

Bloom's Taxonomy Levels: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

Programme Name: Bachelor of Arts in Political Science (B.A. Political Science)

Programme Specific Outcome(PSO)

- PSO1 Introduction to and Evaluative analytical study of the ideas, values, concepts and institutions associated with the meaning of Politics and discipline of Political Studies.
- PSO2 Introduction to and Evaluative analytical study of the Political Thought: Western and Indian, Indian Constitution; its values, principles and objectives.
- PSO3 Introduction to and Evaluative analytical understanding to the sub-discipline of International Relations; briefly beginning with history to the contemporary dynamics of the political spaces.
- PSO4 Introduction to the sub-discipline Political Theory/ Philosophy by Understanding various perspectives/ positions of ideas, values and concepts. This intends to introduce the contending perspectives and positions that guide the theory of politics.
- PSO5 Introduction to the Nature and Scope of the discipline of Comparative Government and Politics. Through its study, the students will be able to understand structural aspects of various politics systems and compare them across countries.
- PSO6 Introduction to and Understanding of the scope of Public Administration. The focus is on the administrative theories and behavior.
- PSO7 Introduction to and Evaluation of India's Foreign Policy and Foreign Policy Relations with other States.
- PSO8 Exploring various themes associated with the dynamics of Indian Politics; analyzing institutions and values.

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002		Academic Year 2019-2020	
		Bachelor of Arts: CBCS Semester Program			
YEAR	1	Core Course 01: Political Studies: An Introduction – 1 Year of Introduction:		Credit	4
Semester	1			Hours	60
Objectives	CO1- Introducing the discipline of Political Studies by exploring meaning of Politics. CO2 – Understanding the basic features of the State as a primary reference for the discipline. CO3 – Emphasis on the workings of the State and Government. This also deals with the structure and its functions. CO4 – Sensitizing students to the divergent perspectives on the legitimate functions of the state and its relationship with citizens.				

CO5 - Basic orientation to various forms of government.

Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Element s of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmen tal needs	Relation to Gender (G), Environ ment and Sustaina bility (ES), Human Values (HV)and Professio nal Ethics (PE)
1	Introducing Political Studies Introducing Politics: Idea and Concerns Nature vs. Nurture Approaches to the Study of Politics	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE
2	The Idea of the State State: Meaning and Elements Theories of the State: Origin, Functions and Limits State; Government; Nation; Civil Society	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Structure of Government Constitution: Meaning, Relevance and Types Separation of Powers	15	25	1,2,4,5	CO3 CO4	PSO1			
4	Forms of Government Democracy and Authoritarianism Parliamentary and Presidential Governments Unitary and Federal Forms of Government	15	25	1,2,3,4,5	CO5	PSO1			
READINGS									
1.	R C Agrawal, <i>Political Theory</i> (S Chand)								

2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)
8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)
9.	Andrew Heywood, <i>Political Ideas and Concepts</i> (Palgrave Macmillan)
10.	A Appadorai, <i>Substance of Politics</i> (Oxford University Press)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	1	Allied Course 01: Introduction to Political Studies - I Year of Introduction:			Credit	4				
Semester	1				Hours	60				
Objectives	CO1- Introducing the discipline of Political Studies by exploring meaning of Politics. CO2 – Understanding the basic features of the State as a primary reference for the discipline. CO3 – Emphasis on the workings of the State and Government. This also deals with the structure and its functions. CO4 – Sensitizing students to the divergent perspectives on the legitimate functions of the state and its relationship with citizens. CO5 - Basic orientation to various forms of government.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values	

							Devel opmen t (SD)		(HV)and Professio nal Ethics (PE)
1	Introducing Political Studies Introducing Politics: Idea and Concerns Nature vs. Nurture Approaches to the Study of Politics	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE
2	The Idea of the State State: Meaning and Elements Theories of the State: Origin, Functions and Limits State; Government; Nation; Civil Society	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Structure of Government Constitution: Meaning, Relevance and Types Separation of Powers	15	25	1,2,4,5	CO3 CO4	PSO1			
4	Forms of Government Democracy and Authoritarianism Parliamentary and Presidential Governments Unitary and Federal Forms of Government	15	25	1,2,3,4,5	CO5	PSO1			

READINGS

1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)
8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)
9.	Andrew Heywood, <i>Political Ideas and Concepts</i> (Palgrave Macmillan)
10	A Appadorai, <i>Substance of Politics</i> (Oxford University Press)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	1	Allied Course 02: Introduction to Political Studies - II Year of Introduction:			Credit	4				
Semester	1				Hours	60				
Objectives	CO1- Introducing the discipline of Political Studies by exploring meaning of Politics. CO2 – Understanding the basic features of the State as a primary reference for the discipline. CO3 – Emphasis on the workings of the State and Government. This also deals with the structure and its functions. CO4 – Sensitizing students to the divergent perspectives on the legitimate functions of the state and its relationship with citizens. CO5 - Basic orientation to various forms of government.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Introducing Political Studies Introducing Politics: Idea and Concerns Nature vs. Nurture Approaches to the Study of Politics	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	The Idea of the State State: Meaning and Elements Theories of the State: Origin, Functions and Limits State; Government; Nation; Civil Society	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Structure of Government Constitution: Meaning, Relevance and Types Separation of Powers	15	25	1,2,4,5	CO3 CO4	PSO1			
4	Forms of Government Democracy and Authoritarianism Parliamentary and Presidential Governments Unitary and Federal Forms of Government	15	25	1,2,3,4,5	CO5	PSO1			

READINGS

1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)
8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)
9.	Andrew Heywood, <i>Political Ideas and Concepts</i> (Palgrave Macmillan)
10.	A Appadorai, <i>Substance of Politics</i> (Oxford University Press)

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002		Academic Year 2019-2020	
	Bachelor of Arts: CBCS Semester Program			
YEAR	1	Interdisciplinary Elective Course 01: Political Concepts Year of Introduction: 2016-17	Credit	4
Semester	1		Hours	60
Objectives	CO1- Introducing the discipline of Political Studies by exploring meaning of Politics. CO2 – Understanding the basic features of the State and related concepts, as a primary reference for the discipline. Sensitizing students to the divergent perspectives on the legitimate functions of the state and related concepts.			

CO3 – Emphasis on some key political concepts.
 CO4 – Emphasis on key political concepts associated with International Relations.

Course Content

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Political Ideas - I The Idea of Politics: An Introduction Nature versus Nurture Individual and Community	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Political Ideas - II State Sovereignty Power and Authority	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Political Ideas - III Liberty Equality Welfare and Development	15	25	1,2,3,4,5	CO3	PSO1			
4	Political Ideas - IV Sovereign State System National Power National Security	15	25	1,2,3,4,5	CO4	PSO1			

READINGS	
1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)
8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
	Bachelor of Arts: CBCS Semester Program								
YEAR	1	Core Course 02: Political Studies: An Introduction – II Year of Introduction:			Credit	4			
Semester	2				Hours	60			
Objectives	CO1 - Focus on initiating the learners into key political concepts. CO2 - This deals with these concepts from a historical and contextual perspective. CO3 - The aim is to equip the learner with sufficient knowledge about the basic concepts of politics. CO4 – Seeks to impart basic awareness of the sovereign state system and the United Nations as a major International Organization, As the global and international dimensions of the state are equally vital today.								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/	Relevance to Local (L)/ National (N)/ Regional(R)	Relation to Gender (G), Environment and

							Entrepreneurship (Ent)/ Skill Development (SD))Global (G) developmental needs	Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Political Concepts - 1 Power; Authority; Legitimacy Liberty Equality	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Political Concepts - 2 Individual and/or Community Rights and Obligations	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Political Concepts - 3 Justice Welfare Development	15	25	1,2,3,4,5	CO3	PSO1			
4	Political Concepts - 4 Sovereign State System National Power National Security	15	25	1,2,3,4,5	CO4	PSO1			

READINGS

.1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)

8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)
9.	Andrew Heywood, <i>Political Ideas and Concepts</i> (Palgrave Macmillan)
10.	A Appadorai, <i>Substance of Politics</i> (Oxford University Press)
11.	Palmer and Perkins, <i>International Relations: The World Community in Transition</i> (Houghton Miffling)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	1	Allied Course 03: An Introduction to Political Studies – II Year of Introduction:			Credit	4				
Semester	2				Hours	60				
Objectives	CO1 - Focus on initiating the learners into key political concepts. CO2 - This deals with these concepts from a historical and contextual perspective. CO3 - The aim is to equip the learner with sufficient knowledge about the basic concepts of politics. CO4 – Seeks to impart basic awareness of the sovereign state system and the United Nations as a major International Organization, As the global and international dimensions of the state are equally vital today.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and Professional Ethics (PE)	

