

### **Programmes Specific Outcomes (PSO):**

**PSO.1: Critical Thinking:** Understanding the nature, importance, origin and development of Subject-Sociology at national and international level.

**PSO 2: Sociological Understanding:** Understanding of various Sociological concepts and integrating it with society at micro and macro level.

**PSO 3: Inter-disciplinary and multi-disciplinary approach:** understanding, analyzing and applying the relation of sociology with other disciplines with inter-disciplinary and multi-disciplinary approach.

**PSO 4: Effective Communication:** The ability to formulate effective and convincing written and oral argument.

**PSO 5: Better Understanding of Real-Life Situation:** The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

**PSO 6: Analytical Thinking:** Field survey and preparation of projects is an inseparable part of programme. Here students have to collect primary data for his/her research topics and analyze the data to draw conclusions. So, the qualitative and quantitative analytical skills are enhanced.

**PSO 7: Observation Power:** Through various research papers a sensible observation power is developed for field study. So a perception about human society slowly grows up.

**PSO 8: Ethical and Social Responsibility:** Students learn about the institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, social movements, social development of India. All these help to instill among the students of sociology a sense of ethical and social responsibility.

**PSO 9: Professional and Career Opportunities:** Students will have the opportunity to join professional careers in sociology and allied fields. Sociology provides an intellectual background for students considering careers in social services, public policy, government services, non-government organizations, foundations or academia. This programme lays foundation for further study in sociology, social work, Rural Development, Urban Planning, Policies for Various Social Development Issues.

		<b>The Maharaja Sayajirao University of Baroda</b> Faculty of Arts, <b>Department of Sociology,</b> Address - Sayajigunj, Vadodara. Email: head-soc@msubaroda.ac.in				<b>ACADEMIC YEAR W.E.F</b> <b>2019-2020</b>				
<b>NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019</b>										
YEAR	I	CORE:01					CREDIT	4		
Semester	I	COURSE CODE:					HOURS	60		
COURSE NAME: <b>SOCIOLOGY: AN INTRODUCTION</b>										
Year of Introduction- 2011-2012					Year of Revision-: 2016-2017, 2019-2020					
Course Outcomes: (CO)		CO 1: Describe the nature, origin and development of Sociology.								
Course Code:		CO 2: Explain various Sociological Concepts.								
		CO 3: Describe and explain the various institutions of society.								
		CO 4: State the theories of Social Stratification and Social Change.								
<b>COURSE CONTENT/SYLLABUS</b>										
		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES/ Human values (HV)/ Professional Ethics (PE)	

UNIT-I	<b>The Nature of Sociology</b> What is Sociology? Origin, Development & Scope of Sociology; Theoretical and Methodological Approaches in Sociology	15	25	1,2,3	CO 1	PSO 1 PSO 2 PSO 5			
UNIT-II	<b>The Sociological Concepts</b> Societies as Social System; Social Structure; Groups and Organizations; Social Interaction;	15	25	1,2,3	CO 2	PSO 1 PSO 2 PSO 5			
UNIT-III	<b>Social Institutions in Simple and Complex Societies</b> Family; Marriage; Kinship; Religion; Education; Political System; Economic System; Medicine <b>Social Stratification and Social Mobility</b> Class Stratification; Ethnic Stratification; Gender Stratification; Types, Factors & Consequences of Social Mobility	15	25	1,2,3	CO 3	PSO 1 PSO 2 PSO 5	SD	L,N,R,G	G, HV

<b>UNIT-IV</b>	<b>Social Change</b> Forces of Social Change; Factors of Social Change; Interpretations of Change; Change, Development & Progress	15	25	1,2,3	CO 4	PSO 1 PSO 2 PSO 5			
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\* *Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation*

\* *PSOs as formulated earlier for the department (copy attached).*

\* *Last three Columns are common for all units.*

#### REFERENCES

1	Turner, Jonathan H. 1994. <i>Sociology: Concepts and Uses</i> McGraw Hill, N.Y.
2	Mitchell, G.D.1963 <i>Sociology: The Study of Social Systems</i> University Tutorial Press Ltd, Foxton.
3	Bottomore, T. B. 1971. <i>Sociology: A Guide to Problems and Literature (2<sup>nd</sup> ed.)</i> Blackie & Son, Bombay
4	Inkels, Alex. 1977. <i>What is Sociology?</i> Prentice-Hall of India, New Delhi.
5	Rawat. H.K. 2007. <i>Sociology: Basic Concepts</i> Rawat Publications, Jaipur.
Note:	Other Latest Readings will be referred.

		<b>The Maharaja Sayajirao University of Baroda</b> Faculty of Arts, <b>Department of Sociology,</b> Address - Sayajigunj, Vadodara. Email: head-soc@msubaroda.ac.in				<b>ACADEMIC YEAR W.E.F.</b> <b>2019-2020</b>			
<b>NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019</b>									
YEAR	I	ALLIED:01				CREDIT		4	
Semester	I	COURSE CODE:				HOURS		60	
Course Outcomes: (CO)		CO 1: Understand the nature, scope, & theoretical approaches to study population.							
Course Code:		CO 2: Learn about various sources of gathering population data.							
		CO 3: Get acquainted to the demographic concepts, features and trends.							
		CO 4: Understand population development and population policy.							
		CO 5: Understand the influence of population on social phenomena.							
Year of Introduction: 2011-2012					Year of Revision: 2016-2017, 2019-2020				
<b>COURSE CONTENT/SYLLABUS</b>									
		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)

UNIT-I	<b>Introduction</b> Population Studies: Nature and Scope; The growth of world population and distribution; Theoretical Approaches to Population; Sources of Population Data	15	25	1,2,3	CO 1 CO 2	PSO 1 PSO 2 PSO 3 PSO 5	Emp, SD	L,N,R,G	G, HV
UNIT-II	<b>Population Processes, Components and Characteristics</b> Mortality; Fertility; Migration; Age-sex composition;	15	25	1,2,3,4	CO 3	PSO 1 PSO 2 PSO 3 PSO 5			
UNIT-III	<b>Population and Development</b> Population and Health; Population and Resources; Population and Environment; Population and Infrastructure	15	25	1,2,3,4	CO 5	PSO 1 PSO 2 PSO 3 PSO 5			

<b>UNIT-IV</b>	<b>Population Policy</b> Perspectives on Population Policies; Fertility-Responsive Policies; Mortality - Responsive Policies; Migration- Responsive Policies	15	25	1,2,3,4	CO 4	PSO 1 PSO 2 PSO 3 PSO 5			

- \* ***Bloom's Taxonomy: 1. Remember 2. Understand 3.Application 4. Analysis 5. Evaluation 6. Creation***  
\* ***PSOs as formulated earlier for the department (copy attached).***  
\* ***Last three Columns are common for all units.***

#### REFERENCES

1	David, M. Heer. 1978. <i>Society and Population</i> . Prentice Hall, New Delhi.
2	Gowariker, V. 1992. <i>Science, Population and Development</i> Unmesh Communications, New Delhi.
3	EhsanulHaq .2007. <i>Sociology of Population in India</i> Macmillan India Ltd., New Delhi.
4	Bhende .A. & Kantikar .T. 1996. <i>Principles of Population Studies</i> Himalaya Publishing House, Bombay.
Note:	Other Latest Readings will be referred.

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<b>NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019</b>									
YEAR	I	ALLIED:02				CREDIT		4	
Semester	I	COURSE CODE:				HOURS		60	
		<b>COURSE NAME : SOCIETY AND POPULATION</b>							
Year of Introduction: 2011-12					Year of Revision: 2016-17, 2018-19 & 2019-20				
Course Outcomes: (CO)		CO 1: Understand the nature, scope, & theoretical approaches to study population.							
Course Code:		CO 2: Learn about various sources of gathering population data.							
		CO 3: Get acquainted to the demographic concepts, features and trends.							
		CO 4: Understand population development and population policy.							
		CO 5: Understand the influence of population on social phenomena.							
<b>COURSE CONTENT/SYLLABUS</b>									
		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES/ Human values (HV)/ Professional Ethics (PE)

<b>UNIT-I</b>	<b>Introduction</b> Population Studies: Nature and Scope; The growth of world population and distribution; Theoretical Approaches to Population; Sources of Population Data	15	25	1,2,3	CO 1 CO 2	PSO 1 PSO 2 PSO 3 PSO 5	Emp, SD	L,N,R,G	G, HV
<b>UNIT-II</b>	<b>Population Processes, Components and Characteristics</b> Mortality; Fertility; Migration; Age-sex composition;	15	25	1,2,3,4	CO 3	PSO 1 PSO 2 PSO 3 PSO 5			
<b>UNIT-III</b>	<b>Population and Development</b> Population and Health; Population and Resources; Population and Environment; Population and Infrastructure	15	25	1,2,3,4	CO 5	PSO 1 PSO 2 PSO 3 PSO 5			
<b>UNIT-IV</b>	<b>Population Policy</b> Perspectives on Population Policies; Fertility- Responsive Policies; Mortality - Responsive Policies; Migration- Responsive Policies	15	25	1,2,3,4	CO 4	PSO 1 PSO 2			

						PSO 3 PSO 5			
<p>* <b><i>Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation</i></b>  * <b><i>PSOs as formulated earlier for the department (copy attached).</i></b>  * <b><i>Last three Columns are common for all units.</i></b></p>									
<b>REFERENCES</b>									
1	David, M. Heer. 1978. <b><i>Society and Population</i></b> . Prentice Hall, New Delhi.								
2	Gowariker, V. 1992. <b><i>Science, Population and Development</i></b> Unmesh Communications, New Delhi.								
3	EhsanulHaq .2007. <b><i>Sociology of Population in India</i></b> Macmillan India Ltd., New Delhi.								
4	Bhende .A. & Kantikar .T. 1996. <b><i>Principles of Population Studies</i></b> Himalaya Publishing House, Bombay.								
Note:	Other Latest Readings will be referred.								



