| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: | Core 1, Introduction to Logic 1 | Credit | 4 |
| Year | 1 | | |
| Semester | 1 | Hours | 60 |
| | | | |
| Course Outcomes | CO1-To introduce the students to techniques of logical thinking and sound reasoning. CO2- To enable critical examination and application of logical techniques to general thinking. | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Course content/ Syllabus | | | | | | | | | |
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | C O | PS O* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |  |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,4 | 1 | 1 | SD | | | |
| | Nature and scope of logic, reasoning – deduction and induction, argument – formal truth and validity, logical forms , laws of thought. | | | | | | | | | |

| Unit | Topic | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Unit 2 | Aristotelian logic | 15 hrs | 25 | 1,2 | 1 | 1 | | | |
| | Nature of terms, Classification of propositions, square of opposition. | | | | | | | | |
| Unit 3 | Modern logic | 15 hrs | 25 | 1,2,3 | 1,2 | 1 | SD | | |
| | Truth functions, signs and symbols, Truth table method | | | | | | | | |
| Unit 4 | Inference: mediate and immediate | 15 hrs | 25 | 2,3 | 1,2 | 1 | SD | | |
| | Mediate inference- syllogism, rules and fallacies, moods and figures. Immediate inference – obversion and conversion. | | | | | | | | |
| | References | | | | | | | | |
| 1 | Copi, I M., & Carl Cohen, 1998, Introduction to Logic, Dlhi, Pearson Education | | | | | | | | |
| 3 | Suppes, Patric, 1969, Introduction to Logic, New Delhi, East West Press | | | | | | | | |
| 4 | Copi, Irving M., 2009,Introduction to Logic | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6.Creation
*PSOs are attached herewith

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts  Vadodara 390002 | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: | Allied 1, Outlines of Ethics 1 | Credit | 4 |
| Year | 1  Year of Introduction :2019-20 | | |
| Semester | 1 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To introduce the students to the nature of moral concepts and the importance of the study of ethics. CO2- To enable an understanding of the relation of ethical concepts with the fundamental metaphysical isues. | | |

Course content/ Syllabus

| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
|---|---|---|---|---|---|---|---|---|---|
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,4 | 1 | 2 | | L/N/R/Gdevelopment needs | HV,PE |
| | The nature and scope of ethics, importance of the study of ethics, its uses | | | | | | | | |
| Unit 2 | Ethical Concepts | 15 hrs | 25 | 1,2,3,5 | 1 | 2 | | L/N/R/Gd | HV,PE |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | evelopm<br>ent<br>needs | |
| | Right and wrong, good and evil, highest good, good life, duty and virtue, merit and demerit, subjective and objective rightness, instrumental and intrinsic value | | | | | | | | |
| Unit 3 | Moral Pathology | 15 hrs | 25 | 1,2,3,4 | 1,2 | 1,2 | | L/N/R/Gd evelopm ent needs | HV,PE |
| | Natural evil, moral evil, theories of punishment – retributive theory, deterrent theory, reformative theory | | | | | | | | |
| Unit 4 | Problem of Freedom | 15 hrs | 25 | 2,3,4,5 | 1,2 | 1,2 | | L/N/R/Gd evelopm ent needs | HV,PE |
| | Postulates of morality, determinism, indeterminism, self - detrerminism | | | | | | | | |
| | References | | | | | | | | |
| 1 | Mackenzie, 1973, A Manual of Ethics, Delhi, Oxford University Press. | | | | | | | | |
| 2 | Singh, Balbir,Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | | |
| 3 | Titus,Harold, 1972, The Range of Ethics, New Delhi, East-West Publications. | | | | | | | | |

| 4 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | |
|---|---|---|---|---|---|---|---|---|

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

*PSOs are attached herewith

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts  Vadodara 390002 | | Academic year w.e.f. 2019- 2020 |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: | Allied 2,  Outlines of Ethics 1 | Credit | 4 |
| Year | 1    Year of Introduction :2019-20 | | |
| Semester | 1 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To introduce the students to the nature of moral concepts and the importance of the study of ethics. CO2- To enable an understanding of the relation of ethical concepts with the fundamental metaphysical isues. | | |

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,4 | 1 | 2 | | L/N/R/Gdevelopment needs | HV,PE |
| | The nature and scope of ethics, importance of the study of ethics, its uses | | | | | | | | |
| Unit 2 | Ethical Concepts | 15 hrs | 25 | 1,2,3,5 | 1 | 2 | | L/N/R/Gd | HV,PE |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | evelopm ent needs | |
| | Right and wrong, good and evil, highest good, good life, duty and virtue, merit and demerit, subjective and objective rightness, instrumental and intrinsic value | | | | | | | | |
| Unit 3 | Moral Pathology | 15 hrs | 25 | 1,2,3,4 | 1, 2 | 1, 2 | | L/N/R/Gd evelopm ent needs | HV,PE |
| | Natural evil, moral evil, theories of punishment – retributive theory, deterrent theory, reformative theory | | | | | | | | |
| Unit 4 | Problem of Freedom | 15 hrs | 25 | 2,3,4,5 | 1, 2 | 1, 2 | | L/N/R/Gd evelopm ent needs | HV,PE |
| | Postulates of morality, determinism, indeterminism, self - detrerminism | | | | | | | | |
| | References | | | | | | | | |
| 1 | Mackenzie, 1973, A Manual of Ethics, Delhi, Oxford University Press. | | | | | | | | |
| 2 | Singh, Balbir,Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | | |
| 3 | Titus,Harold, 1972, The Range of Ethics, New Delhi, East-West Publications. | | | | | | | | |

| 4 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | |

\*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

\*PSOs are attached herewith

| | The Maharaja Sayajirao University of Baroda Department of Philosophy, Faculty of Arts **Vadodara 390002** | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: | Core 2, Introduction to Logic II | Credit | 4 |
| Year | 1 | | |
| Semester | 2 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To introduce the students to inductive logic and to the Indian method of reasoning. CO 2- To impart the knowledge of the practical utility of logical thinking. | | |

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| | Course content/ Syllabus | | | | | | | |
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepr eneurship Ent/Skilldevel opment SD | Relevance to L/N/R/G Developmen t needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Induction | 15 hrs | 25 | 1,2,3 | 1 | 1 | SD | L/N/R/Gd evelopm ent needs | |
| | Problem and need of induction, paradox of induction, postulates of induction – uniformity of nature, law of causation. | | | | | | | | |
| Unit 2 | Forms of induction | 15 hrs | 25 | 1,2,3,5 | 1, | 1 | | L/N/R/Gd | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 2 | | | evelopm ent needs |
| | Proper and improper forms of induction – simple enumeration, analogy, complete enumeration, parity of reasoning, scientific induction. | | | | | | | | |
| Unit 3 | Scientifc method and induction | 15 hrs | 25 | 1,2,3,4 | 1, 2 | 1, | | L/N/R/Gd evelopm ent needs | |
| | Scientific and popular explanation, hypothesis, conditions of a good hypothesis, role of hypothesis in scientific inquiry | | | | | | | | |
| Unit 4 | Indian logic | 15 hrs | 25 | 1,2,3,4, 5 | 1, 2 | 1, | | L/N/R/Gd evelopm ent needs | |
| | Comparison of Indian and Western forms of syllogism | | | | | | | | |
| | References | | | | | | | | |
| 1 | Belsare,K.V., 1969,An Introduction to Logic and Scientific Method, D.M.Tilak Booksellers' Publishing Company. | | | | | | | | |
| 2 | Copi, Irving M., 2009,Introduction to Logic | | | | | | | | |
| 3 | Chatterjee,S.C., 1939, Nyaya Theory of | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|
| | Knowledge, Calcutta, University of Calcutta. | | | | | | | | |
| 4 | | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand  3.Application  4.Analysis  5.Evaluation  6.Creation