1	Political Concepts - 1 Power; Authority; Legitimacy Liberty Equality	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Political Concepts - 2 Individual and/or Community Rights and Obligations Human Rights	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Political Concepts - 3 Welfare Development	15	25	1,2,3,4,5	CO3	PSO1			
4	Political Concepts - 4 Sovereign State System National Power National Security	15	25	1,2,3,4,5	CO4	PSO1			

READINGS

.1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)
8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)
9.	Andrew Heywood, <i>Political Ideas and Concepts</i> (Palgrave Macmillan)
10.	A Appadorai, <i>Substance of Politics</i> (Oxford University Press)
11.	Palmer and Perkins, <i>International Relations: The World Community in Transition</i> (Houghton Miffling)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	1	Allied Course 04: An Introduction to Political Studies – II Year of Introduction:			Credit	4				
Semester	2				Hours	60				
Objectives	CO1 - Focuses on initiating the learners into key political concepts. CO2 - This deals with these concepts from a historical and contextual perspective. CO3 - The aim is to equip the learner with sufficient knowledge about the basic concepts of politics. CO4 – Seeks to impart basic awareness of the sovereign state system and the United Nations as a major International Organization, As the global and international dimensions of the state are equally vital today.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Political Concepts - 1 Power; Authority; Legitimacy Liberty Equality	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	Political Concepts - 2 Individual and/or Community Rights and Obligations Human Rights	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Political Concepts - 3 Welfare Development	15	25	1,2,3,4,5	CO3	PSO1			
4	Political Concepts - 4 Sovereign State System National Power National Security	15	25	1,2,3,4,5	CO4	PSO1			

READINGS

.1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	Edwin Coutler, <i>Principles of Politics and Government</i> (McGraw Hill)
3.	B K Gokhale, <i>Political Science</i> (Himalaya)
4.	Andrew Heywood, <i>Politics</i> (Palgrave Macmillan)
5.	A C Kapur, <i>Political Science</i> (S Chand)
6.	Hebert M Levine, <i>Political Issues Debated: An Introduction to Politics</i> (Prentice-Hall)
7.	Leslie Lipson, <i>Great Issues of Politics</i> (Prentice-Hall)
8.	W Philips Shively, <i>Power and Choice: An Introduction to Political Science</i> (McGraw Hill)
9.	Andrew Heywood, <i>Political Ideas and Concepts</i> (Palgrave Macmillan)
10.	A Appadorai, <i>Substance of Politics</i> (Oxford University Press)
11.	Palmer and Perkins, <i>International Relations: The World Community in Transition</i> (Houghton Miffling)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	1	Interdisciplinary Elective Course 02: Introduction to India's Constitution and Political Dynamics Year of Introduction: 2019-20			Credit	4				
Semester	2				Hours	60				
Objectives	CO1 - Aims at providing a basic understanding of the constitutional structure of executive, legislature and judiciary in India. CO2 - Analyses the historical and philosophical foundations that have shaped the Constitutional structure. CO3 - Covers issues relating to the importance and provisions of fundamental rights and directive principles. CO4 - Offers critical insight into the role of political parties and social identities that shape India's political dynamics.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Making of India's Constitution Constituent Assembly: Origin, Composition and Functions Main Sources of India's Constitution	15	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	Philosophical Basis of India's Constitution Philosophy of the Indian Constitution Fundamental Rights and Duties Directive Principles of State Policy	15	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Structure, Functions and Powers of Government Lok Sabha and Rajya Sabha President, Prime Minister, Council of Ministers Supreme Court and High Courts Nature and Key Features of India's Federal System	15	25	1,2,3,4,5	CO3	PSO2, PSO8			
4	Political Dynamics Political Parties in India: Types and Functions Role of Social and Religious Identities in India's Politics Politics of Development and Socio-Economic Justice in India	15	25	1,2,3,4,5	CO4	PSO2, PSO8			

READINGS

1.	Durga Das Basu, <i>Introduction to the Constitution of India</i> (Lexis Nexis)
2.	M Laxmikanth, <i>Indian Polity</i> (McGraw Hill)
3.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> (Oxford University Press)
4.	P M Bakshi, <i>Constitution of India</i> (Universal)
5.	Peu Ghosh, <i>Indian Government and Politics</i> (PHI Learning)
6.	Himanshu Roy & M P Singh, <i>Indian Political System</i> (Pearson)
7.	Bidyut Chakrabarty, <i>Indian Government and Politics</i> (Sage)
8.	J C Johari, <i>Indian Government and Politics- Vol. I and II</i> (Shobhan Lal)

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	Bachelor of Arts: CBCS Semester Program			
YEAR	2	Core Course 03: History of Western Political Thought Year of Introduction:	Credit	4
Semester	3		Hours	60

Objectives	<p>CO1 - Introduces students to the traditions of political thought which have dominated and defined the discipline of political science/studies.</p> <p>CO2 - The thinkers drawn from the contexts of ancient Greek, Enlightenment and modern societies are studied at length.</p> <p>CO3 - Seeks to understand the contributions and limitations of the ideas of western political thinkers to the study of both political theory and political practice.</p> <p>CO4 - Seeks to assess and evaluate the contributions and limitations of the ideas of western political thinkers to the study of both political theory and political practice.</p>
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Course Content

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Political Thinkers - 1 Plato Aristotle	12	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Political Thinkers - 2 Niccolo Machiavelli Thomas Hobbes John Locke	16	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Political Thinkers – 3 Jean Jacques Rousseau Immanuel Kant GWF Hegel	16	25	1,2,3,4,5	CO3	PSO2			

4	Political Thinkers – 4 Jeremy Bentham John Stuart Mill Karl Marx	16	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	Jeffrey Abramson, <i>Minerva's Owl: The Tradition of Western Political Thought</i> (Harvard University Press)
2.	William Ebenstein, <i>Great Political Thinkers</i> (Wadsworth Publishing Company)
3.	M B Foster, <i>Masters of Political Thought -Vol. I</i> (Oxford University Press)
4.	W T Jones, <i>Masters of Political Thought - Vol. II</i> (Oxford University Press)
5.	Lane Lancaster, <i>Masters of Political Thought - Vol. III</i> (Oxford University Press)
6.	G H Sabine, <i>A History of Political Theory</i> (Dryden Press)
7.	Subrata Mukherjee & Sushila Ramaswamy, <i>A History of Political Thought: From Plato to Marx</i> (PHI Learning)
8.	J S McClelland, <i>A History of Western Political Thought</i> (Routledge)
9.	John Morrow, <i>History of Political Thought: A Thematic Introduction</i> (Palgrave Macmillan)