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**ACADEMIC YEAR w.e.f.**  
**2019-2020**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>IDE-01</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>I</b>	<b>STUDY OF INDIAN SOCIETY</b>	<b>HOURS</b>	<b>60</b>
<b>Course Code:</b>				

**Year of Introduction: 2011-12** **Year of Revision: 2016-17**

<b>Course Outcomes :</b>	CO1: Understand the basic institutions of Indian Society. CO2: Analyze the structure of Indian Society. CO3: Explain the unity and diversity of Indian society.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Basic institutions of Indian society</b>								
	Family: Types and variations; functions and changes Marriage: Types and forms; marriage as a sacrament and marriage as a contract Kinship: Terminology; notations; descent and inheritance	15	25	1, 2, 3, 4	CO1 CO2CO3	PSO2 PSO3 PSO4 PSO5 PSO8			

UNIT-II	<b>Structure of Indian society – I</b>  Rural society: Characteristics of rural society; Indian villages; problems and concerns of rural society  Urban society: Characteristics of urban society; Indian cities and towns; problems and concerns of urban society	15	25	1, 2, 3, 4	CO1 CO2CO3	PSO2 PSO3 PSO4 PSO5 PSO8			
UNIT-III	<b>Structure of Indian society – II</b>  Tribal society: Characteristics of tribal society; various Indian tribes; problems and concerns of tribal society	15	25	1, 2, 3, 4	CO1 CO2CO3	PSO2 PSO3 PSO4 PSO5 PSO8	SD	L, N, R, G	G, HV,
UNIT-IV	<b>Unity and diversity in Indian society</b> Unity of Indian society; shared cultures; language; regional ethos. Diversity of Indian society: Religious, linguistic, racial, caste and class	15	25	1, 2, 3, 4	CO1 CO2CO3	PSO2 PSO3 PSO4 PSO5 PSO8			

**REFERENCES:** (All latest editions wherever applicable)

1	Ahuja, Ram.1993. <i>Indian Social System</i> Rawat, Jaipur
2	Atal, Yogesh . 2008. <i>Changing Indian Society</i> Rawat, Delhi
3	Dube, S.C. 1990. <i>Indian Society</i> National Book Trust, India
4	Srinivas, M.N. 1969. <i>India: Social structure</i> Hindustan Publishing, Delhi

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\* PSOs as formulated earlier for the department

\* Last 3 columns are common for all units

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**ACADEMIC YEAR W.E.F.  
 2019-2020**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS: CBCS PROGRAMME 2019**

YEAR	I	CORE:02 COURSE CODE: COURSE NAME: <b>INDIA: SOCIAL STRUCTURE</b>	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2011-12

Year of Revision: 2016-17, 2019-20

Course Outcomes: (CO)  
 Course Code:

- CO 1: Explain the social structure of Indian Society.
- CO 2: Describe the relationship between marriage, family, kinship&inheritance.
- CO 3: Discuss the relations among people of different Jatis/Caste.
- CO 4: Describe cultural and social change in Indian society.

**COURSE CONTENT/SYLLABUS**

		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b>	<b>Structure of Indian Society</b>  The Caste System: Main Features; Occupational Association; Caste & Village Community; Role in Social structure; Basic Groups and Groupings	15	25	1,2,3	CO 1	PSO 1 PSO 2 PSO 5			

<b>UNIT-II</b>	<b>Marriage, Family, Kinship and Inheritance</b> Marriage, Kinship and Inheritance; Family and Kinship Relations; Succession and Inheritance	15	25	1,2,3	CO 2	PSO 1 PSO 2 PSO 5			
<b>UNIT-III</b>	<b>Relations among people of different Jatis</b> The Interdependence of Families and Jatis; Criteria for the Ranking of Jatis; The Social Relevance of Ritual Pollution and Purity; Alliance and Sections within the Jati; Maintaining the Jati: Leaders and Panchayats; The Uses of Panchayats; Jati Mobility	15	25	1,2,3	CO 3	PSO 1 PSO 2 PSO 5	SD	L,N,R,G	G, HV
<b>UNIT-IV</b>	<b>Cultural and Social Changes in India</b> On living in a revolution: Social Change in India; Nation-building in Independent India; Science, Technology and Rural Development in India;	15	25	1,2,3	CO 4	PSO 1 PSO 2 PSO 5			

	Changing Institutions and Values in Modern India								
<p>* <b><i>Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation</i></b>  * <b><i>PSOs as formulated earlier for the department (copy attached).</i></b>  * <b><i>Last three Columns are common for all units.</i></b></p>									
<b>REFERENCES</b>									
1	Srinivas, M. N. 1982. <b><i>India: Social Structure</i></b> Hindustan Publishing Corporation, Delhi.								
2	Mandlebaum, D. G. 1972. <b><i>Society in India: Continuity and Change. Vol. I</i></b> PopularPrakashan, Bombay								
3	Mandlebaum, D. G. 1972. <b><i>Society in India: Change and Continuity. Vol. II</i></b> Popular Prakashan, Bombay								
4	Ghurye, G. S. 1961. <b><i>Caste, Class and Occupation</i></b> PopularPrakashan, Bombay								
5	Srinivas, M. N. 2002. <b><i>Collected Essays</i></b> OUP, Delhi								
Note:	Other Latest Readings will be referred.								



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**ACADEMIC YEAR W.E.F**  
**2019-2020**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019**

YEAR	I	ALLIED:03 COURSE CODE: COURSE NAME: <b>SOCIOLOGY OF HEALTH</b>	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2011-12

Year of Revision: 2016-17

Course Outcomes: (CO)  
 Course Code:

- CO 1: Get introduced to the concepts of health and illness.
- CO 2: Understand health and diseases as socio-cultural determinants.
- CO 3: Explain the socio-cultural aspects of illness and diseases.
- CO 4: Analyze hospitals and medical system.

**COURSE CONTENT/SYLLABUS**

		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b>	<b>Introduction</b>  The Evolution of Social Medicine; Contribution of Sociology to health; Social Perspectives of Health and Health Care; Sociology of Health Policy in India	15	25	1,2,3	CO 1	PSO 1 PSO 2 PSO 5			

<b>UNIT-II</b>	<b>Health and Disease: Socio-cultural determinants</b>  Socio-cultural contours of Health and Disease; Health and Disease: Socio-cultural dimensions; Traditional Healers and Health Care; Health Care Delivery System: A Sociological Analysis	15	25	1,2,3	CO 2	PSO 1 PSO 2 PSO 5	SD	L,N,R,G	G, HV
<b>UNIT-III</b>	<b>The ill</b>  The objective distribution of illness; The subjective distribution of illness; The sick role; The patient role; Alternatives to the Physicians	15	25	1,2,3	CO 3	PSO 1 PSO 2 PSO 5			
<b>UNIT-IV</b>	<b>Hospitals and Medical System</b>  Hospitals as Special Groups; Inter personal relationship in hospital settings; Hospitals and their Environment: The Community; The Medical System: A Description; The Medical System: Radical and Non-radical alternatives;	15	25	1,2,3	CO 4	PSO 1 PSO 2 PSO 5			

\* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation

\* PSOs as formulated earlier for the department (copy attached).

*\* Last three Columns are common for all units.*

**REFERENCES**

1 Dak, T.M., 1991. *Sociology of Health in India*, Rawat Publications, Jaipur.

2 Denton, John. A. 1978. *Medical Sociology*. Houghton Mifflin Company, U.S.A.

3 Freeman, H.E., Levine.S & Reeder L.G. 1972. **Handbook of Medical Sociology**, Prentice-Hall, New Jersey, U.S.A.

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**ACADEMIC YEAR W.E.F**  
**2019-2020**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019**

YEAR	I	ALLIED:04 COURSE CODE: COURSE NAME: <b>SOCIOLOGY OF HEALTH</b>	CREDIT	4
Semester	II		HOURS	60

Year of Introduction: 2011-12 Year of Revision: 2016-17

Course Outcomes: (CO) Course Code:	CO 1: Get introduced to the concepts of health and illness. CO 2: Understand health and diseases as socio-cultural determinants. CO 3: Explain the socio-cultural aspects of illness and diseases. CO 4: Analyze hospitals and medical system.
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**COURSE CONTENT/SYLLABUS**

		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b>	<b>Introduction</b>  The Evolution of Social Medicine; Contribution of Sociology to health; Social Perspectives of Health and Health Care; Sociology of Health Policy in India	15	25	1,2,3	CO 1	PSO 1 PSO 2 PSO 5			

<b>UNIT-II</b>	<b>Health and Disease: Socio-cultural determinants</b>  Socio-cultural contours of Health and Disease; Health and Disease: Socio-cultural dimensions; Traditional Healers and Health Care; Health Care Delivery System: A Sociological Analysis	15	25	1,2,3	CO 2	PSO 1 PSO 2 PSO 5	SD	L,N,R,G	G, HV
<b>UNIT-III</b>	<b>The ill</b>  The objective distribution of illness; The subjective distribution of illness; The sick role; The patient role; Alternatives to the Physicians	15	25	1,2,3	CO 3	PSO 1 PSO 2 PSO 5			
<b>UNIT-IV</b>	<b>Hospitals and Medical System</b>  Hospitals as Special Groups; Inter personal relationship in hospital settings; Hospitals and their Environment: The Community; The Medical System: A Description; The Medical System: Radical and Non-radical alternatives;	15	25	1,2,3	CO 4	PSO 1 PSO 2 PSO 5			

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1 Dak, T.M., 1991. *Sociology of Health in India*, Rawat Publications, Jaipur.