*PSOs are attached herewith

| | The Maharaja Sayajirao University of Baroda Department of Philosophy, Faculty of Arts Vadodara 390002 | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | | |
| Course title: | Allied 3, Outlines of Ethics II | Credit | | 4 |
| Year | 1  Year of Introduction: 2019-20 | | | |
| Semester | 2 | Hours | | 60 |
| | | | | |
| Course Outcomes | CO1-  To acquaint the students with the concepts & nature of Indian ethics. ethics.<br>CO 2- To impart knowledge about the issues involved in social ethics<br>CO 3- To enable students to be  able to achieve knowledge and the ability to apply ethical concepts in practice. | | | |

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepr eneurship Ent/Skilldevel opment SD | Relevance to L/N/R/G Developmen t needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Indian Ethics | 15 hrs | 25 | 1,2,3,4 | 1 3 | 2, 3 | SD | L/N/R/Gd evelopm ent needs | HV, PE |
| | The four supreme ends of life, duties related to castes and stages of life | | | | | | | | |
| Unit 2 | Ethics of the Bhagvad Gita | 15 hrs | 25 | 1,2,3,5 | 1, | 2, | | L/N/R/Gd | HV, PE |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 2 3 | 3 | | evelopm ent needs | |
| | Concept of dharma, karma, action, inaction, wrong action, nishkama karma, highest good and means of its realization | | | | | | | | |
| Unit 3 | Ethics of Buddhism and Jainism | 15 hrs | 25 | 1,2,3,4 | 1, 2 | 2, 3 | | L/N/R/Gd evelopm ent needs | HV, PE |
| | Four noble truths, eightfold path, nature of nirvana, Jaina ethics – anuvrata and mahavrata, bondage and liberation | | | | | | | | |
| Unit 4 | Problems of social ethics | 15 hrs | 25 | 1,2,3,4, 5 | 1, 2, 3 | | | L/N/R/Gd evelopm ent needs | HV, PE |
| | Ethical issues related to the environment, animal rights, death penalty | | | | | | | | |
| | References | | | | | | | | |
| 1 | Mackenzie, 1973, A Manual of Ethics, Delhi, Oxford University Press | | | | | | | | |
| 2 | Singh, Balbir,Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | | |
| 3 | Titus,Harold, 1972, The Range of Ethics, New Delhi, East-West Publications. | | | | | | | | |

| 4 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 5 | Sharma,C.D, 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal Banarsidas | | | | | | | |
| 6 | Dutta and Chatterjee, 1948, Introduction to Indian Philosophy, Calcutta, University of Calcutta. | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

*PSOs are attached herewith

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | | Academic year w.e.f. 2019- 2020 |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: | Allied 4, Outlines of Ethics II | Credit | 4 |
| Year | 1        Year of Introduction: 2019-20 | | |
| Semester | 2 | Hours | 60 |
| | | | |
| Course Outcomes | CO1-  To acquaint the students with the concepts & nature of Indian ethics. ethics.<br>CO 2- To impart knowledge about the issues involved in social ethics<br>CO 3- To enable students to be  able to achieve knowledge and the ability to apply ethical concepts in practice. | | |

**Course content/ Syllabus**

| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
|---|---|---|---|---|---|---|---|---|---|
| Unit 1 | Indian Ethics | 15 hrs | 25 | 1,2,3,4 | 1 3 | 2, 3 | SD | L/N/R/Gdevelopment needs | HV, PE |
| | The four supreme ends of life, duties related to castes and stages of life | | | | | | | | |
| Unit 2 | Ethics of the Bhagvad Gita | 15 hrs | 25 | 1,2,3,5 | 1, 2 | 2, 3 | | L/N/R/Gdevelopm | HV, PE |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 3 | | | ent needs | |
| | Concept of dharma, karma, action, inaction, wrong action, nishkama karma, highest good and means of its realization | | | | | | | | |
| Unit 3 | Ethics of Buddhism and Jainism | 15 hrs | 25 | 1,2,3,4 | 1, 2 | 2, 3 | | L/N/R/Gd evelopm ent needs | HV, PE |
| | Four noble truths, eightfold path, nature of nirvana, Jaina ethics – anuvrata and mahavrata, bondage and liberation | | | | | | | | |
| Unit 4 | Problems of social ethics | 15 hrs | 25 | 1,2,3,4, 5 | 1, 2, 3 | | | L/N/R/Gd evelopm ent needs | HV, PE |
| | Ethical issues related to the environment, animal rights, death penalty | | | | | | | | |
| | References | | | | | | | | |
| 1 | Mackenzie, 1973, A Manual of Ethics, Delhi, Oxford University Press | | | | | | | | |
| 2 | Singh, Balbir,Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | | |
| 3 | Titus,Harold, 1972, The Range of Ethics, New Delhi, East-West Publications. | | | | | | | | |
| 4 | Sinha, Jadunath, 1986, A Manual of | | | | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Ethics, Calcutta, New Central Book Agency. | | | | | | | |
| 5 | Sharma,C.D, 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal Banarsidas | | | | | | | |
| 6 | Dutta and Chatterjee, 1948, Introduction to Indian Philosophy, Calcutta, University of Calcutta. | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

*PSOs are attached herewith

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts<br>Vadodara 390002 | | Academic year<br>w.e.f. 2019- 2020 | |
|---|---|---|---|---|
| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | | |
| Course title:  Core 3,  Introduction to Modern Symbolic Logic I | | Credit | 4 | |
| Year | 2    Year of Introduction: 2020-21 | | | |
| Semester | 3 | Hours | 60 | |
| | | | | |
| Course Outcomes | CO1- To teach students to differentiate between traditional and modern symbolic logic.<br>CO 2- To teach students the various techniques to discern valid and invalid reasoning.<br>CO 3- To impart the skill of reasoning & argument .<br>CO 4- To impart the understanding of the difference between truth & validity. | | | |

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,3,4 | 1 3 | 1 | | | |
| | Limitations of traditional logic, relationship between traditional and modern logic | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Unit 2 | Rules of Validity | 15 hrs | 25 | 1,2,3,4 | 1, 2 3 | 2, 3 | | | |
| | Rules of inference and replacement, indirect method of proof, conditional and strengthened conditional | | | | | | | | |
| Unit 3 | Inference | 15 hrs | 25 | 1,2,3,4 | 1, 2 | 2, 3 | | | |
| | Immediate inference by inversion, contraposition, relation – transitive, intransitive, symmetrical, asymmetrical | | | | | | | | |
| Unit 4 | Arguments and Argument Forms | 15 hrs | 25 | 1,2,3,4, 5 | 1, 2, 3 | | | | |
| | Decision procedures: truth table, reductio ad absurdum, conjunctive normal form | | | | | | SD | L/N/R/Gd evelopm ent needs | |
| | References | | | | | | | | |
| 1 | Copi I.M., 1999, Symboilc Logic, New Delhi, Prentice Hall of India Pvt. Ltd. | | | | | | | | |
| 2 | Stebbing Susan, 1953, A Modern Introduction to Logic, London, Methuen & Co. | | | | | | | | |
| 3 | Belsare,K.V., 1969,An Introduction to Logic and Scientific Method | | | | | | | | |
| | | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|
| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | | |
| Course title:  Core 4,  Ethics I | | | Credit | 4 |
| Year | 2 | | | |
| Semester | 3 | | Hours | 60 |
| | | | | |
| Course Outcomes | CO1- To acquaint the students with the basic ethical concepts and ethical theories. CO 2- Upon completion of the course students will be able to understand ethics and the value of its study. – CO 3- To impart an understanding of ethical standards in relation to social problems. CO 4- To clarify basic ethical concepts. | | | |