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Bachelor of Arts: CBCS Semester Program										
YEAR	2	Core Course 04: Main Aspects of India's Constitution – I Year of Introductio:2020-21			Credit	4				
Semester	3				Hours	60				
Objectives	CO1 - Aims at providing a basic understanding of the constitutional structure of executive, legislature and judiciary in India. CO2 - Analyses the historical and philosophical foundations that have shaped the Constitutional structure. CO3 - Covers issues relating to the importance and provisions of fundamental rights and directive principles. CO4 - Offers critical insight into the working of the executive, legislative and judicial organs of the Indian Government.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Making of India's Constitution Landmarks in the Constitutional History of India till 1946 Constituent Assembly: Origin, Composition and Functions Major debates in the Constituent Assembly Main Sources of India's Constitution	16	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	Philosophical Basis of India's Constitution Philosophy of the Indian Constitution Fundamental Rights and Duties Directive Principles of State Policy	14	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Union Government Legislature: Lok Sabha and Rajya Sabha Executive: President, Prime Minister, Council of Ministers Judiciary : Supreme Court, High Courts, Quasi-Judicial Bodies	14	25	1,2,3,4,5	CO3	PSO2			
4	State Government and Union Territories Legislature: Vidhan Sabha and Vidhan Parishad Executive: Governor, Chief Minister, Council of Ministers Framework of Government in Union Territories Special Constitutional Provisions for Some States	16	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	Durga Das Basu, <i>Introduction to the Constitution of India</i> (Lexis Nexis)
2.	M Laxmikanth, <i>Indian Polity</i> (McGraw Hill)
3.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> (Oxford University Press)
4.	P M Bakshi, <i>Constitution of India</i> (Universal)
5.	Peu Ghosh, <i>Indian Government and Politics</i> (PHI Learning)
6.	Himanshu Roy & M P Singh, <i>Indian Political System</i> (Pearson)
7.	Bidyut Chakrabarty, <i>Indian Government and Politics</i> (Sage)
8.	J C Johari, <i>Indian Government and Politics</i> - Vol. I and II (Shobhan Lal)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	2	Allied Course 05: Introduction to India's Constitution Year of Introduction: 2020-21			Credit	4				
Semester	3				Hours	60				
Objectives	CO1 - Aims at providing a basic understanding of the constitutional structure of executive, legislature and judiciary in India. CO2 - Analyses the historical and philosophical foundations that have shaped the Constitutional structure. CO3 - Covers issues relating to the importance and provisions of fundamental rights and directive principles. CO4 - Offers critical insight into the working of the executive, legislative and judicial organs of the Indian Government.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Making of India's Constitution Landmarks in the Constitutional History of India till 1946 Constituent Assembly: Origin, Composition and Functions Main Sources of India's Constitution	16	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	Philosophical Basis of India's Constitution Philosophy of the Indian Constitution Fundamental Rights and Duties Directive Principles of State Policy	14	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Union Government Legislature: Lok Sabha and Rajya Sabha Executive: President, Prime Minister, Council of Ministers Judiciary : Supreme Court, High Courts, Quasi-Judicial Bodies	14	25	1,2,3,4,5	CO3	PSO2			
4	State Government and Union Territories Legislature: Vidhan Sabha and Vidhan Parishad Executive: Governor, Chief Minister, Council of Ministers Framework of Government in Union Territories Special Constitutional Provisions for Some States	16	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	Durga Das Basu, <i>Introduction to the Constitution of India</i> (Lexis Nexis)
2.	M Laxmikanth, <i>Indian Polity</i> (McGraw Hill)
3.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> (Oxford University Press)
4.	P M Bakshi, <i>Constitution of India</i> (Universal)
5.	Peu Ghosh, <i>Indian Government and Politics</i> (PHI Learning)
6.	Himanshu Roy & M P Singh, <i>Indian Political System</i> (Pearson)
7.	Bidyut Chakrabarty, <i>Indian Government and Politics</i> (Sage)
8.	J C Johari, <i>Indian Government and Politics</i> - Vol. I and II (Shobhan Lal)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program									
YEAR	2	Allied Course 06: Introduction to India's Constitution Year of Introduction: 2020-21			Credit	4			
Semester	3				Hours	60			
Objectives	CO1 - Aims at providing a basic understanding of the constitutional structure of executive, legislature and judiciary in India. CO2 - Analyses the historical and philosophical foundations that have shaped the Constitutional structure. CO3 - Covers issues relating to the importance and provisions of fundamental rights and directive principles. CO4 - Offers critical insight into the working of the executive, legislative and judicial organs of the Indian Government.								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Making of India's Constitution Landmarks in the Constitutional History of India till 1946 Constituent Assembly: Origin, Composition and Functions Main Sources of India's Constitution	16	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE

2	Philosophical Basis of India's Constitution Philosophy of the Indian Constitution Fundamental Rights and Duties Directive Principles of State Policy	14	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Union Government Legislature: Lok Sabha and Rajya Sabha Executive: President, Prime Minister, Council of Ministers Judiciary : Supreme Court, High Courts, Quasi-Judicial Bodies	14	25	1,2,3,4,5	CO3	PSO2			
4	State Government and Union Territories Legislature: Vidhan Sabha and Vidhan Parishad Executive: Governor, Chief Minister, Council of Ministers Framework of Government in Union Territories Special Constitutional Provisions for Some States	16	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	Durga Das Basu, <i>Introduction to the Constitution of India</i> (Lexis Nexis)
2.	M Laxmikanth, <i>Indian Polity</i> (McGraw Hill)
3.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> (Oxford University Press)
4.	P M Bakshi, <i>Constitution of India</i> (Universal)
5.	Peu Ghosh, <i>Indian Government and Politics</i> (PHI Learning)
6.	Himanshu Roy & M P Singh, <i>Indian Political System</i> (Pearson)
7.	Bidyut Chakrabarty, <i>Indian Government and Politics</i> (Sage)
8.	J C Johari, <i>Indian Government and Politics- Vol. I and II</i> (Shobhan Lal)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program									
YEAR	2	Interdisciplinary Elective Course 03: Contemporary International Relations: Major Developments Year of Introduction: 2020-21			Credit	4			
Semester	3				Hours	60			
Objectives	<p>CO1 - Provides a critical introduction to the nature and basic issues of International Relations.</p> <p>CO2 - The students will be enabled to understand and contextualize the major formative events and processes in contemporary international relations and global politics of the 20th century.</p> <p>CO3 - After introducing the discipline of International Relations, the course traces the relevant themes surrounding the developments that led to international events during the Cold War era, end of the Cold War, post-Cold War era.</p> <p>CO4 – Detailed Analysis of Conceptual Aspects of the aforementioned issues.</p>								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)

1	Cold War and Military Alliances Nature and Scope of International Relations Cold War: Origin and Development; Military Alliances United Nations: Formation, Objectives and Principles	14	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Decolonization and Third World Issues Decolonization and Emergence of the Third World Nonaligned Movement New International Economic Order; North-South Dialogue	14	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Arms Race and Détente Spread of Nuclear Weapons; Nuclear Deterrence Arms Race, Arms Control and Disarmament Détente and Re-Emergence of Cold War Tensions	16	25	1,2,3,4,5	CO3	PSO3			
4	Post-Cold War Era Disintegration of the USSR and End of the Cold War Nature and Characteristics of the Post-Cold War Global Order Regional Organizations: EU, ASEAN, SAARC	16	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Andrew Heywood, <i>Global Politics</i> (Palgrave MacMillan)
2.	Norman D Palmer & Howard C Perkins, <i>International Relations: The World Community in Transition</i> (AITBS Publishers)
3.	Charles Kegley & Eugene R Wittkopf, <i>World Politics: Trends and Transformation</i> (Thomson Higher Education)
4.	Theodore A Coulombis & James H Wolfe, <i>Introduction to International Relations: Power and Justice</i> (Prentice-Hall)
5.	V N Khanna, <i>International Relations</i> (Vikas)
6.	Asit Sen, <i>International Relations since World War I</i> (S Chand)
7.	Prakash Chandra & Prem Arora, <i>International Relations</i> (Cosmos Bookhives)
8.	Peu Ghosh, <i>International Relations</i> (Prentice-Hall)
9.	Pavneet Singh, <i>International Relations</i> (McGraw Hill)
10.	C W Pevehouse & S Goldstein Joshua, <i>International Relations</i> (Pearson)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program									
YEAR	2	Core Course 05: International Relations in the 20th Century Year of Introduction: 2020-21			Credit	4			
Semester	4				Hours	60			
Objectives	<p>CO1 - This course provides a critical introduction to the nature and basic issues of International Relations.</p> <p>CO2 - The students will be enabled to understand and contextualize the major formative events and processes in the international relations and global politics of the 20th century till the end of the Cold War.</p> <p>CO3 – The course traces the relevant themes surrounding the causes and consequences of World War-I and World War II, developments that led to international events during the Cold War era and the conceptual aspects of such issues.</p> <p>CO4 - The course will create the required intellectual foundations for understanding the contemporary, Post-Cold War International Relations.</p>								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)

