

Programmes Specific Outcomes (PSO):

PSO.1: Critical Thinking: Understanding the nature, importance, origin and development of Subject-Sociology at national and international level.

PSO 2: Sociological Understanding: Understanding of various Sociological concepts and integrating it with society at micro and macro level.

PSO 3: Inter-disciplinary and multi-disciplinary approach: understanding, analyzing and applying the relation of sociology with other disciplines with inter-disciplinary and multi-disciplinary approach.

PSO 4: Effective Communication: The ability to formulate effective and convincing written and oral argument.

PSO 5: Better Understanding of Real-Life Situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

PSO 6: Analytical Thinking: Field survey and preparation of projects is an inseparable part of programme. Here students have to collect primary data for his/her research topics and analyze the data to draw conclusions. So, the qualitative and quantitative analytical skills are enhanced.

PSO 7: Observation Power: Through various research papers a sensible observation power is developed for field study. So a perception about human society slowly grows up.

POS 8: Ethical and Social Responsibility: Students learn about the institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, social movements, social development of India. All these help to instill among the students of sociology a sense of ethical and social responsibility.

PSO 9: Professional and Career Opportunities: Students will have the opportunity to join professional careers in sociology and allied fields. Sociology provides an intellectual background for students considering careers in social services, public policy, government services, non-government organizations, foundations or academia. This programme lays foundation for further study in sociology, social work, Rural Development, Urban Planning, Policies for Various Social Development Issues.



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ACADEMIC YEAR w.e.f.
2019-2020

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core-01 : SOCIOLOGICAL PARADIGMS	CREDIT	4
Semester	I		HOURS	60
Course Code:				

Year of Introduction: 2011-12 **Year of Revision: 2016-17, 2019-20**

Course Outcomes :	CO1: Know the history and development of sociological theory. CO2: Understand the transition from social philosophy to sociology. CO3: Acquire knowledge of both macro-sociological and micro-sociological paradigms.
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	History and Development of Sociological Theory								
	Early social theories; transition from social philosophy to sociology; Enlightenment; The pioneers: Comte; Spencer	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

* PSOs as formulated earlier for the department * last 3 columns are common for all units PTO

UNIT-II	Macro-Sociological Paradigms: I Structural-Functionalism; Neo-Functionalism; - Alternative Macro-Sociological Paradigms: Neo-Marxian Theories: Hegelian Marxism, The Frankfurt School; Critical Theory; Neo-Marxian Economic Sociology Historically oriented Marxism; post-Marxist theory	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8			
UNIT-III	Macro-Sociological Paradigms: II -Structuralism: Roots in Linguistics; Anthropological Structuralism; Structural Marxism -Poststructuralism	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8	SD	L, N, R, G	G, HV,
UNIT-IV	Micro-Sociological Paradigms Symbolic Interactionism; Phenomenology, Dramaturgy; Ethnomethodology; Sociology of Emotions Alternative Micro-Sociological Paradigms: Exchange, Network and Rational Choice Theories	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

REFERENCES: (All latest editions wherever applicable)

1	Bloch, Marc: 2006. <i>Feudal Society: Social Classes and Political Organization</i> , (2 Vols.) Delhi: Asha Jyoti Booksellers and Publishers
2	Anthony Elliott.2010 (Special Indian Edition). <i>Contemporary Social Theory: An Introduction</i> . London and New York: Routledge
3	Barnes, H.E. 1959. <i>Introduction to the History of Sociology</i> . Chicago: The University of Chicago Press.
4	Coser, Lewis.A.1977. <i>Masters of Sociological Thought</i> . New York: Harcourt Brace Jovanovich
5	Fletcher, Ronald. 1994. <i>The Making of Sociology</i> (2 volumes). Jaipur: Rawat
6	Turner, Bryan S. (ed.). 2000. <i>The Blackwell Companion to Social Theory</i> (Second Edition). Oxford:Blackwell Publishing
7	Seidman, Steven and Alexander, Jeffrey C. (Ed.) 2010 (Special Indian edition) <i>The New Social Theory Reader</i> (Second Edition). London and New York: Routledge
8	Alexander, Jeffery C. 1987. <i>Twenty lectures: Sociological Theory since World War II</i> , New York: Columbia University Press

9	Merton, Robert K. 1967. <i>Social Theory and Social Structure</i> , New York : Free Press
10	Turner, Jonathan and Stets, Jan E. 2005. <i>The Sociology of Emotions</i> . New York: Cambridge University Press
11	Ritzer, George. 2011. <i>Sociological Theory</i> (5th ed.), New York etc. : Tata McGraw-Hill Edition: New Delhi
12	Turner, Jonathan . 2003. <i>The Structure of Sociological Theory</i> (7th ed.), Belmont, CA: Wadworth,
13	Swingood, Alan. 1991. <i>A Short History of Sociological Thought</i> , London : Macmillan
14	Parsons, T. 1951. <i>The Social System</i> New York : Free Press
15	Parsons, T. et. al. (ed.) 1951. <i>Toward A General Theory of Action</i> , Cambridge, Mass: Harvard University Press, 1951.
16	Mills, C.W. <i>The Sociological Imagination</i> , New York: Oxford University Press 1959
17	Held, David <i>Introduction to Critical Theory: Horkheimer to Habermas</i> , Berkley : University of California Press, 1980.
18	Bottomore, Tom <i>The Frankfurt School</i> Chichester, Eng : Ellis Horwood and London-New York : Tawistock Publications, 1986
19	Dews, P. 1987, <i>Logics of Disintegration: Post-Structuralist Thought and the Claims of Theory</i> I. Verso
20	Homans, G.C. “Social Behaviour As Exchange”, <i>American Journal of Sociology</i> 63, 1958, pp. 597-606.
21	Blau, Peter <i>Exchange and Power in Social Life</i> , New York : Wiley, 1964
22	Blumer, Herbert <i>Symbolic Interactionism: Perspective and Method</i> , Englewood Cliffs, NJ : Prentice-Hall, 1969.
23	Goffman, Erving <i>Presentation of Self in Everyday Life</i> , Garden City, N.Y.: Anchor, 1959.
24	Berger, Peter and Thomas Luckman <i>The Social Construction of Reality</i> , Garden City, N.T. : Doubleday 1967.
25	Garfinkel, Harold, <i>Studies, in Ethnomethodology</i> , Englewood Cliffs, N.J.: Prentice-Hall, 1967.
26	Turner, R.(ed.) <i>Ethnomethodology</i> , Harmondsworth, Eng. Penguin, 1974.
27	Levi-Strauss, Claude <i>Structural Anthropology</i> , Garden City, N.Y.: Anchor, 1967
28	Sturrock, John. (ed.). 1979. <i>Structuralism and Since: From Levi-Strauss to Derrida</i> , Oxford: OUP
29	Boike Rehbein. 2010. “Critical Theory after the Rise of the Global South” in <i>Transcience Journal</i> Vol 1, No 2



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ACADEMIC YEAR W.E.F.

2019-2020

NAME OF THE PROGRAMME: MASTER OF ARTS:CBCS PROGRAMME 2019

YEAR	I	CORE:02	CREDIT	4
Semester	I	COURSE CODE:	HOURS	60
COURSE NAME: METHODS IN SOCIOLOGICAL RESEARCH				

Year of Introduction: 2019-20

Year of Revision: 2016-17, 2019-20

Course Outcomes: (CO)

Course Code:

CO 1: To understand the philosophical roots of sociological research and methodologies.