| | | Course content/ Syllabus | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,3,5 | 1 4 | 2 | | | |
| | To acquaint the students with the basic ethical concepts and ethical theories. | | | | | | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Upon completion of the course students will be able to understand ethics and the value of its study. | | | | | | | | | |
| Unit 2 | Teleological Theories of Morality | 15 hrs | 25 | 1,2,3,4 | 1, 3 | 2, 3 4 | | | | |
| | Hedonism, Utilitarianism of J.S.Mill and Bentham, importance of Utilitarianism | | | | | | | | | |
| Unit 3 | Deontological Theories of Morality | 15 hrs | 25 | 2,,3,4,5 | 1, 3 | 2 | | | | |
| | Kant's ethical theory, postulates of morality, categorical imperative, its evaluation | | | | | | | | | |
| Unit 4 | Social Ethics | 15 hrs | 25 | 2,3,4,5 | 1, 2, 3 | 2 | | | | |
| | Social problems - Begging, divorce, suicide, euthanasia, abortion | | | | | | SD | L/N/R/G development needs | HV,PE | |
| | References | | | | | | | | | |
| 1 | Mackenzie, 1973, A Manual of Ethics, Delhi, Oxford University Press. | | | | | | | | | |
| 2 | Singh, Balbir,Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | | | |
| 3 | Titus,Harold, 1972, The Range of Ethics, New Delhi, East-West Publications. | | | | | | | | | |
| | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book | | | | | | | | | |

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| | Agency. | | | | | | | |
| | Broad,C.D., 1962, Five Types of Ethical Theories, London, Routledge & Kegan Paul | | | | | | | |
| | Titus,H.H., 1966, Ethics for Today, New Delhi, Eurasia Publishing House. | | | | | | | |
| | Singer,Peter, (ed.), 1986, Applied Ethics, London, Oxford University Press. | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6.Creati

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts<br>Vadodara 390002 | Academic year<br>w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Allied 5, Introduction to Social Philosophy | | Credit | 4 |
| Year | 2 | | |
| Semester | 3 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To introduce the students to the nature and importance of the study of social philosophy.<br>CO 2-. – Students will be oriented with social values issues and ideals<br>CO 3- To impart understanding about social values, fundamental rights & duties.<br>CO 4- To enable students to understand the importance of reward & punishment. | | |

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,3,4,5 | 1, 2, 3, 4 | 3, 6 | | | |
| | Nature and scope of Social Philosophy, value of social philosophy, social philosophy and ethics | | | | | | | | |
| Unit 2 | Social Institutions | 15 hrs | 25 | 1,2,3,4, | 1, | 3, | | | |

| Unit | Topic | Hours | Marks | | | | | | |
|------|-------|-------|-------|---|---|---|---|---|---|
| | | | | 5 | 2, 3, 4 | 6 | | | |
| | Family, marriage, religion, education, their significance as social institutions | | | | | | | | |
| Unit 3 | Social Justice | 15 hrs | 25 | 2,,3,4,5,6 | 1, 2, 3, 4 | 2, 3, 6 | | | |
| | Meaning of justice, distributive justice, rights and duties, concept of rights, natural rights , fundamental rights | | | | | | | | |
| Unit 4 | Social Ethics | 15 hrs | 25 | 2,3,4,5,6 | 1, 2, 3, 4 | 2, 3, 6 | | | |
| | Crime and punishment, theories of punishment, capital punishment and its justification | | | | | | SD | L/N/R/G development needs | HV,PE |
| | References | | | | | | | | |
| 1 | Roy, K. and Gupta (eds.), 1989, Essays in Social and Political Philosophy, New Delhi, ICPR | | | | | | | | |
| 2 | Sharma, Ramnath, second edition, Social Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
| 3 | Sinha, A.K., 1965, Outlines of Social Philosophy. | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|
| 4 | Raj Hans, 1979, Social Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
| 5 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

| | The Maharaja Sayajirao University of Baroda Department of Philosophy, Faculty of Arts Vadodara 390002 | | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: Allied 6, Introduction to Social Philosophy | | Credit | 4 |
| Year | 2 | | |
| Semester | 3 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To introduce the students to the nature and importance of the study of social philosophy. CO 2-. – Students will be oriented with social values issues and ideals CO 3- To impart understanding about social values, fundamental rights & duties. CO 4- To enable students to understand the importance of reward & punishment. | | |

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3,4 | 3,6 | | | |
| | Nature and scope of Social Philosophy, value of social philosophy, social philosophy and ethics | | | | | | | | |
| Unit 2 | Social Institutions | 15 hrs | 25 | 1,2,3,4, | 1, | 3, | | | |

| Unit | Content | Hours | Marks | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 5 | 2, 3, 4 | 6 | | | |
| | Family, marriage, religion, education, their significance as social institutions | | | | | | | | |
| Unit 3 | Social Justice | 15 hrs | 25 | 2,,3,4,5,6 | 1, 2, 3, 4 | 2, 3, 6 | | | |
| | Meaning of justice, distributive justice, rights and duties, concept of rights, natural rights , fundamental rights | | | | | | | | |
| Unit 4 | Social Ethics | 15 hrs | 25 | 2,3,4,5,6 | 1, 2, 3, 4 | 2, 3, 6 | | | |
| | Crime and punishment, theories of punishment, capital punishment and its justification | | | | | | SD | L/N/R/G development needs | HV,PE |
| | References | | | | | | | | |
| 1 | Roy, K. and Gupta (eds.), 1989, Essays in Social and Political Philosophy, New Delhi, ICPR | | | | | | | | |
| 2 | Sharma, Ramnath, second edition, Social Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
| 3 | Sinha, A.K., 1965, Outlines of Social Philosophy. | | | | | | | | |

| 4 | Raj Hans, 1979, Social Philosophy, Meerut, Kedarnath Ramnath | | | | | | | |
| 5 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts  Vadodara 390002 | | Academic year w.e.f. 2019- 2020 |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 5, Introduction to  Modern Symbolic Logic II | | Credit | 4 |
| Year | 2        Year of Introduction: 2020-21 | | |
| Semester | 4 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To help the students learn the techniques of testing valid arguments. CO 2- To understand induction as the basis of scientific research. CO 3- The course also aims at comparing Indian & Western logic. CO 4- Upon completion of the course students will learn various advanced techniques to discern valid and invalid reasoning | | |

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepr eneurship Ent/Skilldevel opment SD | Relevance to L/N/R/G Developmen t needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Scientific Method | 15 hrs | 25 | 1,2 | 2,4 | 1 | | | |
| | Scientific method and induction, pattern of scientific investigation,scientific attitude, evidence and proof | | | | | | | | |
| Unit 2 | Nature and Types of Induction | 15 hrs | 25 | 1,2,3,4, | 1, | 1 | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mill's methods of experimental inquiry | | | 5 | 2,4 | | | | |
| Unit 3 | Scientific Induction | 15 hrs | 25 | 2,,3,4,5,6 | 1,2,3,4 | 1 | | | |
| | Analogy and hypothesis, method of verification and falsification | | | | | | | | |
| Unit 4 | Methods of Reasoning | 15 hrs | 25 | 1,3,4, | 1,2,3,4 | 1 | | | |
| | Indian and Western forms of reasoning – a comparison,, Nyaya theory of Inference, fallacies of anumana | | | | | | SD | L/N/R/G development needs | |
| | References | | | | | | | | |
| 1 | Copi I.M., 1999, Symboilc Logic, New Delhi, Prentice Hall of India Pvt. Ltd. | | | | | | | | |
| 2 | Stebbing Susan, 1953, A Modern Introduction to Logic, London, Methuen & Co. | | | | | | | | |
| 3 | Kneale William, 1949, Probabilty and Induction, Oxford, Clarendon Press | | | | | | | | |
| 4 | O' Connor & Bason, 1953, Introduction to Symbolic Logic, London, University Tutorial Press | | | | | | | | |
| 5 | Sharma C.D., 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal | | | | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Banarsidas | | | | | | | |
| 6 | Belsare,K.V., 1969,An Introduction to Logic and Scientific Method | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