2 Denton, John. A. 1978. *Medical Sociology*. Houghton Mifflin Company, U.S.A.

3 Freeman, H.E., Levine.S & Reeder L.G. 1972. **Handbook of Medical Sociology**, Prentice-Hall, New Jersey, U.S.A.

Note: Other Latest Readings will be referred.



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**ACADEMIC YEAR W.E.F**  
**2019-2020**

**Bachelor of Arts CBCS Semester Programme 2019**

<b>YEAR</b>	<b>I</b>	<b>IDE 2 : GENERAL SOCIOLOGY</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>II</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2011-12** **Year of Revision: 2016-17**

**Course Outcomes :**  
 CSO1: Describe the origin and development of sociology.  
 CSO 2: Explain various concepts/theories of society.  
 CSO 3: Systematically analyze complex societies.  
 CSO 4: Describe various institutions of simple societies.

**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental Needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	The origin and development of Sociology:  The meaning of Sociology and its basic concepts; Classical sociologists: Auguste Comte, Emile Durkheim, Karl Marx	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	Theories of society: Functionalism; Marxism; Interactionism	15	25	1.2	CO3 CO4	PSO1 PSO2 PSO3	SD	G	PE
UNIT-III	Systematic analysis of complex societies: Social stratification; Education; Family; Religion.	15	25	1.2	CO3 CO4	PSO1 PSO2 PSO3			
UNIT-IV	Social institutions in simple societies: Kinship and marriage; Law and political systems; Systems of beliefs and rituals	15	25	1,2	CO3 CO4	PSO1 PSO2			
<b>REFERENCES : (Other latest readings will be referred)</b>									
1	Mitchell, G.D. 1970. <i>Sociology: The Study of Social Systems</i> Oxford University Press, Delhi.								
2	Haralambos, M. 1989. <i>Sociology: Themes and Perspectives</i> . OUP, Delhi								

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- \* PSOs as formulated earlier for the department (copy attached here)
- \* last 3 columns are common for all units



UNIT-I	<p><b>The Emergence of Sociology:</b></p> <p>Transition from Social Philosophy to The Intellectual Context: Enlightenment</p> <p><b>The Social, Economic &amp; Political Forces:</b></p> <p>The French and Industrial Revolutions</p> <p><b>The Pioneers:</b></p> <p>Comte: Positivism;</p> <p>Spencer: Social Darwinism, Super Organic Evolution</p>	15	25	1, 2	CO1 CO2	PSO1 PSO2			
UNIT-II	<p><b>The Classical Tradition:</b></p> <p><b>Durkheim:</b> Social Solidarity and Suicide;</p> <p><b>Weber:</b> Authority, The Protestant Ethic &amp; The Spirit of Capitalism;</p> <p><b>Marx:</b> Materialist Conception of History &amp; Class Struggle</p>	15	25	1.2	CO3 CO4	PSO1 PSO2 PSO3			

UNIT-III	<b>Schools of Sociological Theory:</b> Functionalism; Conflict School; Symbolic Interactionism.	15	25	1.2	CO3 CO4	PSO1 PSO2 PSO3	SD	G	PE
UNIT-IV	<b>New Sociological Approaches:</b> Post Structuralism; Modernism; Post modernism	15	25	1,2	CO3 CO4	PSO1 PSO2			

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**NOTE: (Other Latest Readings will be referred as required.)**

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3	Haralambos, M. 1989. <i>Sociology: Themes and Perspectives</i> . OUP, Delhi.
4	Abraham, M. Francis, 1997. <i>Modern Sociological Theory: An Introduction</i> . Oxford University Press

- \* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- \* PSOs as formulated earlier for the department (copy attached here)
- \* last 3 columns are common for all units



<b>UNIT-I</b>	Terminologies of Kinship; Importance of Kinship; Features of Kinship in North & Central India; Kinship Structure in South India; Matrilineal Family; Kinship Organization in Eastern India; The Kinship Map of India; Clan Organization & Marriage Rules	15	25	1,2,3	CO 1	PSO 1 PSO 2			
<b>UNIT-II</b>	<b>The Caste</b> The Concept of Caste; Features of Caste, Functions; Caste System in 21 <sup>st</sup> Century; Purity, Impurity, Untouchability : Then and Now; Sanskritization Revisited; Caste and Women; Caste in Rural Contemporary India	15	25	1,2,3	CO 1	PSO 1 PSO 2 PSO 3 PSO 6			
<b>UNIT-III</b>	<b>The Family</b> Concept of Family; Forms of Family; Types of Family; Traditional Joint Family; Changing Family Patterns; Change in Intra	15	25	1,2,3,	CO 2 CO 3	PSO 1 PSO 2 PSO 3 PSO			

SD

L,N,R,G

G

	Family Relations; Household Dimension of Family  <b>The Marriage</b> The Hindu Marriage; Types of Marriages; Marriage Legislation; The Muslim and Christian Marriages					6			
UNIT-IV	<b>Religion in India</b> Religious Groups in India; Introduction to Various Religious Groups; Indigenous Religions; Introduced Religions; Hinduism; Social significance of religion and religious groups in India	15	25	1,2,3,	CO 4	PSO 1 PSO 2 PSO 3 PSO 6			

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*\* PSOs as formulated earlier for the department (copy attached).*

*\* Last three Columns are common for all units.*

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2. Srinivas M.N. (ed.) 1996. **Caste Its Twentieth Century Avatar** Penguin Books, India

3.	Ahuja, Ram. 2004. <b>Indian Social System</b> Rawat Publications, Jaipur
4.	Uberoi, Patricia (ed.). 2005. <b>Family, Kinship and Marriage in India</b> , OUP, Delhi.
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6.	Madan, T. N. (ed.). 2004. <b>Religion in India</b> OUP, Delhi.
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8.	Srinivas, M. N. 2002. <b>Collected Essays</b> OUP, Delhi.
9	Srinivas, M. N. and A. M. Shah. 1968. <b>'Hinduism' in International Encyclopedia of the Social Sciences</b> (ed.) David L. Sills, Vol.- 6, pp. 358-366 Macmillan Company & Free Press, USA
10.	Ghurye G.S. 2008. <b>Caste and Race in India</b> Popular Prakashan, Bombay
Note:	Other Latest Readings will be referred.



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**ACADEMIC YEAR w.e.f.**  
**2020-2021**

**Bachelor of Arts (B.A.) CBCS Semester Programme 2019**

<b>YEAR</b>	<b>I</b>	<b>Allied -05</b> <b>URBAN SOCIOLOGY</b> <b>Course Code:</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>III</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2020-2021**

<b>Course Outcomes :</b>	CO1 : Distinguish urban social structure from rural social structure CO2 : Learn the history of urbanization in India. CO3 :Analyze the relationship between urbanization and social transformation. CO4 : Describe social stratification and mobility in India CO5 :Understand various social problems due to urbanization in India.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Urban Studies in India:</b> <b>Theoretical Problems:</b>  Sociologies : Urban and Rural,  Urbanisation and Social Transformation,  <b>Historical Aspects:</b> Traditional urbanism and urbanization , Phenomenon of urbanization	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	<p><b>Demographic and Ecological Aspects:</b></p> <p>The New Town concept, Six decades of urbanization, Morphology of Indian Cities;</p> <p><b>Immigrant Communities and Neighborhoods:</b> Little Madras in Bombay City</p>	15	25	3, 4	CO1 CO3 CO4	PSO1 PSO2 PSO3	Emp	L, N, R, G	ES PE
UNIT-III	<p><b>Social Stratification and Mobility:</b></p> <p>Lucknow Rickshawallas: The Social Organization of an occupational category;</p> <p><b>Marriage and Family:</b></p> <p>Inter caste and Intercommunity marriages in Bombay;</p> <p><b>Religion</b> Changing role of religious specialists in Nasik: A Pilgrim City</p>	15	25	4, 5	CO3 CO4	PSO1 PSO2 PSO3			
UNIT-IV	<p><b>Problems and Issues of Modernization:</b></p> <p>Urbanization and Metropolitans; Dominant Urban Problems; Structure and Change in Giant Cities</p>	15	25	4,5,6	CO4 CO4	PSO1 PSO2 PSO9			

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Rao, M.S.A. (ed.). 1992. <i>Urban Sociology in India</i> Orient Longman, New Delhi
2	Nagpaul, Hans. 1996. <i>Modernization and Urbanization in India</i> Rawat Publications, Jaipur
3	Bhardwaj, R.K. 1974. <i>Urban Development in India</i> . National Publishing House, Delhi.

- \* **Bloom's Taxonomy: 1.Remember 2. Understand 3.Application 4.Analysis 5.Evaluation 6. Creation**
- \* **PSOs as formulated earlier for the department (copy attached here)**
- \* **last 3 columns are common for all units**



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**ACADEMIC YEAR W.E.F  
 2020-2021**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019**

YEAR	I	ALLIED:05/06	CREDIT	4
Semester	III	COURSE CODE:	HOURS	60
		COURSE NAME: <b>SOCIOLOGY OF AGEING</b>		

Year of Introduction: 2020-2021

Course Outcomes: (CO)  
 Course Code:

- CO1: Describe the base, field and other related aspects of societal aging.
- CO2: Explain the problems and prospectus of the aged at regional, national and global level.
- CO3: Examine the institutional case of the old.
- CO4: Understanding relationship between social institutions and ageing
- CO5: Discuss the various strategies, programmes, and measures/policies to rehabilitate the elderly people.