1	World War I and Inter-War Period Nature and Scope of International Relations World War I: Causes and Consequences Bolshevik Revolution and its Impact on International Relations	14	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	World War II and Cold War Rise of Nazism and Fascism in the Interwar Period World War II: Causes and Consequences Cold War: Origin and Development; Military Alliances	14	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Decolonization and Third World Issues Decolonization and Emergence of the Third World Nonaligned Movement New International Economic Order; North-South Dialogue	16	25	1,2,3,4,5	CO3	PSO3			
4	Arms Race and Détente Spread of Nuclear Weapons; Nuclear Deterrence Arms Race, Arms Control and Disarmament Détente and Re-Emergence of Cold War Tensions	16	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Andrew Heywood, <i>Global Politics</i> (Palgrave MacMillan)
2.	Norman D Palmer & Howard C Perkins, <i>International Relations: The World Community in Transition</i> (AITBS Publishers)
3.	Charles Kegley & Eugene R Wittkopf, <i>World Politics: Trends and Transformation</i> (Thomson Higher Education)
4.	Theodore A Coulombis & James H Wolfe, <i>Introduction to International Relations: Power and Justice</i> (Prentice-Hall)
5.	V N Khanna, <i>International Relations</i> (Vikas)
6.	Asit Sen, <i>International Relations since World War I</i> (S Chand)
7.	Prakash Chandra & Prem Arora, <i>International Relations</i> (Cosmos Bookhives)
8.	Peu Ghosh, <i>International Relations</i> (Prentice-Hall)
9.	Pavneet Singh, <i>International Relations</i> (McGraw Hill)
10.	C W Pevehouse & S Goldstein Joshua, <i>International Relations</i> (Pearson)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	2	Core Course 06: Main Aspects of India's Constitution – II Year of Introduction: 2020-21			Credit	4				
Semester	4				Hours	60				
Objectives	CO1 – This course provides a critical introduction to the nature and basic issues of Indian Constitution. CO2 - This course aims at familiarizing students with constitutional provisions and dynamics that make possible the working of India's special federal system as also its rural and urban local governments. CO3 - The course also provides insights into the procedural aspects and judicial interpretation of constitutional amendments and their limits. CO4 – Seeks detailed analysis and evaluation of some provisions embedded in the Constitution.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Federalism in India Nature and Salient Features of India's Federal System Legislative, Financial and Administrative Relations between the Union and States Provisions for Inter-State Relations and Disputes	14	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	Amendment of the Indian Constitution Procedure and Limits of Constitutional Amendment Key Constitutional Amendments Doctrine of the Basic Structure of the Constitution	14	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Local Government in India Evolution and Significance of Local Government in India Structure and Functions of Panchayati Raj Institutions Structure and Functions of Urban Local Government Financial Sources of Rural and Urban Local Government	16	25	1,2,3,4,5	CO3	PSO2			
4	Some Miscellaneous Provisions Election Commission: Functions and Powers Provisions Relating to Citizenship Special Provisions for SCs, STs, OBCs, and Minorities	16	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	Durga Das Basu, <i>Introduction to the Constitution of India</i> (Lexis Nexis)
2.	M Laxmikanth, <i>Indian Polity</i> (McGraw Hill)
3.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> (Oxford University Press)
4.	P M Bakshi, <i>Constitution of India</i> (Universal)
5.	Peu Ghosh, <i>Indian Government and Politics</i> (PHI Learning)
6.	Himanshu Roy & M P Singh, <i>Indian Political System</i> (Pearson)
7.	Bidyut Chakrabarty, <i>Indian Government and Politics</i> (Sage)
8.	J C Johari, <i>Indian Government and Politics- Vol. I and II</i> (Shobhan Lal)
9.	Pradeep Sachdeva, <i>Local Government in India</i> (Pearson)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program									
YEAR	2	Allied Course 07: International Relations: Contemporary Dimensions Year of Introduction: 2020-21			Credit	4			
Semester	4				Hours	60			
Objectives	<p>CO1 - This course provides a critical introduction to the nature and basic issues of International Relations.</p> <p>CO2 - The students will be enabled to understand and contextualize the major formative events and processes in contemporary international relations and global politics of the second half of the 20th century.</p> <p>CO3 – The course traces the relevant themes surrounding the developments that led to international events during the Cold War era, end of the Cold War and the conceptual aspects of such issues.</p> <p>CO4 - The course will create the required intellectual foundations for understanding the contemporary, Post-Cold War International Relations.</p>								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)

1	Cold War and Military Alliances Nature and Scope of International Relations Cold War: Origin and Development; Military Alliances United Nations: Formation, Objectives and Principles	14	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Decolonization and Third World Issues Decolonization and Emergence of the Third World Nonaligned Movement New International Economic Order; North-South Dialogue	14	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Arms Race and Détente Spread of Nuclear Weapons; Nuclear Deterrence Arms Race, Arms Control and Disarmament Détente and Re-Emergence of Cold War Tensions	16	25	1,2,3,4,5	CO3	PSO3			
4	Post-Cold War Era Disintegration of the USSR and End of the Cold War Nature and Characteristics of the Post-Cold War Global Order Regional Organizations: EU, ASEAN, SAARC	16	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Andrew Heywood, <i>Global Politics</i> (Palgrave MacMillan)
2.	Norman D Palmer & Howard C Perkins, <i>International Relations: The World Community in Transition</i> (AITBS Publishers)
3.	Charles Kegley & Eugene R Wittkopf, <i>World Politics: Trends and Transformation</i> (Thomson Higher Education)
4.	Theodore A Couloumbis & James H Wolfe, <i>Introduction to International Relations: Power and Justice</i> (Prentice-Hall)
5.	V N Khanna, <i>International Relations</i> (Vikas)
6.	Asit Sen, <i>International Relations since World War I</i> (S Chand)
7.	Prakash Chandra & Prem Arora, <i>International Relations</i> (Cosmos Bookhives)
8.	Peu Ghosh, <i>International Relations</i> (Prentice-Hall)
9.	Pavneet Singh, <i>International Relations</i> (McGraw Hill)
10.	C W Pevehouse & S Goldstein Joshua, <i>International Relations</i> (Pearson)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program									
YEAR	2	Allied Course 08: International Relations: Contemporary Dimensions Year of Introduction: 2020-21			Credit	4			
Semester	4				Hours	60			
Objectives	<p>CO1 - This course provides a critical introduction to the nature and basic issues of International Relations.</p> <p>CO2 - The students will be enabled to understand and contextualize the major formative events and processes in contemporary international relations and global politics of the second half of the 20th century.</p> <p>CO3 – The course traces the relevant themes surrounding the developments that led to international events during the Cold War era, end of the Cold War and the conceptual aspects of such issues.</p> <p>CO4 - The course will create the required intellectual foundations for understanding the contemporary, Post-Cold War International Relations.</p>								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)

1	Cold War and Military Alliances Nature and Scope of International Relations Cold War: Origin and Development; Military Alliances United Nations: Formation, Objectives and Principles	14	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Decolonization and Third World Issues Decolonization and Emergence of the Third World Nonaligned Movement New International Economic Order; North-South Dialogue	14	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Arms Race and Détente Spread of Nuclear Weapons; Nuclear Deterrence Arms Race, Arms Control and Disarmament Détente and Re-Emergence of Cold War Tensions	16	25	1,2,3,4,5	CO3	PSO3			
4	Post-Cold War Era Disintegration of the USSR and End of the Cold War Nature and Characteristics of the Post-Cold War Global Order Regional Organizations: EU, ASEAN, SAARC	16	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Andrew Heywood, <i>Global Politics</i> (Palgrave MacMillan)
2.	Norman D Palmer & Howard C Perkins, <i>International Relations: The World Community in Transition</i> (AITBS Publishers)
3.	Charles Kegley & Eugene R Wittkopf, <i>World Politics: Trends and Transformation</i> (Thomson Higher Education)
4.	Theodore A Couloumbis & James H Wolfe, <i>Introduction to International Relations: Power and Justice</i> (Prentice-Hall)
5.	V N Khanna, <i>International Relations</i> (Vikas)
6.	Asit Sen, <i>International Relations since World War I</i> (S Chand)
7.	Prakash Chandra & Prem Arora, <i>International Relations</i> (Cosmos Bookhives)
8.	Peu Ghosh, <i>International Relations</i> (Prentice-Hall)
9.	Pavneet Singh, <i>International Relations</i> (McGraw Hill)
10.	C W Pevehouse & S Goldstein Joshua, <i>International Relations</i> (Pearson)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	2	Foundation Course 06: Democracy and Rights Year of Introduction: 2020-21			Credit	4				
Semester	4				Hours	60				
Objectives	<p>CO1 - The main concern of this course is to introduce students to the meaning and significance of democracy and the idea, relevance and types of rights. In our times, democracy and rights have emerged as the two most important political ideas and guarantees, which are understood to be responsible for empowerment of the citizen, accountability of the government, and the realization of a good life.</p> <p>CO2 - The course also offers an introduction to the idea and guarantee of human rights.</p> <p>CO3 – Emphasis is given on the United Nations Declaration of Human Rights and the institutions responsible for its enforcement.</p> <p>CO4 – There is specific emphasis on understanding and exploring the concept of Rights in India and the provisions mentioned in Indian Constitution.</p>									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	

1	Introducing Democracy Democracy: Meaning and Significance Types of Democracy Conditions for a Successful Democracy Democracy: Strengths and Limitations	15	25	1, 2,3,4,5	CO1	PSO1	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Introducing Rights Rights: Meaning and Significance Types of Rights Relationship between Rights and Duties	15	25	1,2,3,4,5	CO2 CO3	PSO1			
3	Human Rights Human Rights: Meaning, Concept and Evolution Three Generations of Human Rights UN Declaration of Human Rights; Important International Covenants	15	25	1,2,3,4,5	CO3	PSO1, PSO3			
4	Rights in India Fundamental Rights Fundamental Duties Directive Principles of State Policy	15	25	1,2,3,4,5	CO4	PSO1, PSO8			

