan.1978. <u>Language Samples</u> , in Greenberg, J. [Ed.] <i>Universals of Human Language</i> . Stanford: Stanford University Press.
3	Bowern, Claire. 2008. <i>Linguistic Fieldwork: A Practical Guide</i> . New York: Palgrave Macmillan.
4	Crowley, Terry. 2007. <i>Fieldwork Linguistics: A Beginner's Guide</i> . Oxford: OUP.
5	Fife, Wayne. 2005. <i>Doing Fieldwork</i> . New York/Basingstoke: Palgrave Macmillan.
6	Hale, Kenneth. 1965. <u>On the use of informants in fieldwork</u> . <i>Canadian Journal of Linguistics</i> 10: 108–19.
7	Kibrik, Alexander. 1977. <i>The Methodology of Field Investigations in Linguistics: Setting up the Problem</i> . The Hague: Mouton.
8	Ladefoged, Peter. 2003. <i>Phonetic Data Analysis: An Introduction to Fieldwork and Instrumental Techniques</i> . Oxford: Blackwell.
9	Macaulay, Monica. 2005. <u>Training linguists for the realities of fieldwork</u> . <i>Anthropological Linguistics</i> 46: 184–209.
10	Newman, Paul, & Ratliff, Martha. 2001. <i>Linguistic Fieldwork</i> . Cambridge: CUP.
11	Nida, Eugene. 1947. <u>Field techniques in descriptive linguistics</u> . <i>International Journal of American Linguistics</i> 13: 138–46.
12	Rice, Keren. 2006. <u>Ethical issues in linguistic fieldwork: An overview</u> . <i>Ethics in Academia</i> 4(1–4): 123–55.
13	Sakel, Jeanette, & Everett, Daniel. 2012. <i>Linguistic Fieldwork: A Students' Guide</i> . Cambridge: CUP.
14	Samarin, W. J.1967. <i>Field Linguistics-A Guide to Linguistic Field Work</i> . New York: Holt, Rinehart and Winston.
15	Vaux, Bert, & Cooper, Justin. 1999. <i>Introduction to Linguistic Field Methods</i> . Munich: Lincom Europa.

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Linguistics Bhasha Bhavan, Vadodara – 390 002.	Academic Year					2021-22				
Bachelor of Arts: CBCS Semester Program 2019											
Year	III	Core 16 (Course code): Introduction to Semiotics	Credits / Hours per week					04			
Semester	VI	Year of Introduction: 2013-14 Year of Syllabus Revision: 2018-19	Maximum Marks / Grade					100			
Mode of Transaction		Lectures, Presentations									
Course Outcome (CO) CO1 Learn the basic concepts of semiotics such as sign, trope, code, and mise-en-scene in film studies CO2 Understand the notions of sign, cinematography, editing and narrative structure CO3 Apply the concepts and theories of semiotics to understand films CO4 Analyze films using concepts and theories of semiotics and narrative analysis CO5 Evaluate various methods of narrative analysis CO6 Develop skill to interpret and appreciate film as art											
Unit No.	Topic/Unit		Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional	

									onal Ethics (PE)
1	Signs: Saussure: signifier / signified, langue / parole, syntagmatic / paradigmatic, synchronic / diachronic, Pierce: representamen, interpretant, object, semiosis, icon, index, symbol, Barthes: denotation, connotation, myth	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	G, HV
2	Tropes and code: Metaphor, metonymy, synecdoche, irony, Perceptual codes, Social codes, Textual codes	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2			
3	Mise-en-scene: Mise-en-scene, Cinematography, Frames and cuts	15 hrs.	25%	1,2,3, 4,6	CO1 CO2 CO3 CO4 CO6	PSO1 PSO2 PSO3 PSO4 PSO6			
4	Narrative structure: Characters, Story and plot, Temporality	15 hrs.	25%	2,3,4, 5	CO2 CO3 CO4 CO5	PSO2 PSO3 PSO4 PSO5			