**COURSE CONTENT/SYLLABUS**

		Contacts	Weightage	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b>	<b>The Bases and Fields of Societal Aging</b>  Origin, Scope and Field of Social Gerontology; The Impact of Aging on the Social Structure;	15	25	1,2,3	CO 1	PSO 1 PSO			

	<p>The Aging Individual</p> <p><b>The Impact of Ageing on Individual Activities and Social Roles</b>  The Health Status of Aging People; Changing Status, Roles and Relationships; Uses of Leisure</p>					2			
<b>UNIT-II</b>	<p><b>Problems and Prospects of Old Age care</b></p> <p>Problems of the Aged- A Sociological Analysis; Aged-Problems and Prospects; Deprivations of elderly in slums  <b>Institutional Care of the Old</b>  Caring of the aged; Institutional care for the aged</p>	15	25	2,4,5	CO 2,3	PSO 5 PSO 6	EMP	L,N,R,G	G, HV
<b>UNIT-III</b>	<p><b>Ageing and Reorganization of Society</b></p> <p>Aging and Family; Aging and Religion; Aging and Economy; Aging and Health</p>	15	25	2,3,4	CO 4	PSO 1 PSO 2 PSO 3			
<b>UNIT-IV</b>	<p><b>Old Age Programmes/Policies/Measures</b></p> <p>Old age Programmes and Policies in India; National Policy for the welfare of the Aged in India; Aging and Role of Voluntary Association</p>	15	25	4,5,6	Co 5	PSO 3 PSO			

- \* ***Bloom's Taxonomy: 1. Remember 2. Understand 3.Application 4. Analysis 5. Evaluation 6. Creation***  
 \* ***PSOs as formulated earlier for the department (copy attached).***  
 \* ***Last three Columns are common for all units.***

#### REFERENCES

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|-------|---|
| 1     | Sahoo,A.K, Andrews, G.J & Rajan, S.I.(ed.) 2015. <i>Sociology of Ageing: A Reader</i> . Rawat Publications, Jaipur. |
| 2     | Jhonson, C.S. & Rajan,S.I. (ed.) 2010. <i>Ageing and Health in India</i> . Rawat Publications, Jaipur.              |
| 3     | Thara Bhai,L (ed.) 2002. <i>Ageing: Indian Perspectives</i> . Decent Books, New Delhi.                              |
| 4     | Modi.I (ed.)2001. <i>Ageing Human Development</i> . Rawat Publications, Jaipur.                                     |
| 5     | Tibbitts, Clark (ed.) 1970. <i>Handbook of Social Gerontology</i> . University of Chicago Press, Chicago & London.  |
| Note: | Other Latest Readings will be referred.   |



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**ACADEMIC YEAR W.E.F.  
 2020-2021**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS: CBCS PROGRAMME 2019**

YEAR	I	INTRD.ELCTV-03 COURSE CODE: COURSE NAME: <b>INDIAN SOCIETY: ISSUES AND PROBLEMS</b>	CREDIT	4
Semester	III		HOURS	60

Year of Introduction: 2020-2021

Course Outcomes: (CO)	CO1: Make the students familiar with field of Social problems and society.
Course Code:	CO2: Appraise the students with concept and approaches to study social problems.
	CO3: Examine various structural, familial, developmental and disorganizational issues/problems of Indian Society.
	CO4: Discuss the various strategies, programmes, and measures/policies for solving the social problems.

**COURSE CONTENT/SYLLABUS**

	Contact Hours	Weightage %	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b>  Introduction  Concept of Social Problem; Approaches on Social Problems; Social Problems and Social Change in India; Social Control and Planning  <b>Structural Problems and</b>	15	25	1,2,3,4,5	CO 1 CO 2 CO 3 CO 4	PSO 1 PSO 2 PSO			

	<b>Issues</b> Poverty; Inequality of Caste and Gender Disharmony-Religious, Ethnic and Regional Minorities; Backward Classes and Dalits					3 PSO 4 PSO 5			
<b>UNIT-II</b>	<b>Familial Issues and Problems</b> Dowry; Domestic Violence; Divorce; Problem of Elderly; Child Abuse and Child Labor	15	25	2,3,4,5,	CO 1 CO 2 CO 3 CO 4	PSO 3 PSO 4 PSO 5			
<b>UNIT-III</b>	<b>Developmental Issues and Problems</b> Juvenile Delinquency; Illiteracy; Alcoholism; Black Money; Unemployment	15	25	2,3,4,5,	CO 1 CO 2 CO 3 CO 4	PSO 1 PSO 2 PSO 3 PSO 4 PSO 5 PSO 6		L,N,R,G	ES, HV
<b>UNIT-IV</b>	<b>Disorganizational Issues and Problems</b> Population Explosion; Corruption; Terrorism; AIDS; Environmental Degradation; Suicide	15	25	2,3,4,5	CO 1 CO 2 CO 3 CO 4	PSO 1 PSO 2 PSO 3 PSO 4 PSO 5 PSO 6			

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**\* PSOs as formulated earlier for the department (copy attached).**  
**\* Last three Columns are common for all units.**

#### REFERENCES

1. Ahuja Ram 2012. *Social Problems in India*. Rawat Publications, Jaipur
2. Gill G.S. 1998 *The Pathology of Corruption*. Harper Collins Publishers, New Delhi.
3. Michael Redclift. 1984. *Development and the Environmental Crisis*. Methuen & Co. U.S.A.
4. Srinivas M.N.1984. *Some Reflections on Dowry*.OUP, Delhi.

Note : Other Latest Readings will be referred.



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**ACADEMIC YEAR w.e.f.**  
**2020-2021**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>CORE-05</b> <b>SOCIOLOGY OF GUJARAT REGION</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2012-13**

**Year of Revision: 2016-17**

**Course Outcomes :**  
 CO1 : Describe the concept of region.  
 CO2 : Explain the Notion of Gujarat region.  
 CO3 : Discuss the various caste studies of Gujarat.  
 CO4 : Discuss the various family studies of Gujarat  
 CO5 : Gain knowledge about various social movements of Gujarat.  
 CO6 : Discuss hr cultural heritage of Gujarat.

**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Concept of Region</b> Through people; Ethnicity; Language; Culture; Religion; Economy; Polity; Social Movements; Folklore and Myth <b>Notion of Gujarat Region</b> Diversity; Plurality; Unity and Identity of Gujarat Region; Methodological Approaches	15	25	1, 2,4	CO1 CO2 CO6	PSO3			

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\* **last 3 columns are common for all units**

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UNIT-II	<b>Caste Studies of Gujarat Region</b> The Mers of Saurashtra;  The Vahivancha Barots of Gujarat;  A Note on the Hizadas of Gujarat	15	25	1,2,4	CO1 CO2 CO6	PSO3	EMP, SD	L, N, R, G	PE
UNIT-III	<b>Family studies of Gujarat</b> Some aspects of family in Mahuva;  The household dimension of the family in India;  Tribal Studies of Gujarat	15	25	4, 5	CO4 CO6	PSO3 PSO4 PSO12			
UNIT-IV	<b>Development and Deprivation in Gujarat</b> - Christianity and adivasis of Gujarat - Development, Deprivation, and Discontent: A case study of Dang Tribes - Globalizing Gujarat: Environmental action in the legal arena	15	25	5,6,8	CO5 CO6 CO8	PSO3 PSO4 PSO12			

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Jadav.J., <i>Folk-Art and Culture of Gujarat</i> . 1999. The Commissionarate of Information, Gandhinagar.
2	Shah.A.M., Desai.I.P., <i>Division and Hiierarchy</i> . 1988. Hindustan Publishing Corporation, New Delhi.
3	Shah.G., Rutten.M., Streefkerk.H., <i>Development and Deprivation in Gujarat</i> . 2002. Sage Publication, New Delhi.
4	Desai.I.P., and Chaudhry. 1977. <i>History of Rural Development in Modern India</i> . Sita Ram Goel for Impex India, New Delhi.
5	Madan, T. N. 1994. <i>Pathways, Approaches to the Study of Society in India</i> OUP, New Delhi.
6	Shaw, A. M. 2000. <i>Sociology in Regional Context</i> Seminar, 495
7	Shah, A.M. & R.G. Shroff. 1959. <i>The Vahivancha Barots of Gujarat: A Case of Geneologist &amp; Mythographers</i> , In Milton Singer (ed.) <i>Traditional India: Structure and Change</i> , American Folklore Society, Philadelphia



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**ACADEMIC YEAR w.e.f.**  
**2020-2021**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>Core -06</b> <b>Sociology of Environment</b> <b>Course Code:</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2020-2021**

<b>Course Outcomes :</b>	CO1: Familiarize students with concepts, approaches and theories in understanding of environment. CO2: Acquire knowledge on various environmental issues and their relation with society. CO3: Learn the impact of various development processes in relation to environment. CO4: Have an understanding of the importance of sustainable development.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Introduction</b>  What is sociology of environment?  Concerning the Benefits;  Passing on the Costs;  Cauldron of Conflicts;  What are Forests for?	15	25	1, 2, 3	CO1 CO2 CO3	PSO2 PSO4 PSO5 PSO8 PSO9			