CO 2: Get acquainted with various research techniques and methods.

CO 3: Focus on different principles, methods and types of research.

CO 4: Know the techniques of data collection, data analysis, presentation and report writing.

COURSE CONTENT/SYLLABUS

		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)
UNIT-I	<p>Philosophical Roots of Sociological Research</p> <p>Methodological Perspectives in Sociological Theories: Positivism; Post-positivism; Philosophical approach; Phenomenology and Ethnomethodology; Interpretative understanding</p> <p>Principles of Social Research</p> <p>Meaning, Scope and Significance of Social Research; Conceptualization and Formulation of Hypothesis; Research Question; Concepts, Constructs and</p>	15	25	1,2,3	CO 1	PSO 1 PSO 2 PSO 3 PSO 5 PSO 6 PSO 7 PSO 8 PSO 9	Emp, SD	L,N,R,G	G, HV,PE

	Variables; Scientific Study of Social Phenomena								
UNIT-II	Methods of Research Quantitative and Qualitative Methods; Field Study & Ethnography; Case Study; Content analysis; Survey; Historical; Statistical; Comparative Types of Research Qualitative and Quantitative; Pure and Applied; Empirical; Descriptive; Exploratory; Explanatory; Experimental; Evaluatory; Mixed method research and Grounded theory; Action Research; Coordination Research; Interdisciplinary Research	15	25	1,2,3,4,5,6	CO 2	PSO 1 PSO 2 PSO 3 PSO 5 PSO 6 PSO 7 PSO 8 PSO 9			
UNIT-III	Techniques of Data Collection Observation; Interview; Questionnaire and Interview; Statistical Techniques; Survey Field Work: Encounter and Experiences M. N. Srinivas; Raman Unni; Sunanda Patwardhan; A. M. Shah; Anand Chakravarti; Khadija A. Gupta; Anita A. Minocha	15	25	1,2,3,4,5	CO 3	PSO 1 PSO 2 PSO 3 PSO 5 PSO 6 PSO 7 PSO 8 PSO 9			
UNIT-IV	Data Analysis, Presentation and Report Writing Processing data and tabulation; Diagrammatize representation and analysis of data; Ethical issues in Social Research; Report Writing	15	25	1,2,3,4,5,6	CO 4	PSO 1 PSO 2 PSO 3 PSO 5 PSO 6 PSO 7 PSO 8 PSO 9			

* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

* PSOs as formulated earlier for the department (copy attached).

* Last three Columns are common for all units.

REFERENCES

1	Anthony Giddens.1976. <i>New Rules of Sociological Method</i> (2 nd Ed.). Stanford University Press, California.
2	Burgess, R.G.1984. <i>In the Field: An Introduction to Field Research</i> , George Allen & Unwin.
3	Bulmer, Martin and Donal P. Warwick.1993. <i>Social Research in Developing Countries-Surveys and Censuses in the Third World</i> , (ed.) New Delhi: Research Press.
4	Bulmer,Martin.1984. <i>Sociological Research Methods</i> , London: Mcmillan.
5	Carol M. and F. Carrol. 1971. <i>Methods of Sociological Research</i> , Sadhna Prakashan Publication, Meerut.
6	Dhiraj Murthy. 2008. Digital Ethnography: An Examination of the Use of New Technologies for Social Research, <i>Journal of Sociology</i> , Vol. 42, Issue, 5(Pp.837-855).
7	Good W. and Hatt, P. 1952. <i>Methods in Social Research</i> , McGraw, Hill.
8	Gurpreet Mahajan. 1992. <i>Explanation and Understanding in the Human Sciences</i> (3 rd ed.) Oxford University Press.
9	H. L. Mahnheim and B.A. Simon. 1977. <i>Sociological Research: Philosophy and Methods</i> , The Dorsey Press, USA.
10	J. Gerring.2001. <i>Social Science Methodology: A Critical Framework</i> , Cambridge University Press.
11	J. Mason. 1996. <i>Qualitative Researching</i> , SAGE publication, London.
12	J. Raiyani. 2012. <i>Research Methodology: Theory and Techniques</i> , New Century Publication, New Delhi.
13	Jaspal Singh. 2001. <i>Methodology and Techniques of Social Research</i> , Kanishka Publishers Distributors, New Delhi.
14	Jahoda, M. Deutch and S.W.Cook. 1960 & 1951. <i>Research Methods in Social Relations</i> Vol.I & II (refer to revised edition by Seltiz, C also) New York : Holt-Dryden.
15	Kothari, C. R. 1985. <i>Research Methodology</i> , New International Publishers, New Delhi.
16	Lazarsfeld, P. and M. Rosenberg (ed).1955. <i>Language of Social Research</i> Glencoe: Free Press.
17	L. Chouhan. 2012. <i>Research Methodology for Social Science</i> , Mahaveer and Sons, Delhi.
18	Linda McKie and Louis Ryan, 2012. Exploring Trends and Challenges in Sociological Research, <i>Journal of Sociology</i> , Vol.46, Issue,6 (Pp. 1-7).
19	Marsh, Catherine.1982. <i>The Survey Method: The Contribution of Survey to Sociological Explanation</i> , London: Allen & Unwin.
20	Marsh, Catherine. 1988. <i>Exploring Data</i> , Cambridge, Polity Press.
21	Ram Ahuja. 2001. <i>Research Methods</i> , Rawat Publications Jaipur and New Delhi.
22	Roberto Franzosi. 2012. The Difficulty of Mixed Method Approaches, <i>Journal of Sociological Methodology</i> , Vol.4, Issue, 1 (Pp. 79-81).

23	Patric M. and S. Chapma. 2010. Research Methods, Routledge Publication, London.
24	Srinivas, M.N; A.M.Shah and E.A.Ramaswamy (ed.). 1979. <i>The Field Worker and Field</i> , Delhi: Oxford University Press.
25	Thomas R. Black. 2002. <i>Understanding Social Science Research</i> , Sage Publications, London Thousand Oaks, New Delhi.
26	Annual Review of Sociology Relevant articles from all Volumes.
27	Victor Jupp. 2006. The SAGE Dictionary of Social Research Methods, SAGE Publication.
Note:	Other Latest Readings will be referred.



