## CTET CDP Questions and Answers: Child Development & Pedagogy

Whichofthefollowing statements is correctin the context of hearing impairment?

- (A) Hearing impairment can affect a child's ability to communicate effectively.
- (B) All children with hearing impairment need to use 'sign language' to communicate.
- (C) Hearing impairment of a child can be reliably tested by making loud noises near the child.
- (D) Hearing impairment is always due to a physical problem with the ear.

Answer: (A)

Preconceived generalizations about behaviour of various gender are called:

- (A) Gender typing
- (B) Gender stereotypes
- (C) Gender discriminations
- (D) Gender identity

Answer: (B)

Sujata participates eagerly in the dance competition only because she is interested in winning the first prize of cash. Sujata is:

- (A) Intrinsically motivated
- (B) Extrinsically motivated
- (C) Mastery-Oriented learner
- (D) Failure-avoiding learner

Answer: (B)

According to constructivist theorists, which of the following statements would not be correct?

- (A) Knowledge is subjective.
- (B) Learners construct knowledge in their social and cultural context.
- (C) Learners need to be extrinsically motivated to ensure effective learning.
- (D) Knowledge is pluralistic and multiple.

Answer: (C)

Inclusion needs to be promoted through:

(i) Flexible curriculum (ii) Cooperative learning (iii) Segregation and labelling (iv) Accessibility of building

- (A) (i) (ii) (iv) (B) (ii) (iii) (iv) (C) (i) (ii) (iii) (iv) (D) (i) (ii) (iii) Answer: (A) Which of the following statements is not correct about learning? (A) Learning is facilitated by social action (B) Learning as a product rather than a process (C) Learning depends on learner's previous knowledge (D) Learning implies reorganisation of prior conceptual schemes Answer: (B) Sibling relationships: (A) are different than relationships with parents and peers and play an important role in socialization throughout childhood.
- (B) are similar to relationships with parents and peers and play an important role in socialization throughout childhood.
- (C) play an important role only during early childhood.
- (D) do not have much role in socialization.

Answer: (A)

Piaget described cognitive development as occurring in:

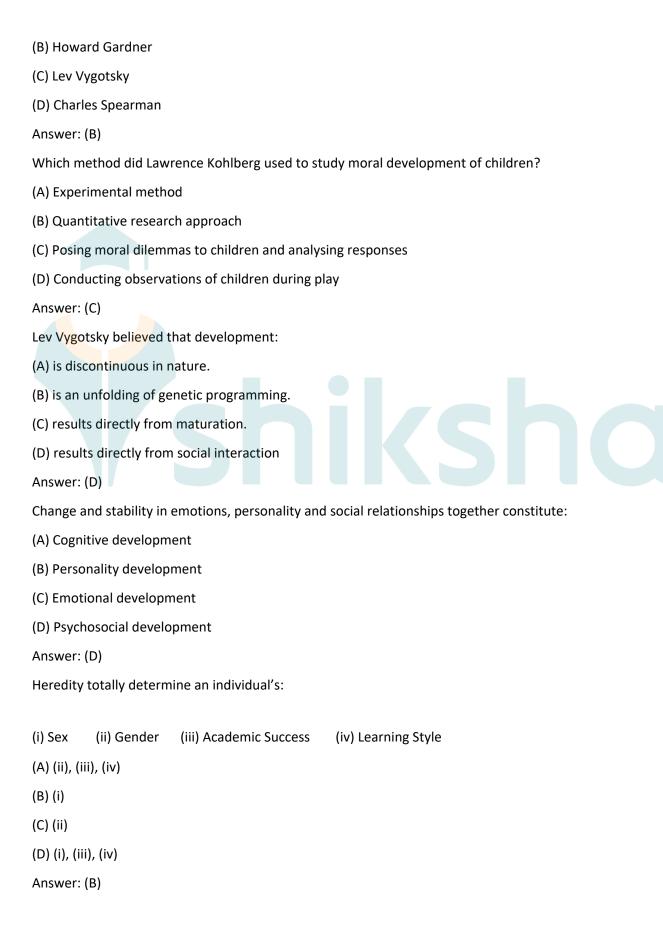
- (A) Three progressive levels
- (B) A continuous continuum
- (C) Four overlapping culture specific stages
- (D) Four qualitatively different stages

Answer: (D)

While divergent thinking \_\_\_\_\_ convergent thinking \_\_\_\_\_

- (A) Encourages multiple answers; is fixed on one correct solution
- (B) is fixed on one correct solution; encourages multiple answers
- (C) Promotes mathematical abilities; promotes verbal abilities

(D) Promotes verbal abilities; promotes mathematical abilities
Answer: (A)
A conducive classroom environment for learning in middle classes centres around
(A) Fear of punishment and embarrassment
(B) Co-operative learning
(C) Competitive ethos
(D) Conditioning and reinforcement
Answer: (B)
In a progressive classroom assessment is:
(A) Dynamic
(B) Objective
(C) Summative
(D) Normative
Answer: (A)
Which of the following is correct in context of gifted children?
(A) Gifted students learn at comparatively advanced pace than other students.
(B) Gifted children are free from risk of learning disability.
(C) Gifted children certainly excel in all areas academic, social and emotional.
(D) Gifted students are always happy, popular and well adjusted.
Answer: (A)
Which of the following is not an effective memory technique for meaningful learning?
(A) Elaborative Rehearsal
(B) Rote Rehearsal
(C) Mnemonics
(D) Concept Mapping
Answer: (B)
Who among the following critiqued the concept of 'general' intelligence and proposed an alternative theory of intelligence?  (A) Jean Piaget



Students struggling with dyslexia can be taught to read:

- (A) Through association method of conditioning.
- (B) Through systematic phonological training.
- (C) By providing higher grade level reading texts.
- (D) By giving long and complex passages.

Answer: (B)

Which of the following is a characteristic of effective feedback in the classroom?

- (A) It is given only at the end of the task.
- (B) It is broad and generic.
- (C) It is only focused on the outcomes.
- (D) It is timely and specific.

Answer: (D)

Note: These Questions are taken from the official CTET Previous Years Question Papers.