Reference Books

1	Chandler, Daniel. 2002. <i>Semiotics: The Basics</i> . London: Routledge.
2	Cobley, Paul. [Ed.] 1996. <i>The Communication Theory Reader</i> . London: Routledge.
3	Corner, John, & Hawthorn, Jeremy. [Eds.] 1985. <i>Communication Studies: An Introductory Reader</i> . London: Edward Arnold.
4	Danesi, Marcel. 1994. <i>Messages and Meanings: An Introduction to Semiotics</i> . Toronto: University of Toronto Press.
5	Deely, John. 1990. <i>Basics of Semiotics</i> . Bloomington: Indiana University Press.
6	Eco, Umberto. 1990. <i>The Limits of Interpretation</i> . Bloomington: Indiana University Press.
7	Fiske, John. 1990. <i>Introduction to Communication Studies</i> . London: Routledge. (2 nd edition)
8	Hawkes, T. 2003. <i>Structuralism and Semiotics</i> . London: Routledge.
9	Johansen, J. D. & Larsen, S. E. 2002. <i>Signs in Use: An Introduction to Semiotics</i> . London: Routledge.
10	Saussure, Ferdinand de. 1959. <i>Course in General Linguistics</i> . Glasgow: Fontana/Collins.

									(PE)
1	Basic concepts in Ecolinguistics: Approaches to ecolinguistics, Basic concepts: The stories we live by, The 'eco' of ecolinguistics, the 'linguistics' of ecolinguistics, Ecosophy	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	G,ES, HV
2	Ideologies, Frames, Framing and Metaphors: Concepts: Ideologies; types of discourses; Methodology of ecolinguistics analysis; Neoclassical economics, Frames and framing; Metaphors	15 hrs.	25%	3,4,5, 6	CO3 CO4 CO5 CO6	PSO3 PSO4 PSO5 PSO6			
3	Evaluations, Appraisal Patterns, Identities: Concepts:Identity, Gender, Evaluation, Appraisal and appraisal patterns	15 hrs.	25%	3,4,5, 6	CO3 CO4 CO5 CO6	PSO3 PSO4 PSO5 PSO6			
4	Convictions and Facticity Patterns , Erasure and Salience: Concepts:Convictions, conviction patterns, Facticity, facticity patterns, Erasure, and Salience	15 hrs.	25%	3,4,5, 6	CO3 CO4 CO5 CO6	PSO3 PSO4 PSO5 PSO6			

Reference Books

1	Fill, Alwin & Muhlhausler, Peter. [Eds.] 2001. <i>The Ecolinguistics Reader: Language, Ecology and Environment</i> . London: Continuum.
2	Guha, Ramchandra and Martinez-Alier, J. 1998. <i>Varieties of Environmentalism</i> . Delhi: OUP.
3	Haugen, E. 1972. <i>The Ecology of Language</i> . Stanford, CA: Stanford University Press.
4	Khubchandani, L. M. 2009. <i>Indigenous Peoples: Responding to Human Ecology</i> . Mysore: CIIL & Bhasha.
5	Knickerbocker, S. 2012. <i>Ecopoetics: The Language of Nature, The Nature of Language</i> . Amherst, MA: University of Massachusetts Press.
6	Lakoff, G. and Johnson, M. 1980. <i>Metaphors We Live By</i> . Chicago: University of Chicago Press.
7	Larson, B. 2011. <i>Metaphors for Environmental Sustainability: Redefining our Relationship with Nature</i> . New Haven, CT: Yale University Press.
8	Loy, D. 2010. <i>The world is made of stories</i> . Boston, MA: Wisdom Publications.
9	Mühlhäusler, Peter. 2003. <i>Language of Environment, Environment of Language: A Course in Ecolinguistics</i> . London: Batteredidge publication.
10	Steffensen, S. and Fill, A. 2014. <i>Ecolinguistics: the state of the art and future horizons</i> . <i>Language Sciences</i> 41(6): 25.
11	Stibbe, Arran. 2012. <i>Animals Erased: Discourse, Ecology, and Reconnection with the Natural World</i> . CT: Wesleyan University Press.
12	Stibbe, Arran. 2015. <i>Ecolinguistics: Language, Ecology and the Stories We Live By</i> . London & NY: Routledge.