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ACADEMIC YEAR w.e.f.
2019-2020

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core-03 SOCIAL STRATIFICATION AND SOCIAL MOBILITY IN INDIA Course Code:	CREDIT	4
Semester	I		HOURS	60

Year of Introduction: 2019-20

Course Outcomes :	CO1: Understand the salient concepts and theories of social stratification and social mobility CO2: Understand different conceptions of caste and varna. CO3: Get familiarized with the systems and processes of social stratification and social mobility in Indian context.
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Theories of Stratification Functional theory; Theory of Kingsley Davis and Wilbert Moore; Critique of Functionalism; Conflict Theory: Karl Marx; Class, Status, and Party: Max Weber; Theory of Power Elites: Mills	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

* Bloom's Taxonomy : 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

* PSOs as formulated earlier for the department

* last 3 columns are common for all units

UNIT-II	Caste and Varna –I Race, Ethnicity and Gender; Different Conceptions of Caste and Varna: Contributions of G.S. Ghurye; M.N. Srinivas; B.R. Ambedkar; Joan P. Mencher	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8			
UNIT-III	Caste and Varna – II Different Conceptions of Caste and Varna: Contributions of Louis Dumont; Dipankar Gupta; McKim Marriot; C. Bougle; Gerald D. Berreman; Caste Profiles; Caste in Contemporary India	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8	SD	L, N, R, G	G, HV,
UNIT-IV	Basic Concepts in Social Mobility Contributions of Pitrim A. Sorokin; Bernard Barber; Bendix and Lipset; Gerhard Lenski; Causes and consequences of social mobility in contemporary India; Social mobility among Tribes, Backward Castes, Dalits in Contemporary India	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

REFERENCES: (All latest editions wherever applicable)

1	Beteille Andre: <i>Social Inequality</i>
2	Barbar Barnard: <i>Social Stratification</i>
3	Bendix R.& Lipset S.M.: <i>Class, Status & Power</i>
4	Beteille Andre: <i>Backward Class in Contemporary India</i>
5	Chanana Karuna: <i>Socialization, Education & Women</i>
6	Desai I.P.: <i>Untouchability in Rural Gujarat.</i>
7	Dumont Louis: <i>Homo Hierarchicus</i>

8	Desai I.P., Shah Ghanshyam, Pradipkumar Bose, Punelekar S.P. & Gupta, Dipankar: <i>Caste, Caste Conflict & Reservations</i>
9	Desai Neera & Krishnaraj M.: <i>Women & Society</i>
10	Grusky David: <i>Social Stratification: Class, Race & Gender in Perspective</i>
11	Ghurye, G.S.: <i>Caste, Class & Occupation</i> 1961
12	Gould Harold: <i>Caste Adaptation in Modernizing Indian Society</i> (The Hindu Caste System Vol. 2)
13	Gupta, Dipankar: <i>Social Stratification</i> (ed.)
14	Klass M.: <i>Caste- The Emergence of the South Asia Social System</i>
15	Karlekar Malvika: <i>Poverty & Women's Work</i>
16	Kerbo, Harold R. <i>Social Stratification and Inequality</i> . 4 th edition, 2000.
17	Lipset, S.M.& Bendix R: <i>Social Mobility in Industrial Society</i>
18	Lenski G.: <i>Power & Privilege</i>
19	Mahar J.M.: <i>The Untouchables of Contemporary India</i>
20	Misra B.B.: <i>The Indian Middle Classes</i>
21	Michael S.M.: <i>Dalits in Modern India</i>
22	Nandu Ram: <i>The Mobile Scheduled Castes: Rise of a New Middle Class</i>
23	Phadnis Urmila: <i>Ethnicity and Nation Building in South Asia</i>
24	Ramu G.N. : <i>Women Work & Marriage in Urban India</i>
25	Schermerhorn R.A.: <i>Ethnic Plurality in India</i>
26	Shah Ghanshyam: <i>Caste Association & Political Process in Gujarat</i>
27	Shah A.M., Baviskar B.S. & : <i>Social Structures & Change</i> (Vol. 1 to 5) Ramaswamy E.A. (ed.)
28	Singh Yogendra : <i>Indian Sociology</i>
29	Srinivas M.N. : <i>Social Change in Modern India</i>
30	Srinivas M.N.: <i>The Changing Position of Indian Women</i>
31	Sharma K.L. : <i>Social Inequality in India</i>
32	Sharma K.L.: <i>Social Stratification & Mobility</i>
33	Sharma K.L.: <i>Social Stratification in India : Issues & Theories</i>
34	Shah Vimal : <i>Reservation: Policies, Programmes & Issues</i> Agrawal, Binod
35	Tumin M.M. : <i>Social Stratification</i>
36	Weiner Myron : <i>Sons of the Soil</i>
37	Relevant Articles from <i>Sociological Bulletin, Contributions to Indian Sociology, The Eastern Anthropologist, Seminar, Economic and Political Weekly</i>



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ACADEMIC YEAR w.e.f.
2019-2020

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core-04 DEVIANCE AND CONTROL Course Code:	CREDIT	4
Semester	I		HOURS	60

Year of Introduction: 2019-20

Course Outcomes :

- CO1: Understand the meaning of social deviation.
- CO2: Know the concepts of deviant behavior and social behavior.
- CO3: Understand various theories of deviant behavior.
- CO4: Get familiarized various types of deviant behavior.
- CO5: Acquire knowledge of various measures to reduce deviant behavior.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Introduction Social Deviation; Deviant Behavior as Social Behavior; Urbanism & Deviant Behavior; Theories of Deviant Behavior	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9			

* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

* PSOs as formulated earlier for the department * last 3 columns are common for all units

PTO

UNIT-II	Types of Deviant Behavior- 1 Delinquent and Criminal Behavior; Types of Criminal offenders; Deviant Sexual Behavior	15	25	1, 2, 3, 4, 5	CO1 CO2CO4	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9			
UNIT-III	Types of Deviant Behavior- 2 The Slum and Deviant Behavior; Poverty, Anomie and Deviant Behavior; Suicide	15	25	1, 2, 3, 4, 5	CO1 CO2CO3CO4	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9	Emp, SD	L, N, R, G	G, HV, PE
UNIT-IV	Deviant Behavior & Social Control The Prevention of Deviant behavior; The Group Approach to Social Reintegration; The Use of Total Institutions; Converging Trends and Future Prospects	15	25	1, 2, 3, 4, 5	CO2CO3CO4CO5	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9			

REFERENCES: (All latest editions wherever applicable)

1	Clinard, M.B. 1968. <i>Sociology of Deviant Behavior</i> Holt, Rinehart, Winston, New York
2	Cohen, A.K. 1970. <i>Deviance & Control</i> , Prentice-Hall of India Pvt. Ltd New Delhi
3	Clinard, M.B. & Meier, R.F.2011. <i>Sociology of Deviant Behavior</i> , International Edition Wadsworth, Cengage Learning
4	Clinard, M.B. 1969. <i>Anomie And Deviant Behavior: A Discussion and Critique</i> , The Free Press, New York
5	Becker, Howard S. 1963. <i>Outsiders: Studies in the Sociology of Deviance</i> , The Free Press of Glencoe, U.S.A.
6	Park, Robert E. 1967. <i>On Social Control and Collective Behavior</i> , The University of Chicago Press, Chicago and London
7	LaPiere, Richard T. 1954. <i>A Theory of Social Control</i> , McGraw-Hill Publishing Company Ltd, London
8	Akers, Ronald L. 1968. Problems in the Sociology of Deviance: Social Definitions and Behavior, <i>Social forces</i> , Vol. 46 (4).
9	Roche, Roberta S. 1996. Violence as Social control, <i>Sociological Forum</i> , Vol. 11, No. 1 (Mar)
10	Cloward, Richard A. 1959. Illegitimate Means, Anomie, and Deviant Behavior, <i>American Sociological Review</i> , Vol. 24, No. 2 (Apr), pp. 164-176.
11	Gibbs, Jack P. 1966. Conceptions of Deviant Behavior: The Old and the New. <i>The Pacific Sociological Review</i> , Vol. 9, No. 1, pp. 9-14

