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समय: तीन घण्टे 15 मिनट]

पूर्णांक : 70

Instructions:

- i) First 15 minutes are allotted for the candidates to read the question paper
- ii) All questions are compulsory.
- iii) This question paper has two Parts Part-A and Part-B.
- iv) Part-A consists of 20 multiple choice questions of one mark each that have to be answered on OMR Answer Sheet.
- v) For Part-A read the question-wise instructions and mark your answer on the given OMR Answer Sheet only. Do not erase, cut or use whitener on the OMR Answer Sheet after answering.
- vi) Marks of the questions are mentioned against them.
- vii) Part-B consists of descriptive type questions of 50 marks.
- viii) All the questions of Part-B are to be attempted all at a time.
- ix) Start from the first question and go up to the last question. Do not waste your time on the question you cannot solve.



PART - A

(Q. Nos. 1 - 3): Read the following passage carefully and answer the questions that follow, choosing the correct option;

Subhash Chandra Bose was a great leader of India. His countrymen called him 'Netaji' because he led them on the right path. He was imprisoned many times. But he soon found out that more efforts should be made to make India free. The British power was getting weaker in the Second World War. He thought of shaking it from all sides.

One day, he escaped from Calcutta in the guise of a Pathan and went to Germany via Peshawar. From Germany, he went to Japan. He organised the Indian National Army that fought many battles against the British forces. He said to his countrymen, "Give me blood and I will give you freedom".

Who was Subhash Chandra Bose?

- (A) A great scientist (B) A great artist
- (C) A great leader (D) None of these

"Give me blood and I will give you freedom." Whose statement is this?

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- (A) Chandra Shekhar Azad (B) Subhash Chandra Bose
- (C) Mahatma Gandhi (D) Shaheed Bhagat Singh

Indian National Army was organised by

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- (A) Pandit Jawaharial Nehru (B) Sardar Patel
- (C) Subhash Chandra Bose (D) General Cariappa shiksho

	-	Q. Mos. 4 – 8) :	Choose the cor	rect of	otion of answer the follo	wing:
4.	Si	se	to the market	with h	er cousins.	
	{A) had gone		{B}	went	
	{C	will go		{D}	all are correct	1
5.	If a	a student wants	to know every n	ew this	ng, he is	
	(A)	intelligent		(B)	cautious	
	(C)	careful		(D)	curious	1
ó.	Re	arrange the foll	owing word clu	sters t	o make a meaningful	sentence
	an	d choose the rig	ht arrangement			
	(A)	Elders we gre	eat should for ha	ive res	pect our	
	(B)	Respect we s	hould great have	e our f	or elders	
	(C)	Our great eld	lers for we have	respec	t should	
	(D)	We should ha	ave great respect	for ou	ır elders	1
,	Whi	ch of the follow	ing words is mis	-spelle	ed ?	
	· (A)	Receive		(B)	Deceive	
	(C)	Conceive		(D)	Percieve	1
	Fill i	n the gap with a	a suitable prepo	sition	:	
		He has no des	sire	fau	me.	
	(A)	of		(B)	for	
	(C)	to		(D)	at	* Vshiksha

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(Q. Nos. 9 - 10); Read the passage given below and choose the correct

option to answer the questions that follow:

But then I slowly saw that not only I was not free but my brothers and sisters were not free. I saw that it was not just my freedom that was curtailed, but the freedom of everyone who looked like I did. That is when I joined the African National Congress and that is when the hunger for my own freedom became the greater hunger for the freedom of my peop to live their lives with dignity and self-respect that animated my life, the transformed a frightened young man into a bold one.

- The freedom of the black people of his country was
 - (A) sanctioned (B) supported
 - (C) curtailed (D) opposed
- 10. The author felt the greater hunger for
 - (A) the freedom of his parents
 - (B) the freedom of his people
 - (C) the freedom of his friends
 - (D) the freedom of his neighbours



	{ Q	. Nos. 11 - 13) :	Choose the cor	rect o	ption to answer the f	ollowing:	
11	. The	postmaster was	a	. amia	ble fellow.		
	(A)	rude		(B)	friendly		
	(C)	lazy		(D)	fat	1	
12.	Anr	ne Frank wants to	keep a diary b	ccause			
	(A)	She is fond of	keeping a diary				
	(B)	She has no frie	end to talk and	share	her feelings		
	(C)	She wants to k	teep a record in	it			
	(D)	Mr. Reesing, h	er teacher, had	askec	Ther to do so	1	
13.	The	main crop of Coo	org is				
	(A)	rice		(B)	coffee		
	(C)	tea		(D)	spices	1	
	(Q.	Nos. 14 - 15):	Read the give	en ex	tract and choose	the correct	
			option to answ	er the	questions following	(it:	
	The	way a crow					
	Shoo	k down on me					
	The o	dust of snow					
	From	a hemlock tree					
14.	Who	was sitting in th	e tree ?				
		A cuckoo		(B)	A sparrow		
	(A)				A sparrow	_	
	(C)	A pigeon		(D)	A crow		L
					F	a la il ca la ca	

injections and medicines

(D)

Anil's friend

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Who is the narrator of the story "The Thief's Story"? (A) Ruskin Bond

(B) Anil (C) Hari Singh

Where did Griffin stay at Iping?