<table>
<tr><td rowspan="2" colspan="2"><img> The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts</td><td colspan="2" rowspan="2" style="text-align:center"><strong>The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts</strong><br>Vadodara 390002</td></tr>
</table>

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts **Vadodara 390002** | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|
| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
| Course title:  Core 6, Ethics II | | Credit | 4 |
| Year | 2 | | |
| Semester | 4 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- To teach students basic ethical concepts of Indian and Western ethical theories. CO 2-. Students will be able to understand ethics from the Indian and Western perspectives. CO 3- To enable the students to understand the ethical issues in the use of the natural environment. CO 4- To impart understanding about animal rights. | | |

<table>
<tr><td colspan="11" style="text-align:center">Course content/ Syllabus</td></tr>
<tr>
<td></td>
<td></td>
<td>Contact Hrs.</td>
<td>Weightage %</td>
<td>Bloom's Taxonomy Level*</td>
<td>CO</td>
<td>PSO*</td>
<td>Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD</td>
<td>Relevance to L/N/R/G Development needs</td>
<td>Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE</td>
</tr>
<tr>
<td>Unit 1</td>
<td>Problem of Freedom</td>
<td>15 hrs</td>
<td>25</td>
<td>2,3,4,5</td>
<td>2,4</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Postulates  of morality, freewill, determinism, self determinism</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Unit 2</td>
<td>Moral Pathology</td>
<td>15 hrs</td>
<td>25</td>
<td>2,3,4,5</td>
<td>1,2,4</td>
<td>2</td>
<td></td>
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</table>

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Natural and moral evil, crime and punishment, theories of punishment, death penalty , its justification | | | | | | | | | |
| | | | | | | | | | | |
| Unit 3 | Indian Ethics | 15 hrs | 25 | 2,4,5 | 1, 2, | 2, 3 | | | | |
| | The four purusharthas, duties related to varnashrama dharma, duties of the four varnas(classes), law of karma | | | | | | | | | |
| Unit 4 | Social Ethics | 15 hrs | 25 | 2,3,4,5 | 2, 3, 4 | 7 | SD | L/N/R/G develop ment needs | ES,HV,PE | |
| | Ethical issues  related to the use of the natural environment, animal rights, ethics and politics | | | | | | | | | |
| | References | | | | | | | | | |
| 1 | Mackenzie Jojn, 1973, A Manual of Ethics, Delhi, Oxford University Press | | | | | | | | | |
| 2 | Broad C.D., 1962, Five Types of Ethical Theories, London ,Routledge & Kegan Paul | | | | | | | | | |
| 3 | Urban W.M., 1958, Fundamentals of Ethics, USA, George Allen & Unwin Ltd. | | | | | | | | | |
| 4 | Titus H.H., 1966, Ethics  For Today, New Delhi, Eurasia Publishing House | | | | | | | | | |
| 5 | Singer,Peter, (ed.), 1986, Applied Ethics, London, Oxford University Press. | | | | | | | | | |
| 6 | Saxena, Kanchan, 1999, Readings in Applied Philosophy, Allahabad, Shekhar Prakashan. | | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts<br>Vadodara 390002 | Academic year<br>w.e.f. 2019- 2020 |
|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Allied 7, Introduction to Political Philosophy | | Credit | 4 |
| Year | 2 | | |
| Semester | 4 | Hours | 60 |
| | | | |

| Course Outcomes | CO1- . To introduce the students to the nature of socio-political institutions.<br>CO 2- Students will be able to understand political mechanisms. political debates, values and ideals.<br>CO 3- To impart an understanding about the meaning & importance of democracy & democratic processes.<br>CO 4- To enable students to understand the nature of political ideologies & actions. . |
|---|---|

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | State and Society | 15 hrs | 25 | 1,2 | 1 | 6 | | | |
| | Definition of state, state and nation, functions of the state, state and government | | | | | | | | |
| Unit 2 | Political Ideologies | 15 hrs | 25 | 1,2,4,5 | 4 | 6 | | | |
| | Socialism, totalitarianism, fascism, sarvodaya | | | | | | | | |
| | | | | | | | | | |

| Unit 3 | Democracy | 15 hrs | 25 | 1,2,4,5 | 2, 3, 4 | 6 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Meaning of democracy, principles and aspects of democracy, difficulties of democracy, solution of the problems of democracy | | | | | | | | |
| Unit 4 | Political Actions | 15 hrs | 25 | 1,2,4,5 | 2, 4 | 6 | | L/N/R/G develop ment needs | HV |
| | Revolutionism, terrorism, satyagraha | | | | | | | | |
| | References | | | | | | | | |
| 1 | Gupta and K.Roy,(eds.), 1989, Essays in Social and Political Philosophy, New Delhi, ICPR | | | | | | | | |
| 2 | Raphel,D.D., 1976, Problems of Political Philosophy, New York, The Macmillan Press Ltd. | | | | | | | | |
| 3 | Sharma, Ramanth,(2nd ed.), Political Philosophy, Meerut, Kedarnath Ramanth. | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts  Vadodara 390002 | | | Academic year w.e.f. 2019- 2020 |
|---|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Allied 8,  Introduction to Political Philosophy | | Credit | 4 |
| Year | 2 | | |
| Semester | 4 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- . To introduce the students to the nature of socio-political institutions. CO 2- Students will be able to understand political mechanisms. political debates, values and ideals. CO 3- To impart an understanding about the meaning & importance of democracy & democratic processes. CO 4- To enable students to understand the nature of political ideologies & actions. . | | |

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | State and Society | 15 hrs | 25 | 1,2 | 1 | 6 | | | |
| | Definition of state, state and nation, functions of the state, state and government | | | | | | | | |
| Unit 2 | Political Ideologies | 15 hrs | 25 | 1,2,4,5 | 4 | 6 | | | |
| | Socialism, totalitarianism, fascism, sarvodaya | | | | | | | | |
| | | | | | | | | | |

| Unit 3 | Democracy | 15 hrs | 25 | 1,2,4,5 | 2, 3, 4 | 6 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Meaning of democracy, principles and aspects of democracy, difficulties of democracy, solution of the problems of democracy | | | | | | | | |
| Unit 4 | Political Actions | 15 hrs | 25 | 1,2,4,5 | 2, 4 | 6 | | L/N/R/G develop ment needs | HV |
| | Revolutionism, terrorism, satyagraha | | | | | | | | |
| | References | | | | | | | | |
| 1 | Gupta and K.Roy,(eds.), 1989, Essays in Social and Political Philosophy, New Delhi, ICPR | | | | | | | | |
| 2 | Raphel,D.D., 1976, Problems of Political Philosophy, New York, The Macmillan Press Ltd. | | | | | | | | |
| 3 | Sharma, Ramanth,(2nd ed.), Political Philosophy, Meerut, Kedarnath Ramanth. | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand  3.Application  4.Analysis  5.Evaluation  6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts<br>Vadodara 390002 | | Academic year<br>w.e.f. 2019- 2020 |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Foundation 6,  Elements of Ethics | | Credit | 4 |
| Year | 2      Year of Introduction : 2020-21 | | |
| Semester | 4 | Hours | 60 |
| | | | |

| Course Outcomes | CO1- . To introduce the nature of ethics.<br> CO 2-To introduce the nature of ethical concepts. .<br>CO 3- The students will be able to acquire an elementary knowledge of the nature of ethics.<br>CO 4- To enable an understanding of the nature & justification of punishment . |
|---|---|