12	Kaplan, H. B. & Johnson, R. J. 1991. Negative Social Sanctions and Juvenile Delinquency: Effects of Labeling in a Model of Deviant Behavior, <i>Social Science Quarterly</i> , Vol. 72, No. 1 (March), pp. 98-122
13	Dublin, R. 1959. Deviant Behavior and Social Structure: Continuities in Social Theory, <i>American Sociological Review</i> , Vol. 24, No. 2 (Apr), pp. 147-164
14	DeLamater, J. 1968. On the Nature of Deviance, <i>Social Forces</i> , Vol. 46, No. 4 (Jun.), pp. 445-455
15	Robins, Lee N., Gyman, H. & O'Neal, P. 1962. The Interaction of Social Class and Deviant Behavior, <i>American Sociological Review</i> , Vol. 27, No. 4 (Aug) pp. 480-492



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ACADEMIC YEAR W.E.F

2019-2020

Masters of Arts (M.A.) CBCS Semester Programme 2019

YEAR	I	IDE 1	CREDIT	4
Semester	I		DEVIANCE AND CONTROL	HOURS

Year of Introduction: 2016-17

Course Outcomes :
 CO1: Explain the meaning of social deviation.
 CO2: Describe the concepts of deviant behaviour and human behaviour.
 CO3: Examine the various theories of deviant behaviour.
 CO4: Discuss various types of deviant behaviour.
 CO 5: Explain the various measures to reduce deviant behavior

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Social Deviation; Deviant Behavior as Social Behavior; Urbanism & Deviant Behavior; Theories of Deviant Behavior	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	Types of Deviant Behavior: Delinquent and Criminal Behavior; Types of Criminal offenders; Deviant Sexual Behavior	15	25	3, 4	CO1 CO3 CO4	PSO1 PSO2 PSO3	Emp	L, N, R, G	ESPE
UNIT-III	Types of Deviant Behavior: The Slum and Deviant Behavior; Poverty, Anomie and Deviant Behavior; Suicide	15	25	4, 5	CO3CO4	PSO1 PSO2 PSO3			
UNIT-IV	Deviant Behavior & Social Control: The Prevention of Deviant behavior; The Group Approach to Social Reintegration; The Use of Total Institutions; Converging Trends and Future Prospects	15	25	4,5,6	CO4 CO4	PSO1 PSO2 PSO9			

REFERENCES : (Other latest readings will be referred)

1	Clinard, M.B. 1968. <i>Sociology of Deviant Behavior</i> Holt, Rinehart, Winston, New York
2	Cohen, A.K. 1970. <i>Deviance & Control</i> , Prentice-Hall of India Pvt. Ltd New Delhi
3.	Clinard, M.B. & Meier, R.F.2011. <i>Sociology of Deviant Behavior</i> , International Edition Wadsworth, Cengage Learning
4	Clinard, M.B. 1969. <i>Anomie And Deviant Behavior: A Discussion and Critique</i> , The Free Press, New York
5	Becker, Howard S. 1963. <i>Outsiders: Studies in the Sociology of Deviance</i> , The Free Press of Glencoe, U.S.A.
6	Park, Robert E. 1967. <i>On Social Control and Collective Behavior</i> , The University of Chicago Press, Chicago and London
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- * Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- * PSOs as formulated earlier for the department (copy attached here)
- * last 3 columns are common for all units

		The Maharaja Sayajirao University of Baroda Faculty Of Arts Department of Sociology Address- Sayajigunj, Vadodara head-soc@msubaroda.ac.in			ACADEMIC YEAR w.e.f. 2019-2020				
Master of Arts : CBCS Semester Program 2019									
YEAR	I	Core-05 CONTEMPORARY SOCIOLOGICAL PERSPECTIVES Course Code:			CREDIT	4			
Semester	II				HOURS	60			
Year of Introduction: 2011-12				Year of Revision: 2019-20					
Course Outcomes :	CO1: Understand the substantive, theoretical and methodological issues which have shaped sociological thinking in the latter half of the 20 th century, and which continue to concern the practitioners of sociology today. CO2: Describe the theoretical dialectics and attempt to synthesize them. CO3: Know the recent trends in sociological theorizing, and multicultural social theory. CO4: Examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change.								
COURSE CONTENT									
		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)

UNIT-I	Theoretical Dialectics and Attempts to Synthesize them Micro-Macro Synthesis; Agency-Structure Synthesis	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO5 PSO8			
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- * Bloom's Taxonomy : 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- * PSOs as formulated earlier for the department (copy attached here)
- * last 3 columns are common for all units

PTO

UNIT-II	Conflict-Consensus Synthesis; Recent trends in Sociological theorizing; Structuration: Anthony Giddens; Habitus and Field: Bourdieu	15	25	1, 2, 3, 4, 5	CO1 CO2CO3CO4	PSO1 PSO2 PSO3 PSO5 PSO8	SD	L, N, R, G	G, HV,
UNIT-III	Postmodernism Moderate and Extreme Formulations; Postmodernism and Sociological Theory; Critique of Postmodernism; Semiotics	15	25	1, 2, 3, 4, 5	CO1 CO2CO3CO4	PSO1 PSO2 PSO3 PSO5 PSO8			
UNIT-IV	Multicultural Social theory: Southern Theories; Emancipatory Sociology; Feminist Theory: Different phases; Queer Theory; Postcolonial Theory: Orientalism: Said, Subaltern: Spivak	15	25	1, 2, 3, 4, 5	CO1 CO2CO3CO4	PSO1 PSO2 PSO3 PSO5 PSO8			

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ACADEMIC YEAR W.E.F
2019-2020

Master of Arts : CBCS Semester Program 2019

YEAR	I	CORE-06 CULTURE, PERSONALITY AND SOCIETY	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2011-12

Course Outcomes :	CO1: Provide knowledge of the inter-linkages between culture, personality and society. CO2: Explain the concept of culture, its rise and development in society. CO3: Explain the various theories dealing with culture. CO4: Make the students understand the importance of personality dimension in sociological analysis. CO5: Explain the various personality theories dealing with social phenomena.
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Title: Culture and Society: Rise and Development of Culture; Study of Culture and Society; Concept of Culture; Symbols of Culture; Cultural diversity; Sub-cultures; Cultural Conflicts	15	25	1, 2	CO1 CO2	PSO2 PSO3			

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- * PSOs as formulated earlier for the department (copy attached here)
- * last 3 columns are common for all unit

UNIT-II	Title: Theories of Culture: Evolutionary school of thought; Functional school of thought; Functional-Structural school of thought; Pattern school of thought	15	25	1,2	CO3	PSO2 PSO3	Emp, SD	L, N, R, G	PE, HV
UNIT-III	Title: Culture and Personality: Variations of culture and behavior and universal behaviorism; Significance of Personality dimension in Sociological analysis; Socialization, Re-Socialization, Anti-Socialization	15	25	1,2,4	CO2 CO4	PSO2 PSO3			
UNIT-IV	Title: Theories of Personality: Sigmund Freud; Kurt Lewin; and Dollard & Miller	15	25	1,2	CO5	PSO2 PSO3			

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ACADEMIC YEAR w.e.f.
2019-2020

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core-07 SOCIOLOGY OF MARGINALIZED COMMUNITIES Course Code:	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2019-20