READINGS

1.	R C Agrawal, <i>Political Theory</i> (S Chand)
2.	B K Gokhale, <i>Political Science</i> (Himalaya)
3.	U Chandra, <i>Human Rights</i> (Allahabad Law Agency Publication)
4.	A C Kapur, <i>Political Science</i> (S Chand)
5.	H O Agrawal, <i>Human Rights</i> (Central Law Publication)
6.	G S Bajwa, <i>Human Rights in India</i> (Anand Publication)
7.	Maurice Cranston, <i>What are Human Rights</i> (National Academy)
8	Durga Das Basu, <i>Introduction to the Constitution of India</i> (LexisNexis)
9.	Philip Alston, <i>The United Nations and Human Rights</i> (Clarendon Press)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	2	Interdisciplinary Elective Course 04: Political Thought: Western and Indian Year of Introduction: 2020-21			Credit	4				
Semester	4				Hours	60				
Objectives	CO1 - The main concern of this course is to introduce students to the traditions of political thought which have dominated and defined the discipline of political science/studies. CO2 - The course seeks to understand the contributions and limitations of the ideas of Western and Indian political thinkers to the study of both political theory and political practice. CO3 - The course seeks to evaluate the contributions and limitations of the ideas of Western and Indian political thinkers to the study of both political theory and political practice. CO4 - The thinkers included are drawn from the contexts of ancient Greek, Enlightenment and modern Western and Indian societies.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	

1	Western Political Thinkers – 1 Plato Aristotle	15	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Western Political Thinkers – 2 Thomas Hobbes John Locke Jean Jacques Rousseau	15	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Western Political Thinkers – 3 John Stuart Mill Karl Marx	15	25	1,2,3,4,5	CO3	PSO2			
4	Indian Political Thinkers Rammohun Roy M K Gandhi B R Ambedkar Jawaharlal Nehru	15	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	Jeffrey Abramson, <i>Minerva's Owl: The Tradition of Western Political Thought</i> (Harvard University Press)
2.	William Ebenstein, <i>Great Political Thinkers</i> (Wadsworth Publishing Company)
3.	M B Foster, <i>Masters of Political Thought -Vol. I</i> (Oxford University Press)
4.	W T Jones, <i>Masters of Political Thought -Vol. II</i> (Oxford University Press)
5.	Lane Lancaster, <i>Masters of Political Thought -Vol.III</i> (Oxford University Press)
6.	G H Sabine, <i>A History of Political Theory</i> (Dryden Press)
7	Subrata Mukherjee & Sushila Ramaswamy, <i>A History of Political Thought: From Plato to Marx</i> (PHI Learning)
8	J S McClelland, <i>A History of Western Political Thought</i> (Routledge)
9.	John Morrow, <i>History of Political Thought: A Thematic Introduction</i> (Palgrave Macmillan)
10	Bhikhu Parekh, <i>Colonialism, Tradition and Reform</i> (Sage)
11	Bhikhu Parekh, <i>Gandhi's Political Philosophy</i> (Palgrave Macmillan)
12	Anthony Parel, <i>'Hind Swaraj' and Other Writings</i> (Cambridge University Press)
13	V R Mehta, <i>Foundations of Indian Political Thought</i> (Manohar)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 07: Political Theory – I Year of Introduction:			Credit	4				
Semester	5				Hours	60				
Objectives	CO1 - The main concern of this course is to understand the theories of politics by studying some important ideas and concepts. CO2 - It is to study the contending perspectives and positions which guide the theory of politics. CO3 - The attempt is to orient the students towards independent, critical and reasoned thinking on issues and debates of politics. CO4 - The course intends to introduce the contending perspectives and positions that guide the theory of politics.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Introducing Political Theory Understanding the Political Concerns of and Orientations to Political Theory Positivism/Behavioral Approach Postbehavioral Approach	15	25	1, 2,3,4,5	CO1	PSO4	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	Political Ideas and Concepts – 1 Power, Authority and Legitimacy Rights, Obligations and Citizenship Freedom and Toleration	15	25	1,2,3,4,5	CO2 CO3	PSO4			
3	Political Ideas and Concepts – 2 Equality and Social Justice Fraternity and Democracy	15	25	1,2,3,4,5	CO3	PSO4			
4	Nation State and Civil Society Modern Nation-State: Nature and Dominant Perspectives Civil Society: Ideas and Development	15	25	1,2,3,4,5	CO4	PSO4			

READINGS

1.	Andrew Heywood, <i>Political Theory</i> (Palgrave Macmillan)
2.	Rajeev Bhargava & Ashok Acharya (eds.), <i>Political Theory: An Introduction</i> (Pearson)
3.	N P Barry, <i>Introduction to Modern Political Theory</i> (Palgrave Macmillan)
4.	David Held, <i>Political Theory Today</i> (Stanford University Press)
5.	David Held, <i>Political Theory and the Modern State</i> (Polity Press)
6.	David Held, <i>Models of Democracy</i> (Polity Press)
7.	Andrew Heywood, <i>Political Ideas and Concepts: An Introduction</i> (Palgrave Macmillan)
8.	Sunil Khilnani & Sudipta Kaviraj (eds.), <i>Civil Society: History and Processes</i> (Cambridge University Press)
9.	D Marsh & G Stoker, <i>Theory and Methods in Political Science</i> (Palgrave Macmillan)
10	Neera Chandhoke, <i>State and Civil Society</i> (Sage)

	The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002		Academic Year 2019-2020	
	Bachelor of Arts: CBCS Semester Program			
YEAR	3	Core Course 08: International Relations: Conceptual Dimensions Year of Introduction:	Credit	4
Semester	5		Hours	60
Objectives	CO1 - This course deals with conceptual dimensions of international relations and introduces students to the basics of idealism and realism. CO2 - The concepts included are the most recurrent in the literature of international relations, and form the building blocks for the comprehension			

of approaches and theories of international relations at the post-graduate level of political science/studies.
 CO3 - They are also essential for making sense of the past and present developments in the history of international relations.
 CO4 - The course will develop the ability of students to engage critically with the ongoing debates in international relations.

Course Content

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Conceptual Foundations of International Relations International Relations in Political Thought: Machiavelli, Grotius, Kant Idealism in International Relations Classical Realism in International Relations	15	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Key Concepts I Anarchy Order Power Balance of Power	15	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Key Concepts II International Law National Security War Peace	15	25	1,2,3,4,5	CO3	PSO3			
4	Key Concepts III	15	25	1,2,3,4,5	CO4	PSO3			

Dependency									
Human Security									
Human Rights									

READINGS

1.	Martin Griffiths & Terry O'Callaghan, <i>International Relations: Key Concepts</i> (Routledge)
2.	Thomas Diez, Ingvild Bode & Aleksandra Fernandes da Costa, <i>Key Concepts in International Relations</i> (Sage)
3.	Paul R Viotti & Mark V Kauppi, <i>International Relations Theory</i> (Pearson)
4.	John Baylis & Steve Smith (eds.), <i>The Globalization of World Politics: An Introduction to International Relations</i> (Oxford University Press)
5.	Rumki Basu (ed.), <i>International Politics: Concepts, Theories and Issues</i> (Sage)
6.	James E. Dougherty, <i>Contending Theories of International Relations: A Comprehensive Survey</i> (Prentice-Hall)
7.	Aneek Chatterjee, <i>International Relations Today</i> (Pearson)
8.	Jennifer Sterling-Folker, <i>Making Sense of International Relations Theory</i> (Lynne Rienner)
9.	Chris Brown, <i>International Relations in Political Thought: Texts from the Ancient Greeks to the First World War</i> (Cambridge University Press)

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Bachelor of Arts: CBCS Semester Program

YEAR	3	Core Course 09: Comparative Government and Politics Year of Introduction:	Credit	4
Semester	5		Hours	60

Objectives	<p>CO1-This course introduces the nature and scope of the discipline of Comparative Government and Politics.</p> <p>CO2- The students will be able to understand structural aspects of various politics systems and compare them across countries. In particular, it clarifies the composition and functions of legislature, executive and judiciary.</p> <p>CO3- The students will also learn about the meaning of a constitution, idea of constitutionalism as also about the various forms of government.</p> <p>CO4 - This course provides insights into some of the key features of the political systems of US, UK and China.</p>
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Course Content