- \* Bloom's Taxonomy: 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
- \* PSOs as formulated earlier for the department (copy attached here)
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UNIT-II	<b>Ideologies/Approaches:</b>  Ideologies of Environmentalism. Conservative-Liberal-Socialism; Women and Ecology; Knowledge of the People, by the People, for the People; Resources of Hope.	15	25	3, 4,5	CO1 CO2 CO3	PSO2 PSO4 PSO5 PSO8 PSO9	Emp, SD	L, N, R, G	G, ES, PE
UNIT-III	<b>Sustainable Development:</b>  Sustainable Development; Sustainable Development at the Village Community Level: A Third World Perspective. Social and Demographical Sustainable Growth & Development – Some Conceptual Issues Environmentalism and Development	15	25	2, 3, 4, 5	CO1 CO3 CO4	PSO2 PSO4 PSO5 PSO8 PSO9			
UNIT-IV	<b>Planning and Implication:</b> Third Path Paradigm Approach; Telecommunications and Betterment of overall Environment <b>Title: Planning for Sustainable Development:</b> Role of Agricultural Exports in the Sustainable Development of India	15	25	2, 3, 4, 5	CO1 CO3 CO4	PSO2 PSO4 PSO5 PSO8 PSO9			

**REFERENCES**

**NOTE: (Other Latest Readings will be referred as required.)**

1	Gadgil, M. & Guha, R. (1995). <i>Ecology and Equity</i> . US: Penguin Books.
2	Satyanarayan, B. (ed.). (1998). <i>Social Sciences and Planning for Sustainable Development</i> . Mumbai: Himalaya Publishing House.
3	Sunder, I. & Muthukumar, P.K. (2006). <i>Environmental Sociology</i> . New Delhi: Sarup & Sons.
4	Smith, F. (1997). <i>Environmental Sustainability: Practical Global Implication</i> . USA: CRC Press LLC.
5	Redclift, M. (1984). <i>Developmental and the Environmental Crisis</i> . USA: Methuen & Co.



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**ACADEMIC YEAR w.e.f.**  
**2020-2021**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>Foundations-06</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>	<b>Gender and family related values</b>	<b>HOURS</b>	<b>60</b>
		<b>Course Code:</b>		

**Year of Introduction: 2020-2021**

<b>Course Outcomes :</b>	<p>CO1: Understand the evolution of gender as a category of social analysis.</p> <p>CO2: Acquire sociological knowledge in analyzing in gender and family.</p> <p>CO3: Learn the issues related to gender and family.</p> <p>CO4: Understanding the changing gender roles.</p> <p>CO5: Get aware of various social legislations and acts so that they can have a better understanding of the social phenomena.</p>
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<p><b>Introduction</b></p> <p>Gender and Sex;            Understanding Gender;            Concepts of Masculinity and Femininity;            Socialization;            Agents of Socialization and Gender Socialization.</p>	15	25	1, 2, 3	CO1 CO2 CO3	PSO1 PSO2 PSO3 PSO4 PSO5 PSO8			

UNI T-II	<b>Structure and change</b>  Gender roles; Role conflict; Changing Gender roles; Gender and work life; Gender and Patriarchy.	15	25	2,4	CO2 CO3 CO4	PSO2 PSO3 PSO4 PSO5 PSO8			
UNI T-III	<b>Gender and Family</b>  Family Values; Changing family values in contemporary society; Issues related to gender and family; Female infanticide; Female foeticide; Skewed sex ratio; Domestic violence	15	25	2,4	CO2 CO3CO4	PSO3 PSO4 PSO5PSO8	SD	L, N, R, G	G,ES, HV
UNI T-IV	<b>Legislative Measures</b>  Social legislation; Domestic Violence Act; Inheritance Laws; Female Foeticide Act; Anti-sex determination Act.	15	25	2,4	CO2CO3CO4CO5	PSO3 PSO4 PSO5 PSO8			

## REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1. Ahuja, R. 1993. Indian Social System. Jaipur: Rawat Publications
2. Bhasin, K. (2003). Understanding Gender. New Delhi: Women Unlimited.
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| 8. Susan C. S. 1999. Women, Family and Child Care in India. Cambridge University Press.   |
| 9. Whartson, Amy S. 2005. The Sociology of Gender. Australia: Blackwell Publishing House. |



UNIT-I	<b>Introduction</b> The Science of Group Dynamics; Studying Groups; The Individual and the Group; Joining and Leaving Groups; Structure; Social Cohesion And Development	1 5	2 5	1, 2, 3	CO1 CO2 CO3	PSO2 PSO3 PSO4 PSO8 PSO9			
UNIT-II	<b>Group Processes</b> Influence: Minority, Majority, Sources, Application; Power: Obedience to Authority, Sources of Power, Metamorphic Effects of Power; Conflict: Roots of Conflict, Confrontation and Escalation, Conflict Resolution.	15	25	2,3,4	CO2 CO3	PSO2 PSO3 PSO4 PSO8 PSO9			
UNIT-III	<b>Group Performance</b> Performance: Social Facilitation, Combination and Motivation; Decision Making: Groups and Decision Makers, Victims of Groupthink; Leadership: Nature, Emergence,	15	25	2,3,4,5	CO2 CO3 CO4	PSO2 PSO3 PSO4 PSO8 PSO9	Emp, SD	L, N, R, G	G, ES, HV, PE

	Effectiveness.							
<b>UNIT-IV</b>	<p><b>Causes and Consequences</b></p> <p>Inter-Group Relations: Us versus Them;</p> <p>The Group Environment: Groups in Context, Spaces, Places;</p> <p>Crowds and Collective Behavior: Kinds, Dynamics,</p> <p>Groups and Change: Group Approaches to Change, Sources of Change, Effectiveness.</p>	15	25	2,3,4,5	CO2 CO3 CO4	PSO2 PSO3 PSO4 PSO8 PSO9		

**REFERENCES**

**NOTE: (Other Latest Readings will be referred as required.)**

1	Forsyth, Donelson R. (1999). <i>Group Dynamics</i> , Belmont (USA): Brooks/Cole-Wadsworth. An International Thomson Publishing Company. (3 <sup>rd</sup> ed.)
2	Mills, T.M. (1967). <i>The Sociology of Small Groups</i> . Prentice-Hall, Delhi.

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- last 3 columns are common for all units



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**ACADEMIC YEAR w.e.f.**  
**2020-2021**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>ALLIED-08</b> <b>DALIT MOVEMENT IN INDIA</b> <b>Course Code:</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2020-2021**

**Course Outcomes :**  
 CO1: Understand the terms like dalits and untouchables.  
 CO2: Learn the problems of untouchables.  
 CO3: Familiarize various factors responsible for the rise of Dalit movements.  
 CO4: Understand the various Dalit movements across India.  
 CO5: Seek the knowledge of various case studies related to Dalit Studies in India,  
 CO 6: Learn the Various case studies of Dalits across Gujarat and Maharashtra

**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Issues of Untouchability:</b> Who are the Untouchables?;  Who is a Dalit?;  Untouchability & A Process of Dehumanization;	15	25	1, 2	CO1 CO2	PSO3			

	<p>The Question of the Harijan Atrocity;</p> <p>Untouchability and Stratification in Indian Civilization;</p> <p>Role of Ambedkar&amp;Gandhiji in the Upliftment of Untouchables</p>								
<b>UNIT-II</b>	<p><b>Dalit Movement in India-1:</b> Factors Responsible for the Rise of Dalit Movement;</p> <p>Dalit Organizations;</p> <p>Dalit Movements in Various States;</p> <p>Dynamics of Dalit Movement.</p>	15	25	3, 4	CO3 CO4	PSO1 PSO2	SD	L, N, R, G	PE
<b>UNIT-III</b>	<p><b>Dalit Movement in India-2:</b> Dalits in Mainstream sociology; Development Against Empowerment of the Poor: A Case study of Rural Dalit Masses; Hinduisation of Adivasis: A Case Study of South Gujrat</p>	15	25	4, 5	CO4 CO5	PSO1 PSO4 PSO 5			
<b>UNIT-IV</b>	<p><b>Dalit Movements in Gujarat &amp; Maharashtra:</b> Search for Dalit Self-Identity in Gujarat;</p> <p>Legal, Institutional Development &amp; Sweepers in Ahmedabad;</p> <p>Ambedkar’ s Daughters: A Study of Mahar Women in AhmednagarDistrict of Maharashtra;</p> <p>The Dalit Temple Entry Movement in</p>	15	25	4,5	CO5 CO6	PSO6 PSO7			

	Maharashtra & Gujrat								
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**REFERENCES**

**NOTE: (Other Latest Readings will be referred as required.)**

1	Mendelsohn, O. & Vicziany, M. 2000. <i>The Untouchables: Subordination, Poverty and the State in Modern India</i> . Cambridge University Press.
2	Michael, S.M. (ed.). 1999. <i>Dalits in Modern India: Vision and Values</i> . Vistaar Publications, New Delhi.
3	Kshirsagar, R.K. 1994. <i>Dalit Movement in India &amp; Its Leaders (1857-1956)</i> . M.D. Publications Pvt. Ltd., New Delhi.
4	Shinode, Takashi. 2005. <i>The Other Gujrat</i> . Popular Prakashan, New Delhi.