									(PE)
1	Language Diversity & Contact I: Bilingualism: concepts & definition; Multilingualism; Reasons for studying language contact; Situations of language contact; Language Choice; Bilingual brain	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	G,HV
2	Language Diversity & Contact II: Code-switching & Code-mixing; Why do people switch between languages?; Syntactic possibility of code-mixing; Diglossia, Polyglossia; Lingua Franca, Pidgins, Creoles, Social position of creole languages	15 hrs.	25%	1,2,3, 4,6	CO1 CO2 CO3 CO4 CO6	PSO1 PSO2 PSO3 PSO4 PSO6			
3	Languages Loss: Language maintenance; influences on language maintenance; Language shift; Language loss	15 hrs.	25%	2,4,5, 6	CO2 CO4 CO5 CO6	PSO2 PSO4 PSO5 PSO6			
4	Language Standardisation: Theoretical Views; Stages of language planning; Factors affecting language planning	15 hrs.	25%	2,4,5	CO2 CO4 CO5	PSO2 PSO4 PSO5			

Reference Books

1	Appel, Rene., & Muysken, Pieter. 2005. <i>Language Contact and Bilingualism</i> . Amsterdam: Amsterdam Academic Archive.
2	Fasold, Ralph. 1990. <i>Sociolinguistics of Language</i> . Oxford: Blackwell.
3	Fishman, Joshua A. [Ed.] 1970. <i>Readings in the Sociology of Language</i> . Paris: Mouton.
4	Hudson, R. A. 2003. <i>Sociolinguistics</i> . Cambridge: CUP.
5	Khubchandani, L. M. 1983. <i>Plural Languages, Plural Cultures</i> . Honolulu: University of Hawaii Press.
6	Lehiste, Ilse. 1988. <i>Lectures on Language Contact</i> . Cambridge/Mass.: MIT Press.
7	Montgomery, M. 2008. <i>An Introduction to Language and Society</i> . London: Routledge. (3 rd edition)
8	Pattnayak, D. P. 1981. <i>Multilingualism and Mother Tongue Education</i> . New Delhi: OUP.
9	Romaine, Suzanne. 2000. <i>Language in Society: An Introduction to Sociolinguistics</i> . Oxford: OUP. (2 nd edition)
10	Sharma, Rekha & Annamalai, E. [Eds.] 2003. <i>Indian Diaspora: In Search of Identity</i> . Mysore: CIIL.
11	Stockwell, Peter. 2007. <i>Sociolinguistics: A Resource Book for Students</i> . London/ NY: Routledge.
12	Wardhaugh, Ronald. 2006. <i>An Introduction to Sociolinguistics</i> . Oxford: Blackwell.

									(PE)
1	Basic Concepts: What is translation?; History of translation; Emergence and development of the field; Initial attempts at systematic translation	15 hrs.	25%	1,2	CO1 CO2	PSO1 PSO2	Emp,SD	N,R,G	HV, PE
2	Models of Translation: Types of translation by Jakobson; Translational Model of Nida; Semantic & communicative translation; Equivalence and its types; Translation 'shifts'	15 hrs.	25%	1,2,3	CO1 CO2 CO3	PSO1 PSO2 PSO3			
3	Translation, Discourse & Systems: Language & discourse model; Translation quality assessment; Pragmatic analysis; Semiotic level of context and discourse; Polystem theory	15 hrs.	25%	1,2,4	CO1 CO2 CO4	PSO1 PSO2 PSO4			
4	Translator, Ethics & Media: Visibility, ethics & sociology affecting translator's role; Corpus-based translation studies; Audio-visual translation	15 hrs.	25%	2,5,6	CO2 CO5 CO6	PSO2 PSO5 PSO6			
Reference Books									
1	Bassnett, Susan. 2014. <i>Translation Studies</i> . London/NY: Routledge.								
2	Baker, M. 2001. <i>Routledge Encyclopedia of Translation Studies</i> . London & New York: Routledge.								
3	Catford, J. C. 1965. <i>A Linguistic Theory of Translation</i> . Oxford: OUP.								
4	Davies, A. & Elder, C. [Eds.] 2006. <i>The Handbook of Applied Linguistics</i> . Oxford: Blackwell.								
5	Munday, Jeremy. 2008. <i>Introducing Translation Studies: Theories and Applications</i> . London/ NY: Routledge.								
6	Nida, E. 1964. <i>Toward a Science of Translation</i> . Leiden: E. J. Brill.								
7	Nida, E. A. & C. R. Taber. 1969. <i>The Theory & Practice of Translation</i> . UK: Oxford University Press.								
8	Rajyashree, K. S. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics I</i> . Mysore: CIIL.								
9	Robinson, Douglas. 2003. <i>Becoming a Translator: An Introduction to the Theory and Practice of Translation</i> . London/ New York: Routledge.								
10	Srinivasacharya, K. & Singh, U. N. [Eds.] 2001. <i>Papers in Applied Linguistics II</i> . Mysore: CIIL.								