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability	Relevance to Local (L)/ National	Relation to Gender (G),
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							y (Emp)/ Entrep reneur ship (Ent)/ Skill Devel opmen t (SD)	(N)/ Regional(R) /Global (G) developmen tal needs	Environ ment and Sustaina bility (ES), Human Values (HV)and Professio nal Ethics (PE)
1	Introduction to Comparative Government and Politics Nature and Scope of Comparative Government and Politics Traditional and Modern Approaches Systems Theory, Structural-Functional Approach	15	25	1, 2,3,4,5	CO1	PSO5	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Government and its Organs Constitution and Constitutionalism Legislature: Organization, Types and Functions Executive: Composition and Powers Judiciary: Organization and Role	15	25	1,2,3,4,5	CO2 CO3	PSO5			
3	Constitution and Forms of Government Democratic and Authoritarian Forms of Government Presidential, Parliamentary & Semi-Presidential Government Federal, Confederal and Unitary Government	15	25	1,2,3,4,5	CO3	PSO5			
4	Constitution of Some Major States Salient Features of the Constitution of the United Kingdom Salient Features of the Constitution of the United States Salient Features of the Constitution of China	15	25	1,2,3,4,5	CO4	PSO5			

READINGS

1.	Rod Hague, Martin Harrop & Shaun Breslin, <i>Comparative Government and Politics: An Introduction</i> (Palgrave MacMillan)
2.	Gabriel Almond, et al, <i>Comparative Politics Today: A World View</i> (Pearson/Longman)
3.	Joel Krieger, <i>The Oxford Companion to Comparative Politics</i> (Oxford University Press)

4.	J C Johari, <i>Comparative Politics</i> (Sterling)
5.	S N Ray, <i>Modern Comparative Politics</i> (Prentice-Hall)
6.	Vidya Bhushan, <i>Comparative Politics</i> (Atlantic)
7.	Judith Bara & Mark Pennington, <i>Comparative Politics: Explaining Democratic Systems</i> (Sage)
8.	Patrick H O'Neil, <i>Essentials of Comparative Politics</i> (W W Norton)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program									
YEAR	3	Core Course 10: Elements of Public Administration Year of Introduction:			Credit	4			
Semester	5				Hours	60			
Objectives	CO1 - This is an introductory course on Public Administration. CO2 - It aims to provide basic knowledge, to the undergraduate students, of Public Administration. CO3 - The focus is on the administrative theories and behavior. CO4 - Detailed Analysis of the aspects of fiscal management are the other key components of this course.								
Course Content									
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)

1	Introduction to Public Administration Public Administration: Meaning, Significance and Scope Evolution of Public Administration as a discipline New Public Administration: Growth, Values and Significance Management and New Public Management: Aspects and Relevance	15	25	1, 2,3,4,5	CO1	PSO6	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Administrative Theories Classical Theory Scientific Management Theory Bureaucratic Theory Human Relations Theory	15	25	1,2,3,4,5	CO2 CO3	PSO6			
3	Organization and Administrative Behavior Organization: Meaning, Principles and Structure Leadership: Theories and Challenges Decision Making: Theories and Processes	15	25	1,2,3,4,5	CO3	PSO6			
4	Fiscal Management and Accountability Significance and Machinery of Fiscal Management Meaning and Types of Budget Idea and Methods of Financial Accountability Legislative and Judicial Control over Finance	15	25	1,2,3,4,5	CO4	PSO6			

READINGS

1.	James L Perry & Robert K Christensen, <i>Handbook on Public Administration</i> (Jossey –Bass)
2.	Mohit Bhattacharya, <i>New Horizons of Public Administration</i> (Jawahar Publications)
3.	Hoshiar Singh, <i>Administrative Theory</i> (Kitab Mahal)
4.	Mohit Bhattacharya, <i>Public Administration: Structure, Process and Behavior</i> (The World Press)
5.	Avasthi and S Maheshwari, <i>Public Administration</i> (L N Agarwal)
6.	B Guy Peters & Jon Pierre, <i>The Sage Handbook of Public Administration</i> (Sage)
7.	Kamala Prasad, <i>Indian Administration: Politics, Policies and Prospects</i> (Pearson/Longman)
8.	S RMaheswari, <i>Administrative Thinkers</i> (Macmillan Press)
9.	S K Jena, <i>Fundamentals of Public Administration</i> (Anmol)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002				Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 11: Foundations of India's Foreign Policy Year of Introduction:				Credit	4			
Semester	5					Hours	60			
Objectives	CO1 - This course provides basic understanding of India's foreign policy and foreign relations from independence till the end of the Cold War. CO2 - It adopts both conceptual and historical approach to explain major foreign policy developments. CO3 - The students shall learn about the objectives and principles that underlie India's foreign policy strategies, as also about the internal and external variables that influence the decision-making environment. CO4 - Further, this course highlights India's relations with major powers and the neighboring countries during the Cold War period.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Introduction to India's Foreign Policy Defining Foreign Policy; National Interest; National Power; Diplomacy Variables Influencing the Making of India's Foreign Policy Main Objectives and Principles of India's Foreign Policy Policy of Non-Alignment	15	25	1, 2,3,4,5	CO1	PSO7, PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	India's Relations with Major Powers India and the United States of America India and USSR; India and Russia India and the United Kingdom	15	25	1,2,3,4,5	CO2 CO3	PSO7, PSO3			
3	India's Relations with the Neighbouring States India and China India and Pakistan India and other South Asian States	15	25	1,2,3,4,5	CO3	PSO7, PSO3			
4	Some Relevant Issues India and the United Nations India and SAARC India's Nuclear Policy	15	25	1,2,3,4,5	CO4	PSO7			

READINGS

1.	A Appadorai & M S Rajan, <i>India's Foreign Policy and Relations</i> (South Asian Publishers)
2.	J Bandopadhyaya, <i>The Making Of India's Foreign Policy</i> (Allied)
3.	V N Khanna, <i>Foreign Policy of India</i> (Vikas)
4.	V P Dutt, <i>India's Foreign Policy since Independence</i> (NBT)
5.	J N Dixit, <i>India's Foreign Policy 1947-2003</i> (Picus)
6.	Sumit Ganguly(ed.), <i>India's Foreign Policy: Retrospect and Prospect</i> (Oxford University Press)
7.	Anjali Ghosh, et al, <i>India's Foreign Policy</i> (Pearson)
8.	B M Jain, <i>Global Power: India's Foreign Policy: 1947-2006</i> (Lexington Book)

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	Bachelor of Arts: CBCS Semester Program				
YEAR	3	Core Course 12: Dynamics of India's Politics Year of Introduction:	Credit	4	
Semester	5		Hours	60	
Objectives	CO1 - The political dynamic in India both diverge from and converge with the constitutional philosophy and structure. CO2 - Based on the understanding of the constitutional aspects acquired in the previous semesters, this course builds up further to familiarize				

students with the historical legacies of India's political process.
 CO3 - The key themes that have shaped and recurred in the political system of India since its independence shall be comprehended in detail.
 CO4 - Analysis of the issues of party system, regionalism, social identities and economic growth form important component of the course.

Course Content

Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Continuities and Legacies Legacies of the British Rule in India's Political System Relevance of the National Movement/s for the Political Process in India Contribution of Gandhi and Nehru to the Shaping of the Political Process and Democracy in India	15	25	1, 2,3,4,5	CO1	PSO8	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Political Parties and Party System Role and Types of Political Parties in India Evolution and Features of Party System in India Emergence and Impact of Coalition Politics in India	15	25	1,2,3,4,5	CO2 CO3	PSO8			
3	Identities and Politics Linguistic Demands and Reorganization of States Politics of Regionalism and State Autonomy Role of Caste in India's Politics Issues of Secularism and Communalism	15	25	1,2,3,4,5	CO3	PSO8			
4	Social and Economic Dimensions Politics of Social Justice and Welfare	15	25	1,2,3,4,5	CO4	PSO8			

	Political Dimensions of Economic Growth and Development Women's Participation and Empowerment in India's Politics								
READINGS									
1.	NirjaGopalJoyal&PratapBhanuMehta (eds.), <i>The Oxford Companion to Politics in India</i> (Oxford University Press)								
2.	Ashutosh Varshney, <i>Battles of Half Won: India's Improbable Democracy</i> (Penguin)								
3.	Granville Austin, <i>Working a Democratic Constitution: A History of the Indian Experience</i> (Oxford University Press)								
4.	RamachandraGuha, <i>India after Gandhi: The History of the World's Largest Democracy</i> (Picador)								
5.	Bipan Chandra, Mridula Mukherjee&Aditya Mukherjee, <i>India since Independence</i> (Penguin)								
6.	Rajni Kothari, <i>Politics in India</i> (Orient Blackswan)								
7.	Bipan Chandra, et al, <i>India's Struggle for Independence 1857-1947</i> (Penguin)								
8.	Peu Ghosh, <i>Indian Government and Politics</i> (PHI Learning)								
9.	HimanshuRoy &M P Singh, <i>Indian Political System</i> (Pearson)								
10	BidyutChakrabarty, <i>Indian Government and Politics</i> (Sage)								
11	J C Johari, <i>Indian Government and Politics-Vol. I and II</i> (ShobhanLal)								
12	Paul Brass, <i>Politics in India since Independence</i> (Cambridge University Press)								