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**ACADEMIC YEAR w.e.f.**  
**2020-2021**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>IDE-04</b> <b>Globalization and Society</b> <b>Course Code:</b> <b>Year of Introduction: 2020-2021</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>		<b>HOURS</b>	<b>60</b>

<b>Course Outcomes :</b>	CO1: Able to examine the various global experiences. CO2: Get the knowledge of global and local linkages. CO3: Acquire the knowledge to understand various agencies of Globalization. CO4: Examine the impact of globalization on various social institutions in the Indian context. CO5: Learn about different issues and problems related to globalization.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Global Experience:</b>  Global Food & the History of Globalization;  Global Sports & the Direction of Globalization;  Global Media & the Varieties of Globalization;  Globalization and Socio-Cultural Change in India;	15	25	1, 2, 3, 4, 5,6	CO1 CO2 CO3	PSO2 PSO3 PSO5 PSO8 PSO9			

	Globalization, Modernization & Development: Northern Discourses & Southern Realities								
<b>UNIT-II</b>	<b>Global Institutions:</b>  The Global Economy & the Power of the Market;  Global Civil Society & the Voices of Change;  Global Religion & the Impact of Faith;  Globalization & Family Change in India	15	25	1, 2,3, 4, 5,6	CO3 CO4	PSO2 PSO3 PSO5 PSO8 PSO9			
<b>UNIT-III</b>	<b>Global Problems:</b>  Globalization & the Migrating Tribal Women;  Globalization, Poverty and Agricultural Labourers;  Globalization & Regional Inequalities;  Globalization, Food Security and the Poor in India	15	25	1,2,3,4, 5,6	CO4 CO5	PSO2 PSO3 PSO5 PSO8 PSO9	Emp, SD	L, N, R, G	G, ES, HV, PE

UNIT-IV	<b>Case Studies:</b>								
	Globalization & the Urban Poor: Lessons from Delhi Slums;	15	25	1,2,3,4,5,6	CO4 CO5	PSO2 PSO3 PSO5 PSO8 PSO9			
	Impact of Globalization on a Small Town: A Study of Bidar District of Karnataka;								
	Mumbai: Spatial Segregation in a 'Globalizing' City;								
	Globalization & Educational Change in India: A Case of Higher Education								

**REFERENCES**

**NOTE: (Other Latest Readings will be referred as required.)**

1	Somayaji, S. & Somayaji, G. (ed.) (2006). <i>Sociology of Globalisation: Perspectives from India</i> . Jaipur: Rawat Publications.
2	Sandhu, R.S. & Sandhu, J. (ed.) (2007). <i>Globalizing Cities: Inequality &amp; Segregation in Developing Countries</i> . Jaipur: Rawat Publications.

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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Programme 2019**

<b>YEAR</b>	<b>I</b>	<b>CORE-07</b> <b>CONTEMPORARY SOCIOLOGY</b> <b>Course Code</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>V</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2021-2022**

<b>Course Outcomes :</b>	CO1 : Conceptualize the sociological Theories CO2 : Understand the social change due to globalization CO3 : Learn the digital revolution in communication CO4 : Examine the various micro-Sociological theories.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Introduction:</b> What is Sociology; Asking and answering sociological questions; Globalization and social change The Environment	15	25	1, 2	CO1 CO2	PSO1 PSO2			

**PTO**

<b>UNIT-II</b>	<b>Concepts :</b> Cities and Urban Life Work and Economy; Social Interaction and daily life; The life course	15	25	1,3,4	CO3 CO4	PSO1 PSO2 PSO3	EMP, SD	L, N, R, G	PE,HV
<b>UNIT-III</b>	Families and Intimate relationships; Health, illness and Disability; Global Inequality; Race, Ethnicity and Migration	15	25	3,4	CO3 CO4	PSO1 PSO2 PSO4			
<b>UNIT-IV</b>	Religion; Crime and Deviance Politics, Government and Social Movements; Nation, War and Terrorism	15	25	3,4,5	CO3 CO4	PSO4 PSO7			

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Giddens, Anthony. 2017. <i>Sociology</i> . Atlantic Publishers, New Delhi.
2	Semelser, J. Neil (1993). <i>Sociology</i> . Prentice hall, New Delhi
3	Alexander J. C., Thompson K, (et.al). <i>Contemporary Introduction to Sociology (3<sup>rd</sup> Edition)</i> . Routledge, N.Y.

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**ACADEMIC YEAR W.E.F.**  
**2021-2022**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS: CBCS PROGRAMME 2019**

YEAR	I	CORE - 08 PAPER CODE- PAPER NAME-INTRODUCTION TO RESEARCH METHODS	CREDIT	4
Semester	V		HOURS	60

**Year of Introduction: 2013-2014**

**Year of Revision: 2016-17, 2021-2022**

Course Outcomes: (CO)	CO1: Describe the meaning, scope & significance of social research.
Course Code:	CO2: Explain the concept of hypothesis, & theory.
	CO3: Examine the various types of research and research methods.
	CO 4: Describe the designing of research.
	CO5: Discuss the various types of data collection.

**COURSE CONTENT/SYLLABUS**

	Contact Hours	Weightage %	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b> <b>Introduction</b>  Meaning, Scope and Significance of Social Research; Social Research as Scientific Research; Characteristics of Scientific Research;	15	25	1,2,3	CO 1 CO 2	PSO 1 PSO 2			

	Methods of Scientific Research; objectivity in Objectivity in Scientific Research; Conceptualization and Formulation of Hypothesis; Concepts, Constructs and Variables; Types of Hypothesis					PSO 5 PSO 6			
<b>UNIT-II</b>	<p><b>Types of Research</b> Qualitative and Quantitative Research; Pure and Applied Research; Experimental and Comparative Research;</p> <p><b>Method of Research</b> Field Study; Experimental Survey; Case Study; Statistical, Historical and Evolutionary Methods</p>	15	25	1,2,3,	CO 3	PSO 1 PSO 2 PSO 5 PSO 6	Emp, SD	L,N,R,G	PE
<b>UNIT-III</b>	<p><b>Designing of Research</b> Problem Formation and Developing Research Question; meaning, Goals, Characteristics and Functions of good Research Design; Qualitative and Quantitative Research Designs</p>	15	25	1,2,3	CO 3 CO 4	PSO 1 PSO 2 PSO 5 PSO 6			

<b>UNIT-IV</b>	<b>Techniques of Data Collection</b> Survey; Sampling; Questionnaire; Interview Schedule; Observation; Content Analysis	15	25	1,2,3	CO 5	PSO 1 PSO 2 PSO 5 PSO 6			
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 \* *Last three Columns are common for all units.*

**REFERENCES**

1.	Ahuja, Ram. 2006. <b>Research Methods</b> Rawat Publications, Jaipur
2.	Jahoda, M. and Seltiz. 1963. <b>Research Methods in Social Relations</b> Holt, Renihart and Winston, USA
3.	Goode, W.J. and Hatt. P.K.1952. <b>Methods in Social Research</b> McGraw-Hill Book Company, Inc. NY

Note :	Other Latest Readings will be referred as required.
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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>CORE-09</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>V</b>		<b>Contribution of Eminent Indian Sociologists</b>	<b>HOURS</b>

**Year of Introduction: 2013-2014**

**Year of Revision: 2016-17**

<b>Course Outcomes :</b>	<p>CO1 :Equip the students with the significant contributions of eminent sociologists of India.</p> <p>CO2 : Learnt the various perspectives through which these scholars studied the social aspects and issues.</p> <p>CO3 : Would have got the knowledge about the scholarly discourses of these sociologists.</p> <p>CO4 : Learnt the ideology of these sociologists on particular issues.</p> <p>CO5 : Gain the knowledge about the field work done by these sociologists.</p>
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	G. S. Ghurye; Irawati Karve	15	25	1,2,3,4,5,6	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO5 PSO7 PSO8			
<b>UNIT-II</b>	D. P. Mukerji; A. R. Desai	15	25	1,2,3,4,5,6	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO5 PSO7 PSO8			

UNIT-III	M. N. Srinivas; I. P. Desai	15	25	1,2,3,4,5,6	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO5 PSO7 PSO8			
UNIT-IV	Ranajit Guha; Yogendra Singh	15	25	1,2,3,4,5,6	CO1 CO2 CO3 CO4 CO5	PSO1 PSO2 PSO5 PSO7 PSO8	SD	L, N, R,	PE, HV

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Nagla, B.K. 2008. <i>Indian Sociological Thought</i> Rawat Publications, Jaipur
2	Uberoi, Patricia., Nandini Sundar & Satish Deshpande (ed.) 2007. <i>Anthropology in the East -Founders of Indian Sociology and Anthropology</i> Permanent Black, New Delhi.
3	Shah, Ghanshyam (ed.) 1997. <i>Social Transformation in India Vol. I</i> Rawat Publications, Jaipur
4	Patel, Vibhuti. 2009. Neera Desai (1925-2009) <i>Pioneer of Women's Studies in India</i> EPW -July 11, 2009, Vol. XLIV. No. 28

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UNIT-I	<b>The Concept of Social Change;</b> <ul style="list-style-type: none"> <li>- Goals of Social Change in India;</li> <li>- Approaches to the Study of Social Change;</li> <li>- Nature and Direction of Social Change in India;</li> <li>- Hindrances to Social Change</li> <li>- Theories of social change</li> </ul>	15	25	1,2,4	CO1 CO2 CO3	PSO1 PSO2 PSO5			
UNIT-II	<b>Factors of social Change</b> <ul style="list-style-type: none"> <li>- The Demographic factor</li> <li>- Technological factor</li> <li>- The Economic factor</li> <li>- The Cultural factor</li> </ul>	15	25	1,2,4,5	C O 4	PSO1 PSO2			
UNIT-III	<b>Some areas of Social Change</b> <ul style="list-style-type: none"> <li>- The Caste system</li> <li>- The changes in women's status</li> <li>- The Education expansion</li> <li>- Urbanization and Social Mobility</li> </ul>	15	25	4, 5	C O 5	PSO1 PSO2	SD	L, N, R,	G, HV

UNIT-IV	<b>Models of Development</b>  - Sanskritization; - Westernization; - Secularization	15	25	5,6,8	C O 6 C O 7 C O 8	PSO1 PSO2			
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**REFERENCES**