Course Outcomes :	<p>CO1: Get familiarized of various segments of the population which have lived on the margins of the society and which have not received until recently adequate scholarly attention.</p> <p>CO2: Understand the significance of the sociological study of Dalits, tribal communities and nomadic castes and tribes.</p> <p>CO3: Know the groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time</p>
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	<p>Marginalization and its socio-economic indices</p> <p>Poverty; relative isolation; deprivation; exploitation; Discrimination; educational backwardness; Inequality: a critical view of the caste system; Untouchability: historical and social roots, dysfunctions</p>	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

- * **Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation**
- * **PSOs as formulated earlier for the department**
- * **last 3 columns are common for all units**

PTO

UNIT-II	<p>The social structure and culture of marginalized communities:</p> <p>The status of SC, ST, nomadic castes and tribes and de-notified tribes; problems; social mobility; development; identity formation</p>	15	25	1, 2, 3, 4, 5	CO1 CO2CO3CO4	PSO1 PSO2 PSO3 PSO5 PSO8	SD	L, N, R, G	G, HV,			
UNIT-III	<p>Perspectives on marginalization</p> <p>Role of ideology on marginalization; The views of Jotirao Phule, Periyar, Babasaheb Ambedkar, Ram Manohar Lohiya</p> <p>Perspectives on social movements:</p> <p>Protest reform sub-nationalism; Nativism; Role of Christian missionaries in Social Reform movements; Role of NGOs</p>	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8						
UNIT-IV	<p>Social Movements among the marginalized communities:</p> <p>Nature and dynamics</p> <p>Marginalized and affirmative action</p> <p>Constitutional provisions; implementation; impact on marginalized communities; limitations; critical review</p>	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8						

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ACADEMIC YEAR W.E.F
2019-2020

Masters of Arts (M.A.) CBCS Semester Programme 2019

YEAR	I	CORE 8: INDIAN DIASPORA Course Code:	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2019-20

Course Outcomes :	CO 1: Describe the concept and historical background of Indian Diaspora. CO 2: Explain the perspectives on Indians abroad. CO 3: Describe various case studies of Indian Diaspora. CO 4: Acquire knowledge about Gujarati Diaspora
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Introduction: The Study of Indian Diaspora; Perspectives on Indians Abroad; Historical Background of the Indian Diaspora; Scope and Significance of Diasporic Studies; Outsider as Insiders: The Phenomenon of Sandwich Culture – Prefatorial to a Possible Theory	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	Case Studies of the Indian Diaspora: Process of Social Adjustment of Indian Immigrants in Britain; On Migrating to Canada: The First Generation Indian & Pakistani Families in the Process of Change Indian Migration to South Africa Indian in England: A Study of the Interactional Relationships of Sending, Receiving and Migrant Societies Indians in Australia: Culture, Ecology and Economy	15	25	3, 4	CO1 CO3 CO4	PSO1 PSO2 PSO3	Emp	L, N, R, G	ESPE
UNIT-III	Case Studies of the Indian Diaspora: Introduction: Understanding Diversities in the Indian Diaspora The Dynamics of Language in Indian Diaspora: The Case of Bhojpuri/Hindi in Trinidad Race Relation, Ethnicity, Clan and Culture: A Comparison of Indians in Trinidad and Malaysia Understanding Gender Diversities in the Indian Diaspora	15	25	4, 5	CO3CO4	PSO1 PSO2 PSO3			
UNIT-IV	Gujarati and Punjabi Diaspora: Twice Migrants and Linkages with Central Gujarat: Patidars in East Africa & Britain London Patidars From Product to Process: Sikh Diaspora in Southeast Asia	15	25	4,5,6	CO4 CO4	PSO1 PSO2 PSO9			

REFERENCES : (Other latest readings will be referred)

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- * Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- * PSOs as formulated earlier for the department (copy attached here)
- * last 3 columns are common for all units



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ACADEMIC YEAR W.E.F
2019-2020

Masters of Arts (M.A.) CBCS Semester Programme 2019

YEAR	I	IDE: 02 INDIAN DIASPORA Course Code:	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2011-12

Course Outcomes :	CO 1: Describe the concept and historical background of Indian Diaspora. CO 2: Explain the perspectives on Indians abroad. CO 3: Describe various case studies of Indian Diaspora. CO 4: Acquire knowledge about Gujarati Diaspora
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental Needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Introduction: The Study of Indian Diaspora; Perspectives on Indians Abroad; Historical Background of the Indian Diaspora; Scope and Significance of Diasporic Studies; Outsider as Insiders: The Phenomenon of Sandwich Culture – Prefatorial to a Possible Theory	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	Case Studies of the Indian Diaspora: Process of Social Adjustment of Indian Immigrants in Britain; On Migrating to Canada: The First Generation Indian & Pakistani Families in the Process of Change Indian Migration to South Africa Indian in England: A Study of the Interactional Relationships of Sending, Receiving and Migrant Societies Indians in Australia: Culture, Ecology and Economy	15	25	3, 4	CO1 CO3 CO4	PSO1 PSO2 PSO3	Emp	L, N, R, G	ESPE
UNIT-III	Case Studies of the Indian Diaspora: Introduction: Understanding Diversities in the Indian Diaspora The Dynamics of Language in Indian Diaspora: The Case of Bhojpuri/Hindi in Trinidad Race Relation, Ethnicity, Clan and Culture: A Comparison of Indians in Trinidad and Malaysia Understanding Gender Diversities in the Indian Diaspora	15	25	4, 5	CO3CO4	PSO1 PSO2 PSO3			
UNIT-IV	Gujarati and Punjabi Diaspora: Twice Migrants and Linkages with Central Gujarat: Patidars in East Africa & Britain London Patidars From Product to Process: Sikh Diaspora in Southeast Asia	15	25	4,5,6	CO4 CO4	PSO1 PSO2 PSO9			

REFERENCES : (Other latest readings will be referred)

1. Jayaram, N. (ed.): *The Indian Diaspora – Dynamics of Migration*, Sage Publications, New Delhi, 2004.
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- * Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- * PSOs as formulated earlier for the department (copy attached here)
- * last 3 columns are common for all units



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ACADEMIC YEAR w.e.f.
2020-2021

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core-09 : SOCIOLOGICAL TRADITIONS	CREDIT	4
Semester	III		HOURS	60

Course Code:

Year of Introduction: 2012-13

Year of Revision: 2016-17

Course Outcomes :
 CO1: Leant about the societal changes emanating from Industrial Revolution and consequent transformation of mode of production.
 CO2: Would have the knowledge about the different perspectives and theories of the Classical Sociologists and their distinct analysis of these changes.
 CO3: Equip them with theoretical insights to know, analyze and interpret the social scenario.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Karl Marx I: Marx's theory of social change; Marxian dialectical materialism as a philosophical perspective of change and its laws; Materialistic interpretation of history: as a perspective of explaining transformation of human society through different stages, economic determinism, mode of production and social structure; basic structure and super structure	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