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2 | 1,3 | 2 | | | |
| | Definition of ethics, its nature and scope, uses of the study of ethics | | | | | | | | |
| Unit 2 | Ethical Concepts | 15 hrs | 25 | 1,2,3,4, | 2,3 | 2 | | | |
| | Right and wrong, good and evil, highest good, good life, duty and virtue, merit | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | and demerit, subjective and objective rightness | | | | | | | | |
| | | | | | | | | | |
| Unit 3 | Human Conduct | 15 hrs | 25 | 1,2 | 2, 3, | 2 | | | |
| | Rights and duties, rights of man-natural rights fundamental rights, conflict of duties, classification of duties | | | | | | | | |
| Unit 4 | Moral Pathology | 15 hrs | 25 | 2,3,4,5 | 2, 3 4 | 2 | | L/N/R/G develop ment needs | HV,PE |
| | Natural evil, moral evil, crime and punishment, theories of punishment | | | | | | | | |
| | References | | | | | | | | |
| 1 | Mackenzie, 1973, A Manual of Ethics, Delhi, Oxford University Press. | | | | | | | | |
| 2 | Singh, Balbir,Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | | |
| 3 | Titus,Harold, 1972, The Range of Ethics, New Delhi, East-West Publications. | | | | | | | | |
| 4 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application   4.Analysis  5.Evaluation  6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts  Vadodara 390002 | | Academic year w.e.f. 2019- 2020 |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 7,  History of Indian Philosophy I | | Credit | 4 |
| Year | 3 | | |
| Semester | 5 | Hours | 60 |
| | | | |
| Course Outcomes | CO1- . To acquaint the students with the different philosophical systems of India.  CO 2- . To enable an understanding of the method of Philosophy in the Indian context.  CO 3- Students will be able to understand the key concepts of various schools of Indian philosophy..  CO 4- To enable an understanding of the characteristics of Indian Philosophy | | |

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2 | 2, 3, 4 | 3 | | | |
| | Nature and scope of Indian philosophy, its common characteristics | | | | | | | | |
| Unit 2 | Materialism and Spiritualism | 15 hrs | 25 | 1,2,3,4,5 | 1, 3, 4 | 3, 5 | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Charvaka materialism – ethics, ontology, epistemology, the doctrine of knowledge, action and devotion of the Bhagvad Gita | | | | | | | | |
| | | | | | | | | | |
| Unit 3 | Jainism | 15 hrs | 25 | 1,2 | 1, 2, 3 | 3, 5 | | | |
| | Theory of reality, theory of relativity of knowledge, karma, bondage , liberation, ethics | | | | | | | | |
| Unit 4 | Buddhism | 15 hrs | 25 | 2,3,4,5 | 1, 2, 3 | 3, 5 | | L/N/R/G develop ment needs | HV |
| | Four noble truths, eight-fold path, theory of causation, Hinayana and Mahayana Buddhism | | | | | | | | |
| | | | | | | | | | |
| | References | | | | | | | | |
| 1 | Sharma,C.D, 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal Banarsidas | | | | | | | | |
| 2 | Dutta and Chatterjee, 1948, Introduction to Indian Philosophy, Calcutta, University of Calcutta. | | | | | | | | |
| 3 | Radhakrishnan,S, 1929, Indian Philosophy vol.1 & 2, George Allen & Unwin Ltd. | | | | | | | | |
| 4 | Hiriyana, M,1973, Essentials of Indian Philosophy, Delhi, George Allen & Unwin Pvt. Ltd. | | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis  5.Evaluation  6. Creation

| | The Maharaja Sayajirao University of Baroda Department of Philosophy, Faculty of Arts Vadodara 390002 | | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: Core 8, History of Western Philosophy I | | Credit | 4 |
| Year | 3 | | |
| Semester | 5 | Hours | 60 |
| | | | |

| Course Outcomes | CO1-. To introduce the students to the fundamental ideas of Greek philosophy. CO2- To introduce students to the ideas of modern Western philosophy. CO 3- Students will be able to understand the key concepts of various schools of Western philosophy. CO4- To understand the method of Western Philosophy & metaphysics. |
|---|---|

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Greek Philosophy, Socrates | 15 hrs | 25 | 1,2 | 1, 3, 4 | 4, 5 | | | |
| | Chief characteristics of Greek philosophy, value of Greek philosophy, Dialectical method, moral theory. | | | | | | | | |
| Unit 2 | Plato and Aristotle | 15 hrs | 25 | 1,2,4,5 | 1, 3, | 4, 5 | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 4, 5 | | | |
| | Metaphysics of Plato – theory of ideas, theory of knowledge, Aristotle's criticism of Plato's theory of ideas. | | | | | | | | |
| | | | | | | | | | |
| Unit 3 | Modern Philosophy, Descartes | 15 hrs | 25 | 1,2,4 | 2, 4, 5 | 4, 5 | | | |
| | Innate ideas, self, mind-body dualism, proofs for the existence of god | | | | | | | | |
| Unit 4 | Spinoza & Leibniz | 15 hrs | 25 | 1,2,4,5 | 2, 3, 4 | 4, 5 | | | HV |
| | Spinoza's theory of substance and attributes, modes, psycho-physical parallelism,god, pantheism, Monadology of Leibniz, pre-established harmony. | | | | | | | | |
| | References | | | | | | | | |
| 1 | Thilly,Frank, 1982, History of Philosophy, Allahabad, Central Book Depot. | | | | | | | | |
| 2 | Masih, Y, 1993, A Critical History of Western Philosophy,Delhi, Motilal Banarsidas PublishersPvt. Ltd. | | | | | | | | |
| 3 | Sharma RamNath, History of Western Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6. Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | | Academic year w.e.f. 2019- 2020 |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 9,  Metaphysics I | | Credit | 4 |
| Year | 3 | | |
| Semester | 5 | Hours | 60 |
| | | | |

| Course Outcomes | CO1- To acquaint the students with the fundamental philosophical problems concerned with human existence and knowledge.<br>CO2- Students will be acquainted with the complexities of philosophical problems  .<br>CO 3- To enable a comparative understanding of Indian &  Western metaphysics.<br>CO4- To develop the knowledge of issues related to the world, god & existence. |
|---|---|