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1	Ahuja, Ram. 2004. <i>Indian Social System</i> Rawat Publications, Jaipur
2	Srinivas, M. N. 1966. <i>Social Change in Modern India</i> Allied Publishers, Bombay
3	B Kuppuswamy, 1975. <i>Social Change in India</i> Vikas Publishing House, Delhi
4	Singh, Yogendra.1993. <i>Social Change In India</i> .South Asia Book, New Delhi
5	Singh, Yogendra.1977. <i>Modernization of Indian Tradition: A Systematic Study of Social Change</i> . Thomson Press Limited, Faridabad



UNIT-I	<b>Introduction</b> What is Rural Sociology?; Nature, Subject Matter and Methods of Rural Sociology; Some Key Concepts of Rural Sociology; Studies in Rural Sociology; Sociology of Rural Life; Agrarian Social Structure;	15	25	1, 2	CO1 CO2	PSO1 PSO2 PSO5 PSO9			
UNIT-II	<b>Structural Aspects</b> Land Tenure System and Land Reforms Rural Social Stratification; Rural Social Institutions; Rural Aesthetics; Village Cooperatives. Rural Development; Changing Rural Society;	15	25	1,2,	CO2 CO3	PSO1 PSO2 PSO5 PSO9	Emp, Ent, SD	L, R, N	G, ES, HV
UNIT-III	<b>Rural Society: The Case of Gujarat-1</b> Central Gujarat in the Eighteenth and Early Nineteenth Centuries; Caste, Kinship and Residence in the Village; Service Castes and Village Servants;	15	25	1,2	CO2 CO3 CO4	PSO1 PSO2 PSO5 PSO9			

UNIT-IV	<b>Rural Society: The Case of Gujarat-2</b>								
	Land, Agriculture, and Livestock; Land Tenures and Land Revenue; Landownership, Tenancy & Agricultural Labor; The Village as a Fiscal unit.	15	25	1,2,	CO2 CO3 CO4	PSO1 PSO2 PSO5 PSO9			

**REFERENCES**

**NOTE: (Other Latest Readings will be referred as required.)**

1	Doshi, S.L. and Jain, P.C. (2002). <i>Rural Sociology</i> , Jaipur: Rawat Publications.
2	Shah, A.M. (2002). <i>Exploring India's Rural Past: A Gujarat Village in the Early Nineteenth Century</i> , New Delhi: OUP

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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>CORE-12</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>V</b>		<b>Industrial Sociology</b>	<b>HOURS</b>

**Year of Introduction: 2013-14**

**Year of Revision: 2016-17, 2021-22**

<b>Course Outcomes :</b>	CO1 : Understand industrial sociology. CO2 : Examine the nature and growth of Industrial sociology. CO3 : Discuss different perspectives to study industrial society. CO4 : Explain the social consequences of industrialization.  CO5 : Highlight the influence of industry upon society, community and family.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Nature and growth of Industrial Sociology</b> -The Field of Industrial Sociology -Industry & Framework of Sociological Analysis - Types of productive systems, -Rise and Development of Industry - The Development of Industry in the U.S.A.	15	25	1, 2	CO1 CO2	PSO3			

UNIT-II	<p><b>The social structure of Industry</b></p> <ul style="list-style-type: none"> <li>- A bureaucratic model of industrial organization;</li> <li>- The executive in the Industrial bureaucracy;</li> <li>- The role of the worker: Industrial production and the worker's role and Social relations at work</li> </ul>	15	25	1,2,3,4	CO3	PSO3 PSO4 PSO9			
UNIT-III	<p><b>The social structure of trade unionism</b></p> <ul style="list-style-type: none"> <li>- Developments of Trade Unions in the U.S.A.;</li> <li>- The Functions of Unionism: Unionism as an instrument of power ,collective bargaining;</li> <li>- Theories of labor movement;</li> </ul>	15	25	1,2,4, 5	CO4 CO6	PSO3 PSO4 PSO9	Emp, SD	L, N, R, G	HV,PE, ES
UNIT-IV	<p><b>Industry and Society</b></p> <ul style="list-style-type: none"> <li>- Industry and Society;</li> <li>- Industry and Social Stratification;</li> <li>- Industry and the Family</li> <li>- Industrialism and Social Change</li> </ul> <p><b>Industry and society: The case of Gujarat</b></p> <ul style="list-style-type: none"> <li>- Social consequences of Industrialization in a South Gujarat village</li> <li>- Tribal people in an Industrial setting</li> </ul>	15	25	1,2,3,4,5,6	CO5 CO6	PSO3 PSO4 PSO8			

**REFERENCES**

**NOTE: (Other Latest Readings will be referred as required.)**

1	Pascual Gisbert S.J, <b><i>Fundamentals of Industrial Sociology</i></b> , Tata McGraw-Hill Publishing Company Ltd., New Delhi
2	N.R.Seth, <b><i>Industrial Sociology In India</i></b> , Allied Publishers Privet Limited, New Delhi
3	Monappa, Arun. 2006. <b><i>Industrial Relations</i></b> Tata McGraw-Hill Publishing Company Ltd., New Delhi
4	Ramaswamy, E.A., Uma Ramaswamy. 1981. <b><i>Industry and Labour - An Intriduction</i></b> OUP, Delhi
5	Schneider, E. 1983. <b><i>Industrial Sociology</i></b> Tata McGraw-Hill Publishing Company Ltd., New Delhi

- \* Bloom's Taxonomy : 1. Remember 2. Understand 3. Application 4. Analysis 5. Evaluation 6. Creation
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**PTO**



**The Maharaja Sayajirao University of Baroda**

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**ACADEMIC YEAR W.E.F  
 2021-2022**

**NAME OF THE PROGRAMME: BACHELOR OF ARTS:CBCS PROGRAMME 2019**

YEAR	I	CORE:13 COURSE CODE: COURSE NAME: <b>SOCIOLOGY OF RELIGION</b>	CREDIT	4
Semester	VI		HOURS	60

**Year of Introduction: 2013-14**

**Year of Revision: 2016-17, 2021-22**

Course Outcomes:  
 (CO)  
 Course Code:

CO1: Make the students familiar with field of Sociology of Religion  
 CO2: Appraise the students with various religious thinkers and understand various religious movements.  
 CO3: To analyze the relation between society and religion.  
 CO4: Students will develop the insight of understanding the salient sociological features of various religions of India.

**COURSE CONTENT/SYLLABUS**

		Contact Hours	Weightage %	Bloom's Taxonomy	CO	PSO	Elements of Employability (Emp)/Entrepreneurship (Ent)/Skill Development (SD)	Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) developmental needs	Relation to Gender (G)/ Environmental Sustainability (ES)/ Human values (HV)/ Professional Ethics (PE)
<b>UNIT-I</b>	<p><b>Introduction</b></p> <p>The Sociological Perspectives and Approaches on Religion; The Development of the Sociology of Religion; Religions of India</p> <p><b>Sacred Knowledge</b>            Hindu Values of Life: Karma &amp; Dharma, Purity &amp; Pollution; The Evil Eye;</p>	15	25	1,2	CO 1 CO 3 CO 4	PSO 1 PSO 2 PSO 3 PSO 6			



	<b>Religious Movements</b>								
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<b>*REFERENCES</b>	
1.	Meredith B. Mcguire 2012. <i>Sociology of Religion</i> . Rawat Publications, Jaipur
2.	Robert D. Baird (ed.) 2005. <i>Religion in Modern India</i> . Manohor, New Delhi.
3.	Madan, T.N. (ed.) 2004. <i>Religion in India</i> . OUP, New Delhi.
4.	Roland Robertson (ed.) 1969. <i>Sociology of Religion</i> . Rawat Publications, Jaipur.
Note:	Other Latest Readings will be referred.

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***\* Last three Columns are common for all units.***



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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>CORE-14 : INDIVIDUAL IN SOCIETY</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>		<b>COURSE CODE:</b>	<b>HOURS</b>

**Year of Introduction: 2013-14** **Year of Revision: 2016-17, 2021-22**

**Course Outcomes :**  
 CO1 : Understand the various concepts and methods of Social Psychology  
 CO2: Learn the various concepts like Self, Attitude, Motives and esteem etc.  
 CO3: Familiarize the importance of psychological dispositions having sociological implications.

**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Introduction:</b>  Social Psychology: Definition;  Methods of Social Psychology;  Social Perception: Understanding others and ourselves;  Social Cognition: Thinking about the Social World	15	25	1, 2	CO1 CO2	PSO1 PSO2			

Attitude: Evaluating the Social World									
<b>UNIT-II</b>	<b>Attributes:</b> Interpersonal Attraction: Becoming acquainted, establishing friendships; Social Influence: Changing Other's Behavior Social Status: It's effect on social Motives and Behaviour.	15	25	3, 4	CO3 CO4	PSO3 PSO4	Emp, SD	L, N, R, G	PE
<b>UNIT-III</b>	<b>Development of Self:</b> Self-Attitudes & Other Attitudes; The Measurement of Self-Esteem;	15	25	4, 5	CO3 CO4	PSO6 PSO7			

	The Broken Family; Birth Order and Self-Esteem; Parental Interest & Children' s Self- Conceptions							
<b>UNIT-IV</b>	<b>Consequences of Development of Self:</b>  Self-Esteem and Anxiety; Interpersonal attitudes & behavior; Participation & leadership In the High School Community; Self-esteem & concern with Public affairs; Occupational Orientation	15	25	5,6	CO3 CO4	PSO6 PSO7		

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Lindgren, H. C. 1973. <i>An Introduction to Social Psychology (2nd ed.)</i> Wiley Eastern Ltd.,New Delhi.
2	Rosenberg, M. 1965. <i>Society and the Adolescent Self-Image.</i> Princeton, U.P., NJ.
6	Baron, R.A and Byrne Donn,1993 <i>Social Psychology.</i> Prentice, India