* **Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation**

* **PSOs as formulated earlier for the department (copy attached here)**

* **last 3 columns are common for all units**

PTO

<p>UNIT-II</p>	<p>Karl Marx II: Marx's analysis of emergence and development of capitalism: laws of increasing accumulation and concentration of capital and of increasing misery; concepts of surplus value and exploitation; Emergence of classes and class conflict; Proletarian revolution and future of capitalism; classless society; Alienation in the capitalist society-factors responsible for alienation and its social implications; views on political power; future of state after proletarian revolution</p>	<p>15</p>	<p>25</p>	<p>1, 2, 3, 4, 5</p>	<p>CO1 CO2 CO3</p>	<p>PSO1 PSO2 PSO3 PSO5 PSO8</p>			
<p>UNIT-III</p>	<p>Emile Durkheim Order and disintegration of society, social disintegration as legacy of industrial revolution, increasing division of labor in the capitalist society, mechanical and organic solidarities, explanation of increasing division of labor, pathological forms of division of labor. Theory of Suicide: review of earlier theories of suicide, suicide rate, his distinctive sociological approach, types of suicide, problem of integration of the individual with society. Theory of Religion: Earlier theories of emergence and role of religion, structure of religion, sacred and profane, society as supreme god, religious rituals – their types, social role of religious beliefs and rituals. Contributions to the Methodology of Sociology: Sociology as a Science, social facts, sociology.</p>	<p>15</p>	<p>25</p>	<p>1, 2, 3, 4, 5</p>	<p>CO1 CO2 CO3</p>	<p>PSO1 PSO2 PSO3 PSO5 PSO8</p>	<p>SD</p>	<p>L, N, R, G</p>	<p>G, HV,</p>

UNIT-IV	Max Weber							
	<p>Theory of social action: types of social action</p> <p>Analysis of modern capitalism: views on the role of ideas and values of social change with reference to the relationship between Protestant ethic and emergence of capitalism,</p> <p>Theory of Authority: Authority and power, types of authority and basis of their legitimacy, their distinctive features, methods of administration and modes of inheritance.</p> <p>Theory of Bureaucracy: Capitalism and growing rationalism, emergence of modern bureaucracy, his model of bureaucracy</p> <p>Concepts of class, status and power; Contributions to the methodology of social science: meanings, sociology as interpretive science, <i>verstehen</i>, and ideal types</p>	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8		

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9	, <i>Division of Labour</i>
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ACADEMIC YEAR w.e.f.
2020-2021

Masters of Arts : CBCS Semester Program 2019

YEAR	I	CORE-10	CREDIT	4
Semester	III		Sociology of Region	HOURS

Year of Introduction: 2012-13

Year of Revision: 2016-17

Course Outcomes :
 CO1 : To pay attention to micro level dimension of society, culture, polity, economy, and institutions within the given aspects.
 CO2 : To describe the socio-spatial dimension of society with the significance for a regional and local level.
 CO3 : To provide an additional capacity for the students to discover enough about the society in the region.
 CO4 : To develop skills for regional sociological approach analogous to regional economics in order to plan for development and action strategies.
 CO5 : To enable students to construct the local knowledge on culture and nature of the region as social space.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Concept of Region and Regionalism; - Region as a social spatial space; - Region as a historical and Geographical construct; - Region as a Socio-Cultural construct; - Notion of region: Diversity, Plurality, Unity and Identity of Indian Sub-continent	15	25	1, 2,3,4	CO1 CO2	PSO3			

- * Bloom's Taxonomy : 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- * PSOs as formulated earlier for the department (copy attached here)
- * last 3 columns are common for all units

PTO

UNIT-II	Perspectives of region <ul style="list-style-type: none"> - Perspectives from below; - subaltern dimensions; - local history and folklore; - Indigenous records and dairy manuscripts - Folk-art and culture; Folk-fairs and folk festivals 	15	25	1,2,3, 4	CO3 CO6	PSO3 PSO4			
UNIT-III	Bhils of Ratanmal: Introduction Social Structure Economic Structure Religion and Witchcraft	15	25	4, 5	CO4 CO6	PSO3 PSO4 PSO12	SD	L, N, R, G	PE
UNIT-IV	Different studies on the region <ul style="list-style-type: none"> - Tribal Studies, - Family Studies, - Caste Studies, - Industrial Studies - Studies of Migration 	15	25	1,2,3,4,5, 6	CO5 CO6	PSO3 PSO4			

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NOTE: (Other Latest Readings will be referred as required.)

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2	Madan T N: <i>Pathways, Approaches to the Study of Society in India</i> , Oup, New Delhi, 1994
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ACADEMIC YEAR w.e.f.
2020-2021

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core- 11: INDIAN SOCIOLOGY AND SOCIOLOGISTS	CREDIT	4
Semester	III		Course Code:	HOURS

Year of Introduction: 2012-13

Year of Revision: 2016-17

Course Outcomes :
 CO1: Explain the development of social sciences in Asia and the Pacific region
 CO2: Equip the students with the significant contributions of eminent sociologists of India.
 CO3: Would have understood the various perspectives through which these scholars studied the social aspects and issues.
 CO4: Know the scholarly discourses of these sociologists.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Development of Social Sciences in Asia: Growth points in Asian and Pacific Sociology; Sociology in the Indian Campus; New Sites and Modes of doing Sociology; Sociology for India: An Issue for Indian Sociology	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO5 PSO8			

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* last 3 columns are common for all units

PTO

UNIT-II	The Call for Indigenization Indigenization and the Case of Indian Sociology; Ideology, Theory and Methods in Indian Sociology; Indian Sociology: Retrospect and prospect	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO5 PSO8			
UNIT-III	Sociological Contributions: India D.D. Kosambi; Romila Thapar; Ranjit Guha; Andre Beteille	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO5 PSO8	SD	L, N, R, G	G, HV,
UNIT-IV	Sociological Contributions: Gujarat A.M.Shah; Ghanshyam Shah; Neera Desai; NR Sheth	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3 CO4	PSO1 PSO2 PSO3 PSO5 PSO8			

REFERENCES

NOTE: (Other Latest Readings will be referred as required.)

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ACADEMIC YEAR w.e.f.
2020-2021

Masters of Arts : CBCS Semester Program 2019

YEAR	I	Core-12 : Social Movements In India Course Code:	CREDIT	4
Semester	III		HOURS	60

Year of Introduction: 2012-13

Year of Revision: 2016-17, 2020-21

Course Outcomes :
 CO1: Understand the nature and importance of social movements.
 CO2: Acquire sociological knowledge in analyzing in social movements.
 CO3: Know the variety and dynamics of social movements.
 CO4: Understanding the role of social movements in social transformation.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Introduction Concept, Genesis & Definition of Social Movements; Conceptual Problems of Social Movements; The Study of Social Movements; Types of Social Movements; Theories of Social Movements	15	25	1, 2, 3	CO1 CO2	PSO2 PSO3 PSO5 PSO8			

* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

* PSOs as formulated earlier for the department (copy attached here)

* last 3 columns are common for all units

PTO

UNIT-II	Social Movements – 1 Reformist Movements, Peasant Movements; Labor and Trade Union movements; Tribal Movements; Nationalist Movements; Ethnic Movements	15	25	2,4	CO2 CO3 CO4	PSO3 PSO5 PSO8	SD	L, N, R, G	G,ES, HV
UNIT-III	Social Movements – 2 Naxalite Movements; Liberation Movements; Terrorist Movements, Cultural Movements, Religious & Sectarian Movements; Dalit Movements; Women’s Movements.	15	25	2,4	CO2 CO3 CO4	PSO3 PSO5 PSO8			
UNIT-IV	New Social Movements Ecological and Environmental Movements; Queer Movements; Media and Social movements.	15	25	2,4	CO2 CO3 CO4	PSO3 PSO5 PSO8			

REFERENCES

NOTE: (Other Latest Readings will be referred as required.)