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2 | 1, 2 | 4, 5 | | | |
| | Nature and scope of metaphysics, definition and kinds of knowledge, a priori and a posteriori, analytic and synthetic knowledge | | | | | | | | |
| Unit 2 | Methods  of Knowledge | 15 hrs | 25 | 1,2,3,4, 5 | 1, 2, | 4, 5 | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Socratic method, rational method, empirical method, skepticism | | | | | | | | | |
| Unit 3 | Theory of Causation | 15 hrs | 25 | 1,2,4 | 2, 4, 5 | 4, 5 | | | | |
| | Concept of causality, causality and regularity, critique of causality by Hume and its evaluation | | | | | | | | | |
| Unit 4 | Concept of Causality in Indian Philosophy | 15 hrs | 25 | 1,2,4,5 | 1, 2, | 4, 5 | SD | | HV | |
| | Arambhvada, parinamvada, pratityasamutpada | | | | | | | | | |
| | References | | | | | | | | | |
| 1 | Taylor, Richard, 1963, Metaphysics, Englewood Cliffs, N.J.Prentice Hall | | | | | | | | | |
| 2 | Russell Bertrand, 1997, The Problems of Philosophy, London , Oxford University Press. | | | | | | | | | |
| 3 | Loux Michael J, 3rd ed. Metaphysics: A Contemporary Introduction, Routledge Contemporary Introductions to Philosophy. | | | | | | | | | |
| 4 | Loux Michael J, 3rd ed. Metaphysics: A Contemporary Introduction, Routledge Contemporary Introductions to Philosophy. | | | | | | | | | |
| 5 | Thilly,Frank, 1982, History of Philosophy, Allahabad, Central Book Depot | | | | | | | | | |
| 6 | Sharma,C.D, 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal Banarsidas | | | | | | | | | |
| 7 | Dutta and Chatterjee, 1948, Introduction to Indian Philosophy, Calcutta, University of Calcutta | | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application   4.Analysis  5.Evaluation  6. Creation

| | The Maharaja Sayajirao University of Baroda Department of Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|
| Course title: Core 10, Philosophy of Religion I | Credit | 4 |
| Year | 3 | | |
| Semester | 5 | Hours | 60 |
| | | | |

| Course Outcomes | CO1- To present religion from a philosophical and critical perspective.<br>CO2- Students will acquire an understanding of the basic concepts of religion from a rational perspective<br>CO 3- To acquaint students with the background & history of religion.<br>CO4- To acquaint students with religious language . |
|---|---|

| Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2 | 1 | 5 | | | |
| | Scope and meaning of Philosophy of Religion, its relationship with theology | | | | | | | | |
| Unit 2 | Origin of Religion | 15 hrs | 25 | 1,2,4,5 | 1, 2, 3 | 5 | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Anthropological origin of religion, pre-historic theories – animism, totemism, and magic, tribal religion | | | | | | | | | |
| Unit 3 | Origin of Religion | 15 hrs | 25 | 1,2,4,5 | 1, 2, 3 | 5 | | | | |
| | Anthropological origin of religion, pre-historic theories – animism, totemism, and magic, tribal religion | | | | | | | | | |
| Unit 4 | Religious Language | 15 hrs | 25 | 1,2,4 | 1, 2, 4 | 5 | | | HV | |
| | Nature of religious language, doctrine of analogy, symbolism in religious language, non-cognitive nature of religious language | | | | | | | | | |
| | References | | | | | | | | | |
| 1 | Hick John, 1963, Philosophy of Religion, London , Prentice Hall. | | | | | | | | | |
| 2 | Edwards M.D., 1963, The Philosophy of Religion, Calcutta, Progressive Publishers | | | | | | | | | |
| 3 | Radhakrishnan S., 1988, Eastern Religions and Western Thought, New Delhi, Oxford University Press. | | | | | | | | | |
| 4 | Thompson A., A Modern Philosophy of Religion | | | | | | | | | |
| 5 | James W., Varieties of Religious Experience | | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation  6. Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 11,  Social and Political Philosophy I | | Credit | 4 |
| Year | 3          Year of Introduction: 2021-22 | | |
| Semester | 5 | Hours | 60 |

| Course Outcomes | CO1- To acquaint the students with the nature of social and political ideals and processes. CO2- Students will acquire an understanding of the important valuational basis of social and political institutions CO 3- To impart knowledge about the significance of social and political institutions. CO4-  To impart knowledge about the nature of the state & government. |
|---|---|

<div align="center">Course content/ Syllabus</div>

| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
|---|---|---|---|---|---|---|---|---|---|
| Unit 1 | Introduction | 15 hrs | 25 | 1,2 | 1,2 | 3,6 | | | |
| | Social and Political Philosophy: nature , scope and value of the study, social ethics of the Gita | | | | | | | | |
| Unit 2 | Social Institutions | 15 hrs | 25 | 1,2,3,4, | 1,2,3 | 3,6 | | | |
| | Family, marriage, education, | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | religion – their significance as social and moral institutions | | | | | | | | |
| Unit 3 | Social Institutions | 15 hrs | 25 | 1,2,4,5 | 1,2,3 | 3,6 | | | |
| | Family, marriage, education, religion – their significance as social and moral institutions | | | | | | | | |
| Unit 4 | State, | 15 hrs | 25 | 1,2,4,5 | 1,2,4 | 3,6 | | L/N/R/G | HV |
| | State and government, functions of the modern welfare state , sovereignty, its meaning and characteristics, power authority | | | | | | | | |
| | References | | | | | | | | |
| 1 | Gupta and K.Roy,(eds.), 1989, Essays in Social and Political Philosophy, New Delhi, ICPR | | | | | | | | |
| 2 | Raphel,D.D., 1976, Problems of Political Philosophy, New York, The Macmillan Press Ltd. | | | | | | | | |
| 3 | Sharma, Ramanth,(2nd ed.), Political Philosophy, Meerut, Kedarnath Ramanth. | | | | | | | | |
| 4 | Chattopadhyaya, Chhanda Gupta , Krishna Roy, 1989, Essays in Social and Political Philosophy, New Delhi, ICPR and Allied Publishers | | | | | | | | |
| 5 | Sharma, Ramnath, Social Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
| | Raj Hans, 1979, Social | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|
| | Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
| | Mohanty,D.K., 1997, Indian Political Tradition from Manu to Ambedkar, New Delhi, Anmol Publications | | | | | | | | |
| | Asirvatham, E., 1982, Political Theory, Lukhnow, The Upper India Publishing House Pvt. Ltd. | | | | | | | | |
| | Sinha  A.K., 1962, Outlines of Social Philosophy, Calcutta, Library of Philosophy | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation   6.Creation

| | | |
|---|---|---|
| **The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts**<br>**Vadodara 390002** | Academic year<br>w.e.f. 2019- 2020 | |

| | | | |
|---|---|---|---|
| Name of the programme:           Bachelor of Arts: CBCS Semester Program 2019 | | | |
| Course title:   Core 12,  Philosophy of Value Education I | | Credit | 4 |
| Year | 3           Year of Introduction: 2021-22 | | |
| Semester | 5 | Hours | 60 |
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| Course Outcomes | CO1-  To teach students the nature and constituents of education.<br> CO2- To impart knowledge about  the values to be inculcated in the individual through the process of education.<br>CO 3-  Students will acquire knowledge about the main purpose of education<br>CO4-  To help acquire an understanding of the moral significance of social institutions & their role as educators.<br>CO5- To teach the different theories of education. |

| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Introduction | 15 hrs | 25 | 1,2,3,4 | 1,2,3 | 2 | | | |
| | Concept of education as a process of inculcating values , aim and need for value education, , values as the foundation of the process of education, the importance of | | | | | | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | spiritual, social , cultural and ethical values | | | | | | | | | |
| Unit 2 | Basic Values of Life | 15 hrs | 25 | 1,2,3,4, | 1,2,3 | 2,3,4 | | | | |
| | Intrinsic and instrumental values, concept of good life, its analysis, its universality,  a comparison of the concept of good life in ancient Greek thought and in classical Indian thought | | | | | | | | | |
| Unit 3 | Social Institutions and Value Education | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3,4 | 2,6 | | | | |
| | Role of social institutions such as the family, religion and marriage in the inculcation of values | | | | | | | | | |
| Unit 4 | Basic Educational Theories  and Values | 15 hrs | 25 | 1,23,,4,5 | 1,2,4 | 2 | SD | L/N/R/G | HV,PE,ES | |
| | Idealism, realism, naturalism, pragmatism | | | | | | | | | |
| | References | | | | | | | | | |
| 1 | Pepper Stephen, 1958, The Sources of Value, U.S.A., University of California Press | | | | | | | | | |
| 2 | Swami Ranganathananda, 1995, Eternal Values For A Changing Society, vol.III, Education For Human Excellence, Bhartiya Vidya Bhavan , Bombay. | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|
| 3 | Sinha, Jadunath, 1986, A Manual of Ethics, Calcutta, New Central Book Agency. | | | | | | | |
| 4 | Singh, Balbir, Principles of Ethics, Jullundur, S.Nagin & Co. | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand  3.Application  4.Analysis  5.Evaluation    6.Creatio=-=o00000