17.

18.

20.

(A) In an inn In a church (B)

(C) In a hotel (D) In a temple

19. What did Ebright start collecting in childhood?

(A) Butterflies

(B) Coins (C) Stamps

(D) All of these

Mrs. Loisel went to Mme Forestier to borrow

A beautiful dress (A) (B)

A necklace (C) A bracelet

All of these (D) 01000/22

PART - B

Read the following passage and answer the questions that follow:

The good uses to which wealth can be put are manifold. Riches can be profitably spent in removing the wants to the poor and needy by providing them with food and clothing, by the establishment of hospitals for the sick, by starting of orphanages for helpless children, by the opening of alms-houses for the disabled and infirm or rescue homes for fallen women and widows. Besides these humanitarian works, other works of public utility such as foundation of educational institutions, promoting the growth of science and agriculture by financing research institutions, may be carried out. But just as wealth can be turned to good account, it can also be put to many bad uses. Rich men, who literally roll in wealth, are easily tempted to waste their money on luxuries and on gratification of physical pleasures deficient in moral or spiritual interests.

a)	How can wealthy people help the sick and helpless children?	2
b)	What works of public utility can be carried out by rich men?	2
(c)	How do many rich people waste their money?	2
d)	Which word in the passage means several?	1



(Writing)

2. Write a letter to your friend from the place you are visiting during holidays.

OR

Write an application to the Principal of your college to allow you a week's leave of absence as you are ill.

3. Write a report on Diwali celebration in your village or city in about 80-100 words.

Hints: Preparation, lighting, worship of Goddess Luxmi and Ganesh, firework and crackers, silence at 11 P.M. Roads and parks looked dirty in the morning.

OR

Write an article on "Girls' Education".

Hints: Need of the hour, education is the root of all progress, general education to increase their knowledge and sharpen mind. Technical and professional education, develop confidence and self-respect, make them financially safe.

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(Grammar)

- a) Change the following sentence into indirect speech: He said, "I shall do my best tomorrow."
 - b) Change the following into passive voice: 2 Three men are loading the cart.
 - Punctuate the following using capital letters wherever necessary: 2 c) he said what is your name
 - Translate the following into English : 4 हमने 27 दिसम्बर को अपनी दादी का 75 वाँ जन्मदिन मनाया । जाड़े की छुट्टियाँ होने के कारण हमारे सब भाई बहन इकट्ठे हुए । सुबह हमने पूजा आयोजित की और दादी को लम्बी उम्र देने के लिए ईश्वर को धन्यवाद दिया । हमने उनके स्वस्थ एवं खुशहाल भविष्य के लिए भी ईश्वर से प्रार्थना की ।

(Literature)

- Answer the following questions in about 30 40 words each: 5.
 - Why did the postman laugh heartily ? a)

OR

What are the main preparations of the bakers of Goa?



d)

b)	Who was Nelson Mandel	a ?	Why	did	he	fight	with	the	white	rulers
	of his country?									3

OR

What does the writer say about the "Tea from Assam"?

- Answer any one of the following in about 60 words:
 - a) What does the writer say about Coorg and its people?
 - b) How did Gautam Buddha convince Kisa Gautami that death is unavoidable?
- 7. Who has composed the poem 'Dust of Snow'? What does the poet teach us through this poem?

Write four lines of any poem prescribed in your syllabus.

(Do not copy the lines given in the question paper)

- 8. Write the central idea of any one of the following poems:
 - a) Fire and Ice
 - b) A Tiger in the Zook
 - c) The Trees.



9.	Answer any	one of the	following in a	bout 30 - 40 words :
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- a) How was Mrs. Pumphrey responsible for the poor condition of Tricki?
- b) How did Bholi console her father in the end?
- 10. Answer any one of the following in about 60 words:

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- a) Why did Griffin decide to slip into a big London store? What did he do inside the store?
 - b) Why was Mrs. Loisel dissatisfied with her life?

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