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002				Academic Year 2019-2020				
Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 13: Political Theory – II Year of Introduction:				Credit	4			
Semester	6					Hours	60			
Objectives	CO1 - The main concern of this course is to understand the theories of politics by studying some important understandings of political community. CO2 - The attempt is to orient the students towards independent, critical and reasoned thinking on issues and debates of politics. CO3 - The course intends to introduce the contending perspectives and positions that guide the theory of politics. CO4 – The course intends to evaluate, construct and decipher the perspectives and positions that guide the theories of politics.									
Course Content										
Unit No.	Topic/Unit	Con tact	Weightage (%)	BT Level	CO	PSO	Elemen ts of	Relevance to Local	Relation to	

		Hou rs					Empl yabil ity (Emp)/ Entrep reneur ship (Ent)/ Skill Devel opmen t (SD)	(L)/ National (N)/ Regional(R) /Global (G) developmen tal needs	Gender (G), Environ ment and Sustaina bility (ES), Human Values (HV)and Professio nal Ethics (PE)
1	Theories of Political Community - I Liberalism Marxism Fascism	15	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Theories of Political Community - II Conservatism Nationalism Secularism	15	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Theories of Political Community - III Communitarianism Multiculturalism	15	25	1,2,3,4,5	CO3	PSO3			
4	Theories of Political Community - IV <i>Swaraj</i> and <i>Sarvodaya</i> Anarchism Gender Theories	15	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Andrew Heywood, <i>Political Ideologies</i> (Palgrave Macmillan)
2.	Robert Eccleshall, <i>et al</i> , <i>Political Ideologies</i> (Routledge)
3.	Leon P Baradat & John A Phillips, <i>Political Ideologies: Their Origins and Impact</i> , (Routledge)

4.	Andrew Vincent, <i>Modern Political Ideologies</i> (Wiley Blackwell)
5.	David Held, <i>Political Theory Today</i> (Stanford University Press)
6.	John Hoffman & Paul Graham, <i>Introduction to Political Theory</i> (Pearson)
7.	Will Kymlicka, <i>Contemporary Political Philosophy</i> (Oxford University Press)
8.	N P Barry, <i>Introduction to Modern Political Theory</i> (Palgrave Macmillan)
9.	Anthony Parel, ' <i>Hind Swaraj</i> ' and <i>Other Writings</i> (Cambridge University Press)
10.	Thomas Pantham & K L Deutsch (eds.), <i>Political Thought in Modern India</i> (Sage)
11.	Vincent Geoghegan and Rick Wilford, <i>Political Ideologies: An Introduction</i> (Routledge)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 14: Contemporary International Relations Year of Introduction:			Credit	4				
Semester	6				Hours	60				
Objectives	<p>CO1 - International politics and relations are continuously in a state of transformation. This course aims at providing the students with the basic intellectual tools to analyze and contextualize the substantive changes that have impacted the world order after the end of the Cold War.</p> <p>CO2 - In particular, issues relating to globalization, regionalism, reconfiguration of powers, and rise of new actors, financial governance and present critical threats are highlighted.</p> <p>CO3 - These issues and changes will be analyzed and evaluated through the application of conceptual perspectives the students have acquired in the previous semesters.</p> <p>CO4 - Not only will the course provide the students with the necessary conceptual and factual basis, it would also develop their debating skills about the ongoing developments in the unfolding international scenario.</p>									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/Entrep	Relevance to Local (L)/ National (N)/ Regional (R)/ Global	Relation to Gender (G), Environment and Sustaina	

							renew ship (Ent)/ Skill Devel opmen t (SD)	(G) developmen tal needs	bility (ES), Human Values (HV)and Professio nal Ethics (PE)
1	End of the Cold War Disintegration of the USSR & the End of the Cold War Changes and Continuities in the Global Order after the end of the Cold War Process of Globalization: Political, Economic & Security Implications	15	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Changing Configuration of Power Rise of China as a Great Power and its Impact Role of BRICS in Contemporary International Relations Influence of Global Civil Society and Non-State Actors	15	25	1,2,3,4,5	CO2 CO3	PSO3			
3	International Organizations Regional Organizations: EU, ASEAN, BIMSTEC, APEC Trade and Financial Organizations: WTO, IMF, World Bank	15	25	1,2,3,4,5	CO3	PSO3			
4	Critical Contemporary Issues Global Terrorism Environmental Crisis Proliferation of Weapons of Mass Destruction	15	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Andrew Heywood, <i>Global Politics</i> (Palgrave MacMillan)
2.	C WPevehouse& S Goldstein Joshua, <i>International Relations</i> (Pearson)
3.	Richard WMansbach& Kirsten L Taylor, <i>Introduction to Global Politics</i> (Routledge)
4.	John Baylis& Steve Smith (eds.), <i>The Globalization of World Politics: An Introduction to International Relations</i> (Oxford University Press)
5.	Mark Beeson & Nick Bisley, <i>Issues in 21st Century World Politics</i> (Palgrave)
6.	Pavneet Singh, <i>International Relations</i> (McGraw Hill)
7.	Paul R Viotti& Mark VKauppi, <i>International Relations and World Politics: Security, Economy, Identity</i> (Pearson)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 15: Indian Political Thought Year of Introduction:			Credit	4				
Semester	6				Hours	60				
Objectives	<p>CO1 - The main objective of this course is to introduce the students to the nature, perspectives and development of Indian political thought as well as begin to assess and critically evaluate its underlying concepts and conceptualizations.</p> <p>CO2 - The course concerns itself with the underlying ideas and concepts of both early and modern Indian political thought. It also allows for an informed conceptual reading of the politics of colonialism and its relationship with modernity.</p> <p>CO3 - Much of the course is concerned with reading, contextualizing and assessing the contributions and limitations of some important Indian political thinkers.</p> <p>CO4 - Having studied this course, the student would be able to discern the underlying concepts guiding political thought in India, critically measure these concepts, as well as relate them to the developments in contemporary Indian political thought and political practice.</p>									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	

1	Indian Political Thought – 1 The values of <i>Artha, Kama, Dharma, Moksha</i> Dualism and Non-dualism The Saptanga Concept of the State: Kautilya The Social and Political Philosophy of the Bhakti Movement	15	25	1, 2,3,4,5	CO1	PSO2	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Indian Political Thought – 2 The Context/Text of Modern Indian Political Thought Rammohun Roy Bankim Chandra	15	25	1,2,3,4,5	CO2 CO3	PSO2			
3	Indian Political Thought – 3 Syed Ahmed V D Savarkar Rabindranath Tagore	15	25	1,2,3,4,5	CO3	PSO2			
4	Indian Political Thought – 4 M K Gandhi B R Ambedkar Jawaharlal Nehru M N Roy	15	25	1,2,3,4,5	CO4	PSO2			

READINGS

1.	D R Bhandarkar, <i>Some Aspects of Ancient Hindu Polity</i> (Benares Hindu University)
2.	M Hiriyana, <i>The Essentials of Indian Philosophy</i> (Allen & Unwin)
3.	V R Mehta, <i>Foundations of Indian Political Thought</i> (Manohar)
4.	AshisNandy, <i>The Intimate Enemy</i> (Oxford University Press)
5.	Thomas Pantham& K L Deutsch (eds.), <i>Political Thought in Modern India</i> (Sage)
6	Thomas Pantham, <i>Political Theories and Social Reconstruction</i> (Sage)
7	Bhikhu Parekh, <i>Colonialism, Tradition and Reform</i> (Sage)
8	Bhikhu Parekh, <i>Gandhi's Political Philosophy</i> (Palgrave Macmillan)
9	Anthony Parel, <i>'Hind Swaraj' and Other Writings</i> (Cambridge University Press)
10	Sunil Khilnani, <i>The Idea of India</i> (Penguin)

		The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002			Academic Year 2019-2020					
Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 16: Indian Administration Year of Introduction:			Credit	4				
Semester	6				Hours	60				
Objectives	CO1 - The following course intends to equip students with the basic understanding of the administrative structures in India and some challenges associated with the same. CO2 - To begin with, they are oriented into an overview of the evolution of administrative structures and institutions, and the constitutional provisions that have contributed to its formation and functioning today. CO3 - This is followed by a detailed reading of some of the key structural aspects, followed by some major issues concerning India's Administration. CO4 – These issues are also evaluated and discussed in detail.									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	