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 |
|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 13,  History of Indian Philosophy II | | Credit | 4 |
| Year | 3 | | |
| Semester | 6 | Hours | 60 |
| | | | |

| Course Outcomes | CO1- To acquaint the students with the different philosophical systems of India. CO2 - S tudents will be equipped with an understanding of the key concepts of the schools of Indian philosophy CO 3-  To impart knowledge about the nature of the orthodox systems of India. CO4-  To acquaint students with how philosophical problems are dealt with by the systems of Indian Philosophy. |
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| Course content/ Syllabus | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Nyaya Philosophy | 15 hrs | 25 | 1,2,4,5 | 1,2,3,4 | 3,5 | | | |
| | Sources of knowledge – perception and inference, theory of causation | | | | | | | | |
| Unit 2 | Vaisheshika Philosophy | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3,4 | 3,5 | | | |

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|---|---|---|---|---|---|---|---|---|---|
| | Doctrine of substance and categories, atomism, concept of god | | | | | | | | |
| Unit 3 | Sankhya and Yoga Philosophy | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3,4 | 3,5 | | | |
| | Causation, concepts of purusha and prakriti,theory of liberation, yoga psychology, ethics | | | | | | | | |
| Unit 4 | Vedanta Philosophy | 15 hrs | 25 | 1,23,,4,5 | 1,2,3,4 | 3,5 | SD | | HV |
| | Mimansa  - concept of apurva, nature of Vedanta philosophy, Brahman and ishvara, self, bondage and liberation | | | | | | | | |
| | References | | | | | | | | |
| 1 | Sharma,C.D, 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal Banarsidas | | | | | | | | |
| 2 | Dutta and Chatterjee, 1948, Introduction to Indian Philosophy, Calcutta, University of Calcutta. | | | | | | | | |
| 3 | Radhakrishnan,S, 1929, Indian Philosophy vol.1 & 2, George Allen & Unwin Ltd. | | | | | | | | |
| 4 | Hiriyana, M,1973, Essentials of Indian Philosophy, Delhi, George Allen & Unwin Pvt. Ltd. | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation     6.Creation

| | The Maharaja Sayajirao University of Baroda Department of Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title: Core 14, History of Western Philosophy II | | Credit | 4 |
| Year | 3 | | |
| Semester | 6 | Hours | 60 |
| | | | |

| Course Outcomes | CO1- . To introduce the students to modern Western philosophy. CO2 - Students will be able to understand the course of development of Western philosophy CO 3- To impart knowledge about the philosophical doctrines of empiricist philosophers. CO4- To acquaint students with the contribution of Kant's philosophy . |
|---|---|

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Locke | 15 hrs | 25 | 1,2,4,5 | 1,2,3 | 4,5 | | | |
| | Criticism of innate ideas, mind as tabula rasa, epistemology, sensation and reflection, simple and complex ideas, modes substance and relation | | | | | | | | |
| Unit 2 | Berkeley | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3 | 4,5 | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Subjective idealism, Esse est percipi, primary and secondary qualities, existence and idea, refutation of abstract ideas, refutation of matter | | | | | | | | |
| Unit 3 | Hume | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3 | 4,5 | | | |
| | Fundamentals of Hume's philosophy, principle of causation, conjunction and necessity, habit and belief, ideas and impressions, empiricism and associationism | | | | | | | | |
| Unit 4 | Kant | 15 hrs | 25 | 1,23,,4,5 | 1,2,3 | 4,5 | | | HV |
| | Rationalism and Empericism, Copernican revolution, analytic and synthetic propositions, synthetic a priori | | | | | | | | |
| | References | | | | | | | | |
| 1 | Thilly,Frank, 1982, History of Philosophy, Allahabad, Central Book Depot. | | | | | | | | |
| 2 | Masih, Y, 1993, A Critical History of Western Philosophy,Delhi, Motilal Banarsidas PublishersPvt. Ltd. | | | | | | | | |
| 3 | Sharma RamNath, History of Western Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation   6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 15,  Metaphysics II | | Credit | 4 |
| Year | 3 | | |
| Semester | 6 | Hours | 60 |

| Course Outcomes | CO1-.To help the students understand the complexities of metaphysical problems. CO2 -Upon completion of this course students will also learn how to find possible answers to the problems CO 3-  Students will learn Indian approach to metaphysical problems.. CO4- Students will learn about the Western approach to metaphysical problems. |
|---|---|

| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Problem of Mind | 15 hrs | 25 | 1,2,3,4,5 | 1,2 | 5 | | | |
| | The physical and the mental – characteristics, materialism, behaviourism, interactionism, evaluation of behaviourism and interactionism | | | | | | | | |
| Unit 2 | Appearance and Reality | 15 hrs | 25 | 1,2,3,4,5 | 1,2 | 5 | | | |
| | Being and becoming, essence and existence | | | | | | | | |

| Unit 3 | Theories of Truth | 15 hrs | 25 | 1,2,3,4,5 | 1,2,4 | 1,5 | | | |
| | Concept of truth, theories of correspondence, coherence, pragmatic theory of truth | | | | | | | | |
| Unit 4 | Indian theories of Invalid Perceptual Cognitions | 15 hrs | 25 | 1,23,,4,5 | 1,2,3 | 1,5 | SD | | HV |
| | Akhyati, anyathakhyati, viparitakhyati, satkhyati, anirvachaniyakhyati, sadasatkhyati | | | | | | | | |
| | References | | | | | | | | |
| 1 | Taylor Richard, 1963, Metaphysics, Englewood Cliffs, N.J.Prentice Hall | | | | | | | | |
| 2 | Russell Bertrand, 1997, The Problems of Philosophy, London , Oxford University Press | | | | | | | | |
| 3 | Sharma C.D., 1983, A Critical Survey of Indian Philosophy, Delhi, Motilal Banarsidas | | | | | | | | |
| 4 | Hopers John, 1997, An Introduction to Philosophical Analysis, New York & London, Routledge & Kegan Paul | | | | | | | | |
| 5 | Hamlyn D.W., Metaphysics | | | | | | | | |
| | Thilly,Frank, 1982, History of Philosophy, Allahabad, Central Book Depot | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation   6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of  Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 16, Philosophy of Religion  II | | Credit | 4 |
| Year | 3 | | |
| Semester | 6 | Hours | 60 |

| Course Outcomes | Co1- To help the students understand religious beliefs from a critical perspective. CO2- Students will be able to understand the place of reason in understanding religious beliefs. CO3- To educate students about the way it is possible to prove the existence of god. CO4- To explain that religion is possible even without the belief in god. |
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| | | | | | | Course content/ Syllabus | | | |
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Characteristics of Religious Attitude and Experience | 15 hrs | 25 | 1,2,3,4,5 | 1,2 | 1,5 | | | |
| | Religion and conservation of moral values, prayer and belief, possibility of universal religion | | | | | | | | |
| Unit 2 | Arguments For The Existence Of God | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3 | 1,5 | | | |