- \* Bloom's Taxonomy: 1.Remember 2. Understand 3.Application 4.Analysis 5.Evaluation 6. Creation
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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>CORE-15 : Social Stratification</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2013-14**

**Year of Revision: 2016-17, 2021-22**

<b>Course Outcomes :</b>	CO1 : Learn the various types of stratification found in society CO2: Learn the various causes of stratification CO3: Understand the various factors that leads to the development of stratification CO4: Conceptualize the various theories of Social Stratification CO5: Understand the various types of inequality found in society and brings various barriers for development CO6: familiarize with the systems and process of social stratification and social mobility in Indian context.
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**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	Historical View Points and Theoretical Problems; Basic Characteristics of Stratifications; The Processes of Differentiation and Ranking of Statuses; The Process of Evaluation; The Process of Rewarding.	15	25	1, 2	CO1 CO2	PSO1 PSO2			

UNIT-II	Variation in Systems of Stratification; The Consequences of Stratification in terms of Life-Chances; The Consequences of Stratification in terms of Life-Styles; Social Stratification: Problems of Method.	15	25	1,2	CO1 CO2	PSO4	SD	L, N, R, G	HV,PE
UNIT-III	Sociology of Social Stratification; Country-Town Nexus: Social Transformation in Contemporary Indian Society; Sociology of Integration of Marginalized Groups in Indian Society; Present Social Situation in India: A Sociological Analysis	15	25	4	CO3 CO4	PSO5 PSO7			
UNIT-IV	Nature and Types of Social Inequality; Stratification and Inequality in terms of Class, Caste and Race; Equality and Inequality: Ideals and Practice	15	25	4,5,6	CO5 CO6	PSO8			

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Tumin, M. M. 1967. <i>Social Stratification: The Forms and Functions of Inequality</i> PrenticeHall India, Delhi.
2	Beteille, A. (ed.) 1969. <i>Social Inequality</i> Penguin Books, England
3	Sharma, K. L. 1997. <i>Social Stratification in India- Issues and Themes</i> Sage Publications, New Delhi
4	Singh, Yogendra, 1977. <i>Social Stratification and Change in India</i> , Manohar Publication, Delhi.

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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>Core -16</b> <b>Gender and Society</b> <b>Course Code:</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2013-14**

**Year of Revision: 2016-17, 2021-22**

**Course Outcomes :**

- CO1: Equipping the students with an understanding the concept of gender.  
 CO2: Acquiring the knowledge of theoretical and empirical underpinning of gender.  
 CO3: Will be able to analyze the domain of gender and its impact on Indian society through various case studies.

**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Introduction</b>  Concepts of Gender;  Gender and Socialization;  God made you Different, Nature made us Different;  The War of the Sexes;	15	25	1, 2, 3	CO1 CO2	PSO2 PSO3 PSO5 PSO8 PSO9			

	Role Play								
<b>UNIT-II</b>	<b>Social construction of Masculinity and Femininity</b> Masculinity and Femininity: Ideal are Real; Gender as History; Gender Practices; Conclusion about Gender	15	25	1,2, 3	CO1 CO2	PSO2 PSO3 PSO5 PSO8 PSO9	Emp, SD	L, N, R, G	G, ES, HV
<b>UNIT-III</b>	<b>Interdisciplinary Nature of Gender Studies</b> Introduction to Feminist Theory What is Patriarchy? Gender, Economy and Work Gender, Childhood And Family Life	15	25	1, 2, 3, 4	CO1 CO2 CO3	PSO2 PSO3 PSO5 PSO8 PSO9			

UNIT-IV	<b>Gender in Indian Context</b>					PSO2 PSO3 PSO5 PSO8 PSO9		
	Caste, Class and Gender Intersectionality; Gender in the Making of the Indian Nation State; Women's Experiences: In Family, Role Conflicts, Unequal Pay, Lack of Access to Resources, Violence, and Sexual Harassment.	15	25	1, 2, 3,4	CO1 CO2 CO3			

### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1.	Bhasin, K. (2003). <i>Exploring Masculinity</i> . New Delhi: Women Unlimited.
2	Bhasin, K. (2003). <i>Understanding Gender</i> . New Delhi: Women Unlimited.
3	Geetha, V. (2002). <i>Gender</i> . Calcutta: Stree.
4	Johnson, A. G. (1997, 2005). <i>The Gender Knot: Unraveling our Patriarchal Legacy</i> . New Delhi: Pearson Longman.
5	Kramer, L. (2004). <i>Sociology of Gender: A Brief Introduction</i> . Jaipur: Rawat Publications.
6	Lindsey, L. L. (2011). <i>Gender Roles: A Sociological Perspective</i> , (5 <sup>th</sup> Ed). New Delhi: PHI Learning Private Limited.
7	Rao, A. (2003). (ed.) <i>Gender and Caste</i> . New Delhi: Kali for Women.
8	Rege, S. (1998). 'Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position'. <i>Economic and Political Weekly</i> ,
9	Rege, S. (2003). <i>Sociology of Gender: the Challenge of Feminist Sociological Knowledge</i> . New Delhi: Sage publications.
10	Susan C. S. (1999). <i>Women, Family and Child Care in India</i> . Cambridge University Press.

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**ACADEMIC YEAR w.e.f.**  
**2021-2022**

**Bachelor of Arts : CBCS Semester Program 2019**

<b>YEAR</b>	<b>I</b>	<b>SOCIOLOGY OF INFORMATION SOCIETY</b>	<b>CREDIT</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>		<b>HOURS</b>	<b>60</b>

**Year of Introduction: 2016-17**

**Course Outcomes :**  
 CO1 : Revising of basic concept of Informative sociology.  
 CO2 : Discussing the role of ICT in human life.  
 CO3 : Analyzing various theories of ICT.  
 CO4 : Explaining revolution occurred in various sector of public  
 CO5 : Learn about the application of ICT in human life.

**COURSE CONTENT**

		<b>Contact hours</b>	<b>Weightage (%)</b>	<b>Bloom's Taxonomy Level*</b>	<b>CO</b>	<b>PSO*</b>	<b>Elements of Employability (Emp) / Entrepreneurship (Ent) / Skill Development (SD)</b>	<b>Relevance to Local (L) / National (N) / Regional (R) / Global (G) developmental needs</b>	<b>Relation to Gender (G) / Environmental Sustainability (ES) / Human Values (HV) / Professional Ethics (PE)</b>
<b>UNIT-I</b>	<b>Introduction:</b> Information Technology & Development: Foundation & Key Issues;  Improving Services to Citizens & Bringing in Transparency;  Empowering Citizens through access to information and Knowledge	15	25	1, 2	CO1 CO2	PSO3			

UNIT-II	<b>Revolution in Information and Communication Technology - I</b>  India' s Communication Revolution;  The Public Broadcasting Revolution;  The Private Television Revolution	15	25	1,2	CO3	PSO1 PSO2	Emp, SD	L, N, R, G	PE, HV
UNIT-III	<b>Revolution in Information and Communication Technology- II</b> The Telecommunications Revolution The Computer & Internet Revolution	15	25	1,2,3,4	CO4	PSO1 PSO2 PSO7			
UNIT-IV	<b>Application of Information and Communication Technology</b> Rising Techno-policies; Lessons Learned about Information;  Use of ICT for Training in Rural Areas	15	25	5,6	CO5	PSO8 PSO9			

#### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Bhatnagar, Subhash & Robert Schware (ed.) 2000. <i>Information and Communication Technology in Development – Cases from India</i> . Sage Publications, New Delhi.
2	Singhal, Arvind & Everett M. Rogers. 2001. <i>India's Communication Revolution – From Bullock Carts to Cyber Marts</i> . Sage Publications, New Delhi
3	Webster.F. 2006. <i>Theories of Informative Society</i> . Routledge Publication, London

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UNIT-I	<b>Introduction:</b>  Sociology of Education: Growth & Development;  Society and Education;  Sub-systems of Society & Educational System	15	25	1, 2	CO1 CO2	PSO2 PSO3 PSO5 PSO8 PSO9			
UNIT-II	<b>Education in Different Context:</b>  Community Context of Education; Institutional Context of Education; Classroom Context of Education; Social Change and Education	15	25	2, 3,4	CO3 CO4	PSO2 PSO3 PSO5 PSO8 PSO9			
UNIT-III	<b>Education and Marginalized groups:</b>  Education of Scheduled Castes and Scheduled Tribes in India;  Value –Oriented Education and the Oppressed;  Education – Employment Mismatch;  Peace and Conflict Vis-a-Vis Education	15	25	2, 3, 4,5	CO2 CO4	PSO2 PSO3 PSO5 PSO8 PSO9	Emp, SD	L, N, R, G	G, HV, PE

UNIT-IV	Educational Policies and Programmes:								
	Education and Protective Discrimination;  Teachers and Unionism;  Student Political Activism in India;  'New' Educational Policy: A Critique	15	25	1, 2, 3, 4, 5,6	CO2 CO4 CO5	PSO2 PSO3 PSO5 PSO8 PSO9			

### REFERENCES

**NOTE: (Other Latest Readings will be referred as required.)**

1	Shah, B. V. & K. B. Shah. 1998. <i>Sociology of Education</i> , Jaipur: Rawat Publication.
2	Jayaram, N. 1990. <i>Sociology of Education in India</i> . Jaipur: Rawat Publication.
3	Nambissan, G.B. & Rao, S. Srinivasa. (2013). <i>Sociology of Education in India: Changing Contours and Emerging Concerns</i> . New Delhi: Oxford.
4	Rao, P. V. (2014). <i>New Perspectives in the History of Indian Education</i> . Hyderabad: Orient BlackSwan Pvt. Ltd.

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