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Name of the Programme: MASTER OF ARTS: CBCS PROGRAMME 2019					
YEAR	I	INTRD ELCTV – 03		CREDIT	4
Semester	III	Course Code- Course Name-MODERNIZATION, GLOBALIZATION AND SOCIAL CHANGE IN INDIA		HOURS	60
Year of Introduction: 2020-21					
Course Outcomes: (CO) Course Code:		CO1: Provide conceptual and theoretical understanding of modernization, social change, globalization and development as it has emerged in sociological literature. CO2: Offer an insight into the ways in which social structure impinges on development and development on social structure. CO3: Address in particular the Indian experience of social change and development. CO 4: Delineate the characteristics, benefits and disadvantages of globalization.			
COURSE CONTENT/SYLLABUS					

		Contact Hours	Weightage %	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)
UNIT-I	Modernization Concept of Modernization; Development and underdevelopment; Modernization Theories; Modernization and the Indian experience	15	25	1,2,3	CO 1 CO 2	PSO 1 PSO 2 PSO 3 PSO 6 PSO 8 PSO 9		L,N,R,G	PE
UNIT-II	Globalization The historical and social context of globalization; Characteristics, benefits and disadvantages of globalization; Agencies of globalization; globalization and the Indian Experience	15	25	1,2,3,	CO 3	PSO 1 PSO 2 PSO 3 PSO 6 PSO 8 PSO 9			
UNIT-III	Social change Meaning, Forms of Social Change; Theories and Factors of Social Change; Social change in contemporary India	15	25	1,2,3	CO 3 CO 4	PSO 1 PSO 2 PSO 3 PSO 6 PSO 8 PSO 9			
UNIT-IV	Case Studies The Hindi Commercial Cinema in the days of Globalization; Globalization and Regional Inequalities; Myth, History and Reason:	15	25	1,2,3	CO 5	PSO 1 PSO 2 PSO 3 PSO 6 PSO 8 PSO 9			

Culture and Nation-Building in India; Social Change: Rise of Popular Culture									
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* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
 * PSOs as formulated earlier for the department (copy attached).
 * Last three Columns are common for all units.

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Note:	Other Latest Readings will be referred.



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ACADEMIC YEAR w.e.f.

2020-2021

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core- 13: SOCIOLOGICAL THINKERS	CREDIT	4
Semester	IV		Course Code:	HOURS

Year of Introduction: 2012-13

Course Outcomes :

CO1: Equip the students with the knowledge of the contributions of the sociological thinkers.
 CO2: Learnt the theoretical insights of these thinkers to know, analyze and interpret the social scenario around them.
 CO3: Get familiarized with the different sociological perspectives and theories.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	C.H. Cooley Symbolic Interaction; 'Looking Glass Self'; Individual and Social Consciousness; Social Self, Meaning and Phases of 'I'; Primary Groups, Primary Ideal	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO4 PSO5 PSO8			

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- * last 3 columns are common for all units

PTO

UNIT-II	Thorstein Veblen Pecuniary emulation; Conspicuous leisure and vicarious leisure; Conspicuous consumption and vicarious consumption	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO4 PSO5 PSO8			
UNIT-III	Vilfredo Pareto - 1 Contributions to the Methodology; Logico-experimental method; Classification of Logical and Non-logical actions	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO4 PSO5 PSO8	SD	L, R, N, G	G, HV,
UNIT-IV	Vilfredo Pareto -2 Theory of Residues and Derivatives; Theory of Social Change: Elites and Masses, Types of elites, their classification, circulation of elites	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO4 PSO5 PSO8			

REFERENCES

NOTE: (Other Latest Readings will be referred as required.)

1	Ritzer, George: <i>Classical Sociological Theory</i> (2 nd ed.), New York etc.: Tata McGraw-Hill Companies Inc., 1996
2	Martindale, Don: <i>The Nature and Types of Sociological Theory</i> , Boston : Houghton, Mifflin,1981
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8	Veblen, T.: <i>The Theory of the Leisure Class</i> . (P.B.Edn.with Introduction by C.W.Mills) Mentor. N.Y.1953
9	Pareto,Vilfredo: <i>A Treatise on General Sociology</i> (4 vol.'s), New York : Dover, 1935
10	Powers, C.H: <i>Vilfredo Pareto</i> , Newbury Park, Calif : Sage, 1986
11	Rosenberg , Bernard, Thorstein Veblen : <i>Selection from His Work</i> , New York : Crowell, 1963
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ACADEMIC YEAR w.e.f.
2020-2021

Masters of Arts : CBCS Semester Program 2019

YEAR	I	CORE-14 : SOCIOLOGY OF DEVELOPMENT	CREDIT	4
Semester:	IV		HOURS	60

Year of Introduction: 2020-21

Course Outcomes :
ECO1301
 CO1 : Revising of basic concepts of Development.
 CO2 : Conceptual various dimensions of development.
 CO3 : Understand the various theories of Development.
 CO4 : Understand the development in context to India.
 CO5 : Learn the issues which arises due to development.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Understanding Development: Meaning and Dimensions of Development; Economic Growth; Political Development; Social and Human Development; Sustainable Development	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	Modernisation Theories ; World-System Theory; Dependency Theory	15	25	3, 4	CO3	PSO1 PSO4			
UNIT-III	India and Development: The path of Development; Stagnation of Indian Economy; Post-Independence Phase of Development; The Present Scenario: Liberalization, Privatization and Globalization; ICT Revolution in India	15	25	4, 5	CO4	PSO7 PSO9	Emp,	L, N, R, G	HV,PE
UNIT-IV	Issues and Development in India: Social Consequences of Economic Reforms; Issues of Displacement; Globalization; Civil society and Development; Gender and Development	15	25	3,4,5,6	CO5 CO6 CO8	PSO8 PSO9			

REFERENCES

NOTE: (Other Latest Readings will be referred as required.)