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|---|---|---|---|---|---|---|---|---|---|---|
| | Ontological argument, Cosmological argument, Teleological argument, their evaluation, problem of evil and suffering | | | | | | | | | |
| Unit 3 | Postulates of religious activity | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3 | 1,5 | | | | |
| | Immortality, transmigration of the soul, freedom of the will, Indian concept of karma and rebirth | | | | | | | | | |
| Unit 4 | Anti-religious Tendencies | 15 hrs | 25 | 1,23,4,5 | 1,2,3,4 | 1,5 | SD | L/N/R/G Development needs | HV | |
| | Skepticism, naturalistic atheism, agnosticism, humanism, value of religion in society | | | | | | | | | |
| | References | | | | | | | | | |
| 1 | Hick John, 2017, Philosophy of Religion, London , Prentice Hall | | | | | | | | | |
| 2 | Edwards M.D., 1963, The Philosophy of Religion, Calcutta, Progressive Publishers | | | | | | | | | |
| 3 | Radhakrishnan S., 1988, Eastern Religions and Western Thought, New Delhi, Oxford University Press | | | | | | | | | |
| 4 | Hospers John, 1997, An | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|
| | Introduction to Philosophical Analysis, New York & London, Routledge & Kegan Paul | | | | | | | |
| 5 | Thompson A., A Modern Philosophy of Religion | | | | | | | |
| | James W., Varieties of Religious Experience | | | | | | | |

*Bloom's Taxonomy: 1.Remember   2.Understand   3.Application   4.Analysis   5.Evaluation   6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of  Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|

| Name of the programme: | Bachelor of Arts: CBCS Semester Program 2019 | | |
|---|---|---|---|
| Course title:  Core 17, Social and Political Philosophy II | | Credit | 4 |
| Year | 3       Year of Introduction: 2021-22 | | |
| Semester | 6 | Hours | 60 |

| Course Outcomes | CO1- To teach the students theories of knowledge of India & the West. CO2- The study of this course will help the students to acquire an understanding of the essential elements of social and political philosophy. CO3- To impart knowledge about the practical value of social & political philosophy. CO4- To impart an understanding of the relevance of important social & political values & ideals. | To teach th the process The study c essential el |
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Course content/ Syllabus

| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
|---|---|---|---|---|---|---|---|---|---|
| Unit 1 | Political Actions | 15 hrs | 25 | 1,2,3,4,5 | 1,2 | 1,4,6 | | | |
| | Revolutionism, terrorism, satyagraha, consittutionalism | | | | | | | | |
| Unit 2 | Individual and State | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3,4 | 1,4,6 | | | |
| | Rights and duties, natural rights, fundamental rights, social justice, | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | distributive justice | | | | | | | | |
| Unit 3 | Humanism | 15 hrs | 25 | 1,2,3,4,5 | 1,2,3,4 | 1,4,6 | | | |
| | Meaning and principles of humanism, views of Kant, Swami Vivekananda, Tagore and M.N.Roy | | | | | | | | |
| Unit 4 | Democracy | 15 hrs | 25 | 1,23,4,5 | 1,2,3,4 | 1,4,6 | SD | L/N/R/G Development needs | HV |
| | Meaning of democracy, its principles, problems of democracy, its paradox, solutions of the problems | | | | | | | | |
| | References | | | | | | | | |
| 1 | Gupta and K.Roy,(eds.), 1989, Essays in Social and Political Philosophy, New Delhi, ICPR | | | | | | | | |
| 2 | Raphel,D.D., 1976, Problems of Political Philosophy, New York, The Macmillan Press Ltd. | | | | | | | | |
| 3 | Sharma, Ramanth,(2nd ed.), Political Philosophy, Meerut, Kedarnath Ramanth. | | | | | | | | |
| 4 | Chattopadhyaya, Chhanda Gupta , Krishna Roy, 1989, Essays in Social and Political Philosophy, New Delhi, ICPR and Allied Publishers | | | | | | | | |
| 5 | Sharma, Ramnath, Social | | | | | | | | |

| | Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Raj Hans, 1979, Social Philosophy, Meerut, Kedarnath Ramnath | | | | | | | | |
| | Mohanty,D.K., 1997, Indian Political Tradition from Manu to Ambedkar, New Delhi, Anmol Publications | | | | | | | | |
| | Asirvatham, E., 1982, Political Theory, Lukhnow, The Upper India Publishing House Pvt. Ltd. | | | | | | | | |
| | Sinha  A.K., 1962, Outlines of Social Philosophy, Calcutta, Library of Philosophy | | | | | | | | |

*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation   6.Creation

| | The Maharaja Sayajirao University of Baroda  Department of  Philosophy, Faculty of Arts Vadodara 390002 | Academic year w.e.f. 2019- 2020 | |
|---|---|---|---|
| Name of the programme:          Bachelor of Arts: CBCS Semester Program 2019 | | | |
| Course title:   Core 18, Philosophy of Value Education II | | Credit | 4 |
| Year | 3        Year of Introduction: 2021-22 | | |
| Semester | 6 | Hours | 60 |
| Course Outcomes | CO1- To introduce the students to the nature and constituents of personality through various psychological and educational theories.. CO2- To help the students understand Indian ideologies and world-views on the nature of human personality . CO3- The study of this course will enable students to understand  the purpose of education in the light of the thoughts of the great thinkers of India. CO4- To impart knowledge about the meaning & purpose of value education. | | |

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| | Course content/ Syllabus | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Contact Hrs. | Weightage % | Bloom's Taxonomy Level* | CO | PSO* | Elements of Employability EMP/Entrepreneurship Ent/Skilldevelopment SD | Relevance to L/N/R/G Development needs | Relation to Gender G, Environmental Sustainability ES, Human Values HV, Professional Ethics PE |
| Unit 1 | Method of Personality Development | | | | | | | | |
| | Traditional Indian Method of Personality Development Through Education- Yoga darshana | 15 hrs | 25 | 1,2,3,4,6 | 1,2 | 3,5 | | | |
| Unit 2 | Classical Indian Thought and | 15 hrs | 25 | 1,2,3,4,6 | 1,2,4 | 3,5 | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Value Education | | | | | | | | | |
| | The concept of good life as a life based on dharma, nature and dynamic character of dharma, its primacy in the fourfold scheme of values, the harmonious blending of worldly and other- worldly values | | | | | | | | | |
| Unit 3 | Contemporary Indian Ideologies | 15 hrs | 25 | 1,2,3,4,6 | 1,2,3,4 | 3,5 | | | | |
| | Aurobindo, Gandhi & Tagore on the development of human personality through education | | | | | | | | | |
| Unit 4 | Swami Vivekananda views on Personality Development | 15 hrs | 25 | 1,23,4,6 | 1,2,3,4 | 3,5 | SD | | L/N/R/G Development needs | HV,PE |
| | Swami Vivekananda's philosophy of man-making education, its main characteristic | | | | | | | | | |
| | References | | | | | | | | | |
| 1 | Integral Psychology, Pondicherry, Sri Aurobindo International Centre of Education | | | | | | | | | |
| 2 | Radhkrishnan S, 1970, An Idealist View of Life, London , Unwin Books | | | | | | | | | |
| 3 | Swami Ranganathananda, | | | | | | | | | |

| | 1995, Eternal Values For A Changing Society, vol.III, Education For Human Excellence, Bhartiya Vidya Bhavan , Bombay. | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 | Narvane,V.S., Modern Indian Thought,1970, Bombay Asia Publishing House | | | | | | | | |
| 5 | Lal, Basant Kumar, 1978, Contemporary Indian Philosophy, Delhi, Motilal Banarsidas. | | | | | | | | |
| | T.M.P.Mahadevan & C.V.Saroja, 1985, Contemporary Indian Philosophy, Madras | | | | | | | | |
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*Bloom's Taxonomy: 1.Remember  2.Understand   3.Application  4.Analysis  5.Evaluation   6.Creation