1	Evolution of Indian Administration Administration in Ancient India Administration in Medieval India Administration under Colonial Rule Constitutional Framework of Indian Administration	15	25	1, 2,3,4,5	CO1	PSO6, PSO8	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Administrative Structure in India Bureaucracy: Civil Services Central Administration State Administration District Administration	15	25	1,2,3,4,5	CO2 CO3	PSO6, PSO8			
3	Planning and Financial Administration in India Planning Agencies Process of Planning Making and Implementation of Budget Financial Control and Accountability	15	25	1,2,3,4,5	CO3	PSO6, PSO8			
4	Key Issues of Indian Administration Civil Service Neutrality Administration: Ethics and Corruption Administrative Reforms Good Governance	15	25	1,2,3,4,5	CO4	PSO6, PSO8			

READINGS

1.	Sarkar Siuli, <i>Public Administration In India</i> (PHI Learning)
2.	Mohit Bhattacharya, <i>New Horizons of Public Administration</i> (Jawahar Publications)
3.	Sheeran J Patrick, <i>Ethics in Public Administration: A Philosophical Approach</i> (Praeger)
4.	J L Perry & R K Christensen, <i>Handbook on Public Administration</i> (Jossey-Bass)
5.	<u>Krishna K Tummala</u> , <i>Public Administration in India</i> (Allied)
6.	Kamala Prasad, <i>Indian Administration: Politics, Policies and Prospects</i> (Pearson)
7.	Bidyut Chakrabarty & Prakash Chand, <i>Indian Administration</i> (Sage)
8.	S R Maheshwari, <i>Administration in India</i> (Macmillan)
9.	Bidyut Chakrabarty & Prakash Chand, <i>Public Administration in a Globalized World</i> (Sage)
10	Government of India, <i>Ethics in Governance - 6, Fourth Report</i> (GOI)
11	Rumki Basu, <i>Public Administration: Concepts and Theories</i> (Sterling)

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Bachelor of Arts: CBCS Semester Program										
YEAR	3	Core Course 17: Introduction to International Organization Year of Introduction:			Credit	4				
Semester	6				Hours	60				
Objectives	<p>CO1 - This course aims to introduce students to study of the structure and role of International Organization.</p> <p>CO2 - It traces the origin, growth and development of international organizations over the centuries.</p> <p>CO3 - This course relates predominantly to the contribution of the United Nations in shaping the global political order, particularly in conflict settlement and in the social and economic fields.</p> <p>CO4 - Theories of international organization and the question of how the world can be organized better are also addressed.</p>									
Course Content										
Unit No.	Topic/Unit	Contact Hours	Weightage (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)	
1	Introduction to International Organization Introduction to International Organization: Nature, Relevance and Scope Rationale of International Organization as a Field of Study Evolution of International Organization during the 19 th Century League of Nations: Structure and Functions, Economic and Social Role	15	25	1, 2,3,4,5	CO1	PSO3	Emp, SD	L,N,R,G	G, ES, HV, PE	

2	United Nations and its Agencies United Nations: Formation, Objectives and Principles Main Organs of the United Nations and their Functions Economic and Social Activities of the United Nations United Nations: Challenges and Reforms	15	25	1,2,3,4,5	CO2 CO3	PSO3			
3	Theoretical Approaches to International Organization-I Functionalism and Neo-Functionalism Regionalism and New Regionalism	15	25	1,2,3,4,5	CO3	PSO3			
4	Theoretical Approaches to International Organization-II Interdependence and International Regimes Global Governance Alternative Frameworks for World Order	15	25	1,2,3,4,5	CO4	PSO3			

READINGS

1.	Clive Archer, <i>International Organization</i> (Routledge)
2.	Margaret P Karns, <i>International Organizations: Politics and Processes of Global Governance</i> (Viva Books)
3.	Inis Claude, <i>Swords into Ploughshares: The Problems and Prospects of International Organization</i> (Random House)
4.	A Leroy Bennett, <i>International Organization: Principles and Issues</i> (Prentice Hall)
5.	J Samuel Barkin, <i>International Organization: Theories and Institutions</i> (Palgrave Macmillan)
6.	Rumki Basu, <i>The United Nations: Structure and Functions of an International Organization</i> (Sterling)
7.	H G Nicholas, <i>The United Nations as a Political Institution</i> (Oxford University Press)
8.	A J R Groom & P Taylor (eds.), <i>Functionalism: Theory and Practice in International Relations</i> , (University of London Press)
9.	Paul Taylor & A J R Groom (eds.), <i>International Organization: A Conceptual Approach</i> (Frances Pinter)
10.	Robert O Keohane & Joseph S. Nye, <i>Transnational Relations and World Politics</i> (Harvard University Press)
11.	D Armstrong, L Lloyd & J Redmond, <i>International Organizations in World Politics</i> (Palgrave Macmillan)
12.	P Taylor & A J R Groom (eds.), <i>The United Nations at the Millennium</i> (Continuum)
13.	J A Jr. Moore & J Pubantz, <i>The New United Nations</i> (Pearson)

 <p>THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA सत्यं शिवं सुन्दरम्</p>	<p>The Maharaja Sayajirao University of Baroda Faculty of Arts Department of Political Science Vadodara, India 390002</p>	<p>Academic Year 2019-2020</p>
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Bachelor of Arts: CBCS Semester Program

YEAR	3	Core Course 18: Debating Democracy Year of Introduction:	Credit	4					
Semester	6		Hours	60					
Objectives	<p>CO1 - The main concern of this course is to critically understand, analyze and debate the idea of and issues surrounding the theory and practice of democracy. Democracy has emerged as the most legitimate form of government, and yet it is characterized by contentions and debates.</p> <p>CO2 - The paper intends to critically discuss some of the main contentions of democracy as well as dominant perspectives.</p> <p>CO3 - It also explores the possibilities of alternative democracies and alternatives to democracy.</p> <p>CO4 - The student would have a richer understanding of democracy and its creative possibilities with the paper.</p>								
Course Content									
Unit No.	Topic/Unit	Cont act Hours	Weight age (%)	BT Level	CO	PSO	Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) developmental needs	Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE)
1	Democracy: An Introduction Evolution of Democracy in Idea and Practice Types of Democracy Models of Democracy	15	25	1, 2,3,4,5	CO1	PSO1, PSO4	Emp, SD	L,N,R,G	G, ES, HV, PE
2	Perspectives on Democracy Liberal Perspective Marxist Perspective Gandhian Perspective	15	25	1,2,3,4,5	CO2 CO3	PSO1, PSO2, PSO4			

3	Select Issues of Democracy Issues of Inequality and Deprivation Issues of the Limits of Freedom Issues of Leadership Issues of Identity	15	25	1,2,3,4,5	CO3	PSO1, PSO2, PSO4			
4	Alternative (to) Democracy Grassroots Democracy Social Democracy Cosmopolitan Democracy	15	25	1,2,3,4,5	CO4	PSO1, PSO2, PSO4			

READINGS

1.	David Held, <i>Models of Democracy</i> (Stanford University Press)
2.	Ian Shapiro, <i>Democracy's Edges</i> (Cambridge University Press)
3.	NirjaGopalJayal, <i>Democracy in India</i> (Oxford University Press)
4.	PratapBhanu Mehta, <i>Burden of Democracy</i> (Penguin)
5.	D L Sheth, <i>At Home with Democracy</i> (Palgrave Macmillan)
6.	JurgenHabermas, <i>The Structural Transformation of the Public Sphere</i> (MIT)
7	SuhasPalshikar, <i>Indian Democracy</i> (Oxford University Press)
8	Atul Kohli(ed.), <i>The Success of India's Democracy</i> (Cambridge University Press)
9.	Yescha Mounk, <i>The People vs. Democracy</i> (Harvard University Press)
10	James Miller, <i>Can Democracy Work? A Short History of a Radical Idea from Ancient Athens to our World</i> (Farrar, Straus and Giroux)
11	Bryn Jones&Mike O'Donnell, <i>Alternatives to Neoliberalism: Towards Equality and Democracy</i> (Policy Press)
12	David Held, <i>Democracy and the Global Order: From the Modern State to Cosmopolitan Governance</i> (Wiley)
13	Anthony Arblaster, <i>Democracy</i> (Open University Press)
14	Barry Holden, <i>Global Democracy: Key Debates</i> (Routledge)
15	Charles Tilly, <i>Democracy</i> (Cambridge University Press)
16	Robert A Dahl, <i>Democracy and its Critics</i> (Yale University Press)
17	Anthony Giddens, <i>The Third Way and its Critics</i> (Wiley)