1	Dube, S.C, 1992. <i>Understanding Change</i> . Vikas Publishing House: New Delhi.
2	Desai A.R, 1979. <i>Indian's Path of Development</i> .
3	McMichael, Philip, 2017. <i>Development and Social Change: A global Perspective</i> . Sage Publications.
4	Pieterse, J.N. 2010, <i>Development Theory</i> . Sage Publications, New Delhi.
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11.	India Development Report, 2004-05. <i>New Technologies for India's Development</i> .
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- * last 3 columns are common for all units



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ACADEMIC YEAR w.e.f.
2020-2021

Masters of Arts : CBCS Semester Program 2019

YEAR	I	CORE-15 : PERSPECTIVE ON INDIAN SOCIETY	CREDIT	4
Semester:	IV		HOURS	60

Year of Introduction: 2012-13

Course Outcomes :	<p>CO1 : Revise the various concepts on Indian society. CO2: Understand the various perspectives to study Indian society. CO3: conceptualize the various approaches understand Indian Society. CO4: Understand the various issues that are to be understood while analyzing Indian society.</p>
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COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	<p>Theoretical Perspective -1 Historical Perspective (D. D. Kosambi, RomilaThapar); Indological and Textual (G.S. Ghurye, Louis Dumont); Structural Functionalism (M.N. Srinivas, S.C. Dube)</p>	15	25	1, 2	CO1 CO2	PSO1			

PTO

UNIT-II	Theoretical perspectives-2: Synthesis of Textual and Field Views: (IrawatiKarve, A.M. Shah); Marxism (D.P. Mukherjee, A.R. Desai); Civilizational View (N.K. Bose, SurajitSinha)	15	25	3, 4	CO1 CO2 CO3	PSO1 PSO2	SD	L, N, R, G	PE
UNIT-III	Theoretical perspectives-3: Subaltern Perspective (RanjitGuha, B.R. Ambedkar, DavidHardiman); Cultural Perspectives (Yogendra Singh)	15	25	4, 5	CO2 CO3	PSO3 PSO7			
UNIT-IV	Current Debates: Contextualization; indigenization; the use of native categories in the analysis of Indian society; text and context; sociology for Indi	15	25	5,6,	CO4	PSO3 PSO7			

REFERENCES

NOTE: (Other Latest Readings will be referred as required.)

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ACADEMIC YEAR w.e.f.
2020-2021

Master of Arts : CBCS Semester Program 2019

YEAR	I	Core- 16: ETHNICITY, PLURALISM AND NATION	CREDIT	4
Semester	IV		COURSE CODE:	HOURS

Year of Introduction : 2012-13

Course Outcomes :
 CO1: Acknowledge and appreciate the existence of cultural diversity across the countries and within the country.
 CO2: Would be familiar with the rethinking of conventional social science categories such as nation, nation state and homogenous national cultures.
 CO3: Get sensitized to the dynamics and ramifications of these changes and their sociological significance.

COURSE CONTENT

		Contact hours	Weightage (%)	Bloom's Taxonomy Level*	CO	PSO*	Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)	Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs	Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)
UNIT-I	Nature and Characteristics of ethnicity Ethnicity and culture; ethnicity and politics; ethnicity and identity; the primordialist and instrumentalist views of ethnicity; Globalization and the world-wide resurgence of ethnic consciousness	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8			

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UNIT-II	Ethnic movements; cultural diversity in comparative perspective; defining features of multicultural societies; international migrations, globalization, and multiculturalism; resurgence of ethnic identities in multicultural societies	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9			
UNIT-III	Historical and social background of the emergence of nations Nation and nation states; the emergence of nationalism and its defining features; nationalism and ethnicity; nationalism and ethnic assimilation in comparative perspective; colonialism and the emergence of nation-states in Asia and Africa; Ethnic conflicts in the Third World; the question of re-conceptualizing the dominant model of the nation-state.	15	25	1, 2, 3, 4, 5	CO1 CO2CO3	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9	Emp, SD	L, R, N, G	G, ES, HV

UNIT-IV	The Indian Context:								
	The scale and magnitude of cultural diversity in India; The emergence of nationalism in India; nationalism and ethnicity; ethnic conflicts and their management; ethnic (sub-national) movements; Nation building and its attendant problems; national identity	15	25	1, 2, 3, 4, 5	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO5 PSO8 PSO9			

REFERENCES

NOTE: (Other Latest Readings will be referred as required.)

1	Anderson, B. 1983: <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i> (London: Verso)
2	Bhargava, Rajiv, A.K. Bagchi and R.Sudarshan, 1999, eds. <i>Multiculturalism, Liberalism, and Democracy</i> (Delhi: Oxford University Press).
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ACADEMIC YEAR W.E.F.
2020-2021

NAME OF THE PROGRAMME: MASTER OF ARTS : CBCS PROGRAMME 2019

YEAR	I	INTRD ELCTV:04	CREDIT	4
Semester	IV	COURSE CODE: COURSE NAME: TRIBAL CULTURE AND SOCIAL SYSTEM	HOURS	60

Year of Introduction: 2016-17

Course Outcomes: (CO) Course Code:	CO1: Provide a comprehensive profile of tribal people in terms of their social structure and social organization. CO 2: Understand socio-cultural aspects of tribal life. CO 3: Discuss the process of development and problems among the tribal people. CO 4: Explain the social mobility and change among the tribes.
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COURSE CONTENT/SYLLABUS

	Contact Hours	Weightage %	Bloom's Taxonomy	C	PS	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) development al needs	Relation to Gender (G)/ Environmental Sustainability (ES/ Human values (HV)/ Professional Ethics (PE)
UNIT-I	Introduction							
	The Concept of Tribe,	15	25	1,2	CO	PSO		

	Characteristic Features of Tribal Society Tribe and Caste; Demographic Profile: Habitat; Distribution and Concentration of Tribal People; Tribal Zones; Sex Ratio; Status of Tribal Women Classification of Tribal People: Food Gatherers and Hunters; Shifting Cultivators; Nomads; Pastoralists; Peasants and Settled Agriculturalists; Artisans				1 CO 2	1 PSO 2	Emp, SD	L,N,R,G	ES,G
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<p>UNIT-II</p>	<p>Primary Institutions Kinships; Marriage; Family and Religion; Descent groups – Lineage, Sib, Phratry, Moiety; Voluntary groups – Secret Societies, Clubs, Age, Classes, Sodalities</p> <p>Tribal economy</p> <p>Simple technology; Family labor unit; Community cooperation; Gift exchange; Periodic markets</p>	15	25	1,2,3,4	CO 1 CO 2	PS O 1 PS O 2 PS O 3 PS O 6			
<p>UNIT-III</p>	<p>Tribal Political Organization State; Law; Education; Property; Authority; Leadership</p> <p>Religious Organization Customary regulations, religious beliefs,</p>	15	25	1,2,3,4	CO 1 CO 2	PS O 1 PS O 2 PS O 3 PS O 6			

	practices, rituals; Tribal cultural traditions;								
UNIT-IV	Social Mobility and Change: Hinduization and Sanskritization; Formation of Tribal States; The Impact of Colonial Rule on Tribal Society; Post-independence Scenario; Tribal Development and problems; Tribal Movements in Colonial & Post-independence Period	15	25	2,3,4,5	CO 1 CO 2 CO 3 C O 4	PS O 1 PS O 2 PS O 3 PS O 6			
REFERENCES									
1	Bose, N.K. 1971: <i>Tribal Life in India</i> National Book Trust, India, New Delhi								
2	Vidyarthi, L. P. & B. K. Rai. 1985. <i>The Tribal Culture of India</i> Concept Publishing Company, New Delhi.								
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6	Sah, D. C. & Y. S. Sisodia (ed.). 2004. <i>Tribal Issues in India</i> Rawat Publications, Jaipur
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9	Lowie, R.H.: <i>Social Organization</i> . Routledge & Regan Paul. London. 1950 (2 nd Reprint 1956) (Chs. 1, 4-14)
10	Murdock, K.P.: <i>Social Structure</i> . Macmillan. New York. 1949. (Chs.1-5)
Note	Other Latest Readings will be referred.

Bloom's Taxonomy: 1. Remember 2. Understand 3.Application 4. Analysis 5. Evaluation 6. Creation

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